

Article: [Spokane Public Schools Levy]

Classroom Discussion Questions College Level

After examining both perspectives on the Spokane Public Schools levy, which argument do you find more compelling, and why? One writer emphasizes the importance of maintaining educational programs and student support services, while the other prioritizes fiscal responsibility and tax relief for families. Which position aligns more closely with your beliefs? What specific arguments or evidence influenced your conclusion?

How have your personal experiences with public education shaped your views on school funding? Reflect on the resources, opportunities, and challenges you encountered during your K–12 education. Do you believe communities have a responsibility to provide funding beyond what the state supplies, or should schools be expected to operate within existing budgets? How have your experiences influenced your position?

Did considering both sides of the levy debate challenge or reinforce your original opinion? What arguments, if any, caused you to reconsider your perspective? If you were voting on this levy today, would you support or oppose it? Explain your decision, including how you weigh the needs of students and schools against the financial concerns of taxpayers.

Classroom Discussion Questions Grades 9-12

After reading both opinions, which argument do you agree with more, and why? One writer believes the school levy is necessary to support students and school programs, while the other believes families need tax relief and schools should better manage their existing budgets. Which perspective do you find more convincing? What specific points influenced your opinion?

How do your own experiences at school influence your opinion on the levy? Think about the teachers, counselors, extracurricular activities, and other resources available at your school. Do you believe maintaining these opportunities justifies additional local taxes, or do you think schools should find ways to operate with less funding? Explain your reasoning.

Did reading both sides of the issue change how you feel about school funding? Before reading the articles, what did you think about using local taxes to support public schools? Did either writer introduce an idea or concern you hadn't considered? After hearing both perspectives, would you vote yes or no on the levy, and why?

Classroom Discussion Questions Grades 6-8

After reading both opinions, which side do you agree with more, and why? One writer believes schools need the levy to continue supporting students, while the other believes families are paying too much in taxes. Which argument makes more sense to you? What did the writer say that helped you decide?

How does your own school experience affect how you feel about the levy? Think about the teachers, counselors, sports, clubs, and other programs at your school. Which of these are most important to you? Do you think keeping these programs is worth the extra cost to taxpayers? Why or why not?

Did reading both opinions change your mind or make you think differently about school funding? Was there something in either article that surprised you or made you consider a different point of view? If you could vote on the levy, would you vote yes or no? Explain your choice.

Classroom Discussion Questions Grades 1-5

After reading both opinions, which person do you agree with more, and why? One writer thinks schools need more money to support students, while the other thinks families should pay less in taxes. Which opinion makes more sense to you? Why do you feel that way?

What do you think is most important for a school to have? Think about your teachers, books, playgrounds, art, music, sports, and other school activities. Which things matter most to you? Why do you think schools need money to provide them?

Did reading both opinions make you think differently about the issue? Was there something either writer said that surprised you or made you think? If you could help decide whether to approve the school levy, what would you choose, and why?