

Article: [WA leaders weight state AI guardrails as Congress remains stuck]

Classroom Discussion Questions College Level

How has artificial intelligence changed the way you approach learning, problem-solving, or completing everyday tasks? The article discusses proposed regulations for AI tools used in education. Reflect on your own experiences with AI in college or the workplace. Where do you draw the line between using AI as a helpful resource and becoming overly dependent on it?

How much responsibility should individuals have for protecting their personal information when using AI? Washington lawmakers are considering stronger privacy protections as AI becomes more widely used. Have concerns about data privacy ever influenced your decision to use a particular technology? What protections do you believe companies should be required to provide, and what responsibilities should remain with users?

How do you anticipate artificial intelligence affecting your career and long-term professional opportunities? The article raises concerns about AI replacing jobs and the need for workers to develop new skills. How might AI change your chosen career field, and what steps could you take to remain competitive? What responsibility should employers and governments have in helping workers adapt?

Classroom Discussion Questions Grades 9-12

How should artificial intelligence be used in schools, and what rules should be in place to protect students? The article discusses proposed safety and privacy standards for AI tools used in K–12 classrooms. Think about your own experiences with AI. What benefits and concerns have you noticed, and how much control should teachers and students have over its use?

Who should be responsible for protecting your personal information when you use AI? Washington lawmakers are debating how to protect people's privacy as AI technology becomes more common. What personal information would you feel comfortable sharing with an AI tool, and what information should remain private? Should companies or the government be responsible for protecting it?

How do you think artificial intelligence will change the jobs available to your generation? The article raises concerns about AI replacing certain jobs and discusses ways to help workers adapt. As you think about your future career, what opportunities or challenges do you believe AI might create? What skills do you think will become more important as AI continues to develop?

Classroom Discussion Questions Grades 6-8

How do you think AI should be used in schools? The article discusses creating rules to make AI tools safer for students. Have you ever used AI to help with schoolwork or learn something new? What rules do you think schools should have to make sure AI is used fairly and safely?

Why is it important to protect your personal information when using AI? Lawmakers are discussing ways to keep people's information safe. What kinds of information do you think are okay to share with AI, and what should you keep private? Who should be responsible for keeping that information safe?

How do you think AI might change the kinds of jobs people do in the future? The article explains that AI could change or replace some jobs. What jobs do you think AI could help people do? Are there jobs you think should always be done by humans? Why?

Classroom Discussion Questions Grades 1-5

How can AI help you learn new things? The article talks about making rules for AI in schools. Have you ever used AI or another type of technology to help you learn? What do you think AI should and shouldn't be allowed to do in the classroom?

Why is it important to stay safe when using technology? The article explains that leaders want to protect people's personal information. What are some things you should never share with a computer or AI program? Who can you ask for help if something online makes you uncomfortable?

What kinds of jobs do you think AI could help people do? The article discusses how AI might change the way people work. Can you think of a job where AI could be helpful? What is something you think people can do better than a computer?