

Article: [Congress Wrestles with AI Risks]

Classroom Discussion Questions College Level

How should policymakers balance the potential risks of artificial intelligence against the economic and societal benefits of continued innovation? The article presents differing views on whether rapid regulation is necessary or whether premature restrictions could hinder technological progress. What principles should guide policymakers when the long-term consequences of a technology remain uncertain?

Who should bear primary responsibility for AI safety and accountability? The article raises concerns about relying on AI companies to regulate themselves while also questioning whether government regulation could favor established companies and limit competition. How should responsibility be divided among government, industry, researchers, and the public?

What role should human oversight play as artificial intelligence becomes increasingly autonomous? Several lawmakers in the article discuss maintaining human involvement in consequential decisions. In what areas should human decision-making remain mandatory, and what criteria should determine when an AI system can operate independently?

Classroom Discussion Questions Grades 9-12

How should the government balance the benefits of artificial intelligence with its potential risks? The article presents concerns about AI alongside worries that too much regulation could slow innovation. What kinds of safeguards, if any, do you think could address risks while still allowing new technology to develop?

Who should be responsible for making sure artificial intelligence is used safely? Consider the roles of technology companies, government officials, researchers and the public. Should responsibility primarily belong to one group, or should it be shared? Explain your reasoning.

How much should humans remain in control of decisions made by AI? The article discusses proposals for human intervention in powerful AI systems and concerns about autonomous technology making important decisions. What types of decisions should always require human involvement, and why?

Classroom Discussion Questions Grades 6-8

What are some good things and possible problems that could come from AI? The article explains that AI can be useful but can also create risks. How can we enjoy the benefits of new technology while making sure people stay safe?

Who should make the rules for how AI is used? Should technology companies make their own rules, should the government create rules, or should both work together? Why?

When should a human be required to make the final decision instead of AI? Think about important decisions involving people's safety, privacy, or future. What decisions would you never want AI to make on its own?

Classroom Discussion Questions Grades 1-5

How can AI be helpful to people? Can you think of ways AI might help us at school, at home, or in our communities? What problems could happen if we aren't careful when using it?

Why do we have rules for new technology? The article talks about whether there should be rules for AI. What rules do you think could help people use AI safely and fairly?

What decisions should people make instead of computers? AI can do more things than ever before, but some decisions may still need a person in charge. What is one decision you think a human should always make, and why?