



### Activity: Year in News: Comic Strip Challenge

Overview: In this activity, students select a newspaper article and transform it into a short comic strip. By combining news comprehension with visual storytelling, students demonstrate their understanding of current events while expressing their ideas creatively. This activity encourages reflection, creativity, and connection to real-world news — ideal for the final days of the school year.

#### **Time Needed**

30–45 minutes *(May be completed in one class period or split across two days.)*

#### **Materials**

- Print newspaper or NIE e-Edition access
- Paper or comic strip template
- Pencil, markers, or colored pencils (optional)

#### **Instructions**

1. Have students choose **one non-holiday newspaper article** that interests them.
2. Students will create a **four-panel comic strip** that explains the article to someone who has not read it.
3. Each panel should represent a different part of the story:
  - Panel 1: Who and where
  - Panel 2: What happened
  - Panel 3: Why it matters
  - Panel 4: Student reaction or takeaway
4. Encourage students to use drawings, captions, and/or speech bubbles to tell the story clearly.
5. Allow time for sharing or a classroom gallery walk.

#### **Discussion Questions**

Use one or more of the following prompts:

- Why did you choose this article?
- How did turning news into a comic help you understand the story?
- What was similar or different about how classmates told their stories?

#### **Extension Activity (Optional)**

- Have students swap comics and summarize each other's stories.
- Ask students to add a fifth panel predicting what might happen next.
- Display comics as a "News Gallery" in the classroom or hallway.