



Article: [All Kinds of Negative Repercussions](#)

Classroom Discussion Questions College Level

Policy Uncertainty and Lived Experience: The article highlights how abrupt changes in immigration and asylum policy created fear and instability for Afghan immigrants who followed legal pathways. How does policy uncertainty function as a form of structural vulnerability for refugee populations?

Ethics, Security, and Obligation: U.S. leaders cite national security concerns to justify tighter immigration controls, even for individuals who assisted American military and intelligence efforts abroad. What ethical obligations does the U.S. have toward these allies, and how should those obligations shape immigration policy?

Global Conflict, Local Consequences: The article demonstrates how international conflicts and federal immigration decisions directly affect local economies, labor markets, and community cohesion. What role should local governments and communities play in responding to immigration challenges shaped by global events?

Classroom Discussion Questions Grades 9-12

Policy and Consequences: The article explains how changes in U.S. immigration and asylum policies affected Afghan immigrants and refugees who had worked with or supported U.S. efforts overseas. How can sudden policy shifts create unintended consequences for individuals and families who follow legal processes?

National Security vs. Humanitarian Responsibility: Government leaders cite safety and security when tightening immigration rules, while others argue the U.S. has a moral obligation to protect allies and refugees. How should policymakers balance national security concerns with humanitarian commitments?

Local Impact of Global Decisions: The story shows how international conflicts and federal immigration decisions directly affect local communities like Spokane—economically, socially, and culturally. Why is it important to understand global events when discussing local immigration issues, and how can communities respond constructively?

Classroom Discussion Questions Grades 6-8

Changing Rules: The article explains that immigration rules changed, even for people who worked with the U.S. government overseas. Why might sudden rule changes be scary or confusing for families trying to build a life in a new country?

Safety and Fairness: Some leaders say stricter immigration rules protect safety, while others say they can hurt people who did nothing wrong. How do you think governments should balance keeping people safe and being fair to refugees?

Impact on Our Community: The story shows how immigration decisions made far away affect people living in Spokane. Why do you think global events can have local effects?

Classroom Discussion Questions Grades 1-5

Moving to a New Place: The article talks about people who moved to the U.S. to be safe. What do you think would be hard about moving to a new country?

Helping Others: Some families came to the U.S. because they helped American soldiers. Why is it important to help people who helped us?

Being Welcoming: How can a community make new families feel safe and welcome when they arrive?