



Classroom News Quest

Student Name(s): _____

Class / Team Name: _____

Date: _____

Instructions

Use the newspaper (print or e-Edition) to complete the quests below.

You may work **individually or with a team**. Earn points for each completed quest.

News Quests

1. Headline Hunt — 15 points

Find **three headlines** that use strong or descriptive verbs.

(5 points per headline)

1. _____
2. _____
3. _____

Points Earned: _____ / 15

2. The 5Ws & H — 25 points

Choose **one article** and answer the questions below.

(All parts must be completed to earn full points.)

- **Headline:** _____
- **Who:** _____
- **What:** _____
- **When:** _____
- **Where:** _____
- **Why:** _____
- **How:** _____

Points Earned: _____ / 25

3. Source Spotter — 10 points

Identify how the reporter gathered information.

(Check at least one.)

- ☐ Interview(s)
- ☐ Official report or document
- ☐ Data or statistics
- ☐ Eyewitness account
- ☐ Other: _____

Points Earned: _____ / 10

4. Fact or Opinion? — 20 points

Write **one fact** and **one opinion** found in the newspaper.

(10 points each)

- **Fact:**

- **Opinion:**

Points Earned: _____ / 20

5. Surprise Story — 10 points

Find an article you **didn't expect** to see.

- **Headline:** _____
- Why did this story surprise you?

Points Earned: _____ / 10

6. Ask the Reporter — 10 points

Write **one thoughtful question** you would ask the reporter.

Points Earned: _____ / 10

★ Bonus Challenge — 10 points

Create **one new News Quest** for another team to complete.

Points Earned: _____ / 10

 Reflection — 10 points

What is **one thing you learned** from today's newspaper?

Points Earned: _____ / 10

 **Total Possible Points: 110**

Team / Student Total: _____ / 110