



[Perry, Elena. "Students Reclaim Culture in Years After Pandemic." *The Spokesman-Review*, 8 June 2025, p. A1.](#)

Classroom Discussion Questions College Level

Post-Pandemic Student Engagement: The article highlights a resurgence in extracurricular involvement among high school students following the COVID-19 pandemic. In what ways might similar patterns of re-engagement or disengagement appear in higher education settings? How should colleges respond to support student well-being and community building?

Cultural Identity and Inclusion: Student organizations provided a space for cultural expression and identity formation in the article. How can colleges foster environments where diverse cultural identities are not only accepted but celebrated? What role do student-led initiatives play in shaping inclusive campus culture?

Redefining Student Success: The article presents a spectrum of student experiences—from high involvement in clubs and sports to students who focused solely on academics. How should colleges define and support student success across varied paths and levels of engagement? What does this suggest about rethinking traditional measures of student achievement?

Classroom Discussion Questions Grades 9-12

Impact of Extracurriculars Post-Pandemic: How have extracurricular activities helped students rebuild a sense of community and belonging after the COVID-19 pandemic? Do you think these kinds of activities are essential to a full high school experience? Why or why not?

Identity and Cultural Expression: For students like Nermin Omar, clubs provided a way to express and celebrate cultural identity. Why is it important for schools to create spaces where students can share and learn about different cultures? How does that impact the school environment?

Different Paths to Success: The article features students who found purpose through sports, clubs, or the arts—and others who chose not to participate in those activities. How can schools support both types of students? What does this tell us about the different ways students define success and connection?

Classroom Discussion Questions Grades 6-8

Getting Involved After the Pandemic: Why do you think joining clubs, sports, or other activities has helped students feel more connected to school after the pandemic? Do you think being involved in something outside of class is important? Why or why not?

Sharing Who You Are: One student in the article talked about how joining clubs helped her share her culture with others. Why is it important to have places at school where students can show who they are and where they come from?

Different Ways to Be Successful: Some students in the article joined lots of activities, while others focused mostly on schoolwork. What are some ways schools can help all students feel supported, no matter how they choose to be involved?

Classroom Discussion Questions Grades 1-5

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