



Weekly Discussion Questions 10/28/2024

[Apple, Charles. "Further Review: Electoral College." *The Spokesman-Review*, 27 October 2024, p. 43](#)

Classroom Discussion Question Grades 9-12

Based on the reading, discuss how the Electoral College system impacts political campaigns, especially in "swing states." Do you think the Electoral College effectively represents the voices of all Americans, or does it favor certain groups or regions? Consider how this system influences where candidates focus their resources and time during an election.

Classroom Discussion Question Grades 6-8

After learning about the Electoral College, discuss why the Founding Fathers might have created this system instead of using a direct popular vote for president. Do you think this system is still the best way to choose a president today, or would a different system work better? Share your ideas on how you think votes should be counted in a presidential election.

Classroom Discussion Question Grades 1-5

The Electoral College is a system used to help choose the president of the United States. If you were creating a way to pick the president, how would you do it? Would you count everyone's vote directly, or would you have each state help decide? Share your ideas on what would make the voting fair for everyone.