

## Suarez, Carmen

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**From:** Suarez, Carmen  
**Sent:** Monday, July 18, 2011 3:14 PM  
**To:** Williams, Gary  
**Cc:** Suarez, Carmen; Hendrickson, Mo  
**Subject:** respondent interview questions  
**Attachments:** complaint-psych-respondent questions July 2011.docx

Hi Gary---I'll be seeing you shortly---I've made some changes on the interview questions for the respondent, EB, and wanted you to have an electronic copy.

Also, here is a summary of the key elements we are apprised of thus far as detailed in the complainant's report (KB), her interview and a follow up interview and his written response:

KB is a student in psychology. Fall 2010 she took a class with EB and during the Fall 2010 she alleges he approached her about becoming her advisor and her working in the Cognitive lab.

His written version concurs.

She alleges they began a sexual relationship towards the end of the Fall 2010 semester; his written response denies that.

She has seen the relationship as just that--a relationship. He describes it as a friendship in which intimate information has been shared. Tomorrow we will want him to please clarify this for us. He indicates that he developed a closer relationship with her in response to her indicating insecurity about the profession being for her.

She indicates having bipolarity and he too has disclosed some kind of mental health issues to her, and according to Kathy Aiken, it is "common knowledge" he takes some kind of medication. She detailed in her initial interview stealing pills from him and he becoming very angry, a catalyst for the third gun incident. He refers to the pill theft in his written statement and indicates that caused him to back away from her as a friend and keep it professional to business only--advisement and as her instructor and she has an INC with him from Spr 11 semester.

She detailed in her interview that she "screwed up" the relationship with him by stealing the pills, that he told her and she knew he couldn't trust her---but the gun incident really scared her and she began to see him in a new light.

According to her, they continued to be friends of a sort, not like before, but occasionally going to lunch, still talking about grad school, classes, lab work.

She moved apartments and she alleges he came to her new apartment on or around May 23 (she moved between May 20 and 25)--laid down on her bed and wanted to be together, she indicated no by just sitting on bed, not lying down with him and he "curled up in a ball" and either pretended to or had a "disassociative event"---she had driven him over to her place, drove him back, he became "surly"---she later texted him to be sure she hadn't been inappropriate in letting him know she wasn't interested in more than the more distant friendship.

The immediate above is from her interview and he will need to be asked if he recalls any of this, if he agrees or indicates she's untruthful from his perspective, etc.

She was asked why she filed SH charges in light of her detailing a consensual relationship, one that she feels she "screwed up" (there is also allegations of another female student---I asked her if she was jealous)---one in which the two kept contact with each other even after the pill and gun incident.

She indicates that due to the bipolarity, which she has struggled with since 5<sup>th</sup> grade, she has "crazy times" and she feels she's awoken from a very crazy time---she was on vacation in late May/early June with family and in Las Vegas and having a great time and she talked to him and he was very negative, railing about colleagues, calling people names and it hit her she was tired of it, tired of him doing the same to her, it wasn't healthy---and her friend encouraged her to come in so it wouldn't happen to other students.

She also has alleged a sexualized/sexually harassing environment in the lab in particular---we will ask students about this and if necessary follow up with EB at a later date. She indicates 4 male students went to a conference with EB where they came back with tales of inappropriate behavior---purpose of this is contextual---is there a sexualized/sexually harassing environment in general?

We may or may not be able to find corroboration for a sexual relationship between EB and KB. The same for inappropriate behavior in the lab or with other women students.

Gary, there may be other elements I have left out, I will review the notes with you when we meet.

Thank you for your help in all this.

Carmen

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*"To do nothing about the conflict between the powerful and the powerless is not to remain neutral, it is to side with the powerful." Paulo Freire*