

Proposed FY2010 Budget Reduction Plan

Area Name:	College of Liberal Arts
Reduction Target:	1,600,000

As Proposed May 1, 2009

#	Action Description: Program/Service Elimination, Reduction or Consolidation	Estimated Savings	Cumulative Total	Position Impact										Graduate Student Impact	UG Student FTE Impact	Impacts on Research, Teaching, Service	
				Vacant					Currently Filled								
				AP	Classified	T/TT Faculty	Temp/ Perm NTT Faculty	Total	AP	Classified	T/TT Faculty	Temp/ Perm NTT Faculty	Total				
1	Savings from phase out of Leadership and Professional Studies	\$ 220,000	\$ 220,000				1.0	1.0				1.0	1.0	2.0		50	Program was already in the process of being phased out on the Spokane campus
2	Dean's Office Staff Reductions	\$ 79,000	\$ 299,000	1.0				1.0		0.5				0.5			Will not have a direct affect on teaching or research, but may create some slight processing delays.
3	Shift DDP to on-load with departmental responsibility	\$ 301,000	\$ 600,000					-						-			Requires the elimination of some on-campus sections and greater enrollment of Pullman students in on-line courses, but it should be AAFTE neutral.
4	Creation of service centers for clusters of departments rather than retaining duplicative support staff in each department	\$ 137,455	\$ 737,455					-						-			Will preserve positions within the college and even result in 1 to 3 promotions. May require 8 - 12 people to bump down to reduced classification/pay (but remain employed).
5	Eliminate German major through an appropriate phase out, but possibly retain first-year instruction in German	\$ 98,000	\$ 835,455					-				1.0	1.0	2.0		10	Minimal impact on instruction because it is a very low enrollment program
6	Eliminate Department of Theatre and Dance through an appropriate phase out	\$ 428,000	\$ 1,263,455					-				2.0	4.4	6.4		105	Loss of opportunity for students in this field and significant loss to the university and larger community.
7	Consolidate Comparative Ethnic Studies, Women's Studies, and American Studies into single unit with current degrees programs preserved. Savings from reduced administrative overhead and economies of scale	\$ 225,000	\$ 1,488,455			2.0		2.0					0.7	0.7			Minimal impact on instruction because degree programs are retained. Possible positive impacts on scholarship and teaching through increased synergies.
8	Move SHS to Spokane; focus on master's program	\$ 111,545	\$ 1,600,000					-		1.0			2.0	3.0		25	Small impact on teaching and could enhance research with the concentration of resources in Spokane and the greater emphasis on research.
				1.0	-	2.0	1.0	4.0	-	1.5	4.0	9.1	14.6		190		