

AGREEMENT

SCF101712

For

Idaho Students Come First Mobile Computing Initiative

Between

STATE OF IDAHO DEPARTMENT OF EDUCATION

And

HEWLETT-PACKARD COMPANY



Transforming Learning Environments



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This Agreement is between the State of Idaho Department of Education (SDE), located at 650 West State Street, Boise, Idaho 83702 and Hewlett-Packard Company (Contractor), a Delaware corporation, having a principal place of business at 3000 Hanover Street, Palo Alto, California 94304.

Recitals:

A In 2011, the Idaho Legislature passed a comprehensive reform package entitled "Students Come First," which included the deployment of a managed service, where high school teachers and students will have access to one-to-one Mobile Computing Devices, wireless connectivity and support.

B On April 11, 2012 the State of Idaho issued a Request for Proposals, RFP02449, which was unsuccessful and subsequently cancelled; after which negotiations with qualified suppliers were authorized.

C SDE and Contractor have completed negotiations for implementation of the Students Come First Mobile Computing Initiative, based on the substance of RFP02449, and have obtained all necessary authorizations to execute an agreement.

Agreement:

Based on the above recitals, and the consideration contained in this Agreement, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follows:

SDE will compensate Contractor for the provision of equipment and services in support of the Idaho Students Come First Mobile Computing Initiative, as provided in the attached documents, incorporated herein by reference:

Attachment 1 Master Agreement for Idaho Students Come First Mobile Computing Initiative (including the following Exhibits):

Exhibit A: Device Lease Terms and Exhibits:

Attachment A1: Lease Schedule

Attachment A2: Cost Proposal – Lease Option A

Attachment A3: Acceptance Certificate

Exhibit B: Cost Proposal – Optional Items


Exhibit C: State of Idaho Standard Contract Terms and Conditions (rev 10-20-11)

Exhibit D: HP Proposal, dated 09/24/12, as amended 10/10/12

Exhibit E: State of Idaho, RFP02449 (as amended)


This Agreement is effective on the date last signed below.

State Department of Education


Thomas Luna, Superintendent

Date: 10/23/12

Hewlett-Packard Company


Von Hansen, VP & GM Hewlett-Packard

Date: 10/23/12


Chris Backs, Manager, USPS Contract Negotiators

Date: 10/23/12

Attachment 1

Attachment 1
SCF101712

Special Terms and Conditions

Master Agreement for
Idaho Students Come First Mobile Computing Initiative

The following Special Terms and Conditions – Master Agreement (“Master Agreement”) are in addition to the State’s Standard Contract Terms and Conditions (as described herein).

Incorporation of Terms and Conditions: The State’s Standard Contract Terms and Conditions (revised 10-20-11), subject to the excluded paragraphs herein listed, are hereby incorporated by reference into this Master Agreement as if set forth herein in their entirety. The following numbered paragraphs from the State’s Standard Contract Terms and Conditions are excluded from this Master Agreement:

Paragraphs 3 (Renewal Options), 5 (Administrative Fee), 7 (Conforming Property), 18 (Installation and Acceptance), 19 (Risk of Loss), 21 (Assignments), 27 (Appropriation by Legislature Required), and 31 (Priority of Documents). In the event of any conflict between the Special Terms and Conditions of this Attachment 1 to Master Agreement and any other provisions in the State’s Standard Contract Terms and Conditions, the Terms and Conditions of this Attachment 1 will govern.

Term of the Master Agreement and Schedules

The term of the Master Agreement shall commence upon signing of this Agreement by the Parties and continue for an eight (8) year period. The total contract term, for the Master Agreement (including all extensions), may not exceed sixteen (16) years. Schedules will be executed against this Master Agreement.

Renewals or Extensions of the term of the Master Agreement are subject to the mutual agreement of the parties.

Participation. Participation under this Agreement is for the Idaho State Department of Education (“SDE”) in support of the State’s Students Come First reforms, for high-school students and teachers. Any charter schools that wish to participate under this Agreement are subject to credit approval by Lessor.

Device Lease Terms.

1. Definitions:

Asset(s). The Devices, including hardware, software or licensed products, listed on any Schedule.

Asset Unit Cost Value. The original purchase price for the Asset.

Casualty Value. The Casualty Value for any Asset shall be the amount necessary to reimburse the Lessor upon an Event of Loss. The Casualty Value shall be all amounts due to date of payment plus the remaining payments for the balance of the Schedule term plus thirty-five dollars.

Commencement Date. The date(s) Lessee's obligation to pay Rent begins, which will be the acceptance date for each Asset.

Contractor is Hewlett-Packard Company, also referred to as Lessor or Vendor in this Agreement.

Device. Means the Mobile Computing Device at the pricing and specification set forth in Exhibits A and D.

Fiscal Period. The period July 1 through June 30, unless otherwise stated on a Schedule.

Initial Schedule Term. The period initially agreed to constitute the lease period as set forth in the Schedule.

Lessor. The Contractor awarded this Master Agreement in response to the state of Idaho's Request for Proposal, and its permitted successors and assigns.

Lessee. For purposes of this Master Agreement, the Idaho State Department of Education (SDE). For purposes of a Schedule, the Idaho State Department of Education, for purposes of payments thereunder. Any charter schools that wish to participate under this Agreement are subject to credit approval by Lessor.

Manufacturer. The manufacturer of the Asset to be leased under this Master Agreement.

Renewal Schedule Term. Any period subsequent to the Initial Schedule Term.

Rent. The payment by Lessee to Lessor of money for the lease of the Asset(s) covered by the Schedule.

Schedule. The document specifying the Asset(s), Rent payments, Lessor's costs and other information.

Schedule Term. For each Schedule shall include the Initial Schedule Term and any Renewal Schedule Terms.

State. Idaho State Department of Education.

State Agency. Any State level government department, division, bureau, board, commission, or institution, including State level offices of elected officials and the State level legislative and judicial branches of state government.

Vendor. The Contractor, Hewlett-Packard Company, that is a party to this Master Agreement and that is providing the leased Assets.

2. Leasing Terms

2.1. The Idaho State Department of Education (SDE) will lease the Mobile Computing Devices from Lessor. The Vendor will be responsible for the leasing of the Devices while maintaining and upgrading the operating system and BIOS as necessary, managing the deployment, asset tracking, help desk support and imaging, providing and managing the software loaded on each device, deploying and managing the leased wireless infrastructure, providing professional development at multiple levels, and project management as specified herein. The SDE intends to make payments based on lease schedules, as described below, that fund the entire initiative contemplated in this Master Agreement. Services; and optional devices, services, and software as described in this Master Agreement are not part of the lease and must be purchased separately by the SDE, School District, or individual school.

2.2. Estimated Quantities

The estimated volume of leasing that may result from the award of this Master Agreement is anticipated to be the total number of Mobile Computing Devices contemplated in the RFP02449; however, the quantities given are merely estimates. Actual quantities may be more or less. The State does NOT guarantee and shall not be held liable for these estimates as only approximations can be given.

2.3. Assets to be Leased

The Devices to be leased consist of information technology (IT) hardware, and software identified in this Master Agreement. Descriptions of the Assets and the Fixed Annual Per Device Cost will be identified on individual Lease Schedules executed against the Master Agreement .

2.4. Lease Schedules

Lease Schedules executed in years 1 – 4 will be for four years; while any Lease Schedules executed with less than four years remaining in the original term of the Master Agreement will co-terminate with the Master Agreement (so that Lease Schedules executed with less than four years remaining in the Master Agreement will be executed for less than four years).

2.5. Asset Acquisition Procedures

SDE will obtain the leased Assets from the Vendor. Upon mutual agreement of the Assets to be leased, the Vendor will provide a lease schedule outlining the total number of assets to be leased on the schedule, their location, and any other salient information the SDE requests. Upon acceptance of the Assets (within 14 calendar days of delivery or receipt of a certificate of acceptance, whichever is earlier), SDE will proceed to make payments to the Vendor, pursuant to the terms of this Master Agreement and the Schedule. SDE will make semi-annual payments on Lease Schedules. The first payment will be made upon acceptance; the second payment will be due 6 months after the first payment.

2.6. Title and Ownership of Assets

Title to the Assets shall remain with the Lessor at all times. At the conclusion of a Lease Schedule Term, the Assets will be de-installed (including data removal) by the State and moved to a designated State chosen location. Contractor will then be responsible for packaging, pickup, and removal of the Assets from the State location, at Contractor's sole expense, within 14 days of written notification provided by the State.

2.7. Buy Out Option

At the end of any four year Schedule Term, SDE may purchase each Device on the Schedule for a nominal fee of **\$35.00** per Device. SDE must provide written notice of its intent to exercise this option no later than 30 days prior to the expiration of the applicable Schedule Term, and will make reasonable efforts to provide sixty (60) days prior notice when possible.

3. E-Rate

Not Applicable

4. Lease Terms and Conditions

4.1. Rent Factor Determination. The Rent applicable to each Schedule shall be based upon multiplying the Lessor's Lease Rate Factor (Rate Factor) by the Asset Unit Cost Value shown on the Schedule. Rent for any executed and accepted Schedule shall be firm and unchanging for the Schedule Term. Beginning with the first quarter following the execution of this Master Agreement, but no more than quarterly thereafter, the interest component of the Rate Factor may be adjusted. The adjustment will be based upon the percentage change in the Three (3) Year Treasury Bill rate as shown in the Wall Street Journal as of the first business day of the month prior to the execution date of this Master Agreement to the first business day of the month prior to the date of the applicable Schedule. Subsequent quarterly adjustments during the term of this Master Agreement will use a similar procedure and calculation method.

4.2 Schedules. Lessor agrees to lease to Lessee, and Lessee agrees to lease from Lessor, subject to the terms and conditions of this Master Agreement, the Assets described in each Schedule that is executed pursuant to this Master Agreement. Each Schedule shall be substantially in the form of Attachment A1, attached hereto. Subject to the provisions of this Master Agreement, the parties may amend or add Schedules at any time prior to the expiration or termination of this Master Agreement. When "Assets" refers to software licensed to Lessee it shall be understood that the software shall continue to be owned by licensor as set forth in the applicable software license agreement. Each Schedule constitutes a separately assignable agreement between the parties and is deemed to and shall incorporate in full the terms and

conditions of this Master Agreement. Each Schedule may also include other similar terms and conditions upon which the Lessee and the Lessor agree, provided, however, that such Schedule shall not, under any circumstances, include any term that is inconsistent with the terms of this Master Agreement.

4.3. Rent; Non-Abatement; Late Payments. As Rent for the Assets, Lessee shall pay Lessor the amounts due as listed in each Schedule no later than the 10th calendar day after such payment is due. Each Schedule is a net lease and except as specifically provided herein, Lessee shall be responsible for all costs and expenses arising in connection with the Schedule or Assets. Lessee acknowledges and agrees, subject to this Section #4 or except for cases of non-appropriation of funds, that its obligation to pay Rent and other sums payable under these Lease Terms, and the rights of Lessor and Lessor's assigns, shall be absolute and unconditional in all events, and shall not be subject to any abatement, reduction set-off, defense, counterclaim or recoupment due or alleged to be due by reason of any past, present or future claims Lessee may have against Lessor, the manufacturer, vendor, or maintainer of the Assets, Lessor's assigns, or any person for any reason whatsoever. On all amounts not paid by Lessee when due, late charges shall accrue at the rate of one half of one percent (.5%) of the Rent per month (or the maximum rate allowable by law, if less) commencing ten (10) calendar days from the date due and shall be paid for the period through the date the late payment is made.

4.4. Acceptance. Promptly upon delivery, Lessee will inspect the Assets, and, not later than fourteen (14) calendar days thereafter, Lessee will execute and deliver either (i) an Acceptance Certificate for the Assets (in substantially the same form as Attachment B attached hereto) to the Lessor, or (ii) written notification of any defects in the Assets to the Vendor. Lessor and Lessee agree that fourteen (14) calendar days is a reasonable opportunity to inspect the Assets. Lessee shall execute an Acceptance Certificate only for Assets accepted, including partial deliveries of Assets.

4.5. Installation; Use; Alterations; Repair and Maintenance.

(a) Lessee shall provide a place of installation that conforms to the requirements of the Vendor. (b) Subject to the terms hereof, Lessee shall be entitled to unlimited use of the Assets except that software use shall be in accordance with the terms and conditions of the applicable software license. Lessee shall not use or permit the use of the Assets for any purpose for which, according to the specifications of the manufacturer, the Assets are not designed or reasonably suited. Lessee shall use the Assets in a careful and proper manner and shall comply with all of the manufacturer's instructions, governmental rules, regulations, requirements and laws, with regard to the use, operation or maintenance of the Assets. (c) Upon Lessor's prior written consent, Lessee may make alterations or improvements (the "Improvements") to the Assets which increase the quality, value and capacity of the Assets, provided, however, Lessee shall, immediately upon installing the Improvements, pass title to such Improvements to Lessor free and clear of all liens and encumbrances. Provided, however, that no consent is required for routine software updates, regular maintenance or minor modifications/repairs which do not decrease the value of the Asset. (d) Contractor shall be solely responsible for the delivery, installation, maintenance and repair of the Assets. During the Schedule Terms, Contractor shall (i) keep the Assets in good repair, condition and working order; and (ii) permit Contractor access to the Assets for installation and as required to maintain the Assets.

4.6. Ownership; Inspection; Relocation; Personal Property. The Assets shall at all times be and remain the sole and exclusive property of Lessor, subject to the parties' rights under any applicable software license(s). Lessee shall have no right, title or interest in the Assets outside of the leasehold interest created by this Master Lease and any Schedule. Lessee agrees that the Lessor is authorized, at its option, to file financing statements or amendments thereto without the signature of Lessee with respect to any or all of the Assets. If a signature is required by law, then the Lessee agrees to sign and deliver to Lessor any financing statements reasonably requested by Lessor with respect to the Assets. Lessor shall be responsible for all fees related to the filing of such financing statements. Lessor, its assigns or their agents shall, upon ten (10) calendars days prior written notice to Lessee, be permitted free access at reasonable times during Lessee's regular business hours to inspect the Assets. Lessee shall at all times keep the Assets within its exclusive possession and control and at identified locations. Upon Lessor's

prior written consent, which shall not be unreasonably withheld, Lessee may move the Assets to another SDE location of Lessee. Lessee agrees that the Assets shall be and remain personal property and shall not be so affixed to realty as to become a fixture or otherwise to lose its identity as the separate property of Lessor. Lessor may affix labels or markings to the Assets indicating Lessor's ownership therein. Lessee shall keep all equipment free from any marking or labeling that might be interpreted as a claim of ownership by Lessee or any other party (other than Lessor).

4.7. Liens; Taxes. Lessee shall at its expense keep the Assets free and clear of all levies, liens, and encumbrances, except those in favor of Lessor or its assigns. Throughout the Schedule Term, Lessee shall declare and pay all license fees, registration fees, and charges related to the Assets, excluding any property tax or taxes based or measured solely on Lessor's net income.

4.8 Risk of Loss. Commencing upon delivery and continuing throughout the Schedule Term, Lessee shall bear the entire risk of loss with respect to any Asset damage, destruction, loss, theft, or governmental taking, whether partial or complete. No event of loss shall relieve Lessee of its obligation to pay Rent under any Schedule. If any Asset is damaged, Lessee shall promptly notify Lessor and at Lessee's expense, within sixty (60) days of such damage, cause to be made such repairs as are necessary to return such item to its previous condition. In the event any Assets are destroyed, damaged beyond repair, lost, stolen, or taken by governmental action for a stated period extending beyond the term of any Schedule (an "Event of Loss"), Lessee shall promptly notify Lessor and pay to Lessor, on the next Rent payment date following such Event of Loss, an amount equal to the Casualty Value for the Asset suffering the Event of Loss then in effect as set forth on the Schedule. After payment of such Casualty Value and all Rent due and owing at the time of such casualty, Lessee's obligation to pay further Rent allocable to the Asset which suffered the Event of Loss shall cease. After receipt of such Casualty Value and all rents due and owing, or any other recovery received, the Assets for which such Casualty Value was received shall be conveyed to Lessee **AS IS, WHERE IS** and free and clear of all liens and encumbrances created by or arising through Lessor, but otherwise **WITHOUT FURTHER WARRANTY (EXPRESS OR IMPLIED) WHATSOEVER, INCLUDING WITHOUT LIMITATION, WARRANTIES OF MERCHANTABILITY OR FITNESS FOR PARTICULAR PURPOSE OR USE.**

4.9 Insurance. Lessee agrees to keep the Devices insured at its expense for property damage as required by this Master Lease in an amount not less than the replacement value of the Assets, naming Lessor, or its assignee, as loss payees, and providing evidence of this insurance coverage upon Lessor's request. Lessee may commercially insure or self-insure against such risks, provided that the Lessor's interest are protected to the same extent as if the insurance had been obtained through a commercial insurance carriers.

4.10. Surrender of Assets. On the last day of the Schedule Term or on any earlier termination date as provided herein, Lessee shall make available for retrieval by Lessor the Assets in good repair, condition and working order, ordinary wear and tear alone excepted, at the state-designated location. Lessee at its sole cost and expense shall be responsible for de-installation to protect confidentiality of the data on the equipment, preparation for removal, consolidation, and placement at a state-designated pick-up location. Lessor shall then be responsible for packaging, pickup and removal of the Assets upon five (5) business days prior written notice. If Lessee fails to make the equipment available for de-installation as provided in this Section, the Lessor may assess Rent in accordance with the most recent applicable Schedule. If the Lessor assesses any additional Rent under this Section, the Lessor shall prorate the Rent for the time period during which the Lessee fails to make the equipment available to Lessor for packaging, pickup, and removal from Lessee's premises. Lessor shall arrange for, insure, and pay for packaging and removal of the Assets from Lessee's facility. Each Asset returned shall be the Whole Unit. Whole Units shall be defined as follows: (i) Personal Computers and/or Desktops consisting of the CPU, memory, hard drives, monitor, modems, CD ROM, diskettes drives, Ethernet cards, keyboards, manuals, etc. and (ii) Laptops consisting of memory, hard drives, modems, CD ROM, diskettes drives, Ethernet cards, manuals, etc. All copies of operating software which were pre-loaded on the Assets when delivered to Lessee or included in the Schedule shall be made available to Lessor on the last day of the Schedule Term or any earlier

termination date as provided herein. Lessee shall further take all actions reasonably required to transfer Lessee's rights under all software licenses to Lessor, to the extent permitted by such license, including, but not limited to, destroying all additional copies of such software and certifying the same to the best of its knowledge to Lessor. This Section shall not derogate from Lessor's right, to be exercised in its sole discretion, to obtain return of all Assets on the last day of any Schedule Term, or to declare a Default for any failure of Lessee to so return the Assets if Lessee has failed to comply with the terms of this Section 4.10.

4.11. Representations, Covenants. Lessee makes the following representations and covenants concerning this Master Agreement and applicable Schedules: (a) The Lessee is a public body corporate and politic and is authorized by the Constitution and laws of the state of Idaho to carry out its obligations under this Master Agreement and applicable Schedules; (b) this Master Agreement and applicable Schedules have been duly authorized, executed, and constitute a valid, legal and binding agreement, enforceable in accordance with their terms; (c) No approval, consent or withholding of objection is required from any governmental authority with respect to the entering into or performance by the Lessee of this Master Agreement and Applicable Schedules and the transactions contemplated thereby; (d) The entering into and performance of the Lease will not violate any judgment, order, law or regulation applicable to the Lessee or result in any breach of, or constitute a default under, or result in the creation of any lien, charge, security interest or other encumbrance upon any assets of the Lessee or on the Asset(s) subject to this Master Agreement and Applicable Schedules pursuant to any instrument to which the Lessee is a party or by which it or its assets may be bound; (e) Lessee has complied with any applicable public bidding requirements in connection with this Master Agreement and Applicable Schedules and the transactions contemplated thereby; (f) The Asset(s) are personal property and when subject to use by the Lessee will not be or become fixtures under the law of the state of Idaho; and (g) There are no actions, suits or proceedings pending or to our knowledge, threatened against or affecting the Lessee in any court or before any governmental commission, board or authority which, if adversely determined, will have a material, adverse effect on the ability of the Lessee to perform its obligations under this Master Agreement and Applicable Schedules.

4.12. Default and Remedies.

(a) The occurrence of any of the following events shall constitute a default ("Default") under a Schedule: (i) Lessee fails to make any Rent payment or any other amount payable to Lessor pursuant to any Schedule when due and such nonpayment continues for a period of ten (10) business days after written notice of such nonpayment by Lessor to Lessee; (ii) the failure by Lessee to perform or observe any other term, covenant or condition of this Master Agreement, any Schedule, or any applicable software license agreement, which is not cured within ten (10) days after written notice thereof from Lessor; (iii) insolvency by Lessee; (iv) Lessee's filing of any proceedings commencing bankruptcy, or the filing of an involuntary petition against Lessee, or the appointment of any receiver not dismissed within sixty (60) days from the date of said filing or appointment; (v) the subjection of a substantial part of Lessee's property or any part of the Assets to any levy, seizure, assignment or sale for or by any creditor or governmental agency; or (vi) if any representation or warranty made by Lessee in this Master Agreement, an applicable Schedule, or in any document furnished by Lessee to Lessor in connection therewith or with the acquisition or use of the Assets shall be untrue in any material respect.

(b) Upon the occurrence of a Default and at any time thereafter, Lessor may, in its sole discretion, do any one or more of the following: (i) By written notice to Lessee, terminate the affected Schedules; (ii) Proceed by appropriate court action to enforce the performance of the terms of the Schedule and/or recover damages; (iii) Whether or not the Schedule is terminated, upon written notice to Lessee, take possession of the Assets wherever located, without further demand, liability, court order or other process of law, and for such purposes Lessee hereby authorizes Lessor, its assigns or the agents of either to enter upon the premises where such Assets are located or cause Lessee, and Lessee hereby agrees, to return such Assets to Lessor in accordance with the requirements of Section 12; (iv) By notice to Lessee, to the extent permitted by law, declare immediately due and payable and recover from Lessee, as liquidated

damages and not as a penalty, the sum of (a) the Casualty Value as of the date of default; (b) all Rent and other amounts due and payable on or before the date of Default; (c) costs, fees (including reasonable attorney fees and court costs), and expenses; and (d) interest on (a) and (b) from the date of Default at 0.5% per month or portion thereof (or the highest rate allowable by law, if less) and on (c) from the date Lessor incurs such fees, costs or expenses.

(c) Upon return or repossession of the Assets, Lessor shall use reasonable commercial efforts to sell, re-lease or otherwise dispose of such Assets in such manner and upon such terms as Lessor may determine in its sole discretion. In the event Lessor is unable (pursuant to the conditions of any applicable software license agreement or otherwise) to relicense any software included in the Assets, Lessee waives any rights now or hereafter conferred by statute or otherwise which may require Lessor to sell, license or otherwise use any software in mitigation of Lessor's damages or which may otherwise limit or modify any of Lessor's rights or remedies. Upon disposition of the Assets, Lessor shall credit the Net Proceeds (as defined below) to the damages paid or payable by Lessee. Proceeds upon sale of the Assets shall be the sale price paid to Lessor less the Casualty Value in effect as of the date of Default. Proceeds upon a re-lease of the Assets shall be all rents to be received for a term not to exceed the remaining Schedule Term, discounted to present value as of the commencement date of the re-lease at the Lessor's current applicable debt rate. "Net Proceeds" shall be the proceeds of sale or re-lease as determined above, less all costs and expenses incurred by Lessor in the recovery, storage and repair of the Assets, in the remarketing or disposition thereof, or otherwise as a result of Default, including any court costs and attorney fees and interest on the foregoing at six percent (6%) per annum (or the highest rate allowable by law, if less), calculated from the dates such costs and expenses were incurred until received by Lessor. Lessee shall remain liable for the amount by which all sums, including liquidated damages, due from Lessee exceed the Net Proceeds. Net Proceeds in excess thereof are the property of and shall be retained by Lessor.

(d) No termination, repossession or other act by Lessor in the exercise of its rights and remedies upon a Default shall relieve Lessee from any of its obligations hereunder. No remedy referred to in this Section is intended to be exclusive, but each shall be cumulative and in addition to any other remedy referred to above or otherwise available to Lessor at law or in equity.

4.13. Effect of Waiver; Substitute Performance by Lessor. No delay or omission in exercising any right or remedy accruing to Lessor upon any breach or default of Lessee shall impair any such right or remedy or be construed to be a waiver of any such breach or default, nor shall any waiver of any single breach or default be construed to waive or impair Lessor's rights and remedies with respect to any subsequent breach. Any waiver, permit, consent or approval on the part of Lessor, of any breach or default under this Master Agreement or any Schedule, or of any provision or condition hereof, must be in writing and shall be effective only to the extent such writing specifically sets forth. Should Lessee fail to make any payment or do any act as herein provided, Lessor shall have the right, but not the obligation, and without releasing Lessee from any obligation hereunder, to make or do the same. All sums so incurred or expended by Lessor shall be immediately due and payable by Lessee and shall bear interest at six percent (6%) per annum (or the highest rate allowable by law, if less), calculated from the date incurred until received by Lessor.

4.14. Assignment by Lessor; Assignment or Sublease by Lessee. Lessor may, following written approval and consent by the Administrator, Division of Purchasing, which consent will not be unreasonably withheld, (i) assign all or a portion of Lessor's right, title and interest in this Master Agreement and/or any Schedule; (ii) grant a security interest in the right, title and interest of Lessor in this Master Agreement, any Schedule and/or any Assets; and/or (iii) sell or transfer its title and interest as owner of any Assets and/or as Lessor under any Schedule. Prior to effecting any assignment the Lessor shall provide to the Lessee and the Idaho State Department of Education, a duplicate counterpart of the Assignment agreement disclosing the name, address, social security number or tax identification number, and instructions regarding to whom Rent payments should be sent. The assignee's right to payment shall be subject to all the terms of this Master Agreement and/or Schedule, including, but not limited to, the

State's right to terminate or suspend this Master Agreement or Schedule and the Rent payments hereunder.

Lessee further understands and agrees that Lessor's assigns, following written approval and consent by the Administrator, Division of Purchasing, which consent will not be unreasonably withheld, may each do the same (hereunder collectively "Assignment"). The Assignment shall not result in the issuance of certificates of participation with respect to Rent payments to be made hereunder. All such Assignments shall be subject to Lessee's rights under the assigned Schedule. Lessee acknowledges that the assigns do not assume Lessor's obligations hereunder and agrees to make all payments owed to the assigns without abatement and not to assert against the assigns any claim, defense, setoff or counterclaim which the Lessee may possess against the Lessor or any other party for any reason. Upon any such Assignment, all references to Lessor shall also include all such assigns, whether specific reference thereto is otherwise made herein. Lessor and Lessee acknowledge and agree that no Assignment shall be deemed to materially change Lessee's duties or obligations or materially increase the burden of risk imposed on Lessee hereunder. Without the prior written consent of Lessor, Lessee shall not assign, sublease, transfer, pledge or hypothecate this Master Agreement, any Schedule, the Assets, any part thereof, or any interest in the foregoing. Any attempted assignment in a manner other than as provided in this Section will be null and void.

4.15. Audit Rights. The Lessor agrees to allow State and federal auditors and State Agency staff access to all the records directly relating to this Master Agreement and Schedules for audit, inspection, and monitoring of services or performance. Such access will be during normal business hours or by appointment.

5. General Terms and Conditions

5.1 Warranty

Contractor responsibility with respect to warranty shall be to correct deficiencies in any deliverables or replace incorrect or defective deliverables in accordance with the manufacture's standard warranty provided with the product or service, unless otherwise specified herein. Use of a subcontractor does not release the Provider of any responsibility with regard to this Warranty. With respect to warranty of or service to third party products, if the product is offered by Contractor, Contractor will pass along to each Purchasing Entity any product warranties from such manufacturers or developers.

5.2. Termination for Fiscal Necessity

The State is a government entity and it is understood and agreed that the State's payments herein provided for shall be paid from Idaho State Legislative appropriations. The Legislature is under no legal obligation to make appropriations to fulfill this Contract. This Contract shall in no way or manner be construed so as to bind or obligate the State of Idaho beyond the term of any particular appropriation of funds by the State's Legislature as may exist from time to time. The State reserves the right to terminate this Contract in whole or in part (or any order placed under it) if, in its sole judgment, the Legislature of the State of Idaho fails, neglects, or refuses to appropriate sufficient funds as may be required for the State to continue such payments, or requires any return or "give-back" of funds required for the State to continue payments, or if the Executive Branch mandates any cuts or holdbacks in spending, or if funds are not budgeted or otherwise available (e.g. through repeal of enabling legislation), or if the State discontinues or makes a material alteration of the program under which funds were provided. The State shall not be required to transfer funds between accounts in the event that funds are reduced or unavailable. All affected future rights and liabilities of the parties shall thereupon cease within ten (10) calendar days after notice to the Contractor. Further, in the event that funds are no longer available to support the Contract, as described herein, the State shall not be liable for any penalty, expense, or liability, or for general, special, incidental,

consequential or other damages resulting therefrom. In the event of early Contract termination under this Paragraph, the State will collect all Contractor-owned equipment and accessory items distributed under the Contract within 30 days of Contract termination. Items will be collected at a central (or regional) location(s) designated by the State. Contractor will be responsible for all costs associated with packaging and removing all Contractor-owned items from the State-designated location(s), which must be completed within 30 days of written notification from the State. If Contractor fails to remove its items within that time period, the State may charge Contractor for costs associated with storing the items; and may otherwise dispose of the items as allowed by applicable law. At Contractor's request, the State shall promptly provide supplemental documentation as to such Termination for Fiscal Necessity. Nothing in this Section 5.2 shall be construed as ability by the State to terminate for its convenience.

5.3 Bonding and Background Checks

The State Department of Education requires that all contractors that come into contact with District pupils must perform background checks of all contractors and its employees. Except for contractor and employee confidential information, the background check must be supplied to the Department prior to commencing work on the project.

Should the Contractor or any of its employees have limited or less contact with District pupils, a request shall be made to the Department for a determination on the need for a background check. The determination of the Department shall be final. In no event shall the Contractor or any of its employees come into contact with the District's pupils before the certification is completed and approved by the Department.

5.4 Limitation of Liability

Contractor's liability for damages to the State for any cause whatsoever, and regardless of the form of action, whether in Contract or in tort, shall be limited to two times the Purchase Price, or two million dollars, whichever is greater. For purposes of this sub-section "Purchase Price" will mean the aggregate Contract price; except that, with respect to a Contract under which multiple purchase orders or Lease Schedules will be issued (e.g., a statewide blanket purchase order), "Purchase Price" will mean the total price of the purchase order, or Asset Unit Cost Value for Lease Schedules for the Deliverable(s) or service(s) that gave rise to the loss, such that Contractor will have a separate limitation of liability for each purchase order or Lease Schedule.

The foregoing limitation of liability shall not apply (i) to liability under the provisions of this Contract entitled "Intellectual Property Indemnification" or to any other liability (including without limitation indemnification obligations) for infringement of third party intellectual property rights; (ii) to claims covered by any provision of this Contract calling for liquidated damages; (iii) to claims arising under provisions of this Contract calling for indemnification for third party claims against the State for death, bodily injury to persons or damage to real or tangible personal property caused by Contractor's negligence or willful misconduct; or (iv) to costs or attorney's fees that the State becomes entitled to recover as a prevailing party to in any action.

The State's liability for damages for any cause whatsoever, and regardless of the form of action, whether in contract or in tort, shall be limited to the Purchase Price under the purchase order, as that term is defined above, or any applicable statutory limit on damages, whichever is less. Notwithstanding, the State's liability for damages under Lease Schedules shall be limited to the total value of the full term of the Lease Schedule, or any applicable statutory limit on damages, whichever is less. Nothing herein shall

be construed to waive or limit the State's sovereign immunity or any other immunity from suit provided by law.

In no event will either the Contractor or the State be liable for consequential, incidental, indirect, or special damages, even if notification has been given as to the possibility of such damages, except (i) to the extent that Contractor's liability for such damages is specifically set forth in the Master Agreement or (ii) to the extent that Contractor's liability for such damages arises out of sub-section (i), (ii), or (iv) in the preceding paragraph. Notwithstanding any Rent, residual value or an item of equipment (or other component of the Casualty Value or Asset Unit Cost Value), late fees, tax or indemnity payments or other cost reimbursements due or to become due and owing by Lessee under any lease, financing or this Master Agreement shall not be deemed to be incidental, indirect, consequential or special damages.

5.5 Click-through, Shrink Wrap, Contracts of Adhesion

All additional terms and conditions contemplated by Contractor, whether in the form of "click-through," "shrinkwrap," "Service Level Agreements (SLA)" or other form, will be fixed in time as of the effective date of the Agreement. Contractor will be required to provide a hard copy of all referenced terms and conditions. Links to websites will not be acceptable. The terms and conditions may not be modified without the State's written consent. In the event that Contractor (or its third party provider) requires Authorized Users to agree to terms relating to the use of Licensed Materials before permitting Authorized Users to gain access to the Licensed Materials, Contractor shall provide the State with notice of and an opportunity to comment on such terms prior to their implementation. In no event shall the terms of such "click-through" licenses materially differ from the provisions of this Agreement. In the event of any conflict between the terms of such "click-through" licenses and this Agreement, the terms of this Agreement shall prevail.

5.6. Warranty and Licenses: Products and services are provided with standard manufacturer's published warranty, support, and software licensing terms.

5.7. Services Performance. Services are performed using generally recognized commercial practices and standards. The State agrees to provide prompt notice of any such service concerns and HP will re-perform any service that fails to meet this standard.

5.8. Patent and Copyright Indemnity. Contractor limits this indemnity to apply to HP-branded products only.

5.9. Confidential Information. Except as provided in the Idaho Public Records Act, information exchanged under this Agreement will be treated as confidential if identified as such at disclosure or if the circumstances of disclosure would reasonably indicate such treatment. Confidential information may only be used for the purpose of fulfilling obligations or exercising rights under this Agreement, and shared with employees, agents or contractors with a need to know such information to support that purpose. Confidential information will be protected using a reasonable degree of care to prevent unauthorized use or disclosure for 3 years from the date of receipt or (if longer) for such period as the information remains confidential. These obligations do not cover information that: i) was known or becomes known to the receiving party without obligation of confidentiality; ii) is independently developed by the receiving party; or iii) where disclosure is required by law or a governmental agency.

5.10. Personal Information. Each party shall comply with their respective obligations under applicable data protection legislation. HP does not intend to have access to personally identifiable information ("PII") of State in providing services. To the extent HP has access to State PII stored on a system or device of

State, such access will likely be incidental and the State will remain the data controller of the State's PII at all times. HP will use any PII to which it has access strictly for purposes of delivering the services ordered.

5.11. Invoices and Payments. SDE agrees to pay all invoiced amounts within thirty (30) days of Contractor's invoice date, unless otherwise specified herein. Contractor may suspend or cancel performance of open Orders or services if SDE fails to make payments when due. Services and wireless infrastructure will be invoiced, in advance, in six (6) month increments and identified as a separate line item on invoices, payable to Contractor.

5.12. Intellectual Property Rights. No transfer of ownership of intellectual property will occur under this Master Agreement. The State grants HP a non-exclusive, worldwide, royalty-free right and license to any intellectual property that is necessary for HP and its designees to perform the ordered services. If deliverables are created by HP specifically for the State and identified as such in the order, HP hereby grants the State a worldwide, non-exclusive, fully paid, royalty-free license to reproduce and use copies of the deliverables internally.

5.13. Global Trade Compliance. Products and services provided under these terms are for State's internal use and not for further commercialization. If the State or SDE exports, imports or otherwise transfers products or deliverables provided under these terms, the State will be responsible for complying with applicable laws and regulations and for obtaining any required export or import authorizations. HP may suspend its performance under this Master Agreement to the extent required by laws applicable to either party.

5.14. Entire Agreement. Contractor and the State acknowledge that there are no agreements or understandings, written or oral, between them with respect to the Assets and services, other than as set forth in this Master Agreement and in each Schedule and that this Master Agreement and each Schedule contain the entire agreement between Contractor and the State. Neither this Master Agreement nor any Schedule may be altered, modified, terminated, or discharged except by a writing signed by the party against whom enforcement of such action is sought.

5.15 Third Party Beneficiary. Nothing in this Master Agreement is intended to confer upon any person other than the parties, any rights.

5.16 Termination. The State of Idaho Standard Contract Terms and Conditions Section 2 does not apply to Lease Schedules.

5.17 Force Majeure. Neither party will be liable for performance delays or for non-performance due to unforeseeable causes beyond its control. Matters of either party's financial obligations shall not be a force majeure.

Exhibits (and Attachments), (listed in order of precedence)

Exhibit A: Device Lease Terms and Exhibits:

Attachment A1: Lease Schedule

Attachment A2: Cost Proposal – Lease Option A

Attachment A3: Acceptance Certificate

Exhibit B: Cost Proposal – Optional Items

Exhibit C: State of Idaho Standard Contract Terms and Conditions (revised 10-20-11), incorporated by reference.

Exhibit D: HP Proposal, dated 09/24/12, as amended 10/10/12, incorporated by reference.

Exhibit E: State of Idaho, RFP 02449, including Addendums, incorporated by reference

Exhibit A

Exhibit A
Device Lease Terms and Exhibits

**MASTER AGREEMENT
LEASE SCHEDULE**

Hewlett-Packard Company ("Lessor") and Idaho State Department of Education (SDE), an agency, department or political subdivision of the State of Idaho ("Lessee") are parties to the Master Agreement identified by the Master Agreement Number specified above (the "Master Agreement"). This Schedule (which shall be identified by the Schedule Number specified above) and the Master Agreement together comprise a separate Lease between the parties. The terms and conditions of the Master Agreement are hereby incorporated by reference into this Schedule. All capitalized terms used in this Schedule without definition have the meanings ascribed to them in the Master Agreement.

1. **LEASE.**A. **Description of Items of Leased Equipment****Total Cost**B. **Initial Term:** _____ Months.2. **RENT:** \$ _____

RENT is payable: _____ in advance _____ in arrears (check one) _____ monthly _____ quarterly (check one)
_____ semi-annually _____ annually

If the Rent is due in advance, then the first Rent payment shall be due on the Acceptance Date. If the Rent is due in arrears, then the first Rent payment shall be due at the end of the first payment frequency period as selected above.

3. **LATEST COMMENCEMENT DATE:** _____ Lessor's obligation to purchase and lease the Equipment is subject to the Acceptance Date being on or before the Latest Commencement Date.4. **EQUIPMENT LOCATION:** _____5. **VENDOR:** _____6. **APPROPRIATIONS:** To the best of Lessee's knowledge, monies for all Rent and other payments due under the Lease for the Fiscal Period ending _____ are available from Lessee's appropriated funds for such Fiscal Period and that appropriations and/or other funds have been encumbered or designated for the payment of all Rent and other payments that shall become due under the Lease in such Fiscal Period.7. **ADDITIONAL PROVISIONS:**8. **FISCAL PERIOD:** ____ [Annual] _____

LESSOR AGREES TO LEASE TO LESSEE AND LESSEE AGREES TO LEASE FROM LESSOR THE EQUIPMENT DESCRIBED IN SECTION 1.A ABOVE. SUCH LEASE WILL BE GOVERNED BY THE MASTER AGREEMENT AND THIS SCHEDULE, INCLUDING THE IMPORTANT ADDITIONAL TERMS AND CONDITIONS SET FORTH ABOVE. IN THE EVENT OF ANY CONFLICT BETWEEN THE TERMS OF THIS SCHEDULE AND THE MASTER AGREEMENT, THE TERMS OF THIS SCHEDULE SHALL GOVERN. LESSEE HEREBY REPRESENTS AND WARRANTS THAT ON AND AS OF THE DATE HEREOF EACH OF THE REPRESENTATIONS AND WARRANTIES MADE BY LESSEE IN THE MASTER AGREEMENT ARE TRUE, CORRECT AND COMPLETE. Lease Schedules are subject to Section 5.2, Termination for Fiscal Necessity, of the Master Agreement.

LESSEE:

By: _____

Name and Title_____
Date**LESSOR:****HEWLETT-PACKARD COMPANY**

By: _____

Name and Title_____
Date

Attachment A2

Response to Idaho State Department of Education for Idaho Students Come First Mobile Computing Initiative from Hewlett-Packard Company



Transforming Learning Environments

October 8, 2012, amended October 10, 2012
Business and Scope of Work Proposal – In Reference to
RFP02449
Idaho Students Come First Mobile Computing Initiative.





Hewlett-Packard Company
3000 Hanover Street
Palo Alto, CA 94304-1185
United States
www.hp.com

October 8, 2012, amended October 10, 2012

Mr. Mark Little
State Purchasing Manager
State of Idaho – Division of Purchasing
650 West State Street, B-15
Boise, Idaho 83702

Mica Lesser
HP Area General Manager
Tel.: +1 303 223-7667
mica.lesser@hp.com

Dear Mr. Little:

On behalf of the Hewlett-Packard Company ("HP") and its subcontractors, we thank you for the opportunity to provide the State of Idaho, Department of Education and the participants a customer –centric approach to implement the objectives of the Students Come First Initiative. HP is pleased to provide a cost proposal of in support the Idaho Students Come First (SCF) Mobile Computing Initiative as originally outlined in RFP02449, and proceed with negotiating an agreement with the State to fulfill these requirements.

We believe that HP is uniquely qualified to join with the State of Idaho to successfully implement the SCF Mobile Computing Initiative, given HP's proven ability to deliver a "managed-services" project. HP's qualifications and advantages are outlined in the following Executive Summary.

HP appreciates the opportunity to have negotiations with the State for this Initiative, and looks forward to a mutually successful outcome.

Sincerely,

A handwritten signature in black ink, appearing to read 'Mica Lesser', written in a cursive style.

Mica Lesser
Area General Manager
State & Local Government, Education, Public Health

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3.8 (ME) Cost Proposal:

Provide your fully burdened fixed "Cost per Device per Year" on **Appendix B**, Cost Schedule A.

This includes the following Cost Schedules:

- Cost Schedule A – Solution Cost (Options A and B)
- Cost Schedule B – Optional Additional Items

Response:

HP has provided fully burdened fixed "Cost per Device per Year" costing for Cost Schedule A – Solution Cost Option A.

In addition, HP is willing to discuss the several categories of Cost Schedule B – Optional Additional Items, however, such items are not being offered for lease financing purposes at this time unless specifically indicated in our Cost Proposal.

3.8.1 Use the format established in **Appendix B** to respond to the Cost Proposal of this RFP, and identify it as **Appendix B** - Cost Proposal and Billing Procedure. Altering the format may cause the Cost Proposal to be found non-responsive.

Response:

HP has provided pricing as a part of this proposal. HP has used the Appendix B format in our Cost Proposal.

3.8.2 The Offeror must complete, at a minimum, BOTH Option A and Option B, contained on Cost Schedule A "Solution Cost," in Appendix B.

Response:

HP has provided fully burdened fixed "Cost per Device per Year" costing for Cost Schedule A – Solution Cost Option A.

3.8.3 All significant elements of the Offeror's proposal must be itemized, although the Offeror need not indicate the discrete cost of each item.

Response:

HP has utilized this format in our response

3.8.4 It is the SDE's intent to maximize its reimbursement from the federal E-rate program. As such, Offeror should develop its proposal in a way to maximize the discounts for funding available through the federal E-rate program. The Successful Offeror shall assist the SDE in identifying eligible costs and in making application for such discounts. The amount in the Cost Proposal shall be inclusive of all E-Rate monies. SDE reserves the right to retain any E-rate funds received and apply those funds to the resulting contract, effectively reducing the contract amount by any E-rate reimbursements (See **Section 4.13**, below).

Response:

HP's subcontractor, ENA, can provide E-Rate discounts on the proposed Gaggle collaboration tools solution based on current year eligibility guidelines and a properly-completed and approved Form 471 for that fiscal year. ENA must provide this service



through its existing Idaho Education Network contract and will work with HP to coordinate billing. All E-Rate eligible monthly recurring charges for the service and any one-time costs for installation of the wiring or equipment are indicated in our cost proposal as separate line items. The costs of any ineligible E-Rate components that may be required (such as electrical power) have been broken out separately.

We understand that there are limited opportunities to leverage E-Rate funds for the SCF project as it is heavily focused on providing end-user devices (mobile computing devices), which are not currently part of the Eligible Services List for E-Rate reimbursements, however, there are components of the service we have proposed that may be eligible. As an example, the Gaggie Collaboration tools qualify as a Priority 1 E-Rate service.

As part of the ongoing E-Rate support that ENA currently provides in support of the IEN, we will stay abreast of program changes and changes to the eligible services list and will assist the State in capitalizing on any reimbursement opportunities for eligible service components of SCF.

3.8.5 Offeror's Cost must be fully burdened to include all expenses associated with providing the hardware, software and services as described in this RFP (FOB Destination applicable school site, unpacking Devices, removal of packaging materials from site); leasing of the Devices while maintaining and upgrading the operating system and BIOS as necessary, managing the deployment, asset tracking, help desk support and imaging, providing and managing the software loaded on each device, training, deploying and managing the leased wireless infrastructure, providing professional development at multiple levels, and project management as described in this RFP. The fully burdened cost includes all operating and personnel costs such as (but not limited to) overhead, salaries, administrative expenses, profit, supplies, routine upgrades, maintenance, tech support, replacement, travel/per diem for tech support, training, install, any and all tax liability (including any applicable property taxes) incurred as a result of providing the services and equipment under this RFP.

Response:

HP agrees.

3.8.6 Use the format established in **Appendix B** as Cost Schedule B to respond with cost proposals for additional optional items. Optional items offered on Cost Schedule B will not be evaluated.

Response:

HP agrees.

3.8.7 Offerors are advised that submission of additional information in support of the Cost Schedules is strongly preferred by the SDE to the extent that such information will assist in evaluating the reasonableness and rationale supporting the costs.

Response:

HP agrees.



3.8.8 While the State seeks to best outline options for local control through Cost Schedule B, only Cost Schedule A will be considered when evaluating and awarding cost points for this RFP.

Response:

HP has provided pricing as a part of our proposal.



5. (ME) Cost Proposal

- 5.1** Use the format established in **Appendix B**, Cost Schedule A to provide your Cost Proposal. Altering the format may cause the cost proposal to be found non-responsive.

Response:

HP has provided pricing as a part of our proposal.

- 5.2** Provide your fixed "Cost per Device per Year," fully burdened, as described in **Section 3.8.7**, above, for both Options A and B, as described on **Appendix B**.

Response:

HP has provided fully burdened fixed "Cost per Device per Year" costing for Cost Schedule A – Solution Cost Option A.

Period of Performance for this cost schedule is currently projected to be November 7th 2012 through October 31,th 2020.

- 5.3** Use the format established in **Appendix B**, Cost Schedule B – Optional Items, to provide the fully burdened cost of any optional items.

Response:

HP agrees.

- 5.4** Include an outline of costs and activities in the event of early termination for fiscal necessity based on the results of the voter referendum (November 2012), as described in **Section 1.4**, above.

Response:

With a projected start date after November 6, 2012, and no equipment shipping until December, HP anticipates that there will be no lease funding necessary prior to the Proposition 3 ballot in November 2012. In the event the State cancels funding for the project for the convenience of the State, HP will be compensated for services performed up to date of termination.

5.5.1 Administrative Fee

The prices to be paid by the Ordering Entities (the price BID by Contractor) shall be inclusive of a one and one-quarter percent (1.25%) Administrative Fee. This additional percentage represents the contract usage administrative fee. On a quarterly basis, Contractor will remit to **State of Idaho, Attn: Division of Purchasing, PO Box 83720, Boise, Idaho 83720-0075** an amount equal to one and one-quarter percent (1.25%) of Contractor's net (sales minus credits) quarterly Contract sales.

For Example: If the total of your net sales to Ordering Entities for one quarter = \$10,000, you would remit $\$10,000 \times 0.0125 = \125 to the Division of Purchasing for that quarter, along with the required quarterly usage report.



5.5.3

Submission of Administrative Fee and Quarterly Usage Reports

Reporting Time Line (Fiscal Year Quarters):		Fee and Report Due:
1st Quarter	July 1 - Sept 30	October 31st
2nd Quarter	Oct 1 - Dec 31	January 31st
3rd Quarter	Jan 1 - Mar 31	April 30th
4th Quarter	Apr 1 - Jun 30	July 31st

E-mail your completed Quarterly Summary Usage Reports to
purchasing@adm.idaho.gov.

Mail your check, in the amount of the Quarterly Administrative Fee, to:
**State of Idaho, Attn: Division of Purchasing, PO Box 83720, Boise,
Idaho 83720-0075.**

Failure to submit the required report or timely remit the Administrative Fee
may be cause for disqualification of Contractor for future contracts, or other
action by the State.

Response:

HP will remit the Administrative Fee to State of Idaho, Department of Purchasing, in
accordance with Paragraph 5 of the State's Standard Terms and Conditions.



Appendix B

Response:



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APPENDIX B

**Cost Schedule A – Solution Cost
Cost Proposal and Billing Procedure
(ME)**

Part 1. Cost Proposal

(ME) Cost Schedule A – Solution Cost

The Idaho State Department of Education intends to procure its mobile computing initiative as a continuous service for the term of the agreement. Each Offeror must identify clearly in Schedule A the total service cost on a "Per Device Per Year" basis for the term of the agreement. The Per Device Cost will remain fixed for the first four years of the Master Agreement, after which Contractor may request a price adjustment of no more than 4%, with a full justification as to why the adjustment is necessary.

Base your cost on the estimated numbers and planned deployment schedule of teachers and students provided in **Tables A, B and C** in **Section 4** of this RFP.

Provide your cost for both OPTION A and OPTION B (Cost Points will be awarded based on an analysis of both Options, as the State determines to be in its best interest; the State will select Option A or Option B at the time of Contract Award, in the best interest of the State, at its sole determination):

OPTION A: All Lease Schedules will terminate at (or prior to) the end of the initial 8 year term of the Master Agreement; whether or not the Master Agreement is renewed. Lease Schedules executed in years 1 through 4 will be four (4) years in length; while Lease Schedules entered into with less than four years remaining in the initial 8 year term of the Master Agreement will be less than four years in length.

OPTION B: All Lease Schedules will be four years in length, *even if the Master Agreement is not renewed*. Under this option, Lease Schedules issued in years 5 through 8 will continue beyond the initial term of the Master Agreement (for a full four year lease term) under the same terms and conditions as the Master Agreement.

Hewlett-Packard is responding solely to Option A under Cost Schedule A, and agrees to have discussions with the State to determine if Option B is in the fiscal interest of the State.

If service elements or other cost-components which are part of this RFP are revised after the Contract is issued, the cost may be adjusted accordingly, upon mutual agreement of the Parties.



COST SCHEDULE A – OPTION A - Solution Cost – Two Parts

- 1) Infrastructure and Project Startup Cost – upfront separate from fixed cost per device
- 2) Fixed Cost per Device for Mobile Computing Initiative – Lease agreement for hardware, options and software.

1. Infrastructure and Project Startup Cost	\$5.5M
2. Total Averaged** Fixed Cost per Device for Mobile Computing Initiative – exclusive of Infrastructure and Project Startup Cost	\$292.77 per annum *

- (a) *Hewlett-Packard lease rates are factored on a calendar quarter basis. Each quarter lease rates will adjust based on changes in the yield of the 3 year T-Note rate. Once a lease schedule is accepted the lease pricing remains constant throughout the lease term. Rates will be indexed to the 3 year T- Note currently trading with a yield of .34%. At any time during the next 12 months, a new transaction can be funded by comparing the then 3 year T-Note yield to the base yield of .34% and adding or subtracting the difference to the interest rate pricing. This methodology will be good for 12 months as long as the 3 year T-Note yield does not change more than 50 basis points from today's (10/11/2011) yield of .34% as reflected in the Wall Street Journal.

**Averaged Fixed Costs per Device are a combination of Student and Teacher units at the quantities requested

In accordance with **Section 4.12.9**, SDE may purchase each Device for a nominal fee of \$35.00 per Device, at the end of a four year lease schedule.

Provide pricing for SDE to buy out Devices at the end of one, two and three year leases, if SDE elects Option A:

Lease Buy-out at end of year 3: \$ 147.56
Lease Buy-out at end of year 2: \$ 260.12
Lease Buy-out at end of year 1: \$ 372.68

OFFEROR MUST PROVIDE A DETAILED LINE ITEM BREAKOUT OF ALL ELEMENTS INCLUDED IN ITS COST PER DEVICE (E.G. DEVICE, CARRYING CASE, SOFTWARE, MAINTENANCE, TECH SUPPORT, TRAINING, ETC.).

Items Included in Cost:



Line Item	Item Description
1	Infrastructure and Project Startup
1A	Wireless Installation and transition management
2	Fixed Costs (non-leased and leased components)
2A (Non-leased)	Fixed Costs per Device:
	Including MS Office 365-A2, MS Office 365 Offline Standalone Capability = Education Desktop SKU - Part Number SKU 2UJ-00001 **, Gaggle, Science, Math and Calculator applications, SW Support
	Hardware support, hot-spares, and maintenance at locations of record
	Wireless, Maintenance and Support at locations of record
	Training, Curriculum Integration and Professional Development Services
	Device deployment, imaging and Infrastructure Support
	Asset Tracking Management and Reporting
	Help Desk Services
	Regional offices for staging, validation testing and enhanced support.
2B (Leased)	Student Device: HP ProBook 4440 mobile computer with Windows 7 Professional, network connectivity, 6-cell battery, and carry case or sleeve. Teacher and Staff Device: HP ProBook 4440 mobile computer with Windows 7 Professional, network connectivity, 6-cell battery, and carry case or sleeve, plus DVD Drive, Universal USB Dock (6,551 units),

*** For the purpose of Master Agreement #SCF101712, the State of Idaho Department of Education recognizes HP as the Microsoft LAR.*

Part 2. Billing Procedure:

The Idaho State Department of Education will pay the Successful Offeror as follows:

1) Infrastructure and Project Startup

Upfront PO from State of Idaho prior to October 26, 2012 for \$5.5M in which HP will invoice in advance based on Infrastructure milestones of 5 increments from Nov. 2012 through Dec. 2013. The projected start date is after November 6, 2012, and the expected wireless infrastructure completion date is December 30, 2013. In the event the State cancels funding due to financial necessity for the project, HP will be compensated for services performed up to date of termination. 2A) Fixed Cost per Device for Mobile Computing Initiative

Payments will be semi-annual in advance on Service deliverables aligned with the number of Devices (2B) delivered into service.

2B) Device Lease Payments



Payments are subject to the Offeror's compliance with all lease items set forth in this Agreement and subject to the availability of funds as specified in the State of Idaho Standard Terms and Conditions. The SDE will process approved payments as warranted in accordance with the laws of the State of Idaho.

HP will remit invoices on a semi-annual basis as per the terms and conditions of the mutually executed Master Agreement (Agreement) in accordance with each schedule issued off of the Agreement.

Invoices for payment, submitted on forms subject to the approval of the State, shall be submitted to:

The State of Idaho Department of Education (SDE).

Hewlett-Packard Company
Address for purchase orders or Lease Schedules:

ORDERING INFORMATION:

Ordering Address:

HP Program Manager, Idaho SCF Program
HP
11311 Chinden Boulevard
Boise, ID 83714

Address for invoice remittance:

REMITTANCE ADDRESS:

Hewlett Packard
13207 Collections Center Drive
Chicago, Illinois 60693

Invoices shall contain sufficient detail to allow proper cost allocation among all participants.

No invoices will be processed for payment until approved by the Project Manager.

Hewlett-Packard understands the need of invoice approval by the educational entity however invoices are to be paid promptly and in accordance with the mutually agreed upon terms and conditions reflected in the Master Agreement.

The contractor must provide the following information with each invoice:

- 1 Contract Number (and name of project/product, if appropriate)
HP will list the lease schedule number on each invoice.

- 2 Identification of Billing Period.

HP will list the billing period on each invoice.

- 3 Total amount billed for the billing period.

HP will list the total amount billed per schedule on each invoice.

- 4 Detailed description of services/products provided and associated # of hours/\$



amounts, as appropriate.

A listing of products and serial numbers (items received by vendors for funding on each lease schedule) may be provided to the Lessee upon request.

5 Name of authorized individual/contact information for Contractor

Customer service contact information is listed on each invoice.



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APPENDIX B

**Cost Schedule B – Optional Items
Cost Proposal and Billing Procedure**

Cost Schedule B – Optional Items

Offerors **MUST** provide pricing for Classroom Management Software (ref. **Section 4.5.3.4**); however, purchase of the Classroom Management Software for SDE and the school districts will be optional.

COST SCHEDULE A – Solution Cost

Classroom Management Software

TOTAL COST PER SEAT PER YEAR

HP Classroom Manager – E-LTU
QM941ATE

\$10/seat

Offerors are encouraged to offer an optional list of upgrades and add-ons for local schools to consider (at local school cost) to augment or improve the basic solution. Such items, if any, should be identified in Cost Schedule B. If more rows are needed, the Offeror may extend Schedule B vertically to include all items.

COST SCHEDULE B – Optional Items

Software

Line	Part Number	Description	Cost
	Absolute Software		
1	A895217	Computrace Mobile Standard 4yr State of ID Only	\$31.50
2	A895218	Computrace Mobile Premium 4yr State of ID Only	\$41.00
3	A894919	Absolute Manage 4 yr State of Idaho Only	\$21.00
4	UP149AH	Non-standard optional image development services if requested by individual Districts or the State - Technology Consultant II(to be billed at hourly time and materials rates)	\$151.70/hour



COST SCHEDULE B – Optional Items			
Hardware			
Line	Part Number	Description	Cost
Charging Options			
1	DS-5BY-PB4440	1.5amp 5 pocket battery charger no recal bays	\$600.00
2	DS-5BY-PB4440-C	1.5amp 5 pocket battery charger 5 recal bays	\$661.00
3	DS-5BY-PB4440 (3Amp)	3 amp 5 pocket battery charger no recal bays	\$672.00
4	DS-5BY-PB4440-C (3Amp)	3 amp 5 pocket battery charger 5 recal bays	\$733.00
5	DS-5BY-PB4400-9C	3 amp 5-pocket charger for 9 cell battery	\$883.00
6	DS-5BY-PB4400-C-9C	3 amp 5-pocket charger for 9 cell battery	\$917.00
7	DS-10BY-PB4400-6C	3 amp 10-pocket charger for 6 cell battery	\$1,075.00
8	DS-10BY-PB4400-C-6C	3 amp 10-pocket charger for 6 cell battery	\$1,103.00
9	DS-10BY-PB4400-9C	3 amp 10-pocket charger for 9 cell battery	\$1,128.00
10	DS-10BY-PB4400-C-9C	3 amp 10-pocket charger for 9 cell battery	\$1,161.00
Educational Charging Carts			
11	QL490AA	HP 30 Notebook Managed Charging Cart	\$2,055.00
12	QL488AA	HP 20 Notebook Charging Cart	\$1,330.00
Extra AC Adaptor			
13	BT796AA	HP 90W Slim Adapter	\$81.00
Extra Battery			
14	QK646AA	HP PR06 Notebook Battery	\$81.00
External Optical			
15	A2U57AA	HP Mobile USB DVDRW	\$105.00
Port Replicators			
16	H1L08AA	HP 3005pr USB 3.0 Port Replicator	\$162.00
17	H1L07AA	HP 2005pr USB 2.0 Port Replicator	\$121.00
Cases			
18	BP849AA	HP Business Nylon Backpack	\$40.00
19	H2W17AA	HP Essential Top Load Case	\$24.00
Optional Computing Hardware			
20	B7S86AV	HP Elitebook Folio 9470m	\$999.00
21	QV996AV	HP Elite 8300 Small Form Factor Desktop	\$700.00
22	QV985AV	HP Pro 6300 Small Form Factor Desktop	\$596.00
High Capacity Workstation			
23	A3J45AV	Z220 Small Form Factor Workstation	\$899.00
HP Display Options			
24	XN376AA	HP LA2206X LED LCD Monitor	\$169.00
25	NM274AA	HP COMPAQ LA2205wg LCD Monitor	\$185.00
26	XW477A4	HP ZR2440w 24-in LED S-IPS Monitor	\$339.00
(continued next page)			



COST SCHEDULE B – Optional Items Hardware (continued)			
Line	Part Number	Description	Cost
	HP Printing Options		
27	CH393A	Desk Jet 3000 J310a	\$65.00
28	CB863A	HP Office Jet Pro 6100 ePrinter	\$69.00
29	CM752A	HP Office Jet Pro 8100 All In One	\$120.00
30		Hardware Time & Material Rates for non-covered accidental damage services – Standard business hours M–F 8 am–5 pm	\$140.00/hour

HP Optional Items List Attachment:



OPTIONAL ITEMS
LIST 10~15~12.xlsx

COST SCHEDULE B – Optional Items Wireless Coverage		
Line Item	Description	Cost
1	Additional wireless devices added at an existing HP/ENA-managed wireless location*	\$33 per device per year
2	Additional location for HP/ENA-managed wireless beyond sites included in Students Come First instructional device initiative*	\$4,920 per site per year (includes 150 devices) \$33 per device per year for each additional device beyond 150
3	Rogue Access Point Detection and Neutralization	\$625 per month per school

* Cost is for wireless access only for a customer-provided device, does not include the device or any of the software, professional development or other components of this proposal response.



COST SCHEDULE B – Optional Items

Additional Training and Professional Development

Line Item	Description	Cost

COST SCHEDULE B – Optional Items

Enhanced Agreement for No-fault Repair or Replacement

Line	Part Number	Description	Cost
		Standard HP Care Pack Accidental Damage Package Service:	
1	UK711E	HP 1y PickupReturn/ADP Notebook Only SVC	\$17.00
2	UQ873E	HP 2y PickupReturn ADP Notebook Only SVC	\$61.00
3	UK712E	HP 3y PickupReturn/ADP Notebook Only SVC	\$105.00
4	UK723E	HP 4y Pickup and Return/ADP NB Only SVC	\$160.00
5	Order by description	Custom HP Whole Unit No-Fault Replacement Service Events (10 Pack – provides for 10 incidents)	\$4750 (for 1 each - 10 pack)

Part 2. Billing Procedure:

Billing for optional software, hardware, wireless coverage or training may be handled differently by each educational entity participating under this contract. The Successful Offeror shall work with the SDE and each educational entity to develop billing procedures agreeable to all parties. At a minimum the procedure shall include the following:

Regular six month payments based on deliverables; the number of seats in service over the defined period.

Payments are subject to the Offeror's compliance with all applicable items set forth in this Agreement and subject to the availability of funds as specified in the State of Idaho Standard Terms and Conditions. The State will process approved payments as warranted in accordance with the more restrictive laws of the State of Idaho or local governing body.

Invoices for payment, submitted on forms subject to the approval by the SDE and / or the procuring educational entity, shall be submitted to:

Insert Invoicing & Payment information from Leasing as required

[The name and address of educational entity participating in this Agreement &



name of project lead in that entity.]

Invoices shall contain sufficient detail to allow proper cost allocation among all participants.

No invoices will be processed for payment until approved by the educational entity.

The contractor must provide the following information with each invoice:

- 1 Contract Number (and name of project/product, if appropriate)
- 2 Identification of Billing Period.
- 3 Total amount billed for the billing period.
- 4 Detailed description of services/products provided and associated # of hours/\$ amounts, as appropriate.
- 5 Name of authorized individual/contact information for Contractor



Attachment A3

Exhibit A, Attachment A3
SPECIAL TERMS AND CONDITIONS – MASTER AGREEMENT

Attachment A3
CERTIFICATE OF ACCEPTANCE

Certificate of Acceptance under Schedule No. «SNO» dated as of «SNODATE» to Master Agreement No. «CNO» dated as of «CNODATE» (collectively, the "Lease") between _____ ("Lessor") and <<State of Idaho, Department of _____>> ("Lessee").

1. Asset(s). Lessee certifies that the Asset(s) listed in the above-mentioned Schedule (or detailed below if less than all Assets on a Schedule) have been delivered to the location(s) set forth in the Schedule, inspected by the Lessee, found to be in good order and accepted, all on the Date of Acceptance set forth below:

Date of Acceptance: _____, 20_____

LESSEE: State of Idaho, Department of Education

BY _____

NAME _____

TITLE _____

Exhibit B

COST SCHEDULE B -- Optional Items
Hardware

Line	Part Number	Description	Cost
Charging Options			
1	DS-5BY-PB4440	1.5amp 5 pocket battery charger no recal bays	\$600.00
2	DS-5BY-PB4440-C	1.5amp 5 pocket battery charger 5 recal bays	\$661.00
3	DS-5BY-PB4440 (3Amp)	3 amp 5 pocket battery charger no recal bays	\$672.00
4	DS-5BY-PB4440-C (3Amp)	3 amp 5 pocket battery charger 5 recal bays	\$733.00
5	DS-5BY-PB4400-9C	3 amp 5-pocket charger for 9 cell battery	\$883.00
6	DS-5BY-PB4400-C-9C	3 amp 5-pocket charger for 9 cell battery	\$917.00
7	DS-10BY-PB4400-6C	3 amp 10-pocket charger for 6 cell battery	\$1,075.00
8	DS-10BY-PB4400-C-6C	3 amp 10-pocket charger for 6 cell battery	\$1,103.00
9	DS-10BY-PB4400-9C	3 amp 10-pocket charger for 9 cell battery	\$1,128.00
10	DS-10BY-PB4400-C-9C	3 amp 10-pocket charger for 9 cell battery	\$1,161.00
Educational Charging Carts			
11	QL490AA	HP 30 Notebook Managed Charging Cart	\$2,055.00
12	QL488AA	HP 20 Notebook Charging Cart	\$1,330.00
Extra AC Adaptor			
13	BT796AA	HP 90W Slim Adapter	\$81.00
Extra Battery			
14	QK646AA	HP PR06 Notebook Battery	\$81.00
External Optical			
15	A2U57AA	HP Mobile USB DVDRW	\$105.00
Port Replicators			
16	H1L08AA	HP 3005pr USB 3.0 Port Replicator	\$162.00
17	H1L07AA	HP 2005pr USB 2.0 Port Replicator	\$121.00
Cases			
18	BP849AA	HP Business Nylon Backpack	\$40.00
19	H2W17AA	HP Essential Top Load Case	\$24.00
Optional Computing Hardware			
20	B7S86AV	HP Elitebook Folio 9470m	\$999.00
21	QV996AV	HP Elite 8300 Small Form Factor Desktop	\$700.00
22	QV985AV	HP Pro 6300 Small Form Factor Desktop	\$596.00
High Capacity Workstation			
23	A3J45AV	Z220 Small Form Factor Workstation	\$899.00
HP Display Options			
24	XN376AA	HP LA2206X LED LCD Monitor	\$169.00
25	NM274AA	HP COMPAQ LA2205wg LCD Monitor	\$185.00
26	XW477AA	HP ZR2440w 24-in LED S-IPS Monitor	\$339.00
HP Printing Options			
27	CH393A	Desk Jet 3000 J310a	\$65.00

28	CB863A	HP Office Jet Pro 6100 ePrinter	\$69.00
29	CM752A	HP Office Jet Pro 8100 All In One	\$120.00
30		Hardware Time & Material Rates for non-covered accidental damage services – Standard business hours M–F 8 am–5 pm	\$140.00/hour
COST SCHEDULE B – Optional Items Software			
Line	Part Number	Description	Cost
1	A895217	Computrace Mobile Standard 4yr State of ID Only	\$31.50
2	A895218	Computrace Mobile Premium 4yr State of ID Only	\$41.00
3	A894919	Absolute Manage 4 yr State of Idaho Only	\$21.00

COST SCHEDULE B – Optional Items Enhanced Agreement for No-fault Repair or Replacement			
Line	Part Number	Description	Cost
1	UK711E	HP 1y PickupReturn/ADP Notebook Only SVC	\$17.00
2	UQ873E	HP 2y PickupReturn ADP Notebook Only SVC	\$61.00
3	UK712E	HP 3y PickupReturn/ADP Notebook Only SVC	\$105.00
4	UK723E	HP 4y Pickup and Return/ADP NB Only SVC	\$160.00
5	Order by description	Custom HP Whole Unit No-Fault Replacement Service Events (10 Pack – provides for 10 incidents)	\$4750 (for 1 each - 10 pack)

QV996AV	Elite 8300 Small Form Factor Desktop PC
A3J43AV	Operating system - Windows® 7 Professional 64bit
QW438AV	Processor - Intel Core i5-3470 Processor
QW544AV	Memory - 6GB DDR3-1600 DIMM (4GB+2GB) RAM
QW481AV	1st hard drive - 500GB 7200 RPM 3.5 1st Hard Drive
QW519AV	Optical drive - SuperMulti DVDRW Optical Drive
QW377AV	Optical Cable - HP DisplayPort To DVI-D Adapter
QW379AV	Optical Cable - HP DisplayPort To VGA Adapter
B2L88AV	Keyboard - HP USB Standard Keyboard
VL506AV	Mouse - HP USB Optical BLK Mouse
QW005AV	8300 SFF 90% High-Efficient Chassis
XL536AV	Packaging - Single Unit (SFF) Packaging
QW658AV	Warranty - 3/3/3 SFF Warranty
QW671AV	Compaq Elite 8300 Country Kit

QV985AV	Pro 6300 Small Form Factor Desktop PC
A3J42AV	Operating systems - Windows® 7 Professional 64bit
QV989AV	HP Compaq Elite 6300 SFF 90% High-Efficient Chassis
QX946AV	Processor - Intel Core i3-2120 Processor
QX567AV	Memory - 4GB DDR3-1600 DIMM (1x4GB) RAM
QX517AV	Hard drives - 250GB 7200 RPM 3.5 1st Hard Drive
QX553AV	Optical drive - SuperMulti DVDRW Optical Drive
QX590AV	Optical Cable - HP DisplayPort To DVI-D Adapter
QX592AV	Optical Cable - HP DisplayPort To VGA Adapter
B2L86AV	Keyboard - HP USB Standard Keyboard
VL506AV	Mouse - HP USB Optical BLK Mouse
XL522AV	Packaging - Single Unit (SFF) Packaging
QX508AV	Warranty - 3/3/3 SFF Warranty
QX558AV	Country kit - HP Compaq Elite SFF Country Kit

A3J45AV	Product - HP Z220 Workstation SFF
A3J50AV	Windows® 7 Professional Edition 64bit
A3J46AV	Country kit - HP Z220 Workstation Country Kit
A8X15AV	HP Z220 SFF 240W 90% Efficient Chassis
A8Y02AV	Xeon E3-1225v2 3.2 GHz (up to 3.6 GHz) 8MB 4C 77W GT2 CPU
B7P38AV	Graphics - NVIDIA NVS 300 512MB Graphic Card
A8Y22AV	Memory - 8GB DDR3-1600 ECC (2x4GB) Unbuffered RAM
A8X39AV	1st hard drive - 500GB 7200 RPM SATA 6G 1st Hard Drive
A8X92AV	Optical drive - 16X SuperMulti DVDRW SATA Optical Drive
A8Z43AV	Keyboard - HP USB Keyboard
A8Z45AV	Mouse - HP USB Optical Mouse
B6S40AV	Restore CD - No Recovery Media Included
A8Y00AV	Packaging - HP Single Unit (SFF) Packaging
A8Y34AV	Warranty - HP 3-3-3 SFF Warranty

B7S86AV	HP IDS UMA i5-3317U 9470m BNBPC
B7T35AV	Windows 7 Pro64 OF10TR O/S 9470m
B7T00AV	Integrated 720p Webcam HD 9470m
B3L12AV	14 LED HD SVA AG fCAM 9470m
B3L23AV	4GB 1600MHZ DDR3 1DM 9470m
C4W74AV	No Flash Cache 9470m
B3L11AV	500GB 7200RPM 9470m
B9C85AV	DP BL 9740m
B3L21AV	4 Cell 52 WHr Long Life 9470m
B7T08AV	No FPR Module 9470m
B3L13AV	Atheros 802.11abgn 2x2 +BT 4.0 +HS 9470m
B7T03AV	No WWAN Module 9470m
B7T11AV	WARR 3/3/0
FG972AV	NO vPro AMT supported Feature
XU979AV	eStar PCID Module
B7T46AV	45W Hardware Kit 9470m
A7V89AV	Core i5-2G-12 Label
VM939AV	MS Windows 7 Logo Label

8300 SFF
6300 SFF
Z220 SFF

http://h18004.www1.hp.com/products/quickspecs/14268_na/14268_na.PDF
http://h18004.www1.hp.com/products/quickspecs/14269_na/14269_na.PDF
http://h18004.www1.hp.com/products/quickspecs/14265_na/14265_na.PDF

Elitebook Folio 9470m

http://h10010.www1.hp.com/wwwpc/pscmisc/vac/us/product_pdfs/HP_Folio9470m_DataSheet.pdf

Mobile Charging Carts

http://h18004.www1.hp.com/products/quickspecs/13929_na/13929_na.PDF

HP 3005pr USB 3.0 Port Replicator
HP 2005pr USB 2.0 Port Replicator

http://h18004.www1.hp.com/products/quickspecs/13223_na/13223_na.PDF

HP LA2206x 21.5-In LED LCD
HP LA2205wg LCD Monitor
HP ZR2440w 24-in LED S-IPS Monitor

http://h18004.www1.hp.com/products/quickspecs/13910_na/13910_na.PDF
http://h18004.www1.hp.com/products/quickspecs/13443_na/13443_na.PDF
http://h18004.www1.hp.com/products/quickspecs/14145_na/14145_na.PDF

DeskJet 3000 J310a
HP OfficeJet Pro 6100 ePrinter
HP OfficeJet Pro 8100 All In One

<http://www.shopping.hp.com/shopping/pdf/ch393a.pdf>
<http://www.shopping.hp.com/shopping/pdf/cb863a.pdf>
<http://h20195.www2.hp.com/v2/GetPDF.aspx/c02903638.pdf>

Exhibit C

STATE OF IDAHO STANDARD CONTRACT TERMS AND CONDITIONS

1. **DEFINITIONS:** Unless the context requires otherwise, all terms not defined below shall have the meanings defined in Idaho Code Section 67-5716 or IDAPA 38.05.01.011.
 - A. **Agreement** – Any State written contract, lease or purchase order including solicitation or specification documents and the accepted portions of the submission for the acquisition of Property. An Agreement shall also include any amendments mutually agreed upon by both parties.
 - B. **Contractor** – A vendor who has been awarded an Agreement.
 - C. **Property** – Goods, services, parts, supplies and equipment, both tangible and intangible, including, but not exclusively, designs, plans, programs, systems, techniques and any rights and interest in such property.
 - D. **State** – The State of Idaho including each agency unless the context implies other states of the United States.
2. **TERMINATION:** The State may terminate the Agreement (and/or any order issued pursuant to the Agreement) when the Contractor has been provided written notice of default or non-compliance and has failed to cure the default or non-compliance within a reasonable time, not to exceed thirty (30) calendar days. If the Agreement is terminated for default or non-compliance, the Contractor will be responsible for any costs resulting from the State's placement of a new contract and any damages incurred by the State. The State, upon termination for default or non-compliance, reserves the right to take any legal action it may deem necessary including, without limitation, offset of damages against payment due.
3. **RENEWAL OPTIONS:** Upon mutual agreement by both parties (unless otherwise modified by a special contract term, condition, or specification), this Agreement may be extended under the same terms and conditions for one (1) year intervals or the time interval equal to the original contract period.
4. **PRICES:** Prices shall not fluctuate for the period of the Agreement and any renewal or extension, unless otherwise specified by the State in the bidding documents or other terms of the Agreement. Prices include all costs associated with shipping and delivery to the F.O.B. destination address, prepaid and allowed. If installation is requested by the State or specified in the State's solicitation documents, pricing shall include all charges associated with a complete installation at the location specified.
5. **ADMINISTRATIVE FEE:**
 - A. **Application of Administrative Fee:**
 1. All Purchase Orders (PO) and Contract Purchase Orders (CPO) issued through the Idaho eProcurement System (IPRO) shall be subject to an Administrative Fee of one point two five percent (1.25%) of the value of the Agreement, unless the PO or CPO is exempted as described below. The Administrative Fee will apply to all PO and CPO Awards issued through IPRO, regardless of Contractor's mode of response submission to the solicitation (i.e. manual or electronic).
 2. Subsequent renewals, amendments or change orders to the initial PO or CPO, which result in an increased Agreement value, will constitute an incremental or additional award for which an additional Administrative Fee will apply; however, the additional Administrative Fee will be a Flat Fee, applied as follows:

<u>Original value + all amendments</u>		<u>Flat Fee</u>
\$50,000	- \$1 Million	\$ 500
\$1 Million	- \$8 Million	\$ 1000
\$8 Million +		\$ 2000
 3. Regardless of the number of renewals, amendments, and/or change orders, the total aggregate Administrative Fee assessed per PO or CPO will not exceed one hundred thousand dollars (\$100,000).

STATE OF IDAHO STANDARD CONTRACT TERMS AND CONDITIONS

4. A contractor's failure to consider the Administrative Fee when preparing its solicitation response shall not constitute or be deemed a waiver by the State of any Administrative Fees owed by Contractor as a result of a PO or CPO Award issued through IPRO.

B. Administrative Fee Exemptions:

1. Notwithstanding any language to the contrary, the Administrative Fee referenced in Section 5.A, above, will not apply to contracts with an original awarded value of less than \$50,000; or to contracts issued through IPRO without a competitive solicitation, e.g. Emergency Procurements (EPA), Sole Source Procurements (SSA), Exempt Purchases (EXPO), awards issued under Delegated Purchase Authority (DPA), and orders placed against WSCA/NASPO or other cooperative contracts (PADD) that are exempt from the requirements for competitive bidding.

2. The Administrative Fee referenced in Section 5.A., above, will not apply to Blanket Purchase Orders (BPO) or Statewide Blanket Purchase Orders (SBPO); however, BPOs and SBPOs (like PADDs) may have a separate Administrative Fee applied to orders placed against the contract, as specifically described in the individual BPO or SBPO.

3. The State may also exempt a specific PO or CPO from the Administrative Fee requirement.

C. Payment of Administrative Fee: Contractor will remit the Administrative Fee applicable to a PO or CPO, as described in Section 5.A., above, to the IPRO Administrator, SicommNet, Inc., as follows:

1. **Awards with a firm delivery date:** SicommNet, Inc. will invoice Contractor for the Administrative Fee on or after the delivery date provided in the Agreement, with payment due thirty (30) days after receipt of invoice.
2. **Awards with a contract start and end date:** SicommNet, Inc. will invoice Contractor on either a quarterly, monthly or "per payment" basis; or may offer Contractor a prepayment option. Payment will be due thirty (30) days after receipt of each invoice.

D. Refund of Administrative Fee: In the event that a PO or CPO is cancelled by the State through no fault of the Contractor, or if item(s) are returned by the State through no fault, act, or omission of the Contractor after the sale of any such item(s) to the State, the State will direct SicommNet, Inc. to refund the Contractor any Administrative Fees remitted to SicommNet, Inc. Administrative Fees will not be refunded or returned when an item is rejected or returned, or declined, or the Agreement cancelled by the State due to the Contractor's failure to perform or comply with specifications or requirements of the Agreement. If, for any other reason, the Contractor is obligated to refund to the State all or a portion of the State's payment to the Contractor, or the State withholds payment because of the assessment of liquidated damages, the Administrative Fee assessed on the PO or CPO will not be refunded in whole or in part.

E. Failure to Remit Administrative Fees: If a Contractor fails to remit the Administrative Fee, as provided in Section 5.C. above, the State, at its discretion, may declare the Contractor in default; cancel the Agreement or award; assess and recover re-procurement costs from the Contractor (in addition to all outstanding Administrative Fees); seek State or Federal audits, monitoring or inspections; exclude Contractor from participating in future solicitations; and/or suspend Contractor's online account.

6. **CHANGES/MODIFICATIONS:** Changes of specifications or modification of this Agreement in any particular can be affected only upon written consent of the Division of Purchasing, but not until any proposed change or modification has been submitted in writing, signed by the party proposing the said change.
7. **CONFORMING PROPERTY:** The Property shall conform in all respects with the specifications or the State's solicitation documents. In event of nonconformity, and without limitation upon any other remedy, the State shall have no financial obligation in regard to the non-conforming goods or services.
8. **OFFICIAL, AGENT AND EMPLOYEES OF THE STATE NOT PERSONALLY LIABLE:** In no event shall any official, officer, employee or agent of the State be in any way personally liable or responsible for any

STATE OF IDAHO STANDARD CONTRACT TERMS AND CONDITIONS

covenant or agreement herein contained whether expressed or implied, nor for any statement, representation or warranty made herein or in any connection with this Agreement.

9. **CONTRACT RELATIONSHIP:** It is distinctly and particularly understood and agreed between the parties hereto that the State is in no way associated or otherwise connected with the performance of any service under this Agreement on the part of the Contractor or with the employment of labor or the incurring of expenses by the Contractor. Said Contractor is an independent contractor in the performance of each and every part of this Agreement, and solely and personally liable for all labor, taxes, insurance, required bonding and other expenses, except as specifically stated herein, and for any and all damages in connection with the operation of this Agreement, whether it may be for personal injuries or damages of any other kind. The Contractor shall exonerate, defend, indemnify and hold the State harmless from and against and assume full responsibility for payment of all federal, state and local taxes or contributions imposed or required under unemployment insurance, social security, workman's compensation and income tax laws with respect to the Contractor or Contractor's employees engaged in performance under this Agreement. The Contractor will maintain any applicable workman's compensation insurance as required by law and will provide certificate of same if requested. There will be no exceptions made to this requirement and failure to provide a certification of workman's compensation insurance may, at the State's option, result in cancellation of this Agreement or in a contract price adjustment to cover the State's cost of providing any necessary workman's compensation insurance. The contractor must provide either a certificate of workman's compensation insurance issued by a surety licensed to write workman's compensation insurance in the State of Idaho, as evidence that the contractor has in effect a current Idaho workman's compensation insurance policy, or an extraterritorial certificate approved by the Idaho Industrial Commission from a state that has a current reciprocity agreement with the Industrial Commission. The State does not assume liability as an employer.
10. **ANTI-DISCRIMINATION/EQUAL EMPLOYMENT OPPORTUNITY CLAUSE:** Acceptance of this Agreement binds the Contractor to the terms and conditions of Section 601, Title VI, Civil Rights Act of 1964, in that "No person in the United States shall, on the grounds of race, color, national origin, or sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any program or activity receiving Federal financial assistance." In addition, "No other wise qualified handicapped individual in the United States shall, solely by reason of his handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance" (Section 504 of the Rehabilitation Act of 1973). Furthermore, for contracts involving federal funds, the applicable provisions and requirements of Executive Order 11246 as amended, Section 402 of the Vietnam Era Veterans Readjustment Assistance Act of 1974, Section 701 of Title VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act of 1967 (ADEA), 29 USC Sections 621, et seq., the Age Discrimination Act of 1975, Title IX of the Education Amendments of 1972, U.S. Department of Interior regulations at 43 CFR Part 17, and the Americans with Disabilities Act of 1990, are also incorporated into this Agreement. The Contractor shall comply with pertinent amendments to such laws made during the term of the Agreement and with all federal and state rules and regulations implementing such laws. The Contractor must include this provision in every subcontract relating to this Agreement.
11. **TAXES:** The State is generally exempt from payment of state sales and use taxes and from personal property tax for property purchased for its use. The State is generally exempt from payment of federal excise tax under a permanent authority from the District Director of the Internal Revenue Service (Chapter 32 Internal Revenue Code [No. 82-73-0019K]). Exemption certificates will be furnished as required upon written request by the Contractor. If the Contractor is required to pay any taxes incurred as a result of doing business with the State, it shall be solely and absolutely responsible for the payment of those taxes. If, after the effective date of this Agreement, an Idaho political subdivision assesses, or attempts to assess, personal property taxes not applicable or in existence at the time this Agreement becomes effective, the State will be responsible for such personal property taxes, after reasonable time to appeal. In no event shall the State be responsible for personal property taxes affecting items subject to this Agreement at the time it becomes effective.
12. **SAVE HARMLESS:** Contractor shall defend, indemnify and hold harmless the State from any and all liability, claims, damages, costs, expenses, and actions, including reasonable attorney fees, caused by or that arise from the negligent or wrongful acts or omissions of the Contractor, its employees, agents, or subcontractors under this Agreement that cause death or injury or damage to property or arising out of a failure to comply

STATE OF IDAHO STANDARD CONTRACT TERMS AND CONDITIONS

with any state or federal statute, law, regulation or act. Contractor shall have no indemnification liability under this section for death, injury, or damage arising solely out of the negligence or misconduct of the State.

- 13. ORDER NUMBERS:** The Contractor shall clearly show the State's Agreement order numbers or purchase order numbers on all acknowledgments, shipping labels, packing slips, invoices, and on all correspondence.
- 14. CONTRACTOR RESPONSIBILITY:** The Contractor is responsible for furnishing and delivery of all Property included in this Agreement, whether or not the Contractor is the manufacturer or producer of such Property. Further, the Contractor will be the sole point of contact on contractual matters, including payment of charges resulting from the use or purchase of Property.
- 15. SUBCONTRACTING:** Unless otherwise allowed by the State in this Agreement, the Contractor shall not, without written approval from the State, enter into any subcontract relating to the performance of this Agreement or any part thereof. Approval by the State of Contractor's request to subcontract or acceptance of or payment for subcontracted work by the State shall not in any way relieve the Contractor of any responsibility under this Agreement. The Contractor shall be and remain liable for all damages to the State caused by negligent performance or non-performance of work under the Agreement by Contractor's subcontractor or its sub-subcontractor.
- 16. COMMODITY STATUS:** It is understood and agreed that any item offered or shipped shall be new and in first class condition and that all containers shall be new and suitable for storage or shipment, unless otherwise indicated by the State in the specifications. Demonstrators, previously rented, refurbished, or reconditioned items are not considered "new" except as specifically provided in this section. "New" means items that have not been used previously and that are being actively marketed by the manufacturer or Contractor. The items may contain new or minimal amounts of recycled or recovered parts that have been reprocessed to meet the manufacturer's new product standards. The items must have the State as their first customer and the items must not have been previously sold, installed, demonstrated, or used in any manner (such as rentals, demonstrators, trial units, etc.). The new items offered must be provided with a full, unadulterated, and undiminished new item warranty against defects in workmanship and materials. The warranty is to include replacement, repair, and any labor for the period of time required by other specifications or for the standard manufacturer or vendor warranty, whichever is longer.
- 17. SHIPPING AND DELIVERY:** All orders will be shipped directly to the ordering agency at the location specified by the State, on an F.O.B. Destination freight prepaid and allowed basis with all transportation, unloading, uncrating, drayage, or other associated delivery and handling charges paid by the Contractor. "F.O.B. Destination", unless otherwise specified in the Agreement or solicitation documents, shall mean delivered to the State Agency Receiving Dock or Store Door Delivery Point. The Contractor shall deliver all orders and complete installation, if required, within the time specified in the Agreement. Time for delivery commences at the time the order is received by the Contractor.
- 18. INSTALLATION AND ACCEPTANCE:** When the purchase price does not include installation, acceptance shall occur fourteen (14) calendar days after delivery; unless the State has notified the Contractor in writing that the order does not meet the State's specification requirements or otherwise fails to pass the Contractor's established test procedures or programs. When installation is included, acceptance shall occur fourteen (14) calendar days after completion of installation; unless the State has notified the Contractor in writing that the order does not meet the State's specification requirements or otherwise fails to pass the Contractor's established test procedures or programs. If an order is for support or other services, acceptance shall occur fourteen (14) calendar days after completion, unless the State has notified the Contractor in writing that the order does not meet the State's requirements or otherwise fails to pass the Contractor's established test procedures or programs.
- 19. RISK OF LOSS:** Risk of loss and responsibility and liability for loss or damage will remain with Contractor until acceptance when responsibility will pass to the State except as to latent defects, fraud and Contractor's warranty obligations. Such loss, injury or destruction shall not release the Contractor from any obligation under this Agreement.

STATE OF IDAHO STANDARD CONTRACT TERMS AND CONDITIONS

- 20. INVOICING:** ALL INVOICES are to be sent directly to the ORDERING AGENCY ONLY. The Agreement number and/or purchase order number is to be shown on all invoices. In no case are invoices to be sent to the Division of Purchasing.
- 21. ASSIGNMENTS:** No Agreement or order or any interest therein shall be transferred by the Contractor to whom such Agreement or order is given to any other party without the approval in writing of the Administrator, Division of Purchasing. Transfer of an Agreement without approval shall cause the annulment of the Agreement so transferred, at the option of the State. All rights of action, however, for any breach of such Agreement are reserved to the State. (Idaho Code Section 67-5726[1])
- 22. PAYMENT PROCESSING:** Idaho Code Section 67-5735 reads as follows: "Within ten (10) days after the property acquired is delivered as called for by the bid specifications, the acquiring agency shall complete all processing required of that agency to permit the contractor to be reimbursed according to the terms of the bid. Within ten (10) days of receipt of the document necessary to permit reimbursement of the contractor according to the terms of the contract, the State Controller shall cause a warrant to be issued in favor of the contractor and delivered."
- 23. COMPLIANCE WITH LAW, LICENSING AND CERTIFICATIONS:** Contractor shall comply with ALL requirements of federal, state and local laws and regulations applicable to Contractor or to the Property provided by Contractor pursuant to this Agreement. For the duration of the Agreement, the Contractor shall maintain in effect and have in its possession all licenses and certifications required by federal, state and local laws and rules.
- 24. PATENTS AND COPYRIGHT INDEMNITY:**
- A. Contractor shall indemnify and hold the State harmless and shall defend at its own expense any action brought against the State based upon a claim of infringement of a United States' patent, copyright, trade secret, or trademark for Property purchased under this Agreement. Contractor will pay all damages and costs finally awarded and attributable to such claim, but such defense and payments are conditioned on the following: (i) that Contractor shall be notified promptly in writing by the State of any notice of such claim; (ii) that Contractor shall have the sole control of the defense of any action on such claim and all negotiations for its settlement or compromise and State may select at its own expense advisory counsel; and (iii) that the State shall cooperate with Contractor in a reasonable way to facilitate settlement or defense of any claim or suit.
 - B. Contractor shall have no liability to the State under any provision of this clause with respect to any claim of infringement that is based upon: (i) the combination or utilization of the Property with machines or devices not provided by the Contractor other than in accordance with Contractor's previously established specifications unless such combination or utilization was disclosed in the specifications; (ii) the modification of the Property unless such modification was disclosed in the specifications; or (iii) the use of the Property not in accordance with Contractor's previously established specifications unless such use was disclosed in the specifications.
 - C. Should the Property become, or in Contractor's opinion be likely to become, the subject of a claim of infringement of a United States' patent, the Contractor shall, at its option and expense, either procure for the State the right to continue using the Property, to replace or modify the Property so that it becomes non-infringing, or to grant the State a full refund for the purchase price of the Property and accept its return.
- 25. CONFIDENTIAL INFORMATION:** Pursuant to this Agreement, Contractor may collect, or the State may disclose to Contractor, financial, personnel or other information that the State regards as proprietary or confidential ("Confidential Information"). Confidential Information shall belong solely to the State. Contractor shall use such Confidential Information only in the performance of its services under this Agreement and shall not disclose Confidential Information or any advice given by it to the State to any third party, except with the State's prior written consent or under a valid order of a court or governmental agency of competent jurisdiction and then only upon timely notice to the State. The State may require that Contractor's officers, employees, agents or subcontractors agree in writing to the obligations contained in this section. Confidential Information shall be returned to the State upon termination of this Agreement. The confidentiality obligation

STATE OF IDAHO STANDARD CONTRACT TERMS AND CONDITIONS

contained in this section shall survive termination of this Agreement. Confidential Information shall not include data or information that:

- A. Is or was in the possession of Contractor before being furnished by the State, provided that such information or other data is not known by Contractor to be subject to another confidentiality agreement with or other obligation of secrecy to the State;
- B. Becomes generally available to the public other than as a result of disclosure by Contractor; or
- C. Becomes available to Contractor on a non-confidential basis from a source other than the State, provided that such source is not known by Contractor to be subject to a confidentiality agreement with or other obligation of secrecy to the State.

26. USE OF THE STATE OF IDAHO NAME: Contractor shall not, prior to, in the course of, or after performance under this Agreement, use the State's name in any advertising or promotional media, including press releases, as a customer or client of Contractor without the prior written consent of the State.

27. APPROPRIATION BY LEGISLATURE REQUIRED: The State is a government entity and this Agreement shall in no way or manner be construed so as to bind or obligate the State of Idaho beyond the term of any particular appropriation of funds by the State's Legislature as may exist from time to time. The State reserves the right to terminate this Agreement in whole or in part (or any order placed under it) if, in its sole judgment, the Legislature of the State of Idaho fails, neglects, or refuses to appropriate sufficient funds as may be required for the State to continue such payments, or requires any return or "give-back" of funds required for the State to continue payments, or if the Executive Branch mandates any cuts or holdbacks in spending. All affected future rights and liabilities of the parties hereto shall thereupon cease within ten (10) calendar days after notice to the Contractor. It is understood and agreed that the State's payments herein provided for shall be paid from Idaho State Legislative appropriations.

28. FORCE MAJEURE: Neither party shall be liable or deemed to be in default for any Force Majeure delay in shipment or performance occasioned by unforeseeable causes beyond the control and without the fault or negligence of the parties, including, but not restricted to, acts of God or the public enemy, fires, floods, epidemics, quarantine, restrictions, strikes, freight embargoes, or unusually severe weather, provided that in all cases the Contractor shall notify the State promptly in writing of any cause for delay and the State concurs that the delay was beyond the control and without the fault or negligence of the Contractor. The period for the performance shall be extended for a period equivalent to the period of the Force Majeure delay. Matters of the Contractor's finances shall not be a Force Majeure.

29. GOVERNING LAW AND SEVERABILITY: This Agreement shall be construed in accordance with and governed by the laws of the State of Idaho. Any action to enforce the provisions of this Agreement shall be brought in State district court in Ada County, Boise, Idaho. In the event any term of this Agreement is held to be invalid or unenforceable by a court, the remaining terms of this Agreement will remain in force.

30. ENTIRE AGREEMENT: This Agreement is the entire agreement between the parties with respect to the subject matter hereof. Where terms and conditions specified in the Contractor's response differ from those specifically stated in this Agreement, the terms and conditions of this Agreement shall apply. In the event of any conflict between these standard terms and conditions and any special terms and conditions applicable to this acquisition, the special terms and conditions will govern. This Agreement may not be released, discharged, changed or modified except by an instrument in writing signed by a duly authorized representative of each of the parties.

31. PRIORITY OF DOCUMENTS: This Agreement consists of and precedence is established by the order of the following documents:

- 1. This Agreement;
- 2. The Solicitation; and
- 3. Contractor's proposal as accepted by the State.

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The Solicitation and the Contractor's proposal accepted by the State are incorporated herein by this reference. The parties intend to include all items necessary for the proper completion of the scope of work. The documents set forth above are complementary and what is required by one shall be binding as if required by all. However, in the case of any conflict or inconsistency arising under the documents, a lower numbered document shall supersede a higher numbered document to the extent necessary to resolve any such conflict or inconsistency. Provided, however, that in the event an issue is addressed in one of the above mentioned documents but is not addressed in another of such documents, no conflict or inconsistency shall be deemed to occur.

Where terms and conditions specified in the Contractor's proposal differ from the terms in this Solicitation, the terms and conditions of this Solicitation shall apply. Where terms and conditions specified in the Contractor's proposal supplement the terms and conditions in this solicitation, the supplemental terms and conditions shall apply only if specifically accepted by the Division of Purchasing in writing.

- 32. PUBLIC RECORDS:** Pursuant to Idaho Code Section 9-335, et seq., information or documents received from the Contractor may be open to public inspection and copying unless exempt from disclosure. The Contractor shall clearly designate individual documents as "exempt" on each page of such documents and shall indicate the basis for such exemption. The State will not accept the marking of an entire document as exempt. In addition, the State will not accept a legend or statement on one (1) page that all, or substantially all, of the document is exempt from disclosure. The Contractor shall indemnify and defend the State against all liability, claims, damages, losses, expenses, actions, attorney fees and suits whatsoever for honoring such a designation or for the Contractor's failure to designate individual documents as exempt. The Contractor's failure to designate as exempt any document or portion of a document that is released by the State shall constitute a complete waiver of any and all claims for damages caused by any such release. If the State receives a request for materials claimed exempt by the Contractor, the Contractor shall provide the legal defense for such claim.
- 33. NOTICES:** Any notice which may be or is required to be given pursuant to the provisions of this Agreement shall be in writing and shall be hand delivered, sent by facsimile, prepaid overnight courier or United States' mail as follows. For notice to the State, the address and facsimile number are:

State of Idaho
Division of Purchasing
650 W State Street – Room B15
P.O. Box 83720
Boise, ID 83720-0075
208-327-7465 (phone)
208-327-7320 (fax)

For notice to the Contractor, the address or facsimile number shall be that contained on the Contractor's bid, quotation or proposal. Notice shall be deemed delivered immediately upon personal service or facsimile transmission (with confirmation printout), the day after deposit for overnight courier or forty-eight (48) hours after deposit in the United States' mail. Either party may change its address or facsimile number by giving written notice of the change to the other party.

- 34. NON-WAIVER:** The failure of any party, at any time, to enforce a provision of this Agreement shall in no way constitute a waiver of that provision, nor in any way affect the validity of this Agreement, any part hereof, or the right of such party thereafter to enforce each and every provision hereof.
- 35. ATTORNEYS' FEES:** In the event suit is brought or an attorney is retained by any party to this Agreement to enforce the terms of this Agreement or to collect any moneys due hereunder, the prevailing party shall be entitled to recover reimbursement for reasonable attorneys' fees, court costs, costs of investigation and other related expenses incurred in connection therewith in addition to any other available remedies.
- 36. RESTRICTIONS ON AND WARRANTIES – ILLEGAL ALIENS:** Contractor warrants that any contract resulting from this Solicitation is subject to Executive Order 2009-10 [http://gov.idaho.gov/mediacenter/execorders/eo09/eo_2009_10.html]; it does not knowingly hire or engage any illegal aliens or persons not authorized to work in the United States; it takes steps to verify that it does not

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hire or engage any illegal aliens or persons not authorized to work in the United States; and that any misrepresentation in this regard or any employment of persons not authorized to work in the United States constitutes a material breach and shall be cause for the imposition of monetary penalties up to five percent (5%) of the contract price, per violation, and/or termination of its contract

Exhibit D

Proposal to Idaho State Department of Education for Idaho Students Come First Mobile Computing Initiative from Hewlett-Packard Company



Transforming Learning Environments

September 24, 2012, amended October 10, 2012
Business and Scope of Work Proposal – In Reference to
RFP02449
Idaho Students Come First Mobile Computing Initiative.





Hewlett-Packard Company
3000 Hanover Street
Palo Alto, CA 94304-1185
United States
www.hp.com

September 24, 2012, amended October 10, 2012

Mr. Mark Little
State Purchasing Manager
State of Idaho -- Division of Purchasing
650 West State Street, B-15
Boise, Idaho 83702

Mica Lesser
HP Area General Manager
Tel.: +1 303 223-7667
mica.lesser@hp.com

Dear Mr. Little:

On behalf of the Hewlett-Packard Company ("HP") and its subcontractors, we thank you for the opportunity to provide the State of Idaho and the Department of Education a customer-centric approach to implement the objectives of the Students Come First Initiative. HP is pleased to provide a detailed plan and cost proposal of how it would accomplish the objectives of the Idaho Students Come First (SCF) Mobile Computing Initiative as originally outlined in RFP02449, and proceed with negotiating an agreement with the State to fulfill these requirements.

We believe that HP is uniquely qualified to partner with the State of Idaho to successfully implement the SCF Mobile Computing Initiative, given HP's proven ability to deliver a "managed-services" project. HP's qualifications and advantages are outlined in the following Executive Summary.

HP appreciates the opportunity to have negotiations with the State of Idaho for this Initiative and we look forward to a mutually successful outcome.

Sincerely,

Mica Lesser
Area General Manager
State & Local Government, Education, Public Health

Non Disclosure

The information in **the portions of this proposal or quotation marked as "confidential"** constitute trade secrets or information that is confidential or proprietary to Hewlett-Packard Company (HP). It is furnished in confidence with the understanding that it will only be used or disclosed for evaluation purposes, unless otherwise required by law or permitted by HP. If a contract is awarded based on this proposal or quotation, the Customer may use and disclose this information to the extent required by law. The restriction does not limit the Customer's right to use or disclose this information if obtained from another source without restriction.

If HP's proposal is submitted in both electronic and hard copy formats and the contents differ, only the hard copy will constitute the valid HP proposal. If no hard copy is submitted and if the content differs between the PDF version and any other electronic format, only the PDF version will constitute the valid HP proposal.

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3.4 (M) Executive Summary:

Include an executive summary in the Business and Scope of Work Proposal providing a condensed overview of the contents of the Business and Scope of Work Proposal demonstrating an understanding of the services to be performed. Offerors should present their understanding of the magnitude and parameters of the Project, the objectives and the intended results. Offerors should describe their understanding of the solution and services as requested by the Department. Offerors should summarize how their proposal meets the requirements of this RFP and why the Offeror is best qualified to perform the work required, using quantifiable and verifiable information.

Response:

On behalf of Hewlett-Packard Company (HP) please find the enclosed proposal as our response to the State of Idaho RFP 0449. HP at the direction of the State, has used the original RFP with amendments as the guide to this submission. HP's proposal includes the following:

- A partner strategy that includes Education Networks of America (ENA), Xtreme Consulting (Xtreme), Black Box Networking Services (Black Box) , and Idaho Digital Learning Academy (IDLA)
- A hardware platform that exceeds the State's Students Come First Initiative requirements
- Software
- Leasing through Hewlett-Packard Financial Services (HPFS), a wholly owned subsidiary of HP.
- Wireless Network Infrastructure deployed by ENA
- Deployment, user training, and repair for the installed notebooks
- Customized Professional Development curriculum for teachers and administrators
- A dedicated Project Management Office
- HP Executive Level Sponsor

Partner Strategy

HP has chosen to partner with companies that complement the strengths of HP to deliver and to help enhance the success of the Students Come First initiative.

Education Networks of America—ENA was founded in 1996 and for the last 17 years has been servicing the K-12 educational community with District and Statewide managed connectivity, communication and collaboration solutions as well as productivity tools. In the beginning, ENA created one of the first Statewide K-12 networks in the US, connecting all schools and school districts in the State of Tennessee. Today, as part of ENA's service delivery they serve six statewide contracts and many of the largest school systems in the country with Internet Access, Wide Area Networks, Interconnected VOIP, and Video Services. ENA provides connectivity to over 5,385 end sites, 580 school districts, and 250 libraries serving more than 3.1 million students, teachers, and administrators and more than 6.2 million librarians and patrons throughout the US.

As the managed service provider for the Idaho Education Network (IEN), ENA took the lead role in the successful implementation of the IEN and now provides comprehensive end-to-end support for the reliable and robust infrastructure which is the critical foundation



that enables virtually every technology-based instructional or administrative application throughout the State.

Idaho Digital Learning Academy—IDLA is the premier and most respected provider of services for online learning and professional development to Idaho's students and teachers, providing advanced learning opportunities, access to highly-qualified instructors and enabling equity of access to high-quality education regardless of location for over 10 years. IDLA can provide seamless district-coordinated delivery and management of essential infrastructure, collaboration tools and professional development that will contribute to the success of Students Come First.

Black Box Networking Services (Black Box)—Black Box is a trusted provider of comprehensive communications and infrastructure solutions. As a value-added reseller of platforms and applications from the industry's top manufacturers, and a provider of our own line of technology products and services, we design, build, and maintain today's complex voice and data networks.

HP has selected Black Box, a long time strategic partner of HP's to provide depot level services on the laptops HP will be providing. Black Box already co-exists within the HP Boise facility and for this program; HP will be expanding Black Box workspace within the facility by an additional 400 square feet.

Xtreme Consulting—Xtreme Consulting was founded in 2005. Xtreme is a business and information technology firm that delivers project management and consulting services to assist clients in reducing costs and enhancing organizational flexibility and performance. Xtreme will be providing deployment services to Idaho's schools, as well as training to the teachers and students on the product's functions and how the connectivity and services are provided. In addition, Xtreme will be working with local IT personnel in more detail to ensure they have a great understanding of what to expect from their new IT infrastructure and how to help ensure students and teachers are getting the most out of their new learning tools.

HP Financial Services—HP Financial Services is a wholly owned subsidiary of Hewlett-Packard. HP-Financial Services has a successful record of working with State governments to design and maintain effective technology-lease programs that meet the unique needs of the Public Sector. HP will be the Contractor and Lessor under the resulting Master Agreement.

Hardware and Software—HP mobility solutions are built on industry-standard Intel® hardware and Microsoft® operating systems, applications, and security tools. This addresses the critical requirement for Students/Teachers to be able to "Access/Consume" information, but also "Create" information and data. HP is proposing the ProBook 4440 which meets or exceeds all specifications of the original RFP. HP is also proposing a suite of educational software that also exceeds the requirements of the original RFP.

Wireless Infrastructure—ENA will provide all of the Wireless Infrastructure in response to the requirements stated in RFP 0449. ENA has extensive experience in managing the State of Idaho Education Network and is uniquely positioned to design, implement, and support the wireless infrastructure requirements of the original RFP.

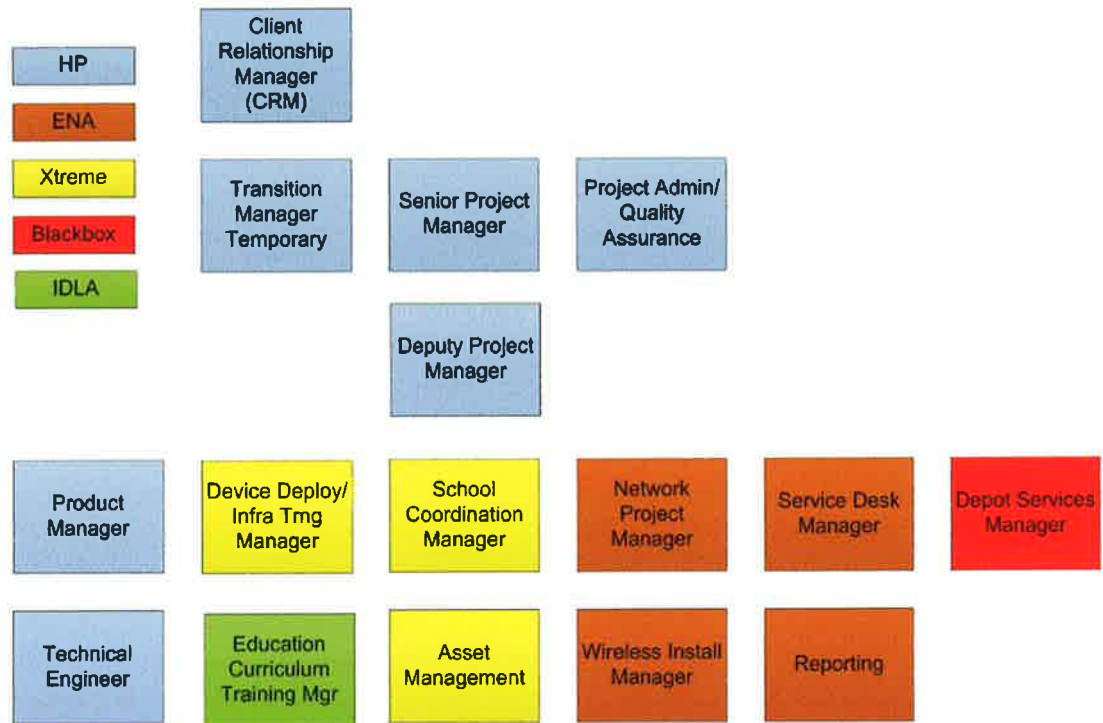
Deployment, Training and Support—Xtreme Consulting will support the SCF Initiative by Image testing, notebook deployment, and technology support. IDLA will provide the professional development curriculum most critical to the long term measurable student success under SCF.



Leasing—HP Financial Services will provide the State of Idaho the leasing solution to enable the State of Idaho to bundle all of the product and software, and services into a price per seat solution.

Project Management Office—In response to the RFP and to insure a successful Students Come First Initiative, HP is proposing a Project Management Office (PMO). The PMO will be staffed by experienced members representing HP and its subcontracted partners.

Project Organization Structure



Executive Sponsorship

HP has assigned a senior level executive, knowledgeable about the State of Idaho, HP, and the Students Come First Initiative to be a single point of escalation within HP for issues that cannot be resolved by the PMO

Summary

HP is uniquely qualified to successfully implement the requirements for the State of Idaho's Students Come First Mobile Computing Initiative, as originally defined in RFP0449. HP has extensive operations in the State of Idaho and years of experience understanding the unique needs of the statewide community. We have a core competency providing managed services to large public sector programs, including highly-effective Program Management.

HP has assembled a strong team of professionals with experience in Idaho and specifically with the Idaho DOE. As a team we believe we bring a comprehensive solution to exceed many of the requirements of the original RFP.



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Response:

Item #	Original RFP Requirement (Includes redlined amendments by the state)	HP's Proposal
4.	Scope of Work	
	<p>Use this proposal outline as part of your response to the RFP, and identify it as Appendix A –Scope of Work. Keep in mind, the evaluators will be scoring your proposal based on the methodologies proposed and the completeness of the response to each item listed below.</p> <p>The intent of this RFP is to procure a solution which includes, but is not limited to: leasing Mobile Computing Devices while maintaining and upgrading the operating system and BIOS as necessary; managing the deployment, asset tracking, help desk support and imaging; providing and managing the software loaded on each Device; deploying and managing the leased wireless infrastructure; providing professional development at multiple levels; project management; working with the SDE and / or its vendors or contractors, school districts and other related parties to successfully implement Idaho's Student Comes First Mobile Computing Initiative.</p>	HP agrees.
4.1	(M) Offeror Response to Service Specifications and Requirements	
	<p>Section 4 represents the Idaho State Department of Education's specifications and requirements for its Students Come First Mobile Computing Initiative. It also includes the information required to be supplied by the Offeror as part of its response to this proposal. For each section or subsection in Section 4, the Offeror must respond appropriately using the formatting provided in Section 3.6.3. directly below each paragraph. Failure of the Offeror to complete the required information as specified in each of the bullets below may result in the Offeror's proposal not achieving its maximum scoring potential during the evaluation process or deem them unresponsive.</p> <ul style="list-style-type: none"> • The appropriate response to some requirements may simply be for the Offeror to provide written acknowledgement and to agree to comply fully with the stated requirement. • More typically, the Offeror must specify and describe how its solution meets or exceeds the requirements. • Each Offeror must also specify, describe and clarify its proposal's characteristics and strengths as well as any weaknesses or limiting factors. • Remember, your responses to requirements designated as E or ME will be scored. 	HP agrees.



Item #	Original RFP Requirement (Includes redlined amendments by the state)	HP's Proposal
	Additional instructions are in Section 3.6 , above, "Response to Service Requirements."	
4.2	(M) Original Equipment Manufacturer (OEM) Requirement	
	Provide documentary evidence of your status as an Original Equipment Manufacturer (OEM) of Mobile Computing Devices. You must be the OEM of the Device offered in order to respond to this RFP (See Sections 1.1 and 3.9.4.4 , above, pertaining to the use of subcontractors).	HP agrees. HP is an OEM manufacturer of Mobile Computing Devices.
4.3	Services Provided By Other Entities	
	<ul style="list-style-type: none"> Connectivity and adequate bandwidth to each school building – The State's existing Idaho Education Network (IEN) administered by the Idaho Department of Administration, ensures connectivity and Internet service to every school district's wide area network (WAN) internet aggregation point. The responsibility for distributing the IEN provided bandwidth to each building across the district WAN is the responsibility of the district. The amount of bandwidth provided to each district ensures that a reasonable, adequate bandwidth is available to each participating school building. All districts currently intending to participate have 3 Mbs-equivalent or better connections from IEN or another ISP of their choosing. Additional information about the IEN is included on the web at http://www.iem.idaho.gov. The IEN provides statewide services to schools, including advice and consultation on configurations, network environments and optimization of school connections. Some technical support is also available for sites that need onsite technical advice and assistance, but this is not the IEN's focus. Professional Development – The Idaho State Department of Education has developed a statewide strategy to provide professional development and support the leadership of teachers in the integration of education technology into teaching and learning. Based on this strategy and assessed needs, the SDE has designed and provided a comprehensive framework for teacher leadership and development in integrating technology. Delivery may utilize an array of existing resources and relationships in Idaho. Beyond the scope of this Request for Proposal, a variety of resources will be utilized to meet the identified needs. However, in support of, or in complement to, the activities that may be undertaken by the 	HP agrees.



Item #	Original RFP Requirement (Includes redlined amendments by the state)	HP's Proposal
	<p>SDE, the Offeror shall describe its interest, capacity and approach for providing resources, services or consultation on professional development and technology integration.</p> <ul style="list-style-type: none"> • Content, Assessment, and Integration – Idaho is a "local control" state with regard to curriculum and selection of instructional materials. While the State sets standards for what children should know and be able to do at the end of each grade level, local school units adopt curricular materials to meet these standards, and classroom teachers are given the academic freedom to design lesson plans. Although the Offeror may include options for services regarding content, assessment tools and other materials, any such services should be premised on Idaho's system of locally developed and selected curriculum, instruction and assessment. • Program Evaluation and Assessment – The Idaho State Department of Education will make provision outside the scope of this Request for Proposal for disinterested analysis and evaluation of the impact and success of the Students Come First reforms. The Offeror shall be prepared to supply its required reports and documents in a time, manner and format specified by the SDE that will enable adequate evaluation. 	
4.4	Participation by Schools	
	<p>All Idaho high schools are eligible to participate in the program (this program includes 9th grade students enrolled in a state-funded "Junior High School"). It is estimated that two hundred thirty-nine (239) Idaho schools enroll high-school-age students. Many of these schools are small and rural. Since Idaho is a strong "local control" state, each of Idaho's local school units, organized on a municipal or regional basis, has a locally elected school board with general statutory responsibility for policy and operational oversight of each school.</p>	<p>As long as the State is the obligor (payor) HP agrees to include Charter Schools.</p> <p>If the State is not the obligor (payor), credit checks will be required for the various entities.</p>
4.4.1	(M) Opt-in	
	<p>While it is expected that the vast majority of Idaho schools will participate in the program, schools will do so on an opt-in basis. Schools that do not opt-in initially will retain the right to opt-in at a future date. The SDE will require a formal statement of intent from local school units if they wish to participate. Schools that opt-in at a later date would be deployed as agreed to in a revised deployment schedule. Provide written confirmation that you</p>	<p>HP agrees.</p>



Item #	Original RFP Requirement (Includes redlined amendments by the state)	HP's Proposal																											
	understand this opt-in provision and will comply.																												
4.4.2	(M) School Sites																												
	<p>As an aid to the Offeror, Chart A is included in the RFP to depict the approximate distribution of students by school size. A more detailed summary of the eligible schools characteristics can be found in Attachment 4. Confirm that your solution has taken into account the approximate distribution of students by school size, and that you understand this data is only an approximation.</p> <p>NOTE: Offeror's should not solely rely on the data contained in Chart A or Attachment 4 for detailed planning or cost estimates. Data contained in Attachment 4 is school enrollment data for school year 2011-2012 and does not contemplate enrollment growth.</p> <div><p style="text-align: center;">High School Population</p><table><tr><th>Population Range</th><th>Number of Schools</th></tr><tr><td>0-50</td><td>47</td></tr><tr><td>51-100</td><td>28</td></tr><tr><td>101-250</td><td>72</td></tr><tr><td>251-500</td><td>42</td></tr><tr><td>501-1000</td><td>17</td></tr><tr><td>1001+</td><td>33</td></tr></table><p>*average of 360 9th-12th grade students/school CHART A – High School Population</p></div>	Population Range	Number of Schools	0-50	47	51-100	28	101-250	72	251-500	42	501-1000	17	1001+	33	HP agrees.													
Population Range	Number of Schools																												
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251-500	42																												
501-1000	17																												
1001+	33																												
4.4.3	(M) Anticipated Deployment Schedule																												
	<p>For the anticipated deployment schedule see Table A, below. In the event that the State revenue fluctuates it is conceivable that this schedule might be accelerated or extended accordingly. Confirm your ability to meet this anticipated deployment schedule.</p> <table><tr><th>Target audience</th><th>Begin Date</th><th>Fully Deployed</th></tr><tr><td>All High School Teachers, Administrators, and Tech Directors (regardless of cohort group)</td><td>July 1, 2012</td><td>October 2012</td></tr><tr><td>First cohort 1/3 High Schools</td><td>July 1, 2013</td><td>August 2013</td></tr><tr><td>Second cohort 1/3 High Schools</td><td>July 1, 2014</td><td>August 2014</td></tr><tr><td>Final cohort 1/3 High</td><td>July 1, 2015</td><td>August</td></tr></table>	Target audience	Begin Date	Fully Deployed	All High School Teachers, Administrators, and Tech Directors (regardless of cohort group)	July 1, 2012	October 2012	First cohort 1/3 High Schools	July 1, 2013	August 2013	Second cohort 1/3 High Schools	July 1, 2014	August 2014	Final cohort 1/3 High	July 1, 2015	August	<p>HP is proposing the following Anticipated Deployment Schedule:</p> <table><tr><th>Target audience</th><th>Begin Date</th><th>Fully Deployed</th></tr><tr><td>All High School Teachers, Administrators, and Tech Directors (regardless of cohort group)</td><td>30 business days after contract award.</td><td>Initial Teacher/Staff Notebook deployments within 90 business days after contract award. Wireless Infrastructure Deployment to be completed by December 2013</td></tr><tr><td>First cohort 1/3 High Schools</td><td>July 1, 2013</td><td>August 2013</td></tr><tr><td>Second cohort 1/3 High Schools</td><td>July 1, 2014</td><td>August 2014</td></tr></table>	Target audience	Begin Date	Fully Deployed	All High School Teachers, Administrators, and Tech Directors (regardless of cohort group)	30 business days after contract award.	Initial Teacher/Staff Notebook deployments within 90 business days after contract award. Wireless Infrastructure Deployment to be completed by December 2013	First cohort 1/3 High Schools	July 1, 2013	August 2013	Second cohort 1/3 High Schools	July 1, 2014	August 2014
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Item #	Original RFP Requirement (Includes redlined amendments by the state)	HP's Proposal								
	Schools	Final cohort 1/3 High Schools								
	Wireless Infrastructure (All High Schools)	July 1, 2012 July 15, 2013								
	Professional Development	July 1, 2012 On-going								
	TABLE A – Anticipated Deployment Schedule <table border="1"> <tr> <td>Final cohort 1/3 High Schools</td><td>July 1, 2015</td><td>August 2015</td></tr> <tr> <td>Wireless Infrastructure (All High Schools)</td><td>15 business days after contract award.</td><td>December 31, 2013</td></tr> <tr> <td>Professional Development</td><td>45 business days after contract award.</td><td>On-going</td></tr> </table> <p>Note: Business days are defined as Monday through Friday, excluding holidays.</p> <p>HP has provided a GANTT Chart with a Proposed Project time line.</p> <p>Please see Project Plan in HP Attachment A— Proposed Project Plan GANTT Chart.</p> <p>HP and our Partners cannot be held accountable or penalized for delays caused by State of Idaho, State of Idaho SDE, or individual School Districts participating in this program.</p> <p>Additionally, HP and or HP's Partners cannot be held accountable for any delays incurred or experienced by HP and or HP's Partners during the implementation, rollout, deployment, or installation activities that are caused by the state, districts, and or are outside of the control of HP and or our HP Partners.</p>		Final cohort 1/3 High Schools	July 1, 2015	August 2015	Wireless Infrastructure (All High Schools)	15 business days after contract award.	December 31, 2013	Professional Development	45 business days after contract award.
Final cohort 1/3 High Schools	July 1, 2015	August 2015								
Wireless Infrastructure (All High Schools)	15 business days after contract award.	December 31, 2013								
Professional Development	45 business days after contract award.	On-going								
4.5	Personal Computing Device & Software Applications									
	A Mobile Computing Device ("Device") will be provided for each participating High School student and teacher or other certified staff member at the High School level (9th – 12th grade) in Idaho.	<p>HP has proposed the HP ProBook 4440s in two configurations, as the most cost effective solution given the requirements, particularly with its acceptance in High School, and 12-15 month product planning roadmaps.</p> <p>After a review of other offerings in the HP notebook portfolio, none of these appear to meet all of the requirements as well as the HP 4440s. The other notebooks do not offer any significant cost savings over the HP 4440s. Cost to the State has been reduced by removing the DVD from student model and leaving the DVD in for the teacher device, yielding a lower average device price overall</p> <p>HP will consult with State of Idaho every year to review any product changes that could impact an upcoming Student roll-out, for same or better hardware capabilities, but at same cost, upon mutual agreement.</p>								
4.5.1	Device Quantities									
4.5.1.1	(M) Teachers and Staff									
	Each High School teacher, principal, vice principal, media specialist, counselor, and one High School technical director in each building will be equipped with a mobile computing Device (hereafter referred	HP understands. Teacher and Staff device proposed is HP ProBook 4440, includes "HP DVD+/-RW SM DL 444Xs" DVD drive and "HP 2005pr USB2.0 Port Replicator" USB Port Replicator.								



Item #	Original RFP Requirement (Includes redlined amendments by the state)	HP's Proposal												
	<p>to as the "Teacher's Device"). The Teacher's Device will be the same as the Student's Device and will include a docking station. The Teacher's Device must satisfy educational, practical and functional goals in the classroom.</p> <p><i>The teacher and staff estimates in Table B below represent the SDE's best available projection.</i></p> <table><tr><th colspan="2">High School Teacher and Staff Count Estimates</th></tr><tr><td>Roles</td><td>Total</td></tr><tr><td>Teachers</td><td>5,976</td></tr><tr><td>Administrative</td><td>383</td></tr><tr><td>Tech. Directors</td><td>192</td></tr><tr><td>Total</td><td>6,551</td></tr></table> <p>*Administrative = Principals, Counselors & Media Specialists</p> <p>TABLE B – High School Teacher and Staff Count Estimates</p> <p>Teacher counts for deployment purposes may slightly vary. Teacher counts allocated to each building will need to be adjusted to eliminate any possible duplicate counts, to adjust for full-time equivalents, and to determine more precisely the number and extent of teachers with multi-grade teaching assignments who work with High School students. Based on a methodology to be supplied by the SDE to the Successful Offeror, schools may be provided a Device for each teacher assigned full time to grades 9-12, and, in addition, be provided a stock of Devices to be assigned to other teachers on a pro-rated count. Confirm your ability to meet this requirement.</p>	High School Teacher and Staff Count Estimates		Roles	Total	Teachers	5,976	Administrative	383	Tech. Directors	192	Total	6,551	
High School Teacher and Staff Count Estimates														
Roles	Total													
Teachers	5,976													
Administrative	383													
Tech. Directors	192													
Total	6,551													
4.5.1.2	(M) Students													
	<p>Each High School student will be equipped with a Mobile Computing Device. The educational requirement is a 1:1 ratio – one Device per student.</p> <p>The estimated number of students is summarized in Table C, below. School Year 1 commences in August 2013. The actual numbers of Devices could be higher or lower based on a number of factors (e.g. students may move in and out of the state during the year). The Successful Offeror must be prepared for fluctuations; and provide Devices to meet variances, as they occur. Confirm your understanding of, and ability to meet this requirement.</p>	HP understands.												



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	<table><tr><th colspan="4">High School Student Yearly Deployment Estimates</th></tr><tr><td>Total</td><td>2013-14</td><td>2014-15</td><td>2015-16</td></tr><tr><td>Cohort 1</td><td>27,390</td><td>--</td><td>--</td></tr><tr><td>Cohort 2</td><td>--</td><td>27,938</td><td>--</td></tr><tr><td>Cohort 3</td><td>--</td><td>--</td><td>28,497</td></tr><tr><td>Total</td><td>27,390</td><td>55,328</td><td>83,825</td></tr></table> <p>TABLE C – High School Student Count Estimates</p>	High School Student Yearly Deployment Estimates				Total	2013-14	2014-15	2015-16	Cohort 1	27,390	--	--	Cohort 2	--	27,938	--	Cohort 3	--	--	28,497	Total	27,390	55,328	83,825	
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4.5.2	Device Requirements																									
4.5.2.1	(M) Device Connectivity																									
	<p>The Device must connect to the wireless network and must access the school's pre-existing local network and the Internet, either directly through the Idaho Education Network (IEN) or the local ISP wirelessly and through a wired connection (Ethernet) within the school, and wired or wireless broadband from home or other area outside the school.</p> <p>Describe how your solution meets or exceeds this requirement.</p> <p><i>The Offeror must describe its connectivity solution in detail in Section 4.6, Network Connectivity and Infrastructure.</i></p>	<p>The HP ProBook 4440s configuration supports a wired (10/100/1000 NIC) and wireless connection (802.11 a,b,g,n).</p>																								
4.5.2.2	(M) Device Portability																									
	<p>The Device will be carried conveniently and easily by students and teachers via a provided protective carrying case or some built-in carrying ability. If the solution is a case, the case shall have a strap and storage compartments. The Device shall be lightweight. While the SDE will not mandate a specific maximum weight, as a guideline, the SDE would prefer a Device and its battery that weighs six pounds or less. In general, the lighter, the better.</p> <p>Describe how your Device meets or exceeds this requirement.</p>	<p>The HP ProBook 4440s platform has a starting weight of 5.22 lbs with optical drive and 6-cell battery (weight will vary by configuration). A carrying case or sleeve which accommodates the HP ProBook 4440s is also included in this proposal.</p> <p>HP has added the always-on carry case as an additional item to COST SCHEDULE B – Optional Items Hardware.</p>																								
4.5.2.3	(M) Device Durability																									



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	<p>The Device must be highly durable and able to withstand reasonable and normal daily use by students. It is desirable that the Device shall be durable enough to withstand occasional mishaps—to resist hazards such as dust, dirt and spills and still function. It should also have parts that cannot be easily removed, tampered with, or broken.</p> <p>Describe how your Device meets or exceeds this requirement.</p>	<p>HP commercial notebooks are engineered to withstand the rigors of mobile users. As such, they integrate a number of important durability and reliability features, and do not have parts that can be easily removed, tampered with, or broken.</p> <p>The HP ProBook 4440s includes a spill resistant keyboard, brushed aluminum finish for durability and style, and wear-resistant HP DuraFinish to keep the keyboard looking newer longer.</p>
4.5.2.4	(M) Device Power	
	<p>The Device will come equipped with a battery(s) that will allow the Device to be used throughout a standard school day without being recharged. The battery shall have the ability to be recharged by the student at home or elsewhere, to charge in some type of multi-unit recharger at the school, and it shall have the ability to recharge in a time period equal to or less than overnight. The Device shall also be able to be powered by a standard electrical plug.</p> <p>The Offeror is not required to provide charging capabilities for all deployed Devices. The Offeror must provide a program in which hot-swap batteries or charging stations are available in the event a student neglects to charge the device at home. The solution shall include electrical infrastructure if necessary. If schools choose not to allow students to take devices home, the school shall be responsible to purchase charging carts at the pricing in APPENDIX B Cost Schedule B – Optional Items and provide additional power or infrastructure.</p> <p>The Offeror must specify the recharge time, electrical load, battery life and other relevant electrical specifications of its solution. When batteries no longer last a full school day, they will be replaced at the expense of the Offeror. This includes unlimited battery replacement as needed throughout the contract.</p> <p>Describe how your solution meets or exceeds these requirements.</p>	<p>The HP ProBook 4440s Notebook PC in this proposal is configured with a battery pack which will enable the notebook to last through a typical school day without being recharged. The battery has the ability to be recharged by the student at home or elsewhere, charge in a multi-unit recharger at a school, and has the ability to recharge in a time period less than overnight. The HP notebook also can be powered by a standard electrical plug.</p> <p>The HP proposal includes charging stations that would be available in the event a student neglects to charge the device at home. The charging station proposed would accommodate up to 5 batteries at one time. The initial proposal allocates charging stations based on school size, where larger schools would have more stations (for example, 4 or 5) than smaller schools (for example, 2 or 3). HP will work with the State to refine the current coverage model to optimize battery charging stations per location.</p> <p>HP offering includes the following number of charging stations based upon an average number of charging stations for small, medium & large schools, (the actual number of charging stations could be allocated by school enrollment). Our proposed number of battery chargers with 5 battery capacity each is:</p> <ul style="list-style-type: none"> • 3 charging stations for 160 small schools (estimate 0-250 students per small school); • 5 charging stations for 51 medium school (estimate 251-500 students per medium schools); • 8 stations for 41 large schools (estimate 501-1000 students per large schools). <p>Using these assumptions, HP would provide a total of 1063 each "5 battery capacity charging stations". Power requirements for these devices are 110V.</p> <p>HP will include 5315 additional spare batteries for use with supplied charging stations (5 per charging station) as a part of this offering.</p> <p>For charging stations included as a part of this standard offering above, HP will substitute 1 each - 10 battery capacity charging station in place of 2 each</p>



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		<p>- 5 battery capacity charging stations upon request of the State or District.</p> <p>The primary 6-cell battery and replacement batteries carry a 1-year limited warranty. The charging stations are covered as a part of the managed services supplied under this contract.</p> <p>Additional charging stations and additional spare batteries over and above the included quantities are being offered as optional hardware.</p> <p>In situations where schools choose not to allow students to take devices home, schools can purchase HP charging carts (listed in Appendix B Cost Schedule B). Designed to securely store and charge notebook PCs inside the classroom, HP carts have a large compartment with up to 30 individual, smooth-edged shelves for easy, quick, and safe loading and unloading by teachers and students, and a separate, locked IT compartment to store notebook power adapters (Charging and Managed Charging Carts) and Ethernet connectors (Managed Charging Carts). The HP 20-Notebook Charging Cart stores and charges 20 notebooks PCs. The HP 20- and 30-Notebook Managed Charging Carts store and charge 20 or 30 units and include Ethernet cables for convenient batch installation of software updates or virus protection.</p> <p>The HP ProBook 4440s configuration supports a 6-cell battery that provides approximately 7 hours 30 minutes of battery life. Recharge time for the system in OFF mode or Standby is 2.5 hours, while for the system on it is 3 to 5 hours (depending on system power consumption). Electrical Loading is 1.7 A at 90 VAC, 0.85 A at 180 VAC.</p> <p>HP will include HP ProBook 4440s-compatible HP Power Assistant Software (or other similar model-dependent power management software) in the master "gold image" created for the HP ProBook 4440s. HP will work with the State and our partner Xtreme to develop an optimal set of power management settings to be deployed statewide. Xtreme will utilize image management and control software to adjust these power management settings as required changes are identified during this program to maximize battery life of the HP ProBook 4440s Notebook PC.</p> <p>HP understands the User's need for a battery that will last for 7.5 hours on battery power and the life of the battery needs to be for the 4 years of use. Rechargeable batteries, when used under normal operating conditions, and utilized fully and routinely, allowing for discharge of the battery and fully recharging so the battery cells are exercised properly, we expect the batteries proposed to satisfy this</p>



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		<p>requirement.</p> <p>Advances in battery technology have increased capacity and lifecycle. HP's recommends the State replace batteries on an as needed basis.</p> <p>HP Support Assistant Software will be included) in the master "gold image" and, includes the HP Battery Check utility which can be utilized to test current battery condition. (A current version is located at: http://h20239.www2.hp.com/techcenter/battery/battery_ts.htm).</p> <p>HP retains the ownership of unit and therefore retains responsibility for the disposal of the original batteries. The replacement batteries will be disposed of by HP utilizing approved recycling processes and capabilities such as those utilized at the HP Boise facility.</p> <p>The HP 4440s includes an external 90W HP Smart AC Adapter. As an aftermarket option, HP has listed the HP 90W Slim Adapter (BT796AA) in Appendix B.</p>
4.5.2.5 (M) Keyboard		
	<p>The Device must have a physical keyboard (not virtual), standard-size, integrated into the device. The keyboard must be of sufficient size for high school-aged students and teachers to be able to utilize the Device for its intended purpose without discomfort.</p> <p>Describe how your Device meets or exceeds this requirement.</p>	<p>The HP ProBook 4440s configuration includes a standard sized keyboard. The 101/102-key compatible keyboard features a full-pitch key layout with desktop keyboard features, such as editing keys, both left and right control and alt keys, and function keys.</p>
4.5.2.6 (M) Screen		
	<p>The Device must have a color screen of sufficient size and with good resolution, for the intended use. While the Idaho State Department of Education will not mandate a screen size, one of approximately 12 inches or more is desirable. In general, the higher the resolution, the better. The Offeror should keep in mind portability, size, weight, battery life and processing ability.</p> <p>Describe how your Device meets or exceeds this requirement.</p>	<p>The HP ProBook 4440s configuration includes a 14.0-inch diagonal anti-glare widescreen LED-backlit HD display. The display has a 16:9 aspect ratio, and a 1366 x 768 resolution.</p>
4.5.2.7 (M) Mouse Function		
	<p>The Device must have a pointing device/capability that provides mouse functions.</p> <p>Describe how your Device meets or exceeds this requirement.</p>	<p>The HP ProBook 4440s configuration includes a Touchpad with gestures support, including an on/off button with LED indicator, two-way scroll, and two pick buttons.</p>
4.5.2.8 (M) Audio		
	<p>The Device must have built-in audio capabilities, including an audio-out capability that can be used within the classroom setting such that it is not</p>	<p>The HP ProBook 4440s configuration includes SRS Premium Sound optimized for high fidelity audio. In addition, the HP ProBook 4440s includes integrated</p>



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	disruptive to others. It should also include built-in audio-in. Describe how your Device meets or exceeds this requirement.	stereo speakers, integrated microphone, function keys for volume mute, volume up, volume down; play, rewind, and fast-forward of video and audio files, stereo headphone/line out, and stereo microphone/line in.
4.5.2.9 (M) Video Out		
	The Device must have a VGA Connector. HDMI and VGA is preferred. If the Device only has an HDMI out the unit must include an adapter to connect to VGA. Describe how your Device meets or exceeds this requirement.	The HP ProBook 4440s platform includes a VGA and HDMI port.
4.5.2.10 (M) Size		
	The Device must fit on school desks in use in Idaho public High Schools and be easily carried by the average High School student. Describe how your Device meets or exceeds this requirement.	The HP ProBook 4440s meets this requirement based on overall form factor including optimal size. The HP ProBook 4440s has overall dimensions (w x d x h) of 13.35 x 9.27 x 1.10 in.
4.5.2.11 (M) Ports		
	The Device must have additional ports for attachment of external devices. The Device must be able to utilize common peripherals for input and output (e.g., networked and stand-alone printers, digital cameras, digital video cameras, scanners, projectors, smart slates, interactive whiteboards, clickers, document cameras, etc.). Describe how your Device meets or exceeds this requirement.	The HP ProBook 4440s meets this requirement for attachment of external devices. The HP ProBook 4440s configuration provides interfaces for RJ-45/Ethernet and USB.
4.5.2.12 (M) Boot Time		
	A Device that starts and is ready for use quickly is highly desirable. Specify the standard boot/start time for the offered Device.	To obtain a precise measurement, HP will work with the State to test the boot time of an HP ProBook 4440s Notebook PC using the specific image that will be deployed on units for this mobile computing initiative. HP expects the boot time of a 4440s to be similar to the measured time of an HP ProBook 4530s Notebook PC running an HP image of Windows 7 64B , with an i5-2540M, 8GB of RAM and a 640GB 5400rpm HDD. The off to usable time measured was 1 min 35 seconds, with usable meaning access to the internet via a browser. This time will vary based on processor, memory, HDD speed, operating system used and start-up processes at boot in the image. As an additional start time measurement, when the system is in hibernate mode, it will come back to a usable state in approximately 25 seconds after pressing the power on button.



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4.5.2.13	(M) Upgrades	
	Upgrades to the Device during the term of the contract will be done at a time that the Idaho State Department of Education determines does not impact teaching and learning. Confirm your understanding of this requirement.	HP understands.
4.5.2.14	(M) Ergonomics and UDL	
	The system and design will be one that can be used efficiently and comfortably with a minimum amount of fatigue or adverse physical effects. The Offeror must specify what ergonomic standards or guidelines it has adopted in its proposed design. Consideration must be taken for implementing Universal Design for Learning (UDL) in the Mobile Computing Initiative. At a minimum the three primary principles shall include: 1) provide multiple means of representation, 2) provide multiple means of action and expression, 3) provide multiple means of engagement. The Offeror must describe to what extent its proposed solution satisfies this requirement. More information can be found at: http://www.udlcenter.org/aboutudl/udlguidelines	The HP ProBook 4440s Notebook PC proposed is designed to be used efficiently and comfortably with a minimum amount of fatigue or adverse physical effects. In its design, HP has taken into consideration ergonomic standards and guidelines. HP is continually testing to ensure that our notebooks are comfortable and easy to use. We follow industry standards to provide palm rests, zero slope, low-travel technology, key pitch (inter-key spacing) that is equivalent to desktop keyboards; displays with front-of-screen viewing quality; and casework, key-tops and displays with low reflectivity. Additionally, we test our touchpads to ensure the proper level of texture and drag. As touchpads grow to accommodate gestures, we have added palm rejection and tested settings to ensure that there is no touchpad interference during typing tasks and no delay in responsiveness when the touchpad is used. We have also tested gesture efficiency and instructions through our documentation. In terms of the American and International Ergonomic Standards ANSI/HFES100-2007 and ISO9241, HP has a representative on both standards bodies. In addition, an HP representative is currently co-chair of the ANSI/HFES 100-2012 revision committee, co-chair of the Input Device committee and a member of the Displays revision committee. Incidentally, HP authored a study referenced in the Monitor Viewing Angle section of ANSI/HFES100-2007. HP is also a member of the Office Ergonomics Research Committee www.oerc.org - through this organization we assist in the funding of leading research in the area of office ergonomics. Moreover, an HP representative is currently Treasurer of the Executive Board of this organization, and HP representatives in the past have held the position of President.
4.5.2.15	(ME) Accessibility	
	It is the intent of the Idaho State Department of Education to purchase hardware and software that provide the highest degree of accessibility to all users, including users who may have an impairment that interferes with their use of the Device. The solution will have the capacity to	HP commercial notebooks meet this requirement with Microsoft operating system accessibility options. HP uses the Voluntary Product Accessibility Template (VPAT) as a way to assist customers in determining how HP products support the 'Electronic and Information Accessibility Standards' set forth in



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	<p>interface with peripherals, software and assistive technologies used by students, teachers and others with visual, hearing, mobility, communication and/or cognitive impairments.</p> <p>There must not be a need for complex and expensive adaptation and/or specialized design later to meet the needs of users. The design should communicate necessary information in as many different forms as possible (e.g., verbal, auditory, tactile, pictorial) to accommodate needs. It should be of appropriate size and should be operable in at least one mode for those with limited hand, arm, leg or trunk strength, flexibility and range of motion. Space should be provided for approach, reach, manipulation and use regardless of a user's body size, posture or mobility.</p> <p>The Offeror must describe to what extent its proposed solution satisfies this requirement. This must include a description of whether and how the Device provides the functionality and/or the capability to interface with peripherals, software and assistive technologies for visual, hearing, mobility, communication and cognitive impairments. Describe any additional adaptive/assistive technologies your Device incorporates.</p>	<p>regulations of the US Architectural and Transportation Barriers Compliance Board (36 CFR Part 1194), which implements Section 508 of the Rehabilitation Act (29 USC 794d), as amended by P.L. No. 106-246 (July 13, 2000).</p> <p>Each VPAT provides a summary and detail level description how HP products conform to specific Section 508 standards.</p> <p>For more details, please refer to this link: http://v4nzpro.houston.hp.com/508Accessibility/</p>
4.5.2.16 (M) Disposal		
	<p>The Successful Offeror will ensure that no Devices or materials supplied by it are disposed of improperly in Idaho. The Offeror will ensure that associated hazardous constituents are kept out of solid waste and wastewater. Examples of possible hazardous constituents are: printed circuit boards, nickel cadmium batteries, and mercury-containing lamps for screen illumination.</p>	<p>HP agrees.</p> <p>As background, for the HP ProBook 4440s: This product is in compliance with the Restrictions of Hazardous Substances (RoHS) directive - 2002/95/EC.</p> <p>This HP product is designed to comply with the Waste Electrical and Electronic Equipment (WEEE) Directive - 2002/96/EC.</p> <p>This product is in compliance with California Proposition 65 (State of California; Safe Drinking Water and Toxic Enforcement Act of 1986).</p> <p>HP is recognized as an industry leader globally on the question of proper handling and disposal of all materials used in manufacturing, repair, replacement, and packaging. HP 100% recycles. No materials of any kind that HP utilizes in this program will be improperly disposed of in Idaho, or anywhere else in the world. HP dedicates itself to being environmentally friendly.</p>
4.5.3 Software and Function		
4.5.3.1 (M) Software, Process and Governance		
	<p>While it is not the intent to fundamentally change the Successful Offeror's cost structure the parties recognize that at a minimum annual changes to the</p>	<p>Baseline/Planning for System Image Management Prior to the first deployment and annually before each</p>



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	<p>state software image will be required. This process must include a joint meeting of the SDE, the Contractor and a panel of representatives from participating High Schools. The sum of the outcomes of this continuous improvement process will likely include the following actions and deliverables.</p> <p>Baseline / Planning</p> <ul style="list-style-type: none"> Standard Settings Review Define configurations Identify potential improvements Identify new software requirements Baseline features Baseline image components Baseline security settings <p>Build</p> <ul style="list-style-type: none"> Build the baseline image Develop documentation Security templates System Policy settings Baseline image Support documentation <p>Stabilize</p> <ul style="list-style-type: none"> Lab testing Conduct application compatibility training Conduct image maintenance and monitoring training Test results documentation and corrective actions Application compatibility results and recommendations Image maintenance and monitoring recommendations <p>Deploy</p> <ul style="list-style-type: none"> Assist in pilot deployment Assist in deployment planning and execution Deployment plan Support deployment execution <p>Describe your approach, how it differs from the outline provided above, and what processes you will use to meet the requirements of this section.</p>	<p>academic year begins, HP will coordinate planning sessions for the State with our team member, Xtreme to meet with representatives of all districts to review the base image requirements for the coming year. This review will cover discussion of the following core image features either as changes from the previous year or as planned additions:</p> <p>Included Software and Applications</p> <ul style="list-style-type: none"> Microsoft Windows® 7 Professional OS—OEM Version Microsoft Office 365—A2 Version for Education Education Desktop SKU - Part Number SKU 2UJ-00001 is part of the base image <p>OS and Software Settings</p> <ul style="list-style-type: none"> Windows Security Configuration Default User Settings Configuration Parameters to access the HP-provided Wireless Network for SCF Devices Anti-virus / Anti-Malware Configuration Software Update settings / policy Pre-created administrative accounts <p>In addition to the state-wide review of base image requirements, Xtreme will also confer with representatives from each district to identify potential base image changes or updates required for the upcoming school year for all schools in that specific district. The items to be discussed include those above and also:</p> <ul style="list-style-type: none"> Additional Applications or Application updates beyond the base set Local configuration requirements such as printer configuration <p>At the conclusion of the annual reviews, Xtreme will document the required base and district image configurations for the coming year and distribute these specifications to all relevant parties.</p> <p>Base OS and District Image Building</p> <p>Xtreme will work in conjunction with HP to build out the required Base OS machine images according to the specifications prepared following the discussions above. The Base OS image configuration, including OS configuration, application configuration and security policy will be completed on representative sample hardware for that year's distribution.</p> <p>Xtreme will create automated processes to apply each of the District Customizations to the base image set. These automation processes build on the Base OS image and are applied during initial notebook configuration at the assigned school.</p>



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		<p>In addition to the incremental updates and patches made to the SCF device images, Xtreme shall perform an annual review and revision of the base image and district customizations. Districts shall be afforded the opportunity to submit image and customization revision requests as part of this process. Proposed changes shall be submitted by the District ETDs and reviewed during Q1 of each calendar year of the SCF program, starting in February of 2014.</p> <p>An online survey shall be provided ETDs to use to define and submit proposed changes to the base image and District customizations. The ETD shall complete the survey and include information regarding the applications, drivers and/or settings they would like to have included in their district's configuration and the justifications for these requested customizations.</p> <p>Where teacher or student-facing applications are requested the survey shall require sponsorship by the district superintendent and/or applicable district curriculum director, along with information describing the purpose of the requested customization.</p> <p>All customization requests must be accompanied by the binary files (install media) and licenses that would be necessary to complete the customization. Customization requests completed during the specified review timeframe shall be reviewed by Xtreme, including discussions with the submitting district personnel where necessary to resolve open issues or questions.</p> <p>Xtreme shall review the requested customization requests to evaluate the viability, feasibility, and impact of each. Approved customization requests shall be integrated into the image deployment cycle for the next school year and subsequently deployed to participating SCF devices as part of the annual image refresh processes.</p> <p>Image Testing and Stabilization</p> <p>The Base OS image and each of the District Customizations created for the academic year will be tested by Xtreme in the lab to ensure that:</p> <ul style="list-style-type: none"> • All Windows features operate as expected • All security configurations are correctly enabled • All bundled applications operate correctly • Management agents are fully operational • Images and customizations can be applied



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		<p>successfully to the machines</p> <p>Any issues identified will be resolved by making appropriate changes to the image(s) and customizations. These are then re-tested against the requirements. A selected sample of pre-selected "Beta" users will be used to confirm the correct operation of the images during this process.</p> <p>Documentation of the tests performed, the pass/fail/fix results and the final tested configuration will be produced and maintained by Xtreme.</p> <p>Base Image Deployment</p> <p>The full tested annual base image will be passed by Xtreme to HP for inclusion in the manufacturing process for new notebooks being distributed for that year. Xtreme will re-test any manufacturing samples provided by HP to ensure the imaging process is working correctly. Any image changes required will be created, tested and documented as detailed herein.</p> <p>District Image Application</p> <p>Once the new notebooks are received at their designated school, Xtreme shall (with the assistance of the local Education Technical Director (ETD)) unpack the machines, scan their serial/asset numbers into the asset tracking system, and then boot each of the machines. During the first time boot, the appropriate District Customizations to be applied to the Base OS image.</p> <p>Local Re-imaging of Notebooks (Support)</p> <p>When a deployed machine requires re-imaging due to issues with the software or configuration of the machine, the recommended resolution will be to re-apply the Base OS image and District Customizations. The Imaging Technology being used by Xtreme is the Microsoft Deployment Toolkit. The MDT solution allows new OS images, applications and settings to be applied either over the network from a local server (network boot deployment) or by booting a device from local media (USB boot deployment) based on the District preference and technical infrastructure. The admin experience is the same in both instances, so local ETDs need only be trained in one set of simple steps, and the District is not required to provide any hardware or software to enable re-imaging.</p> <p>In a typical case, the ETD will simply plug an imaging USB drive into the target machine, boot the notebook from that drive and select the school (school/district) from a menu to reload the required image. This operation is all based on standard Microsoft Deployment Kit features, and does not require significant technical skills or training.</p>



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		<p>Xtreme/HP shall deploy the SCF devices to participating SCF schools at the beginning of each school year, and retrieval of the devices at school year end if deemed necessary by the ETD. Cooperation with the ETDs is necessary to facilitate this process, however Xtreme/HP shall bear primary responsibility for deploying/retrieval the devices to each school. The base process for deploying/retrieving each SCF device is described in this Section.</p> <p>District ETDs are expected to participate in the pre-deployment/retrieval training and deployment/retrieval processes, however no undue burdens or responsibilities shall be imposed on the ETDs by Xtreme/HP. District assistance with deployment/retrieval is greatly appreciated and contributes to overall SCF program goals. Such assistance shall be accommodated by Xtreme/HP to the greatest extent possible. Wherever possible Xtreme/HP shall engage local contract employees (ideally recommended by the ETD) to assist with device deployment/retrieval.</p> <p>Xtreme/HP shall work collaboratively with each district to streamline the deployment/retrieval processes to make them as seamless and efficient as possible. Feedback shall be solicited following the conclusion of each annual deployment/retrieval cycle and used to refine the processes and procedures.</p> <p>Statewide Site Survey</p> <p>Xtreme shall perform a site survey of each school to which SCF device deployment is scheduled for the subsequent school year. Xtreme/HP shall assess the factors that will affect the SCF device rollout (including, e.g., physical facilities, technical infrastructure and personnel, school year calendar, etc.). The site survey shall include discussions with the district ETD to ascertain participation and cooperation levels and coordination.</p> <p>Annual New Device Issuance Base Process</p> <ul style="list-style-type: none"> • Device delivered by HP to regional facility at least six weeks prior to deployment date. Device to include: • Base image already applied • Device and removable components barcoded • Randomly selected devices tested at regional depot with District customizations applied • Schools supply Xtreme with a list of students and their respective locker numbers. • Transport devices to school. All student lockers



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		<p>open/unlocked by the school prior to arrival.</p> <ul style="list-style-type: none"> • Unbox devices, apply district customizations (via wireless network or local media). • Scan barcode device, power supply and case. Assign to student ID using Xtreme/HP provided barcode scanner. Affix sticker with student name to device. • Once district customizations are completed, power down device and insert device into locker (along with device documentation and materials on acceptable use, etc.) and close the locker door. • School year starts. Student is issued locker number and combination by school. • Student opens locker and receives device. <p>Device recovery at the end of the school year:</p> <ul style="list-style-type: none"> • Define new image prior to the end of the school year. • Students leave devices in their lockers. • Xtreme recovers the devices, reimages them and stores them at the regional depot. • Devices to be reissued at the beginning of the school year. The devices are issued to the same students (provided they are in the same district) in the fall <p>Annual Re-imaging of Notebooks</p> <p>Device images and configurations shall be monitored and updated by Xtreme throughout the school year. At the conclusion of each school year, all SCF devices shall be gathered, reimaged and stored by Xtreme at a secure location, if deemed necessary by the ETD. The process shall include these major segments:</p> <ul style="list-style-type: none"> • Prior to the end of a given school year, define the image to be applied to newly issued devices in the autumn. The image definition process shall take into account not only software updates but also input from district ETDs. • Collect the already issued devices at the end of the year. • Transport them to the regional depot • Reimage the devices as they are collected. • Store the devices at the regional depot • In the autumn, reissue the devices. Students continuing in the same school district shall receive the same device they used the previous year, unless the device is deemed non-serviceable. <p>For additional information Software, Process, and Governance, please see HP Appendix 4.5.3.1</p>
4.5.3.2	(M) Applications	



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	<p>Offeror must include current and upgraded versions of the software through the term of the Agreement. This includes major and minor releases, not just patches, hot-fixes and service packs. The Idaho State Department of Education will consider licensed or open-source applications based on the ability to perform the functional requirements listed below.</p> <p>Writing tools providing a minimum functionality:</p> <ol style="list-style-type: none"> Word processing; composing essays, papers and reports; creating outlines; designing paper-based marketing materials, providing the ability to write, save, edit and spell check Research paper note taking and formatting citations for MLA, APA styles Dictionary and Thesaurus Publishing, page layout and graphics Communication: email, social networking, wiki and blog Access anywhere, anytime, intuitive, cloud-based, seamless collaboration tools Graphic organizer - mind mapping of ideas <p>Examples may include partial or complete functionality desired: Microsoft Office Professional, Adobe Pro – Digital School Collection, Endnote, Open Office, Libre, Abiword, Google Docs, Office 365, Eyeplorer, Visuwords, and LiLI Databases.</p> <p>Mathematic tools providing a minimum functionality:</p> <ol style="list-style-type: none"> Scientific Calculator - basic and advanced calculations/functions (including calculus) Spreadsheets Geometry Graphing Input and analyze data Visual representations of mathematics concepts Exploring real-life problems and finding solutions <p>Examples may include partial or complete functionality desired: Microsoft Office Professional – Excel, Geometer Sketchpad, Graphmatica, TI Inspire plus Vernier Probes, QT Plot, Autodesk - Autodesk 3ds Max, Autodesk Inventor, AutoCAD, Gizmos – Online Mathematics and Science Interactive Simulations, TI Connect, Geogebra – Open Source</p> <p><i>Note: The Offeror's mobile computing device will not replace computer aided drafting, 3D modeling, engineering or professional GIS computer systems or labs, and is not required to have processing power to perform all of these functions. However,</i></p>	<p>The HP recommendation includes Microsoft Office-365 A2, Microsoft Education Desktop SKU 2UJ-00001, and other Freeware/Open-Source applications to meet the requirements of Section 4.5.3.2. In addition, HP has made recommendations for other "Premium" or Fee-Based Applications that provide additional functionality. Pricing is not included for these Fee-Based Applications, because State of Idaho and/or individual school districts may have existing licensing agreements, or the State would establish statewide pricing agreements, with these vendors.</p> <p>See "HP Attachment F—Section 4.5.3.2 Recommended Applications" for detail of Included or Freeware/Open-Source and Premium/Fee-Based" recommendations. .</p> <ol style="list-style-type: none"> Microsoft Office - 365 A2 (online) Education Desktop SKU - Part Number SKU 2UJ-00001 is part of the base image **. Education Desktop Includes: <ol style="list-style-type: none"> Microsoft Office Professional Plus 2010 Included in Microsoft Office Professional Plus 2010: <ul style="list-style-type: none"> Word PowerPoint Excel Outlook with Business Contact Manager Lync OneNote Publisher Access InfoPath SharePoint Workspace <p>Microsoft Windows Desktop Operating System (OS) Upgrades including Windows 7 Enterprise</p> <ol style="list-style-type: none"> Microsoft Core Client Access License Suite Included in the CoreClient Access License Suite <ul style="list-style-type: none"> Windows CAL File & Print Active Dir. IIS & SPF Exchange StdCAL Messaging Calendar



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	<p><i>we recognize the importance and value of the scientific process and exploration and seek tools to support Science Technology Engineering and Math (STEM) curriculum.</i></p> <p>Science tools providing a minimum functionality:</p> <ol style="list-style-type: none"> Mapping software with layers and GPS Science simulations - interactive media virtual labs Use probes, action/consequence centered, provide multiple representations of the data Science data collection – manipulate, analyze and graph data <p>Examples may include partial or complete functionality desired: Logger Pro data-collection and analysis software, My World GIS Geographic Information System, Logger Pro data-collection and analysis software, Google Earth, Geographic Information Systems, ArcGis Explorer Arc GIS Mapviewer, Arc GIS, Autocad, and Science - Fold It - Science Puzzles</p> <p><i>Note: The Offeror's mobile computing device will not replace computer aided drafting, 3D modeling, engineering or professional GIS computer systems or labs, and is not required to have processing power to perform all of these functions. However, we recognize the importance and value of the scientific process and exploration and seek tools to support Science Technology Engineering and Math (STEM) curriculum.</i></p> <p>Presentation and publishing tools providing a minimum functionality:</p> <ol style="list-style-type: none"> Classroom multimedia presentations Desktop publishing industry standard Engaging graphics, animation, links Internet web site, blog and wiki authoring Multiple options for presentations and publishing Cloud-based, interactive, intuitive <p>Examples may include partial or complete functionality desired: Microsoft PowerPoint, Microsoft Publisher, Adobe InDesign, Illustrator, Dreamweaver, Google Docs, Open Office, Prezi, Edmodo, Glogster, Animoto, Wikki, and Inkscape</p> <p>Information and organization management tools providing a minimum functionality:</p> <ol style="list-style-type: none"> Calendar - schedules Collaboration - organize, manage, and share information Sharing tasks and assignments 	<ul style="list-style-type: none"> • Contacts • SharePoint StdCAL • ECM • Portal • Search • Lync StdCAL • IM • Presence • Telephony • ConfigMgrDesktop CAL • Deployment • Mgmt • Forefront EndPointProtection • AntiVirus • AntiSpam • Security <p>Windows Upgrades Included as part of MS Education Desktop SKU:</p> <ul style="list-style-type: none"> • OS Downgrade rights • No charge Electronic Software Distribution • Roaming rights and use of hosted Virtual Desktops (VDI). • Roaming rights and use of hosted Virtual Office applications <p>HP has identified many "freeware" software applications that address the functionality that was defined in the SCF RFP; this list is available under separate cover. See "HP Attachment F—Section 4.5.3.2 Recommended Applications"</p> <p>HP Project Management, ENA, and IDLA will finalize a "mapping matrix" of functionality versus solution, for both "free-ware" and "fee-based" applications, that will be available to teachers and staff.</p> <p>HP has subcontracted with Idaho Digital Learning Academy (IDLA) as our professional development agency. HP will provide oversight and project leadership to assure PD aligns with current and changing demands in the classroom over the course of 8 years. HP will meet regularly with the state DOE and districts to review quality, performance, and future goals.</p> <p>** For the purpose of Master Agreement</p>



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	<p>d. Mind mapping</p> <p>e. Bibliography – APA and MLA</p> <p>f. File storage and retrieval</p> <p>g. Note taking – tracking notes, details, thoughts</p> <p>h. Database function</p> <p>Examples may include partial or complete functionality desired: Microsoft Office OneNote, Calendar, Noteshare Express, iCal, Inspiration, Freemind, Evernote, Google, Edmodo, Bubble Us, Pegby, Delicious, Moodle</p> <p>Multimedia tools providing a minimum functionality:</p> <p>a. Multimedia productivity</p> <p>b. Graphic design and editing</p> <p>c. Photo design and editing</p> <p>d. Video design and editing</p> <p>e. Audio and music design and editing</p> <p>f. Movie design and editing</p> <p>g. Ability to create podcasts</p> <p>Examples may include partial or complete functionality desired: Adobe Creative Suite Master Collection, Sketchup, Windows Live Movie Maker, Comic Life, Paint.net, Pinnacle Studio, GIMP, Picasa, Garage Band, iMovie, iPhoto, and iTunes.</p> <p>Internet tools providing a minimum functionality:</p> <p>a. Email communication</p> <p>b. Standard browser – search engine</p> <p>c. Security</p> <p>d. Bookmark sharing</p> <p>e. Plugins - ability to access and utilize multimedia and interactive content (streaming audio/video)</p> <p>Examples may include partial or complete functionality desired: Adobe Reader, Flash and Shockwave, Internet Explorer, Cyberduck, Java, Mozilla, Firefox, Google Chrome, Safari, Diggo, Delicious.</p> <p>Educational games providing a minimum functionality:</p> <p>a. Access to web-based educational games</p> <p>b. Simulations</p> <p>c. Remediation</p> <p>d. Virtual labs</p> <p>Examples may include partial or complete functionality desired: Brain Pop, Study Island, Virtual Labs Bundle Sunburst, Democracy, Sim City, Typing Master, and Wolfquest.</p> <p>Utility tools providing a minimum functionality:</p> <p>a. Backup files and bookmarks</p>	<p>#SCF101712, The State of Idaho Department of Education recognizes HP as the Microsoft LAR.</p>



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	<p>b. Multimedia utilities - codecs to play any kind of audio and/or video file</p> <p>c. Ability to produce screencast and podcast</p> <p>d. Screen monitoring solution</p> <p>e. Security</p> <p>f. Dictation</p> <p>g. Internet tracking</p> <p>h. Anti-Virus</p> <p>i. Anti-Spyware</p> <p>Examples may include partial or complete functionality desired: Dynaware, Synchroneyes, Forefront Endpoint Protection, SuperAntispyware, Snagit, Dragon Naturally Speaking, Apple Remote Desktop, QuickTime ProPlayer, Dropbox, Adobe Reader, Real Player, and Audacity</p> <p>Universal Design for Learning & Accessibility tools providing a minimum functionality:</p> <p>a. Text-to-speech</p> <p>b. Speech-to-text</p> <p>c. Adjust print size & magnifier</p> <p>d. Amplification</p> <p>e. Translation</p> <p>f. Tutorial reading and mathematics</p> <p>Examples may include partial or complete functionality desired: Read Write Gold (text-to-speech), Read Outloud (text-to-speech), Kurzweil Firefly (text-to-speech), Zoomtext (text enlargement), Dragon Naturally Speaking (speech-to-text), Solo (Don Johnston), Word Q/SpeakQ (Mayer-Johnson), Rosetta Stone (Language Tutorials for ELL Students), Google Translator</p> <p>Provide a list of the applications that you will provide with your solution, which meet or exceed the minimum functionality described in this Section.</p> <p>While the Offeror is not required to provide educational content, please identify any applications or software offerings and describe how they will enhance the goals of the Students Come First Mobile Computing Initiative as well as adhering to Idaho's content standards, including the Common Core State Standards.</p>	
4.5.3.3	(M) Collaboration	
	<p>Offeror's solution shall provide an online collaborative space that supports project-based learning and complies with the Family Education Rights and Privacy Act (FERPA). Some examples are OpenClass, Moodle, or Blackboard. It should allow for flexible grouping of users for any given project, such as users within a class, within a</p>	<p>To meet the collaboration requirements of SCF, we are proposing Gaggle's collaboration tools.</p> <p>Gaggle's collaboration tools are designed to help engage students, support diversity and develop communities that encourage dialogue and the sharing of ideas and events. Gaggle's tools enable anytime,</p>



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	<p>school or within the project. The solution should include sufficient measures to protect users' personal information and content. The collaborative space shall be accessible from both the Device and other internet-capable Devices of reasonable power and functionality. The solution should allow students to hand in assignments and teachers to hand out assignments and must integrate with the State's instructional learning management system (currently Schoolnet from Pearson).</p> <p>For the collaboration space, Offeror shall provide a data storage area where data shall never be deleted except by the owner/administrator. If there is a storage limit, please identify the amount. Any teacher/student-created content should be able to be archived from the start date of the account creation until the district removes the account.</p> <p>Describe how your solution meets this requirement.</p>	<p>anywhere access so that teachers and students can work together on assignments, projects, and events.</p> <p>Privacy, Compliance and Safety</p> <p>The Gaggle communication, collaboration, social networking, and productivity platform complies with all US privacy and safety laws, particularly those involving students/children. These include: Family Educational Rights and Privacy Act (FERPA), Health Insurance Portability and Accountability Act (HIPAA), Children's Online Privacy Protection Act (COPPA) and Children's Internet Protection Act (CIPA). Additionally, Gaggle allows for multiple levels of authorization and authority, ensuring that there are sufficient measures to protect users' personal information and content.</p> <p>Integration with EDUID</p> <p>The HP team will integrate Gaggle with the State EDUID in order to create a single sign on environment. Gaggle will pre-provision users based upon regularly-provided extracts from the ISEE database which will include teacher and student mapping derived from district SISEs. Authentication will be integrated either with the native SchoolNet EDUID/password table or through direct ADFS/SAML protocols.</p> <p>File storage</p> <p>Each user within the Gaggle platform is provided with 7 GB of file storage space. All file as well as documents, spreadsheets, and presentations created within Gaggle Office are stored in the user's digital locker and are accessible from any computer with an internet connection.</p> <p>Users have the option to share digital locker contents with specific individuals, whole classes, or even the entire school or district. File accessibility levels can be set to "view only" or "view and edit" for collaboration. Administrators have control over the individuals, classes, schools, or other groups that a student or particular group of students can share files with.</p> <ul style="list-style-type: none"> • File Searching – All digital locker files are indexed for fast searching. Users can perform Boolean searches on the file content as well as searching by name, file type, creation date, and last modification date. In addition, administrators have the ability to search all files within a school or the entire district. If you need to find a missing file lost in an unknown user's digital locker, it can be found in less than 7 seconds. • Formats – Most common file formats can be stored in the digital locker including .jpg, .wmv, .gif, .pages, .pdf, as well as the format subsequently listed. The following file formats can be edited with the Gaggle



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		<p>Office tools: Microsoft Word™ (.doc and .docx), Microsoft Excel™ (.xls and .xlsx), Microsoft PowerPoint™ (.ppt and .pptx), OpenOffice™ (.sxw), Open Text Document (.odt), Rich Text Format (.rtf), Text Files (.txt), and HTML.</p> <ul style="list-style-type: none"> • Version History – Gaggle stores a copy of each saved file and maintains a complete version history. If students edit a file using Zoho or upload a new file with the same name, each one is kept on the system. The user who edited the file is recorded, and versions can be compared to detect changes • Deletion and Archiving – All files and communication within the Gaggle platform are retained, including any items deleted by an end user for a period of one year within the platform. The proposal also provides for an archiving retention period of up to 10 years with the selection of the archiving option. A longer retention period can also be established at a negotiated cost. <p>The district can set customizable data retention policies for each school organization and department. You determine which user levels are archived and when mail is permanently purged from the system. Archived content is saved and indexed for fast and efficient retrieval. Searches can be run on an individual user account or across the entire organization. Users can search message bodies, subjects, to/from address, date ranges, and specific words or phrases within attachments. Search results are typically returned in less than 7 seconds. The Gaggle system has numerous access levels and offers various groupings for business units and departments. This flexibility allows sub-administrators to search only in the accounts of specific users for whom they are responsible. Individuals can also access their own archived messages if allowed.</p> <p>Your data integrity is guaranteed as school district personnel cannot alter or delete messages after the message has been archived. In addition, messages are stored with a checksum calculation to ensure that the content has not been altered. Gaggle's Archiving solution includes search query logging, message access logs, and instant email notification anytime a user logs into the archives.</p> <p>Overview of Gaggle's Collaboration Tool Suite:</p> <ul style="list-style-type: none"> • Email – web-based email service for access anywhere with constant filtering and control of student accounts. • Blogs – a place where students can share their thoughts, ideas, and creativity in a secure environment. Teacher blogs can be shared with parents for easy home-school communication.



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		<ul style="list-style-type: none"> • Social Learning Wall – profile-based connections with sharing of content. Teachers and students can update and monitor their social wall by texting from their cell phone as well as using their computer. • Digital Lockers – online file storage for students and teachers, with the option of sharing documents and files with specific students, classes, or the entire school or district. • GaggleTube – YouTube™ access while still allowing the district to block direct access to YouTube content. All YouTube access is logged, filtered, monitored, and can be controlled at the teacher and student level. • Gaggle Office – filtered online word processing and spreadsheets powered by the award-winning Zoho® office suite. Zoho features online presentations, spreadsheets, and word documents with simultaneous editing and group collaboration with version history. • Assignment Drop Boxes – an organized, paperless alternative for assigning, collecting, and correcting homework assignments. Students can submit assignments anywhere, anytime. • Mark It Up! – makes assessing student work simple and paper free. This feature with Gaggle's Assignment Drop Boxes provides an intuitive and simple way to review student submissions, with options for annotations like comments, highlighting, and a free-form drawing tool. • SMS Texting – safe teacher-to-student mobile texting, with individual phone numbers hidden. All incoming and outgoing text messages filtered and logged thru the Gaggle SMS Gateway. • Integrated Calendar – individual and shared enterprise calendars that support open protocols and offer automated reminders via email and SMS text. Gaggle's calendars also integrate with our Assignment Drop Boxes. • Discussion Boards – support curriculum and extend learning with ongoing classroom discussions. Teachers can create discussion boards restricted to specified students and classes, with all of Gaggle's filtering in place. • Chat Rooms – offers the ability for real-time discussions in and out of the classroom. Teachers can create chat rooms restricted to specified students and classes and offer virtual office hours and online study sessions. • Instant Messaging – real-time instant messenger feature that includes access controls, live-time



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		<p>monitoring, filtering, and logging. Allows instant student collaboration, teacher assistance, and staff-to-staff communication.</p> <ul style="list-style-type: none"> • Class Pages – combine the communication and collaboration of a class social group with class information. Easy access to announcements, due dates, class discussion boards, shared files, and Assignment Drop Boxes via a dashboard view makes it easy for teachers to fully integrate all of their favorite tools into every class they teach. • Gaggle Widgets – small widget version of all Gaggle tools can be organized into a Home screen or embedded directly into LMS systems, such as Moodle, Blackboard, and Angel. • Portal Links – a single-sign-on solution from Gaggle to other web sites. Portal links allow users to log directly into your other subscription web sites with a single click. • Gaggle Mobile – mobile phone compatible version of Gaggle's desktop web applications. Gaggle is fully compatible with tablets, iPads, iPhones, iPod Touches, Android Devices and Blackberrys. • Gaggle iPad App – Gaggle's new mobile application now allows Apple® iPad users to access a variety of Gaggle's tools on the Apple iPad. <p>The system supports LDAP and Active Directory authentication as well as single-sign-on protocols.</p> <p>Student Filtering</p> <p>Student activities in Gaggle are passed through multiple filtering systems that scan for inappropriate content. Gaggle provides an initial set of rules for these filters, and the school/district has the option of modifying and adding to the rules to fit their policies. Violations of any of the rules are sent to the one of Gaggle's specially trained Cyber Security Agents for review. Communications is filtered for text, URL, and images. Images are filtered through Gaggle's proprietary Anti Pornography Scanner (APS) that delivers the highest level of images scanning available to the K-12 market. The APS has been engineered with total safety in mind. It decompresses and analyzes zip files, inspects embedded images, and even scans linked pictures and URL addresses in email messages, attachments, blog entries, and other Gaggle activities.</p> <p>Human Monitoring Service (HMS)</p> <p>Gaggle has a specially trained, dedicated team to monitor student accounts. All email, blog posts, digital locker files, instant messages, and other communications are passed through Gaggle's standard filtering lists. Any content that gets blocked</p>



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		<p>by the filters is re-routed to Gaggle's HMS team. If the activity was the result of inappropriate behavior, a Gaggle Cyber Security Agent will initiate an internal User Violation Report (UVR), which is based upon the districts' discipline and escalation policy. The notification will be forwarded to the student's administrator for appropriate follow-up. In some cases, Gaggle can be authorized to warn the student and even suspend specific user privileges. Multiple infractions and safety concerns are immediately reported to your school or district. Messages will be monitored regularly during contracted service hours with an average response time of 4 hours or less.</p> <p>False Positives: Content that was blocked for false positive reasons is quickly unblocked and allowed to be sent, received or posted. Content that is inappropriate, but not problematic such as spam messages, is deleted.</p> <p>Offensive Content: Students who share offensive content receive warning notifications and may have their account suspended on a District-defined limit. Whenever a student account is suspended the teachers and administrators are notified and can decide when the student account is to be reactivated.</p> <p>Student Situations: If a serious situation is detected such as a bullying incident, threats of violence, or indications of self harm, a senior member of Gaggle's HMS team will contact your school or district by phone. We recommend that each customer have multiple emergency contacts on file with Gaggle in case such a situation occurs. All HMS notifications are tracked in a database available for review by your administrators. As part of the Gaggle implementation process, the Gaggle implementation team will configure all settings within the system according to the needs of the State and district. There is no additional charge for this configuration. Gaggle will also make changes after initial configuration at no charge, and the State and district have the ability to set configuration on their own should they desire.</p> <p>Gaggle provides the following help and training to users:</p> <ul style="list-style-type: none"> • Embedded training videos – Available to all administrators, teachers and students. There are over 80 training videos of 5 minutes in duration or less covering all aspects of the Gaggle platform. These have been developed for each user group and are available to all users.



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		<ul style="list-style-type: none"> • Robo-help - Available to all administrators, teachers and students. Each page of the Gaggle platform has robo-help guides that outlines the use of the particular feature through clicking on an "?" icon on the web page. • Toll free and live online customer help/support from 6 AM to 6 PM CT - Available to all administrators, teachers and students. • Online professional development <ul style="list-style-type: none"> o Self-directed course modules providing training on all aspects of the Gaggle platform. Additionally, IDLA will include training on the Gaggle platform as part of their professional development activities. In person and webinar professional development activities will be employed as outlined in the training overview. o Gaggle also sponsors over 30 free national webinars a month - available to all administrators and teachers. These webinars cover administrative management of Gaggle as well as functional usage. Additional webinars also cover the integration of curriculum into the platform.
4.5.3.4	(M) Classroom Management Software	
	<p>The classroom management portion of the solution shall, at a minimum, be able to blank screens, disable Internet access, launch applications and offer chat capabilities between teacher and student computers, create lists of allowed and blocked websites, and remotely assist individual students on computers. The Offeror's solution shall use, as a default configuration, the roster information contained in Idaho statewide longitudinal data system called Idaho System for Educational Excellence (ISEE). The information in ISEE contains student-teacher linkages and unique IDs for every High School teacher and student across the State.</p> <p>Describe how your solution meets this requirement. The Offeror shall include separate pricing in Appendix B, Cost Schedule B – Optional Items, for essential classroom management capabilities such as the ability for teachers and or administrators to see all student screens in their class in real time share a teacher's screen with all students, individual students, or a group of students. The ISEE contains student-teacher linkages for the purposes of class roster and shall be used as the primary mechanism for class grouping in order to alleviate or at least minimize the amount of time the</p>	<p>Many Classroom Management applications are available from third party software vendors. Examples are: Net Support, Dyknow, LanSchool, NetOp. These solutions offer similar functionality. Examples of CM features from Net Support include:</p> <ul style="list-style-type: none"> • Watch, Share or Control the screen, keyboard and mouse of a workstation irrespective of color resolution, network protocol or operating system. • Optimize the Remote Control color quality when managing systems over very slow connections. • Monitor the screens of all connected systems with real time thumbnails. • Mouse over a selected PC to Zoom your view. • Scan multiple systems, cycle through one or multiple workstations displaying their screens on your Control console. • Show your screen, a selected Monitor or just a selected application to any number of connected computers for real-time instruction. • Annotate your screen with a range of drawing tools during a Remote Control or Show session. • Full Text Chat and Messaging between two or multiple systems. • Full Audio Chat during a Remote Control session. • To both aid training and the effectiveness of



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	teacher must re-enter this information.	support, a Whiteboard feature is also provided from within a chat session. HP has provided pricing for the proposed solution in Appendix B COST SCHEDULE B – Optional Items Software & Hardware
4.5.3.5 (M) Interoperability		
	<p>The Offeror solution shall be compatible with online content creation tools that utilize the content-editable HTML specification. Describe how you meet this requirement.</p> <p>The solution must integrate with software supplied by the local school unit and the SDE. Below is a list of examples of such software; it is not an all-inclusive list and is subject to change.</p> <p>Content delivery, remediation and assessment systems: Idaho Digital Learning Academy, Instructional Management Systems – Schoolnet, Digital Content – Discovery, Learn 360, ISAT, Microsoft SharePoint, Apangea, Aimsweb, SMARTER Balanced Consortium Assessment</p> <p>Student information systems: PowerSchool, Infinite Campus, Skyward, Milepost</p> <p>Learning management systems: Schoolnet, Blackboard, Moodle</p> <p>Online content creation: Google Docs, Microsoft Office 365</p> <p>Instructional Devices: Interactive whiteboards, slates, clickers, printers, document cameras and projectors</p> <p>Multi-media delivery: Java applets, flash/shockwave</p>	HP's proposed solution fully complies with this requirement. Devices capable of running Microsoft Windows 7 Professional have interoperability (as described in the requirement) with the listed application and tools and meet or exceed the minimum system requirements of all of the listed applications.
4.5.3.6 (M) Device Network Connectivity		
	<p>The Device must be able to connect to network file servers using common networking protocols (e.g., smb, afp, nfs, ftp, etc.).</p> <p>Describe how you meet this requirement.</p>	The HP ProBook 4440s with Windows 7 will be able to connect to network file servers using smb, nfs and ftp. This connectivity is possible because Windows 7 supports these protocols natively.
4.5.3.7 (M) Stand-alone		
	<p>The Device must be able to function in a stand-alone mode sufficient to enable the user to perform basic functions (e.g. writing, file saving, data analysis, multimedia, information management) without requiring network access. The Offeror must describe the differences, if any, in the function of the Device when it is network-connected and when it is in stand-alone mode. The solution must provide cloud storage space for students to back-up projects.</p> <p>Describe how your Device meets or exceeds this</p>	The HP ProBook 4440s is a fully functioning personal computer. It supports the Microsoft Windows 7 Professional operating system, and is configured with dedicated components including system memory, hard drive, optical drive (DVD+/-RW), and wired and wireless network connections. The HP 4440s can be used in a stand-alone mode to perform basic personal computing functions such as writing, file saving, and accessing multimedia without network access. When connected to the network, the 4440s will be able to access files and software located on a network share



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	requirement.	<p>or locally on the notebook. When not connected to the network, the HP 4440s will only be able to access files and software stored locally on the notebook, but can re-synchronize to file shares or backups once they reconnect to the network.</p> <p>The HP ProBook 4440s as proposed, includes Microsoft Office -365 A2 and Microsoft Education Desktop SKU - Part Number SKU 2UJ-00001 which allows for full off-line Microsoft Office functionality.</p> <p>Refer to 4.5.3.2 for explanation of Microsoft Education Desktop SKU.</p>
4.5.3.8	(M) Software Updating	
	<p>The Devices must be able to be updated from a central location (e.g. via "push" technology) rather than each Device separately and manually.</p> <p>Describe how your solution meets or exceeds this requirement.</p>	<p>All machines deployed within this program will be managed and monitored using Microsoft Windows Intune cloud services. This solution continually monitors all managed machines and checks for relevant software updates from Microsoft which need to be applied to maintain security and reliability of the notebooks.</p> <p>HP's design for this solution relies on the Xtreme system administrators who will be responsible for approving all patches and virus signature updates for deployment, and for configuring the bandwidth usage, download, installation scheduling and system reboot policies. OS and application Service Packs will be treated as major application deployments and as such will be planned in collaboration with the Technical Administrators.</p> <p>No end user or local Technical Administrator intervention is required to enable any of this process. The Windows Intune management agent on each notebook will communicate in the background with the cloud-based Intune service to identify updates for the local machine, download those updates (and any pre-requisite updates), apply them to the machine and then handle any reboot requirements.</p> <p>To minimize Internet connectivity bandwidth utilization by this process, Xtreme will work with the local ETD to provide options for USB and temporary local cache devices for large deployments.</p>
4.5.3.9	(M) Software Restore	
	<p>The Device must be able to be restored easily and in a reasonable timeframe. The Offeror should take into account the range of sizes of Idaho High Schools and account for reasonable restore processes for both large and small deployments. The Offeror is responsible for providing any associated software, hardware, or networking equipment necessary to restore the Device to a base state. In addition, the restore process must allow for easy additions to the base software load</p>	<p>As described earlier, local schools will be able to re-image any machine using either Network Boot Deployment or USB Drive Deployment (based on both the school's capability and preference). The sequence of steps required for such restoration is nearly identical simplifying the training for the local Technical Administrators.</p> <p>Restoration of the device to the base state shall be accomplished by the ETD using local media (provided</p>



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	<p>as schools may desire additional software titles or adjustments to basic settings. Ideally, a Device should be able to be restored, including local additions, easily, so that upon completion of the process, no further manual installations or configuration changes are necessary. The SDE envisions that beyond initial deployment that software restore will be the responsibility of individual schools.</p> <p>Describe how your solution meets or exceeds this requirement.</p>	<p>by Xtreme/HP) and following a short list of steps provided by Xtreme/HP to theETD. The Microsoft Deployment Toolkit (MDT) will then re-apply the District OS image complete with all district customizations to the target machine. The time to complete this process is largely dependent on the size of the OS image, the number of applications installed over the OS and the speed of the network and notebook hard drive. A typical time to completion for a single notebook is expected to be around 30-45 minutes.</p> <p>In a typical school scenario, USB drives will be provided containing the Master OS Image and District customizations. The USB drive is plugged into the target machine which is then booted from that drive. The Microsoft Deployment Toolkit (MDT) will then re-apply the Base OS image and after promoting for the school location, will apply all relevant district customizations to the target machine. The time to complete this process is largely dependent on the size of the OS image, the number of applications installed over the OS and the speed of the USB and notebook hard drives. A typical time to completion for a single notebook is expected to be around 30-45 minutes, though this is also dependent on the speed of the USB drive (USB 3.0 will be used if supported by the notebook hardware configuration).</p>
4.5.3.10	(M) Operating System	
	<p>The Offeror must include current and upgraded versions of the core operating system software through the term of the lease period in order to maintain usability with upgrades and enhancements to educationally relevant software. This includes major OS upgrades, not just patches, hot-fixes and service packs. The Offeror must provide a Device which will not require hardware upgrades in order to reasonably keep up with possible future software upgrades (e.g. initial delivery must include adequate memory, storage, and processing power for typical upgrade cycles given the term of the agreement) or the Offeror must include a description of how it plans to upgrade the equipment through the life of the project to maintain adequate functionality. The Offeror must support and provide adequate hardware to encompass all software upgrades (e.g. operating systems, office suites, content creation, applications, etc.) for the life cycle of the Device.</p> <p>Describe how your solution meets or exceeds this requirement.</p>	<p>During the lifetime of the project it is anticipated that occasional upgrades to new versions of the Windows Operating System will be required. Such upgrades will be carried out during the annual review before the start of the next academic year. These processes are described in Section 4.5.3.1 above. HP, through our partner Xtreme, will consult first with representatives from all Districts to identify the configuration requirements for the new Base OS image. Next each District will be consulted individually to identify any specific OS configuration needs for that District. These requirements would then be documented as part of the full requirements documentation for that year's imaging cycle as described in Section 4.5.3.1. New master images would then be built and tested on representative hardware. All compatibility and operational tests would be completed and any fixes incorporated into the image, re-tested and documented.</p> <p>Pilot deployments would then be completed using sample hardware to confirm that the images deploy correctly in all deployment scenarios (including manufacturing) and that the images operate correctly and are compatible with all hardware variants and</p>



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		<p>bundled applications.</p> <p>Hotfixes, updates, patches and Service Packs to each version of the OS will be deployed as described in Section 4.5.3.1.</p> <p>HP will provide a plan to upgrade to Windows 8 as the actual release date and Adoption of Windows 8 is determined, HP will work with the State to develop upgrade plans and to determine additional training requirements included as part of our offering. HP will make a commercially reasonable effort to work with the state to develop images based upon subsequent generations of Windows OS as they become available and it is deemed appropriate and technically feasible by the State, HP and HP's partners.</p>
4.5.4	Device Options	
	<p>SDE wishes to enable schools to enhance or complement the basic solution with additional, optional software and hardware at their own local costs. These solutions shall be separately priced to enhance schools' effective use of the basic solution; this information will be provided by Offerors strictly as an option for local school units to consider should the Offeror be awarded the contract. Schools may also opt to acquire such offerings independently if they are able to obtain better pricing from other parties. The Offeror shall include only those products, models and features that it will support if configured and connected to the proposed solution. These optional items, if selected, will not be part of any Lease Schedule (Contractor will invoice the purchasing school/district directly for the optional item(s)).</p> <p>The Offeror must specify and describe fully, in its response to this subsection, the features, functions and advantages of such offerings. Provide the price quote in Cost Schedule B, Appendix B for each optional item; including all cost options (please use consistent item numbers in this section and in Cost Schedule B).</p> <p>The Offeror is to provide the manufacturer name, model, short description, warranty, warranty process, unit and volume prices. Also, include any additional cables, connectors and adapters required for the optional items. Please state if any software upgrades or additional features are required prior to utilizing an optional item. These Devices, cables, connectors and adapters must be available through the Offeror for delivery to the individual ordering sites.</p>	<p>HP's proposed solution complies with this requirement. Upon the request of the State Department of Education, HP shall provide participating SCF districts and schools a webpage from which participating SCF districts and schools may purchase additional optional hardware and software solutions that complement the overall SCF program offering. These solutions shall be separately priced to enhance schools' effective use of the basic solution; HP shall provide this information strictly as an option for participating SCF schools and districts to consider. SCF Schools and districts may opt to acquire such offerings independently if they are able to obtain better pricing from other parties. HP shall include only those products, models and features that shall be supported if configured and connected to the proposed solution in a manner specified by HP's proposed overall SCF solution. These optional items, if selected, will not be part of any Lease Schedule described herein.</p> <p>HP has a wide range of additional software and hardware offerings that the State may wish to consider as device options to complement the existing system proposal. HP has included a listing of optional items in Appendix B Option A. COST SCHEDULE B – Optional Items Software & Hardware</p> <p>HP will work with the State to identify a core list of hardware and software offerings that would provide the best set of additional, optional products, and which would significantly enhance the use of the basic system proposed. These additional offerings could include items such as extra memory, alternate input/output devices (keyboards and mice), additional power solutions (adapters and batteries), and other education-oriented products.</p>
4.5.4.1	Optional Software	



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	The Offeror may provide students and teachers access to software and applications such as educational content, webpage development software, student information, and assessment tools and data management. Offeror must supply at a minimum the Manufacturer's part number, an item description and a unit cost using the format in Appendix B (Cost Schedule B). This optional software will not be part of any Lease Schedule.	HP's proposed solution complies with this requirement.
4.5.4.2 Optional Hardware		
	The Offeror may provide students and teachers access to other hardware components such as alternate mobile computing Devices, printers, servers, wireless access points, batteries, power cords, projectors, assistive Devices, software and applications such as educational content, webpage development software, student information, assessment tools, data management. Offeror must supply at a minimum the Manufacturer's part number, an item description and a unit cost using the format in Appendix B (Cost Schedule B).	HP has a broad range of hardware offerings that the State may wish to consider as a complement to the existing teacher and student systems. HP will work with the State to identify a core set of hardware offerings that would provide the best mix of additional, optional products, and which would significantly enhance the use of the teacher and student systems proposed. These additional offerings could include (but are not limited to) items such as alternate input/output devices (keyboards and mice), additional power solutions (adapters, power cords and batteries), printers, servers, wireless access points, projectors, software and educational applications. Specific offerings, part numbers, descriptions and unit cost information can be provided after the core set of hardware offerings is defined.
4.5.5 (M) Pricing Schedules for Additional Idaho Educational Groups		
	The Offeror's solution (Device, services, optional items, etc.) must be available, at the same cost, to all Idaho State-funded K-12 educational providers, who may purchase it at their own expense.	HP has provided optional pricing response to cover additional buildings and devices, which includes K-8 students. In addition, HP has a wide range of additional software and hardware offerings that Idaho State-funded K-12 educational providers may wish to consider as device options to complement the existing system proposal. These optional items in Appendix B Option A. COST SCHEDULE B – Optional Items Software & Hardware. HP would be happy to discuss expanding our proposal in greater detail if awarded this project.
4.6 (M) Network Connectivity and Infrastructure		
	The wireless network infrastructure shall connect from the Devices at one end to the IEN demarcation at the other end. Between the two ends, the Offeror's solution must include switches as needed, the placement of access points, server capacity for applications/files, and any other components necessary to complete the solution. To minimize the need to perform local electrical upgrades, Power-over-Ethernet (POE) is preferred. Existing Idaho Network Devices, servers and infrastructure may be utilized by the Offeror's solution at the Offeror's discretion. The in-school	As the current prime contractor for the IEN, HP's partner ENA is uniquely positioned to be able to provide both seamless interoperability and connectivity for SCF mobile computing device users. ENA will extend its current IEN service and approach to include a wireless infrastructure within the framework of SCF at each location where high school students attend class. We are confident that this approach will result in a more robust overall solution with a single entity responsible for end-to-end connectivity for SCF mobile computing devices and, ultimately, the success of the program. With HP,



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	<p>infrastructure shall be accessible wirelessly and remotely. All participating schools have 3 Mbps-equivalent or better Internet connections provided by the IEN or an ISP of the local school unit's choice. The Offeror shall provide all servers, services and resources in order to update and maintain the Devices.</p> <p>Describe how your solution meets or exceeds this requirement.</p>	<p>through our partner ENA, as the managed wireless infrastructure provider as well as the IEN provider, we will be able to pro-actively analyze and troubleshoot issues which may range from local interference of radio frequency (RF) signal strength on the one hand to IEN and Internet connectivity on the other.</p> <p>The proposed solution for the SCF mobile computing project includes all wireless access points, power over Ethernet (PoE) switches, controller hardware and software, cabling, and implementation and support resources necessary to deliver seamless end-to-end connectivity service for Idaho's students and their teachers. In short, HP/ENA-managed wireless service will be fully independent from the current local LAN infrastructure, and is designed to fully and seamlessly interoperate with the proposed SCF notebooks from HP. For a more detailed description of WiFi features, please see 4.6.2.1 and 4.6.2.2.</p> <p>We agree that if in the event the original design fails to meet student and teacher needs under reasonable load (based on expected usage patterns observed in the 8 other states we serve and actual patterns we find in Idaho), it is the responsibility of the Offeror to make adds, changes or corrections necessary within commercially reasonable limits to ensure the solution works within the instructional and administrative areas in the scope of this proposal.</p>
4.6.1	(M) Building Readiness	
	<p>Each local school unit that opts to participate in this program shall be responsible to ensure minimum building readiness for the installation of the solution. The local school unit shall address structural issues, construction/renovation and abatement. The Offeror solution shall include all costs for network and infrastructure wiring needs. The solution shall be designed to minimize necessary costs of building preparation.</p> <p>Describe how your solution meets or exceeds this requirement.</p>	<p>HP, through our partner ENA, will provide a completely separate, fully monitored wired LAN per facility including PoE switches to the access points and end-to-end network connectivity between the wireless clients and the IEN, or to the school's WAN demarcation point, if the IEN does not connect directly to the school in question.. All required cabling/wiring and hardware is included. The solution is designed to minimize necessary costs of building preparation; however, each school district will be required to ensure minimum building readiness prior to the installation.</p>
4.6.2	Local Network and Access	
4.6.2.1	(M) Wireless Coverage	
	<p>The Offeror's wireless solution shall ensure coverage such that all necessary instructional and administrative areas can function wirelessly. Students and teachers will seamlessly remain connected to the school's wireless LAN as they move among the various rooms and areas in the school building. The solution shall include access to all primary high school instructional areas as well</p>	<p>Our implementation will ensure more than sufficient capacity and coverage to enable all instructional and administrative areas to function wirelessly. Students and teachers will be able to seamlessly roam from access point to access point (AP) without needing to re-authenticate as they move among the various rooms and areas of the school building. Coverage for SCF devices will include access to all primary high</p>



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	<p>as core administrative areas including academic classrooms for all content areas, frequently used study areas, media centers, assembly spaces, the library and administrative offices. Additionally, the Offeror will ensure that at least one 50'x50' outside area, per building, has necessary wireless coverage. A site survey should be performed to optimize each school's coverage area. A school may expand the coverage area at its own expense using the Successful Offeror's optional equipment offering in Appendix B, Cost Schedule B – Optional Hardware or another available Contractor. Describe how your solution meets or exceeds this requirement.</p>	<p>school instructional areas, core administrative areas, academic classrooms, frequently used study areas, media centers, assembly spaces, library and administrative offices, and at least one 50'x50' outside area per facility.</p> <p>Upon award, site surveys will be performed at each school within scope to optimize each school's coverage area.</p> <p>Each school will have the ability to expand the coverage area beyond the coverage provided through the SCF-funded project at its own expense. The cost for this is detailed in our cost proposal in Appendix B, Cost Schedule B – Optional Items, Wireless Coverage.</p> <p>The pricing submitted does not include moving equipment after it has been installed, to another location. HP understands over the life of this program, the State will be opening new schools and expanding or upgrading existing facilities which may require the removal and re-installation of equipment that is already under lease. This work is not covered in the pricing provided in this proposal. HP will work with the State to provide per event pricing for these activities and will work with the State to provide these services.</p>
4.6.2.2	(M) Wireless Access	
	<p>The Devices will access the Offeror's wireless LAN, which will include the network, switch, servers, access points and associated hardware to provide a robust network environment for student and teacher Devices. The Offeror will provide and deploy a POE switch or switches, sized for the school's needs, supporting the solution. This includes access to the school environment via the wireless network and its services, including access to shared applications and files. If servers are in the proposal, they are presumed to be best located at the school, but the Offeror may propose an alternate server location if it is a better solution.</p> <p>Describe your solution's capabilities as well as its limitations (e.g., interference susceptibility, distance and object penetration); including what wireless industry standards (e.g. 802.11b, 802.11g, 802.11n, etc.) are employed in the solution.</p> <p>The wireless solution shall provide complete mobility for the Devices. While at a school, the user of the Device must be able to roam throughout the school and be seamlessly connected to the wireless network. If the Device is brought to another school in the same district, then the Device must seamlessly connect and stay connected while the user roams throughout the school.</p>	<p>As stated above, all required wireless access points, PoE switches, sized for each school's need, controller hardware and software and cabling will be supplied to fully support the proposed wireless solution and will enable access to the school environment via the wireless network and its services, including access to shared applications and files. HP's, through our partner ENA, proposed solution incorporates resilient network-based controllers and is therefore designed to minimize the requirement for premise-based controllers and servers.</p> <ul style="list-style-type: none"> • Full support for all IEEE Wireless over Ethernet standards, including legacy 802.11a/b/g as well as the most recent standard, 802.11n • 2.4 and 5 Ghz coverage for all areas • ENA shall provide an infrastructure refresh every 5 years for the duration of the contract. • Adaptive radio band management technology that will automatically place connected wireless clients on the spectrum and channel that most optimizes performance and mitigates RF interference • Seamless roaming between APs in the same school and seamless and automatic connectivity when a device is moved from one school to another in



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	<p>The wireless solution will provide the ability for districts to view and get statistics and manage all access points and controllers from a single interface.</p> <p>Optional access points, wiring, electrical infrastructure and equipment shall be provided as a local school option, at rate found in Appendix B - Cost Schedule B – Optional Items.</p> <p>Describe how your solution meets or exceeds this requirement.</p>	<p>the same district</p> <ul style="list-style-type: none"> • IP address management and delivery (DHCP) services for all wireless devices • Routing and security configuration to enable wireless clients to reach appropriate local resources, including printers • WEP, WPA, and WPA2 encryption options for all network traffic between the client and the AP, as well as SSL encryption of all management traffic between the APs and the controllers • Certificate-based as well as optional integrated directory (LDAP/Active Directory) authentication for wireless users • On-line interface for authorized school district personnel to view appropriate WiFi utilization statistics for their specific district, and otherwise view and manage their district SCF WiFi implementation. • Sophisticated wireless policy management that will enable ENA to provide variable wireless bandwidth and access control to different users not only based on their authenticated username but also their device type (in order to provide support for local devices but also prioritize access for SCF devices) • Optional rogue AP detection and neutralization • Fault tolerant architecture that will automatically recover in the event that a local access point fails by appropriately increasing RF spectrum strength of the adjacent APs in order to provide seamless coverage • Round-the-clock network monitoring and support • Quickly scalable design that will allow for wireless coverage growth as schools expand, desire coverage beyond the high school instruction areas or implement new computing initiatives • Fifty (50) concurrent guest accounts for non-SCF devices to access the ENA/HP wireless network deployed in each school. For larger SCF device deployments, ENA/HP will provide an additional guest account for every 3 SCF devices deployed beyond 150. <p>Each school will have the ability to expand the coverage area beyond the coverage provided through the SCF-funded project at its own expense. Pricing for this option is detailed in our cost proposal in Appendix B, Cost Schedule B – Optional Items, Wireless Coverage.</p> <p>Optional rogue access point (AP) detection and neutralization provides the ability for ENA to identify non-authorized Wi-Fi access points within the school or campus setting and actively prevent any SCF device from attaching to the networks broadcast by</p>



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		the rogue access point. This service requires careful calibration and consultation with the local district staff to ensure that rogue APs are properly detected, but that legitimate, though non-SCF-related, Wi-Fi networks are not affected. Pricing for this option is detailed in our cost proposal in Appendix B, Cost Schedule B – Optional Items, Wireless Coverage.
4.6.2.3	(M) Wireless Bandwidth	
	<p>The Offeror shall provide an effective wireless solution with sufficient and necessary bandwidth. The solution must not only include sufficient aggregate bandwidth but must also be capable of being customized for varying needs within a school. For example, a concentration of physical classrooms within a school may require additional access points, faster speeds or both within that area.</p> <p>Describe how your solution meets or exceeds this requirement.</p>	<p>HP's, through our partner ENA, proposed wireless implementation will support the latest IEEE 802.11 a/b/g/n standards for extremely high aggregate and individual wireless client throughput. As a standard, we plan to use dual radio MIMO access points that support up to 300 Mbps data rate throughput to any one individual SCF notebook (which will be equipped with dual band radios themselves), and up to 600 Mbps aggregate bandwidth. However, our managed wireless service is designed to be very flexible, so in the event a school has a high concentration of users in a specific area, or a subset of users that require very high individual wireless bandwidth, we can install even higher capacity access points that will be able to support 900 Mbps total aggregate bandwidth per AP, and up to 450 Mbps to an individual client. Or we can add additional APs, as required, to ensure we have deployed a robust infrastructure that fully support the instructional needs of the school in question and its students.</p>
4.6.2.4	(M) Internet Access	
	<p>Access to the Internet for Idaho schools is to be provided via each school's connection to the IEN or other ISP (Note: the vast majority of schools are connected via IEN). The Offeror will ensure its solution works with the school's connection, IEN or other, and the Offeror will work with each school and the IEN or other ISP to identify appropriate bandwidth and network infrastructure as needed.</p> <p>Describe how your solution meets this requirement.</p>	<p>As the current prime contractor for the IEN, HP's partner ENA is uniquely positioned to be able to provide both seamless interoperability and connectivity for SCF mobile computing device users. ENA will extend its current IEN service and approach to include a wireless infrastructure within the framework of SCF at each high school. We are confident that this approach will result in a more robust overall solution with a single entity responsible for end-to-end connectivity for SCF mobile computing devices and, ultimately, the success of the program. With HP, through our partner ENA, as the managed wireless infrastructure provider as well as the IEN provider, we will be able to pro-actively analyze and troubleshoot issues which may range from local interference of radio frequency (RF) signal strength on the one hand to IEN and Internet connectivity on the other.</p> <p>HP and ENA will manage any conflicts with other IEN providers. HP and ENA will make commercially reasonable effort to work with other providers to resolve conflicts with other IEN providers.</p> <p>In the event ENA is not be renewed as the Service</p>



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		Provider for the IEN Network, HP and ENA will make commercially reasonable effort to work with new IEN provider to continue to provide services under this offering which utilize the IEN.
4.6.2.5	(M) Content Filtering and Logging	
	<p>Internet content filtering, as required by the Children's Internet Protection Act (CIPA) federal law, must be included as part of the solution. The filtering solution must be configurable in order to account for differing local district policies on acceptable internet content and age appropriateness. The solution must provide a running history of websites visited on each Device that cannot be altered or deleted and must be viewable by any user of the Device regardless of what network it may be connected to.</p> <p>Describe how your solution meets this requirement.</p>	<p>HP, through our partner ENA, is uniquely positioned to offer the SDE a content filtering solution that will not only meet the legislative requirements of SCF, but can also be customized to meet each individual district's broader filtering needs. HP/ENA has been providing CIPA-compliant content filtering solutions for K-12 schools and libraries in a centralized, cost-effective manner since 1998 and is highly experienced with current content filtering technologies as well as legislation and E-Rate requirements related to content filtering. With the recent announcement of ENA's next-generation content filtering service, ENA WebSafe, we remain on the cutting edge of content filtering technology and are continuously enhancing our solution to meet the unique needs of the education marketplace.</p> <p>ENA WebSafe is an op-in, cloud-based solution that includes extensive capability to tailor its configuration to the unique requirements and preferences of each school district. This powerful and flexible content filtering service eliminates the need for additional, personnel resources usually required to locally manage a customized solution. ENA WebSafe provides district administration and staff with the ability to choose which filtering categories will be blocked or allowed, which URLs will be added to district-specific white- and black-lists, and which users will be authorized to override filtering altogether. Additionally, ENA WebSafe offers districts robust reporting and analysis, including daily, weekly, and monthly reports of top websites visited, top websites denied, and top categories blocked or allowed, among many others. ENA's 14 years of experience providing content filtering to millions of students nationwide enables us to provide sophisticated filtering features in an exceptionally cost-effective way. Unlike many solutions on the market today, ENA does not charge per device filtered. Rather, ENA WebSafe licensing is based on the number of students who use the service, which means that – unlike Websense, Lightspeed, and others – our filtering costs remain flat even as the ratio of devices-to-students increases.</p> <p>We developed ENA WebSafe with specific needs of the education community in mind. ENA WebSafe includes the following features:</p> <ul style="list-style-type: none"> • Highly available, cloud-based service configurable



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		<p>by local districts</p> <ul style="list-style-type: none"> • Robust CIPA-compliant URL filtering for web traffic (HTTP, port 80) • Filtering for encrypted web traffic (HTTPS, port 443) without the need to install certificates on each filtered browser • Full on-line administrative controls integrated with the ENA Support Center, including: <ul style="list-style-type: none"> – Policy Manager for each district – Authorized Override administration – Request for Review Manager automatically integrated with district white- and black-list • Comprehensive service quality logging for CTAC use and on-line reporting suite <p>ENA WebSafe uses a combination of automatic Bayesian processing and human review to organize billions of web sites into a number of discrete categories (e.g. pornography, illicit drugs, hate/violence, etc.). Each school district will have the ability to select the particular categories that it wants to filter, and then any computer connected to the IEN within that district is automatically denied access to URLs within the selected categories.</p> <p>ENA provides three options for schools to adjust their content filtering experience:</p> <ol style="list-style-type: none"> 1) Authorized local district administrators can adjust the white- and black-lists or categories filtered through our web-based service center or by contacting the unified HP SCF assistance center via email or phone (chat options to be considered at a future date). 2) Through the web-based service center, administrators can create one time use usernames and passwords which allow for an individual machine to pass to the desired web site for a specified amount of time. These one time use usernames and passwords are no longer usable once successfully logged into our system, ensuring a safe web browsing experience for students and teachers. 3) District leadership, based on a signed acknowledgement from the Superintendent, can choose to leverage locally-installed content filtering in lieu of ENA WebSafe. <p>Even though ENA WebSafe provides local districts complete control, ENA is always available to help districts understand the category meanings and suggest basic filtering policies that will comply with CIPA guidelines. In addition, local users can easily request review of a site or suggest that a particular</p>



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		<p>site be blocked or unblocked at any time. HP and service provider partners cannot be held liable for any filtering breach where the district or school chooses to use their own solution separate from the ENA WebSafe solution or where schools have modified the state standard filters by mistake.</p>
4.6.2.6	(M) Existing School Networks	
	<p>The solution will provide wireless access for the computing Devices to the school's existing network resources. While school internal networks vary, the network operating systems tend to cluster into Novell, Windows, Macintosh OS X, UNIX and Linux. All schools have Ethernet capability.</p> <p>The Offeror will install cabling for its solution and its connection to the school's local network and the Idaho Education Network (IEN). At the Successful Offeror's discretion, it may use existing cabling in the schools. However, if the Successful Offeror does use existing cabling or infrastructure, it must agree to warranty those parts as they would newly installed equipment. If the local school has a cable warranty in the building, the Successful Offeror will work with the school to not void the current cabling warranty. The local school will arrange for electrical work based on the Successful Offeror's specifications. Local construction, abatement and other costs are the responsibility of the school. As part of the installation, the Successful Offeror will provide an overview of the resulting network to the local technical coordinator and train that coordinator(s) in the basics of system/network operation and support.</p> <p>Describe how you will meet this requirement.</p>	<p>As noted above, HP, through our partner ENA, will provide a completely separate, fully monitored wired LAN per facility including POE switches to the access points and end-to-end network connectivity between the wireless clients and the IEN. All required cabling/wiring and hardware is included. As such, use of existing cabling in the schools will not be required. HP/ENA will work with each local school to coordinate any required electrical work.</p> <p>As ENA did for the IEN-sponsored Video Teleconferencing (VTC) Room deployment, ENA will provide skilled and licensed electrical and low-voltage wiring specialists as required to both identify required electrical work and perform necessary cabling to connect access points to the newly-installed LAN switches.</p>
4.6.2.7	(M) Server Functional Partitioning	
	<p>If servers are provided as part of the solution, these servers shall accommodate effective and flexible use in school settings. For example, this could include the logical subdivision of server functions for use by multiple classrooms and multiple groups within each classroom.</p> <p>If providing servers as part of your solution, describe how you will meet this requirement.</p>	<p>During normal operations it is not planned to deploy any servers to local schools or Districts. Local re-imaging will be achieved using imaging USB drives or other media attached locally into notebooks. All management of machines, including software updates, application deployment and anti-virus management will be achieved without local server infrastructure, leveraging the Windows Intune cloud services.</p> <p>During any emergency (i.e., unplanned, large scale) bulk deployment scenarios, for example when a large number of machines have been infected with a virus or a completely new OS image is being deployed for a pilot program, a deployment server will (if needed based on the number of devices to be deployed in a given district) be temporarily brought onsite by Xtreme staff to expedite the mass imaging process.</p>



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		<p>Such a server would be onsite for only one or two days and has no special infrastructure requirement other than power and a connection to a LAN (not WLAN) network.</p> <p>Xtreme views the temporary servers at the districts as an available tool to use in the event of an unplanned, large scale event (i.e., not part of the initial or annual device deployment processes described herein).</p> <p>Xtreme staff will be entirely responsible for transporting, configuring, managing and removing such a server. No support would be required locally.</p>
4.6.2.8	(M) Growth	
	<p>Suitable architecture must be provided to allow for growth in the wireless network infrastructure if additional grades in the school begin to utilize the infrastructure or the population of the school utilizing the infrastructure grows.</p> <p>Describe how you will meet this requirement.</p>	<p>The HP/ENA-managed wireless is designed to accommodate both the immediate needs of SCF as well as the future aspirations of districts in their pursuit to deliver wireless access to end point devices beyond what the SDE has initially provided in SCF. ENA will provide a standards-based, flexible wireless solution that will meet and exceed both the SCF and local district wireless connectivity requirements. Bring your own device concepts, or BYOD, is a growing trend and challenge for states and schools. With an ENA provided solution, the SDE and local districts can be confident that they have a partner that can help navigate through these challenging and changing dynamics. ENA's managed wireless infrastructure will not only ensure prioritized bandwidth for SCF wireless devices, but will also be able to provide optional service to district-owned, BYOD and/or guest devices. As school districts make local investments in technology and the number and variety of devices deployed in classrooms continues to grow, their wireless network infrastructure must be able to accommodate a wide variety of wireless devices while, at the same time, establishing priority networking for the SCF mobile computing devices. ENA's managed wireless service will deliver both.</p>
4.6.2.9	(M) Print Services	
	<p>Offeror's solution must be able to utilize a school's existing networked printers with the Devices.</p> <p>Describe how you will meet this requirement.</p>	<p>HP, though our partner Xtreme, shall ensure that the Devices shall be able to print using a school's existing networked printers. HP/Xtreme shall work with the districts as the primary organizational units used to aggregate requirements and define a district specific customization to the statewide base image deployed on all SCF devices.</p> <p>HP/Xtreme shall (1) create and deploy a statewide base image for all devices (2) create and deploy district specific customizations to this image to accommodate instances where a district reasonably requires a variance from the statewide base image,</p>



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		<p>and (3) maintain and support the statewide base image and the district specific customizations. HP/Xtreme plans to accommodate the schools by addressing their aggregated printing requirements through each school's respective district.</p> <p>HP/Xtreme shall work with each district to aggregate the necessary commercially available drivers and group policies for all SCF participating schools in that district. These drivers shall be included in the district specific customizations to be applied to the statewide base image. Thus the printer drivers used in a given school shall, by virtue of that school's membership in a given district and the creation of a set of image customizations for that district, be provided.</p> <p>Non-commercially available images used/maintained by the Technology Directors shall be aggregated (see Section 4.5.3.1) along with the specified commercially-available images.</p>						
4.7	(M) Performance and Quality							
4.7.1	(M) Uptime							
	<p>The Offeror will ensure that all functions of its classroom solution are reliable and available to the schools and students during the Period of Prime Usage. This period is from 6:00 AM to 11:00 PM, Mountain and Pacific Time, Monday-Friday, excluding holidays. The Period of Prime Usage is from 7:00 AM to 4:30 PM, Mountain and Pacific Time, Monday – Friday, excluding holidays. During this period, The required uptime is as follows:</p> <table><tr><th>PERIOD OF PRIME USAGE</th><th>UPTIME PERCENTAGE</th></tr><tr><td>7:00 AM to 4:30 PM, Mountain and Pacific time, Monday-Friday, excluding holidays</td><td>99%</td></tr><tr><td>All other times</td><td>95%</td></tr></table> <p>No scheduled downtime will be allowed for the instructional technology infrastructure except (1) for scheduled preventative maintenance, or (2) with the approval of the local school coordinator for issues affecting only the local school, or (3) with the approval of the Department Project Manager for system-wide outages. This infrastructure includes the wireless LAN, servers, remote access and any equipment installed by the Successful Offeror.</p> <p>Describe how your solution meets or exceeds this requirement.</p>	PERIOD OF PRIME USAGE	UPTIME PERCENTAGE	7:00 AM to 4:30 PM, Mountain and Pacific time, Monday-Friday, excluding holidays	99%	All other times	95%	<p>HP and our technology partners have reviewed and agree to the infrastructure availability standards defined under section 4.7.1.</p> <p>Our combined solution includes extending the current capabilities of the Idaho Education Network (IEN) to include the new wireless infrastructure within each school. Redundancy and failover capabilities from HP, through our partner ENA, as the IEN managed service provider will apply to the wireless extension. Multiple wireless access points per school will provide stable wide area coverage to teachers and students in the event of an access point failure. Fault tolerant architecture will automatically recover in the event that a local access point fails by appropriately increasing RF spectrum strength of the adjacent access points in order to provide seamless coverage. Next business day onsite dispatch and repair will occur if remote efforts to resolve recovery of the access point fail.</p> <p>The HP/ENA managed datacenter will house network switching, filtering and server equipment. Redundancy and failover capabilities in the event of hard failure are in place to where no single unit failure will compromise the wireless infrastructure service.</p> <p>The uptime associated with the individual notebooks is covered in section 4.7.2 and Appendix C.</p>
PERIOD OF PRIME USAGE	UPTIME PERCENTAGE							
7:00 AM to 4:30 PM, Mountain and Pacific time, Monday-Friday, excluding holidays	99%							
All other times	95%							



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4.7.2	(M) Device Reliability	
	<p>The solution will provide Device reliability and a service level that ensures no student is without a functioning Device. The solution shall be fully tested for hardware and software compatibility prior to implementation in the field. The solution shall describe this service level. This may mean that different support plans need to be in place for different schools (i.e. hot spares, regional support centers, etc.).</p> <p>Describe how your solution meets or exceeds this requirement.</p>	<p>HP and our technology partner Xtreme are providing regional offices for staging and validation testing prior to unit deployment. Regional offices will also be used to test patch and firmware updates prior to broad roll-out to users connecting to the wireless infrastructure. Service levels will be met through hot-sparing of whole mobile devices and will be available to each school with quantities to be defined as a percentage of units deployed with flexibility within the State to adjust as need dictates. End user replaceable parts (EURP) like batteries and power cords will be provided to each school districts technical coordinator for quick repairs. Each school will be provided shipping material to return all failed units to the HP repair facility in Boise. Once repairs are made, the device will be sent back to the schools to use to replenish depleted hot spare shelves.</p> <p>HP will provide an additional quantity of hot-spare units over and above the number of units order by the State as a part of the Students Come First Initiative. These hot-spare units will be supplied in the same configuration as the ordered, at a rate of 3% over and above the quantities ordered for that configuration.</p> <p>A hot-spare is defined as a complete unit.</p> <p>Additional end user replaceable parts (EURP) will be supplied at a stocking level to be determined and in the form of components such as: hard disk drive; battery; AC Adapter, DVD and port replicator (if included) to allow for replacement of only the portion of the device that has failed.</p>
4.7.3	(M) Response Time	
	<p>The solution must provide services to all students and teachers concurrently on the wireless network with quality response time that does not hinder or impede effective instruction and learning in the classroom. This requirement includes the ability for students to browse the Internet, download files and use streaming video without unreasonable delay.</p> <p>Describe how your solution meets or exceeds this requirement.</p>	<p>Per our response to 4.6.2.3, HP/ENA's proposed wireless implementation will support the latest IEEE 802.11 a/b/g/n standards for extremely high aggregate and individual wireless client throughput. As a standard, we plan to use dual radio MIMO access points that support up to 300 Mbps data rate throughput to any one individual SCF notebook (which will be equipped with dual band radios themselves), and up to 600 Mbps aggregate bandwidth, but we can expand to 900 Mbps aggregate throughput per AP in certain areas as required. Furthermore, our service includes complex air time fairness algorithms and bandwidth allocation policies, created in coordination with the local technology staff, so that we can ensure students and teachers served by SCF will be able to have more than adequate capacity to reach local LAN-based resources as well resources on the IEN and the Internet. (Please note that adequate access to IEN and Internet-based resources may be affected by</p>



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		<p>factors other than wireless capacity, in particular the capacity of the wide-area network connecting the school to other district resources, as well as the capacity and saturation level of the IEN connection to the district itself.)</p> <p>The HP ProBook 4440s standard configuration includes an Intel Centrino Advanced-N 6235 solution. This wireless solution provides dual stream (2x2), dual band Wi-Fi capability plus Bluetooth 4.0 functionality.</p> <p>ENA's managed Wi-Fi service includes 2.4 GHz and 5Ghz (dual band) coverage at each location.</p>
4.7.4	(ME) Business Continuity/Disaster Recovery	
	<p>Provide a proposed disaster recovery/business continuity plan to cover replacement of the provided Devices and other solution elements in the event of theft or loss through a catastrophic event. A final plan will be prepared and implemented by the Successful Offeror in coordination with the SDE, to ensure that the affected school's provided infrastructure/solution is restored by the start of next school day at 7 AM, local time.</p>	<p>HP agrees with this requirement and shall comply by preparing and implementing a plan in coordination with the SDE to ensure next school day restoration of the provided solution infrastructure following a catastrophic event. This plan shall leverage the prepositioned hot spare devices located at each school, the spare wireless infrastructure components carried by ENA's field service resources deployed throughout Idaho, the regional depots operated by Xtreme and the hardware repair depot located on HP's Boise campus. Time to restore full service will be directly affected by the extent of loss or damage to the site. Restoration of service will begin as soon as we are given full access to the site with authority to proceed from the district, assuming the necessary facilities are in full operating condition (e.g. no ongoing construction or repair activity, available power, ground, rack space, etc.) and approved for occupancy.</p> <p>Additional Business Continuity/Disaster Recovery Planning shall be conducted with HP, our partners, the State and enlist input from the Local Districts. This Planning shall be documented and contained as a part of the detailed Project Plan to SDE for approval, not later than 30 calendar days after contract award.</p> <p>1. Natural disaster/act of God</p> <p>Should wireless infrastructure equipment deployed by Team HP in support of the SCF wireless device initiative be damaged or destroyed by a catastrophic event beyond the control of the State of Idaho or Team HP, we will work with the district to restore service as soon as possible based on accessibility and safety conditions. Team HP will work with the State and districts to determine if it would be possible to deploy service at an alternate location until original sites are operational.</p> <p>2. Loss of Infrastructure</p> <p>Team HP expects that the State and districts will secure and protect equipment with the same level of</p>



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		<p>diligence that it would use to protect its own equipment. For equipment that is removed without Team HP's written permission, stolen or damaged, Team HP will work with district personnel to replace the component within 24 hours of formal notification of the loss. Lost, stolen or equipment damaged due to negligence will be replaced at the customer's expense.</p> <p>3. Loss of Individual Systems.</p> <p>Mobile systems (i.e. notebooks) are the responsibility of the individual they are assigned to. Team HP will strive to replace lost/stolen equipment within 24 hours. Replacement cost will be the responsibility of the customer. Team HP's current logistical plan can support the replacement of up to 3% of the deployed notebook environment within 24-48 hours (depending on site and weather conditions). Notebook losses greater than 3% of deployed environment will require an alternative response plan.</p> <p>All of the core equipment supporting ENA, IDLA and Gaggle's services are housed in highly reliable facilities and configured in a manner to provide extremely reliable service.</p> <p>ENA will endeavor to resolve a service interruption at a school site as quickly as possible based on the IEN Service Level Agreement. Should wireless equipment deployed by ENA in support of the SCF wireless device initiative be damaged or destroyed by a catastrophic event, we will work with the district to restore service as soon as possible based on current conditions in the building and the safety of our personnel in the area.</p>
4.7.5	(M) Server Failure	
	<p>If the solution includes servers, then the solution must provide redundancy or other fallback strategy in the event of server failure. This will provide continued operation in the event of server hardware or software failure.</p> <p>If providing servers as part of your solution, describe how you will meet this requirement.</p>	<p>No local server infrastructure is required as part of this deployment (other than for very short periods as outlined in section 4.6.2.7 above). Instead the management, configuration and tracking of the notebooks will be achieved using Windows Intune cloud services across the Internet.</p> <p>It is one of the key benefits of this solution that all server infrastructure is contained within the cloud and hosted by Microsoft at its Tier one distributed hosting centers. Microsoft guarantees 99.9% availability of Windows Intune management services and Microsoft is responsible for all backup and disaster recovery processes to achieve this availability.</p>
4.7.6	(M) Uninterruptible Power Supply (UPS)	
	<p>The Offeror must include necessary Uninterruptible Power Supply (UPS) capacity to those parts of the solution where a power loss could cause data loss or corruption, instability or other long-term negative</p>	<p>HP, through our partner ENA, intends to deliver a solution where a power loss will not cause data loss or corruption, instability or other long-term negative effects on the solution. Our solution will be able to be</p>



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	<p>effects on the solution. The solution will be able to be fully-enabled upon restoration of power without reconfiguration or significant intervention. Therefore necessary included servers and key infrastructure Devices such as switches and wireless access points shall have a UPS with capacity to allow for those Devices to remain operative in the case of a power outage. This UPS must allow personnel enough time to adequately shut down the server(s) or the infrastructure Devices provided.</p> <p>Describe how your solution meets or exceeds this requirement.</p>	<p>fully-enabled upon restoration of power without reconfiguration or significant intervention. Servers and key infrastructure devices such as wireless controllers, core routing equipment in HP/ENA's POP along with our collaboration solution will all be protected with uninterruptable power supplies and generator backup. A hallmark of our solution is that all key infrastructure is located outside of the school, ensuring resiliency and redundancy in the event of the loss of a single component and as such, it is not necessary for us to provide UPS power at a school location nor will it be required for on-site personnel at a school to shut down any server or infrastructure device provided in the case of power loss. ENA and HP do not intend to place UPS devices on switches and wireless access points located within a school as each of these are solid-state devices and will restore quickly upon restoration of power without any reconfiguration or significant intervention.</p>
4.7.7	(M) Performance Metrics and Reporting	
	<p>The Offeror must track and record operational Performance and Quality metrics necessary to ensure the successful management of the project. Such performance metrics will be reported monthly, by school as necessary, to the Idaho State Department of Education's Project Manager. The reporting will include such items as incidents, Device and system failure types, downtime, repair turnaround times, trends, remediation needed, unresolved issues, recommended improvements and other factors necessary to ensure a successful project.</p> <p>Describe how you will meet this requirement; and provide recommended metrics for consideration by the SDE.</p>	<p>HP is partnering with ENA who already takes first call for the State's network needs and will be working with ENA to expand their system capability with their call management system allowing Xtreme to manage tickets that have been identified as hardware issues, and tracking those tickets thru the depot repair cycle accomplished by Black Box. In addition, HP intends to connect this system to HP's Global Call Handling System allowing for Level II and Level III analysis of deeper routed problems. This will also allow parts replenishment to take place automatically ensuring a ready reserve of parts is kept at the Boise Depot and the schools.</p> <p>This service plan counts on user-replaceable hot spare components being available locally at each school for replacement swap when an end user has an issue with their mobile device. This effectively can bring end users up and running as quickly as they can have it exchanged within the schools daily activity schedule. We still have to retrieve and repair the originally units issue thru use of the depot repair service as outlined. We have to maintain sparing levels to ensure the schools have spares on hand at all times, and in some cases, we may need to emergency ship additional units to the school within 24 hours should the sparing level fall too low.</p> <p>Our reporting will allow us to manage to the defined metrics listed below:</p> <p>1. Metric Description: Solution availability - 7:00 AM to 4:30 PM, Mountain and Pacific Time, Monday-Friday, excluding holidays</p> <p>Required Level of Expectation: 99%</p>



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		<p>Method of Monitoring: system generated reports to be mutually agreed upon within 60 days of award</p> <p>Strategy for Correcting Non-Compliance: HP will work with the State to develop a governance system to address non-compliance. More information can be found in section 4.11.11, Ongoing Improvements, of the Project Plan.</p> <p>2. Metric Description: Solution availability – all times not specified in Metric 1 including holidays</p> <p>Required Level of Expectation: 95%</p> <p>Method of Monitoring: system generated reports to be mutually agreed upon within 60 days of award</p> <p>Strategy for Correcting Non-Compliance: HP will work with the State to develop a governance system to address non-compliance. More information can be found in section 4.11.11, Ongoing Improvements, of the Project Plan.</p> <p>3. Metric Description: Upon commencement of deployment a replacement or functioning device will be made available to each participating teacher and student within no more than 24 hour time frame from the point of first reporting an issue or failure</p> <p>Required Level of Expectation: 100%</p> <p>Method of Monitoring: system generated reports to be mutually agreed upon within 60 days of award</p> <p>Strategy for Correcting Non-Compliance: HP will work with the State to develop a governance system to address non-compliance. More information can be found in section 4.11.11, Ongoing Improvements, of the Project Plan.</p> <p>HP will have overall ownership of reporting requirements and will consolidate information from the different aspects of the overall plan into one customer report.</p>
4.8	(M) Functional and Asset Security	
4.8.1	(M) Wireless Security	
	<p>The solution must protect against eavesdropping and unauthorized access. The solution may include encryption or other techniques to provide this assurance which the local school may turn on or off as local policy indicates.</p> <p>Describe how your solution will provide such protections.</p>	<p>For all HP/ENA managed wireless implementations, HP, through our partner ENA, will by default use WPA2 encryption of all data between the SCF device and the wireless access point. WPA, otherwise known as WiFi Protected Access, is the current standard for data integrity protection and secure encryption as adopted by the WiFi Alliance, and WPA2 is the latest, most secure implementation of this standard. HP/ENA's managed wireless service is designed to be both secure and flexible, and we can implement wireless security policies that incorporate a variety of WPA authentication mechanisms, including the WPA2 preshared key (PSK) protocol known as</p>



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		<p>WPA Personal, the 802.1X authentication (often referred to as WPA Enterprise), and the more recent encryption algorithm called TKIP (also known as Temporal Key Integrity Protocol).</p> <p>In addition to the encryption of data between clients and the wireless access points, and the various authentication methods HP/ENA can support, HP/ENA can also provide rogue AP detection to identify, and optionally, to eliminate other "rogue" APs that may be introduced to the school WLAN and prevent those APs from successfully allowing SCF clients to attach. Finally, all management data traffic between the locally placed wireless access points and our cloud-based controller infrastructure will be SSL encrypted.</p>
4.8.2	(ME) Authorization Control	
	<p>Security must allow access to authorized users only – to only those resources, files, applications, and services that they are authorized to use. Security will be definable by an administrator both on an individual user basis and by class of user (teachers, students, parents, administrators, etc.). Identification of a user must be unique to each individual.</p> <p>Operating systems and the application software must have the ability to be restricted or locked down in an appropriate way that prevents inadvertent or deliberate changes in key settings and, thereby, reduces support requirements.</p> <p>Describe how your solution meets or exceeds this requirement.</p>	<p>ENA will allow access to the wireless network via pre-shared WPA2 key embedded in the base image of the notebook. Upon first access to the network, users will be in a "walled garden" environment where a valid EDUID and basic information about the user will be validated and mapped to the MAC address of the device to facilitate troubleshooting. Devices will be re-presented the walled garden authorization tool no more than once every 90 days, upon change of device or every June 30, whichever comes first. Guest access will be provided through a separate wireless network name deployed using the same infrastructure and new users will be permitted provided that there are adequate remaining concurrent guest users available in the building.</p> <p>The Gaggle communications solution allows access to authorized users only – to only those resources, files and services that they are authorized to use. Security is definable by an administrator on both an individual user basis and by class of user (teacher, students, parents, administrators, etc.) by the district administrator and the identification of a user is unique to an individual. Access to the Gaggle collaboration tools will be based upon the Idaho EDUID and password in Schoolnet. The SDE will provide a nightly file of students, teachers and classes mapped to the EDUID from ISEE (similar to what is currently provided to Schoolnet) and accounts for EDUIDs that have deployed SCF devices will be created or updated based on a comparison of the nightly extract with current provisioned users. Passwords will be validated against either the Schoolnet credential database or ADFS, depending on the ultimate configuration decided upon by the SDE, ENA and Gaggle.</p> <p>HP's solution shall comply with this requirement using</p>



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		the operating system and/or BIOS. Access will be controlled at the user level and shall incorporate role based access entitlements to defined classes of applications and configuration privileges. The Education Technology Director at the district/school shall have rights to administer and manage the policies used by these systems to control device authorization.
4.8.3	(M) Anti-Virus/Anti-Spyware Protection	
	<p>The solution will include reasonable and sufficient anti-virus/anti-spyware protection in the Device, in any servers and in any other necessary components. Such protection must include timely updates. The Offeror will eradicate viruses or related infections that infiltrate the protections provided without the need for user action and will assist schools in returning the Devices/system to its normal, stable state.</p> <p>Describe how your solution meets or exceeds this requirement.</p>	<p>The Windows Intune agent and license include Endpoint Protection which provides round the clock protection against virus, spyware and all malware. This feature enables real-time protection against potential threats, automatic scheduled scans of the hard drive and integration with web browsers for download protection. Any threat to a notebook's security, such as a virus or Trojan intrusion, is handled according to preset policy, normally by quarantine and/or deletion of suspect files. All such remediation actions are fully automated and require no user interaction. Local users will be notified (via a "pop up message) of any virus intrusion, enabling the user to identify what action on their part triggered the infection.</p> <p>Such intrusion events are also reported to the cloud-based Windows Intune console where Xtreme staff will monitor for localized outbreaks and take proactive steps if required to contain any outbreak.</p> <p>Signature files, used by Endpoint Protection to recognize and remediate threats, are updated every 8 hours and the most recent signatures will be deployed to all managed notebooks on a regular basis.</p> <p>Policies and procedures to handle individual and large scale intrusions/threats can be customized on a per-District basis. These policies and procedures will form part of the data-gathering exercise during discussions with each district.</p>
4.8.4	(M) Backups	
	<p>In order to protect the solution from data loss, corruption or Device failure, backup and recovery capabilities are required to permit regular, periodic backup of the storage Device(s), logical drives, directories, administrative and configuration data, application software, and user files and to restore all of the above on demand. The ability to perform automatic scheduling of backup functions is desired. This should include automatic backup from the Device to a server or some other facility on at least a daily basis to prevent data loss. Any teacher/student-created content should be able to</p>	<p>HP's understanding of the design, and our implementation thereof, is that students will not maintain data files on their local devices—however our backup assumption is that files will be backed up in the Gaggle cloud-solution.</p> <p>Through IDLA, HP will provide training to teachers on the use of the Gaggle digital locker tool. Through IDLA, HP will provide training to teachers on the use of the Gaggle digital locker tool as outlined in the detailed Professional Development Plan. Students will also have access to all online training options which include embedded training videos and robo</p>



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	<p>be archived from the start date of the account creation until the district removes the account and where data shall never be deleted except by the owner/administrator.</p> <p>Describe your process; storage limitations, if any; and how long backups will be stored for; to meet or exceed the requirement.</p>	<p>help. In addition, customized webinars shall be developed and archived for students to access on demand.</p> <p>While HP and our partners understand the State's desire to allow students to place personal files on their device as a mechanism to encourage student "ownership for the care of the device", HP will not backup, nor maintain a mechanism for those files to be backed up to a remote location. No files or other information which violates any digital copyright of legal owners files shall be stored or otherwise maintained on HP owned devices. The State and Districts shall own sole responsibility to ensure all content stored on the devices supplied by HP under this SCF Initiative is appropriate and legal.</p> <p>Due to the variety of personal files, HP and our partners will maintain no responsibility for, nor shall HP provide backup for these files. The students shall own all responsibility for backing up and maintaining these files. The students will be able to use a student supplied USB thumb drive to copy their files to as a backup and will be able to place them back onto their device as needed.</p> <p>The proposed Gaggie solution, as the tool for collaboration and instruction as well as backup for all wireless devices, provides 7 GB of personal locker disk space for students and teachers to store any personally developed content or work. ENA and HP does not expect to be able to restore any locally stored personally developed content or work from a notebook that experiences a significant issue or is required to be re-imaged in concert with the start of the new school year or due to maintenance. The Gaggie digital locker is an excellent solution that allows students and teachers to selectively or en-masse share content between accounts as well as keep personally-developed content and work in a highly reliable, backed-up environment.</p> <p>Gaggie's primary co-location center is located in the One Wilshire building in California, the premier telecommunications hub for the Western U.S. The One Wilshire building is home to hundreds of telecom and Internet providers and features the most connected meet-me-room in the world. Gaggie's secondary data center is located in Nashville, TN. This backup facility houses Gaggie's second enterprise storage system with an equivalent amount of storage capacity. This second facility helps provide our customers the assurance of data availability, even in the event of a major catastrophe in one part of the country. Data is backed up between the two facilities multiple times a day.</p>



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		<p>Data deleted by the end user or administrator is recoverable for one year in the web interface without the selection of archiving feature within the Gaggle platform, in which case data deleted by the end user can then be recovered for the retention period determined by the user's organization for the archive. The archive feature provides a true archive as required by e-Discovery and public records laws with complete versioning and the inability for school, district or state personnel to alter.</p>
4.8.5	Insurance, Damage, Theft	
4.8.5.1	(ME) Damage, Insurance, and Warranty	
	<p>Mobile computing Devices will need to be replaced occasionally for a variety of reasons that include defects, normal wear and tear, and accidents. Defective equipment will be replaced or repaired by the Offeror at no cost. Consistent with the requirements of this Section of the RFP, the Offeror shall warranty against normal wear and tear and ensure the delivery of all services for the term of the agreement. Barring extraordinary circumstances such as are listed in the Force Majeure provision of the State of Idaho Standard Terms and Conditions, the Offeror will be responsible to ensure that the Devices and other solution equipment are available per the specifications herein. Notwithstanding the cause of any loss, the Offeror must provide replacement units in a timely manner and at a cost specified in the cost schedule.</p> <p>The Offeror shall provide an optional price schedule, (Appendix B, Cost Schedule B – Optional Items), for an “enhanced” agreement for no-fault repair and replacement of the mobile computing Device that local school units may purchase at their option and at their own expense from the Successful Offeror.</p> <p>As part of its strategy to meet these provisions of this RFP, the Offeror may elect to provide a percentage (specify) of overage or surplus stock of equipment within schools or other depot sites, or insure against all other risks of loss or damage through some other means such as commercial insurance.</p>	<p>HP is providing manufactures warranty and 4 full years, per device on the lease schedule, of custom managed support and maintenance coverage for the notebooks supplied under this initiative. Example: if a hard drive failure occurs in year 3, the drive is replaced and reimaged by this service agreement as a part of the contract at no additional cost. HP shall bear no responsibility or liability for misuse or misappropriation of equipment or software provided pursuant to this offering.</p> <p>HP has developed a custom-enhanced agreement for no-fault whole unit replacement of mobile computing devices for other school districts and would be happy to enter into further discussions with the State. One customized plausible approach would have the State or individual districts pre-purchase, in batches of 10 incidents, whole unit no-fault replacement service events. The service events are independent of the unit serial number and can be applied as needed over the life of the unit.</p> <p>An existing program that HP strongly recommends the State, districts or individual schools to purchase is the optional 1-Year Accidental Damage Protection (ADP) Care Pack coverage, product sku UK711E, for \$17 per unit. This is an exceptional offer Idaho state schools should adopt as it is the experience of HP that most accidental damage, outside of standard use warranty coverage, will occur in the first year when students are learning how to handle, store, carry and care for their new notebooks. This 1-year ADP Care Pack only applies to the first year the unit is under warranty and cannot be purchased after the first 30days the product has shipped. The ADP Care Pack is registered to a specific notebook serial number for the entire first year. Full ADP service description can be found in HP Attachment G Section 4.8.5.1 Accidental Damage Program Service Description.</p> <p>In regard to the strategy to meet State goals of uptime, HP is proposing a combination of whole-unit</p>



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		<p>user-replaceable hot spare stock and other additional items.</p> <p>HP is including a managed services agreement which covers the devices for 4 years from date of acceptance. This custom support and maintenance covers parts and labor in support of notebooks under normal wear provided under the SCF Initiative. This custom support is being accomplished by the use of "hot-spare replacement units" and a return to repair depot repair strategy. A hot-spare is defined as a complete unit. These hot-spare units will be supplied in the same configuration as the ordered, at a rate of 3% over and above the quantities ordered for that configuration.</p>
4.8.5.2	(M) Anti-Theft Protection	
	<p>The Device provided must incorporate security features to deter theft. This should include an unavoidable log-in greeting, or similar process that identifies the program and/or owner of the Device. These security features must be operative regardless of the physical environment in which the mobile computing Devices are found. The Devices proposed will be used by students and teachers in the classroom, may be transported by students and teachers between school and home, and may be used in the home as required. Securing the computer by physical means will not be practical as the only security measure. The Offeror is encouraged to include external physical markings or property tags of some type that provide a unique, visual appearance to identify the Device as part of this program. The Offeror will provide a detailed description of security features on the proposed Devices to deter theft.</p> <p>Each Offeror must describe here how it proposes to satisfy the requirements of this section. The Offeror's description must make clear what it will provide and what it would require of the Idaho State Department of Education and the schools.</p>	<p>The proposed solution includes features to secure theft.</p> <p>A logon splash screen shall be configured using local policy in the same fashion as Group Policy. Such policy shall be set in the base OS image. The required message text and layout needs to be provided prior to master image creation.</p> <p>Each device shall be labeled with a sticker that states the device is "property of the State of Idaho" and that the device has been equipped with anti-theft software.</p> <p>HP/Xtreme shall use the Windows Intune management software to support antitheft, tracking and recovery. In a scenario where a machine is missing (lost or stolen) the ETD shall notify Xtreme Tier 2 support staff of the specific machine/student details. At this point the Windows Intune operators will (based on predefined District preference) move the reported machine into a "missing notebooks" group, which is targeted with a group policy enabling (based on District defined preference) (1) deletion of all personal data on the device to ensure the privacy of the device's proper user, (2) reimaging of the device to leave the device in a functionally compromised state, and/or (3) installation of a District specified anti-theft recovery application. During this process Windows Intune shall continue to track and record the operation of the machine, including user sessions and network location.</p> <p>Computrace by Absolute Software is listed in Appendix B Option A. COST SCHEDULE B – Optional Items Software.</p>
4.8.6	(ME) Asset Management	



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	<p>The Offeror will include an online asset management system. The asset management system shall allow the SDE and local school unit to view details about all assets (e.g. the mobile digital Device, network switches, servers, wireless access points, etc.) supplied by the Offeror's solution. This includes details such as site location, Device assignment, Device details and status (e.g. assigned to a user, out for repair, etc.). The asset management system must allow querying and reporting capabilities. The asset management system must allow necessary security precautions to ensure that only authorized personnel access the information contained within the system.</p> <p>Each site shall also be able to view assets deployed to the site. In addition, schools should be able to utilize the asset manager to assign mobile Devices to specific students or teachers. Inventories will be made available to each site regarding that site's equipment at installation time as part of the installation and acceptance process. Include any helpdesk tickets, problems or repairs on the unit for diagnostic ability.</p> <p>The Offeror should describe other functionality included in the asset management system that will facilitate successful management of the project at both a State and local school unit level.</p> <p>Describe how your solution meets or exceeds this requirement.</p>	<p>HP, through our partner Xtreme, will develop an asset management system that facilitates the ability to associate assets to EDU id's, and disassociate EDU id's from assets. This online asset management system shall be web enabled with a database that allows the SDE and local school units to ascertain device site location, Device assignment, Device details and status (e.g. assigned to a user, out for repair, etc.). The asset management system shall allow querying and reporting capabilities, and shall include necessary security precautions to ensure that only authorized personnel access the information contained within the system. The tracking system shall be available for integration with the SDE data and ISEE database by February 15, 2013.</p> <p>Each district/school shall also be able to view assets deployed to its site(s). In addition, schools shall be able to utilize the asset manager to assign mobile Devices to specific students or teachers. Inventories will be made available to each site regarding that site's equipment at installation time as part of the installation and acceptance process.</p> <p>The database shall be secured behind a firewall and will include an ADFS server that will trust SDE/District users and HP users appropriately. The system will utilize roles and claims to ensure that only the appropriate information is presented to each user.</p> <p>All devices will include an asset tag with barcode and will be assigned to each SCF end user. The ETD shall assign a device to a user by using a hand held barcode scanner (provided to the ETD by Xtreme) that the ETD will use to scan the device barcode, then scan the target user barcode. Each school shall receive from Xtreme one scanner per ETD at that school up to a maximum of three scanners per school. The device assignment will be stored in the central asset management system database. The device/user pairing shall be associated with the school based on the login of the Technical Coordinator and the EDU ID which district/school the asset is associated with.</p> <p>The asset tracking system shall integrate with the SCF support ticketing systems described in this proposal to help maintain service flows and processes. All RMA and device repairs will be stored within the asset tracking system to ensure there is one repository for users to view all information related to the assets and associations to users.</p> <p>Reports shall be developed for the appropriate level of drill down capability within the system based on a user's role to display the information to the users on a real time basis.</p> <p>The basic tracking of assets upon deployment within</p>



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		<p>the Asset database will start day one.</p> <p>HP/Xtreme will integrate the appropriate information with SDE to ensure the EDU id's are in synch and login information will be handled within SDE and ADFS as it is today.</p> <p>The full integration of asset management database with the EDUID will be implemented in stages. The tracking system will be available for integration with the SDE data and EDUID database by February 15, 2013.</p>
4.9	(M) Training, Curriculum Integration, and Consultation	
	<p>As part of the solution, the Offeror will provide Technical Training as described below. The Offeror may provide additional resources for curriculum integration and consultation as part of the solution. Additional training may be offered outside of the solution. Describe any optional offerings and costs in Appendix B, Cost Schedule B – Optional Items.</p>	<p>Training, curriculum integration and professional development will be provided as a collaborative effort leveraging each of the core competencies of HP's partners, Xtreme and IDLA.</p> <p>Xtreme brings a wealth of technical skills and experience in large scale device deployment and support. Their role in the overall SCF device management process will enable them to provide customized technical training focused on the district ETDs. See section 4.9.1 for a description of Xtreme's technical training services.</p> <p>IDLA currently provides high-level training to hundreds of Idaho teachers, administrators and support staff through district level face to face workshops, webinars, statewide and regional conferences, and asynchronous workshops. They are woven into the fabric of professional development and online learning throughout the State of Idaho and have an established model with regional professional development consultants and trainers already in place with the ability to scale quickly to meet the needs of Students Come First. A detailed description of IDLA's approach can be found in Section 4.9.2.</p>
4.9.1	(ME) Technical Training	
	<p>The Offeror will provide an appropriate level of technical training on the solution, its local support requirements, and its applications for technical support personnel. Note that the State has no authority to require school personnel to participate in training; however, it is projected that the vast majority of personnel would do so on a voluntary basis.</p> <p>This training would include basic use of the Device and software, use of the Device in a network environment, both wirelessly and wired Ethernet, use of the Device in standalone mode, and use and access of server(s) if provided by the Offeror. Training must be done in the context of how to best use the Device in an educational setting. The Offeror's training needs to be contextually relevant</p>	<p>HP, through our partner Xtreme, shall provide a number of instructor-led, regionally delivered, customized and content sensitive training workshops. These workshops shall be geared toward providing the Technical Coordinators with the knowledge, skills, and resources necessary for them to provide thorough, reliable tier-one support to their end users. These workshops shall at a minimum address:</p> <ul style="list-style-type: none"> • Device deployment (device issuance, tracking and decommissioning). • Device orientation (features and functionality, basic use) • Connection to the ENA provided network infrastructure



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	<p>and not just a "Device skills" class. In addition, the Offeror shall include specific training on troubleshooting, maintenance, imaging, deploying, repair procedures, inventory, managing the Devices etc. for technical support personnel.</p> <p>Describe your proposed program to accomplish the training requirements described above, including a preliminary training plan, content and method, recommended duration, recommended location(s), materials included, instructor to student ratio, and qualifications of each instructor. Also describe how you will ensure school technicians are provided adequate support and training; as well as how you will provide continuous training during the contract as personnel change. Provide information on how school technicians may contact you with additional questions and needs, the contact method, response times, and escalation procedures.</p> <p>The Successful Offeror will set up a helpdesk to not only provide support to the end user but to district technicians who will generally require a more senior person to work with.</p> <p>Describe the staffing levels you will include to provide continuous training and support; as well as a description of positions of the staff, their titles, responsibilities, and why this staffing level is adequate for continuous support.</p> <p>Also separately and specifically address your first year program that will make available sufficient training for technicians to deploy the Device prior to the start of school year 2012-2013. Describe your plan to make training times and locations convenient to the participating personnel; and how you will provide school personnel multiple options to sign-up for training in their region.</p>	<ul style="list-style-type: none"> • Device hardware support • Diagnostics • Troubleshooting processes • Application of user replaceable parts • Device return procedures • Device imaging policies and procedures • Overall image maintenance model • Device application support policies and processes <p>Each session shall last approximately one full business day, shall accommodate 20 to 40 participants and shall be scheduled in conjunction with the targeted participants.</p> <p>Training shall be provided prior to annual device rollout/decommissioning at the beginning/end of the school year. These training sessions shall also be provided on an as-needed basis to accommodate technical personnel changes at the district level. The location and student-instructor ratio of these additional training sessions shall be determined based on need. School technicians may contact the help-desk for additional assistance.</p> <p>Ongoing training, including during the first year, and continuous learning sessions shall be delivered throughout the school year on a periodic basis (1) as device and application changes/updates require (2) as deemed necessary to address recurrent issues fielded by the service desk (3) as requested by the Technical Coordinators, and (4) as requested by the State Department of Education.</p> <p>ENA will provide webinars and regional training sessions for ETD's on the technical components of the wireless infrastructure deployed to support access for the SCF wireless devices.</p> <p>Additional information and details on technical training is included in the proposed training matrix. Please see HP Attachment H—Section 4.9 Professional Development Plan for this proposed training matrix.</p>
4.9.2	(ME) Curriculum Integration, Professional Development and Parent Involvement	
	<p>Describe how you will provide ongoing consultation, advice, and assistance to the Idaho Project team in the ongoing effort to increase the purposeful integration of learning technology into teaching, learning, and leadership.</p> <p>In addition to the ongoing consultation and advice included in your cost proposal, describe optional, additional training, professional development, or consulting resources that could be provided to the SDE or to local school units using the Optional Cost Schedule B in Appendix B.</p>	<p>Additional information and details on Curriculum Integration, Professional Development and Parent Involvement is included in the proposed training matrix. Please see HP Attachment H—Section 4.9 Professional Development Plan for this proposed training matrix and for detailed information including the implementation timeline.</p>



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	<p>The District may also elect to develop strategies to support parent involvement, and to identify or seek additional resources for the task of preparing parents for the arrival of the Devices and supporting them in their involvement when the project is in operation. Students spend only a limited amount of time in school, but have the opportunity to learn all day long. By utilizing mobile Devices that can travel home with students, the Initiative helps those who would otherwise be without home access to have the same opportunities to enhance work product and further research subject matter of particular interest as their peers with home access already enjoy. Further, parents may benefit from having the Device at home as a way to check on a student's progress, support and coach students' achievement, and interact with teachers via E-mail and other means. Although the Devices would have portability to allow home access, home use policies will be determined by each school unit.</p> <p>Under these circumstances, the level of understanding and involvement in the project by the family will have considerable importance in determining the success of this innovative educational development.</p> <p>Describe what resources you will provide for districts to use to prepare parents for home use of the Devices.</p>	
4.10	(ME) Support and Maintenance	
4.10.1	<p>Included in its solution (as part of the cost of the Device), the Offeror will provide ongoing support to the participating schools for the duration of the applicable Lease Schedule. Since the cost is to cover the full costs of deploying and supporting the solution, each Offeror must factor a full support package into its price. The components of such a full support package must include those components necessary to assure the performance and quality specifications are met continuously and that the solution is sufficiently supported at all times. The support package must include, but is not limited to: Help Desk, repairs, preventative maintenance, licensing; fixes and updates for software, firmware, microcode, warranty hot-spares and other items, etc.</p> <p>This support will include Help Desk or Support Center service available via toll-free phone service or similar service, and will include staffing, tools and processes to meet the schools' support requirements. This also includes a system of dispatching, tracking, priority setting, reporting and escalation which ensure timely and satisfactory response and resolution. The Offeror may also</p>	<p>HP's support package includes: Help Desk, repairs, preventative maintenance, licensing; fixes and updates for software, firmware, microcode, warranty hot-spares, and the Students Come First educational infrastructure.</p> <p>Hewlett Packard embraces the opportunity to support the State of Idaho's Students Come First Mobile Computing initiative. We will work closely with the Department of Education to roll out a robust support and maintenance infrastructure that meets the future fully integrated instructional classroom needs for its teachers and students.</p> <p>We feel that our solution fully meets the requirements in the above 4.10 section; as well as Section 4.7 and that it will provide solid, effective support for all users.</p> <p>HP's solution will combine in-State HP equipment, services and program management support with our partners to establish a stable, yet flexible, learning environment. This will ensure that each educator and student finds it easy to adapt to the future classroom. This will promote greater participation and enhanced learning by students while efficiently supporting a teacher's need to plan and deliver relevant content.</p>



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	<p>employ other communication systems for delivery of just-in-time support such as Internet audio chat, text chat, web forums, etc. School users of the Help Desk will be teachers, administrators, and technical coordinators, and students. The Offeror will describe its Help Desk offering as well as its ongoing technical support provided for its proposed solution.</p> <p>The Offeror will fully describe the process and plan that will be utilized whenever a break/fix event occurs within the school's computing environment. This will cover the entire process of repairing or replacing a mobile computing Device or any of the solution infrastructures. The infrastructure will be defined as switches, servers, LAN Devices, remote access Devices, wireless components or any other equipment provided by the Offeror.</p> <p>As part of its solution reliability strategy, the Offeror must provide spare mobile computing Devices or other spare equipment that will be housed at the local school and configured to the school's specifications for use while school-assigned Devices/equipment are being repaired or replaced. The local quantity of spare Devices should be based on the Offeror's experience with these Devices in other, similar environments.</p> <p>Offeror will provide an in-state repair depot that incorporates online dispatching. The depot will maintain parts in stock and provide trend tracking to identify major defects.</p> <p>Each Offeror must address, at a minimum, the items above, as well as the requirements of Section 4.7, in fully describing here its proposed support program to demonstrate that its approach will provide solid, effective support for the users of the solution.</p>	<p>HP's solution provides the full life cycle support the State has requested. We will roll out a wireless infrastructure, manage product shipment and installation to provide the core IT environment. Our asset tracking solution will ensure the department preserves control of this environment down to the individual user. Our best-practice software management processes will ensure the Gold Disk image, licenses and local configurations are managed efficiently and automatically. We will provide a full-service helpdesk integrated within a dedicated Idaho service helpdesk which is staffed with highly-trained professionals and employs based industry standards and best practices supporting schools in 1:1 environments. This helpdesk provides proactive wireless network monitoring, remote management, health check and diagnostic tools. It can also "push" full restores of software images as well as provide troubleshooting and problem escalation and tracking. Our in-State Boise based repair facility will supply end user replaceable parts, hot swap units and will ensure rapid recovery from equipment failures. Our solution provides for a four-year refresh leasing cycle and includes training for students and educators for each mobile unit shipped. Our online service support solution will be through a web-based service center, as well as our dedicated, secure web page for device ordering provides an easy to use, easy to track environment for all users and administrators. We will work with the department to develop business rules addressing prioritization of support as required that will be built into the helpdesk solution.</p> <p>The Devices shall be tagged, barcoded and pre-imaged through HP's Factory Express process with this approved standardized Gold image. Equipment will arrive at one of regional staging offices that will be owned and managed by HP's approved service provider Xtreme Consulting Group, Inc (Xtreme). Once at the staging office, Xtreme will provide validation testing before transporting the unit to its eventual school district destination..</p> <p>The Devices shall be deployed via the following base process:</p> <ul style="list-style-type: none"> • Device delivered by HP to regional facility at least six weeks prior to deployment date. Device to include: • Base image already applied • Device and removable components barcoded • Randomly selected devices tested at regional depot with District customizations applied • Schools supply Xtreme with a list of students and their respective locker numbers. • Transport devices to school. All student lockers open/unlocked by the school prior to arrival.



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		<ul style="list-style-type: none"> • Unbox devices, apply district customizations (via wireless network or local media). • Scan barcode device, power supply and case. Assign to student ID using Xtreme/HP provided barcode scanner. Affix sticker with student name to device. • Once district customizations are completed, power down device and insert device into locker (along with device documentation and materials on acceptable use, etc.) and close the locker door. • School year starts. Student is issued locker number and combination by school. • Student opens locker and receives device. <p>The wireless infrastructure will be deployed and maintained by HP's technical partner and subcontractor Education Networks of America, Inc. (ENA). ENA currently provides the managed service for the Idaho Education Network (IEN) and are very familiar with security and filtering requirements. ENA will provide new cabling and the wireless infrastructure coverage for each classroom, in school roaming, and a designated outdoor work area. Resiliency and cross coverage of access points for the wireless infrastructure will allow for failover if an access point fails. ENA will provide onsite break/fix services if wireless unit failure cannot be resolved remotely. ENA will also provide datacenter space to house the helpdesk servers. Servers for managing SCF images and patches will also be maintained within the ENA datacenter.</p> <p>Regional zoning will allow newly issued devices to connect and download regional specific tools and images. Each unit will go through a short first time synchronization. Once complete the user, whether teacher or student, will be able to begin accessing content and approved applications. ENA will provide all continued maintenance and management of the wireless infrastructure for the schools.</p> <p>At this point the user will now be fully integrated online and is ready to begin the mandatory novice user training on the mobile unit's capabilities and familiarization with its available tools such as the Gaggie collaboration application. Users will also be trained on how to get assistance if they are experiencing technical problems. Training plans are documented in the training matrix which is a part of the Professional Development Plan.</p> <p>After units are in the hands of the user there may be times when they need technical assistance. HP's partner ENA and Xtreme will provide a single point of contact helpdesk, accessible via both phone, e-mail access and will explore future web chat capabilities .</p>



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		<p>The expectation is that the local education technology director (ETD) onsite will be the first point of contact for students and teachers in that location for the majority of the time. The first level of support for the ETD will be the unified, dedicated toll free number for support of all SCF wireless device and Idaho Education Network services for the state of Idaho. Calls to this toll free number or emails to our support team will be efficiently and transparently routed to the appropriate support specialist for prompt assistance. Help desk specialists assigned to this toll free support line will not reject calls from teachers or students, but will first confirm that they have discussed their issue with the local ETD, with the purpose of ensuring coordination of resolution activities, and then will provide support to the user directly if requested.</p> <p>Service calls that cannot be corrected through this first level helpdesk will be routed to more senior remote technical resources or to the local ETD onsite to assist with reimaging or hot swapping replacement units. All actions from initial reporting to problem resolution will be tracked in a ticketing system.</p> <p>Please see end of this Section for "Help Desk Use Case Senario."</p> <p>Please see Project Plan in HP Attachment B—Proposed Project Plan for Idaho SCF Call Flow diagram.</p> <p>Device reimaging shall be facilitated using local media (USB memory devices) provided to the Technology Directors during the device deployment process. Required Technology Director's involvement shall be limited to inserting the local media and following a short list of scripted steps to reimage the device.</p> <p>End users should be advised that nothing stored on a device hard drive is recoverable. Application troubleshooting will often involve device reimaging and will result in the loss of all locally stored data. SCF students and faculty will by advised to use the ENA-provided Gaggles collaboration and storage solution to store copies of all coursework or other important information. If a device fails or otherwise needs to be imaged, all local content will be unrecoverable. Barcode scanners will be available to the ETD in case a unit has to be returned for repair and disassociated with a student ID. New hot swap units can be instantly scanned into the asset database and updated with the student ID the unit was assigned to. Service cases will be managed, monitored and reported on via a the web-based service center. Failed units will be flagged "in repair" and removed from the individual's assignment record. New hot swap units will get scanned into the asset</p>



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		<p>database and the student ID will be assigned to the hot swap unit. The repair centers will maintain parts in stock, and track failure rates in collaboration with the helpdesk solution to spot and resolve defect trends.</p> <p>Failed units will be boxed up by the local IT Tech Director and shipped back to the HP repair facility in Boise. HP will provide shipping boxes and labels for these failed units. Units will be repaired and then returned to the hot spares inventory per district allocation and need. If the optional district accidental damage coverage or whole unit no-fault replacement service is purchased, this will include service coverage such as liquid spills and cracked screens and cases. HP will generate a syllabus for district-led parent/student involvement in and responsibility for the care of the notebooks. A write up on how we propose to implement this is included training matrix in the Professional Development Plan.</p> <p>Software issues will be managed by the helpdesk and escalation will be managed back through the Software OEM if required. Patch and firmware solutions will be monitored, tested and managed as part of maintenance service.</p> <p>HP will continue to monitor the entire support and maintenance process. Reports, case reviews and service process flow improvement methodologies will be provided through the life of this service award. HP, ENA and Xtreme will work closely with the State Department of Education on transformational changes to better integrate user friendly and efficiency improvements as technology tools and techniques mature.</p> <p>Personal Information.</p> <p>Each party shall comply with their respective obligations under applicable data protection legislation. Neither HP, ENA nor Xtreme intends to have access to or require personally identifiable information ("PII") of our SCF Customer in providing services. To the extent HP, ENA or Xtreme has access to Customer PII stored on a system or device of Customer, such access will likely be incidental and Customer will remain the data controller of Customer PII at all times. HP, ENA or Xtreme will use any PII to which it has access strictly for purposes of delivering the services ordered.</p> <p>In the performance of maintenance activities, exchange and replacement of systems between the students is accomplished at the school level and not by HP or its sub-contractors. Before shipment of systems to the depot for repair, if the district chooses to re-image, the system can be reimaged using local media provided by Xtreme to wipe all student data..</p> <p>Xtreme will conduct this training during orientation.</p>



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		<p>Disk wipe will be via reimaging of the machine. Xtreme shall provide the Technology Director with a list of steps to follow to wipe each machine. These steps shall include nothing more complicated than entering command line instructions on the device.</p> <p>The school district is responsible for providing basic "tier one" support to its end users.</p> <p>Each district ETD and team shall have primary responsibility for handling calls, e-mails and in-person requests directly from faculty and students who are seeking basic support for their SCF device. The ETD shall be an on-site (or otherwise immediately available) technician or subject matter expert. The service desk operation may, at the election of the district, also include an internal (district) support issue escalation process defined by the ETD that is followed before escalating issues to the SCF Helpdesk. The ETD is responsible for assisting users with troubleshooting basic issues—using Xtreme-provided support and diagnostic tools when applicable—for problem determination and issue resolution prior to escalating issues to the SCF Helpdesk.</p> <p>Such basic issues include, but are not limited to:</p> <ul style="list-style-type: none"> • Issues that can be resolved by reference to Xtreme provided knowledgebase, "how-to" articles and FAQs • Application issues for those applications included in the device image • Hardware issues that should take under 10 minutes to resolve (unless the district expressly prefers to refer these issues to internal onsite resources) • User connectivity issues (not including off-premises connectivity) • User desktop support <p>Xtreme/HP have designed streamlined support processes that enable efficient resolution of SCF hardware and application issues. These processes require neither significant training nor significant time to perform. Examples of these basic processes are depicted in the table below:</p> <p>Help Desk Use Case Scenario:</p> <p>In this scenario a student (end user) with a notebook is having an issue hooking up the PC to the wireless network and a VTC document camera to complete an in class presentation between two physical locations. The teacher engages the Technology Director (ETD)</p>



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		<p>who quickly hooks the PC to the document camera, but cannot sync to the wireless network. The ETD dials the 800 number and presses option 3 for IEN Video Support. The Engineer that answers inquires about the entire issue and obtains the customer's details (Name, Location, etc...). Because video was involved, he ensures the document camera is functioning properly. The Engineer then warm transfers the customer to the Notebook Device Support queue to triage the connection issue. The Notebook Device Support agent accepts the call and using the caller's already obtained information opens a ticket to address the notebook device. The agent instructs the ETD to perform various tests on the device equipment to ensure all items are operational. When all items are assessed and no hardware issues are identified, the agent warm transfers the ETD to Wireless LAN Support queue. The Engineer listens to the steps taken up to this point, assesses the Wireless LAN is not delivering an IP to the notebook. The LAN is triaged, IP's are assigned and the notebook is able to connect to the network. The student proceeds with the presentation. At all times during defined support hours described herein, the ETD shall be able to contact Tier 2 support for hardware, software and network issues.</p> <p>Training shall be provided to Technical Coordinators, Teachers, Students and Parents to ensure adoption and effective utilization of the SCF devices. The training shall be delivered via multiple modalities, will be user targeted and will be address solution orientation, acceptable use, device operation, and troubleshooting and support. Additional support resources shall be made available online for access after-hours. These training activities are depicted in the table below:</p> <p>Basic ETD Support Process</p> <ol style="list-style-type: none"> 1) User presents device issue to ETD 2) ETD evaluates whether software or hardware issue is the cause <ol style="list-style-type: none"> a. If it is a Hardware Issue, then attempt to resolve problem by rebooting system, replacing user replaceable components, or b. If it is a Software Issue, then attempt to resolve problem by rebooting system, and/or restarting applications 3) If no resolution possible (actually or in the



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		<p>estimation of the Technical Coordinator) within 10 minutes,</p> <ul style="list-style-type: none"> a. If it is a Hardware Issue, then Issue hot spare replacement to user and return inoperable device to HP repair center with provided RMA documentation, or b. If it is a Software Issue, then reimage device using Xtreme/HP provided local media. <p>Service Flow Use Case Senario:</p> <p>In this scenario a student with a notebook is experiencing a problem where there is no display output to the notebook screen. The student first provides failed notebook to the ETD for problem verification. ETD contacts the helpdesk to log a service ticket for troubleshooting assistance and for tracking and reporting purposes. If helpdesk is unable to assist the ETD in resolving the problem the ETD will provide the student with a hot-swap spare replacement notebook, which is booted to confirm functionality with the SCF district environment. The ETD then boxes the failed notebook for shipment to the repair depot. The ETD will be required to fill out a problem description and include the helpdesk service ticket number as reference. The ETD will also asset scan the failed notebook and the new hot-swap notebook to update the asset database on the new serial number assigned to the student. The notebook is shipped back to the HP repair depot in Boise using a pre-paid shipping label and shipping box. The HP repair depot repairs the failed notebook, updates and closes the service case ticket and ships the working notebook to the district to replenished the hot-spares shelf.</p>
4.10.2	(M) Service and Support Plan	
	<p>The Successful Offeror will provide a complete Service and Support plan within 60 calendar days after the contract is awarded.</p> <p>Provide written acknowledgement of your ability to do so if you are the Successful Offeror.</p>	<p>HP understands the requirement to provide a complete Service and Support plan within 60 calendar days after the contract is awarded, however we believe we will be ready to deliver this plan within 30 calendar days. This plan will be developed in collaboration with our partners ENA, Xtreme, IDLA, and Black Box, as well as the Idaho Department of Education.</p>
4.11	(ME) Project Management and Implementation	
	<p>The Offeror must ensure a successful implementation for each of the participating sites. This includes necessary site surveys, validation testing, installation and configuration of all hardware and software, training, support program</p>	<p>Please see Project Plan in HP Attachment B—Proposed Project Plan.</p>



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	<p>implementation and any other necessary aspects of the solution.</p> <p>The Successful Offeror will be required to submit a detailed Project Plan to SDE for approval, not later than 30 calendar days after contract award. The Plan must include all aspects of the project and its deliverables, including coordination with the SDE and the schools, communications and reporting, timetable, Validation Testing Subplan, Deployment Subplan, Training Subplan, and the Service and Support Subplan. This Project Plan will be revised and improved periodically as needed, subject to approval by the SDE.</p> <p>Prepare and submit a Proposed Project Plan for your solution, which addresses, at a minimum, the items identified in Sections 4.11.1 through 4.11.13, below.</p> <p><i>The SDE recognizes many of these requirements may have been addressed in other sections of this RFP but is interested in evaluating the cohesiveness of each Offeror's plan to meet the Project Plan requirements. All subsections in 4.11 are "M" (Mandatory), requiring a response. The Proposed Project Plan (containing the mandatory subsections) will be evaluated in its entirety, with one score assigned to 4.11 encompassing all subsections.</i></p>	
4.11.1	(M) Project Management Reporting	
	<p>The Successful Offeror will submit, on the last working day of each week, a detailed weekly progress report to the Idaho State Department of Education's Project Manager, starting with the first month of the Agreement. Among other things, this report must include a weekly summary of the performance metrics specified in this RFP. The Successful Offeror may be required to supply additional information as requested.</p> <p>Confirm your compliance with this requirement; and provide a sample "detailed weekly progress report" within your Proposed Project Plan.</p>	<p>The PMO will provide to SDE by the last workday in each week a report of the week's activities sortable by school and district, containing any and all deployment activities of mobile devices and/or wireless installations. To be included in the report will be training activities with names or trainer, and number of attendees receiving the training. In addition, your PMO will provide updates on any outstanding program issues, procurement cycle updates, staffing changes, and a listing of any change requests and their current status.</p> <p>The PMO will provide a monthly report to SDE with a complete listing of incidents, Device and system failure types, downtime, repair turnaround times, trends, remediation needed, unresolved issues, recommended improvements and other factors necessary to ensure a successful project.</p> <p>In addition, HP will provide access to the SDE use of the HP Customer website.</p> <p>Please see Project Plan in HP Attachment B—Proposed Project Plan for a sample "detailed weekly progress report".</p>
4.11.2	(M) Validation Testing	



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	<p>Successful Offeror shall conduct validation testing in Idaho schools, in conjunction with the SDE, to confirm the solution meets or exceeds the functional requirements and the performance and reliability specifications as required herein resulting from this procurement process. This Validation Test will give the Successful Offeror the opportunity to test its equipment in Idaho school environments and will assure the SDE that the solution is acceptable for production deployment. The testing will include connectivity, usability and reliability during the first year teacher deployment and will continue into student deployment phases.</p> <p>Explain in your Proposed Project Plan how you will meet this requirement.</p>	<p>Please see Project Plan in <i>HP Attachment B—Proposed Project Plan</i>.</p>
4.11.3	(M) Communication Plan	
	<p>Successful Offeror will work with the SDE to help inform the educational community of the project plan or any other communication necessary to fully implement the Students Come First Mobile Computing Initiative.</p> <p>Describe your communication plan within the Proposed Project Plan.</p>	<p>Please see Project Plan in <i>HP Attachment B—Proposed Project Plan</i>.</p>
4.11.4	(M) Implementation	
	<p>The Successful Offeror must successfully install, configure and test all hardware and software for each participating site. For an estimated schedule, see Table A.</p> <p>Each installation will include establishment of a site work completion and satisfaction sign-off form. The Offeror's equipment and work at each site will not be considered complete nor will it be paid for until satisfaction sign-offs are obtained from both the responsible site person and the Idaho State Department of Education's Project Manager.</p> <p>The Successful Offeror is responsible for delivery of all provided hardware to each school. This includes unboxing and disposal of all packaging material. The Offeror must also include all materials and services necessary to return the Devices at the end of the Lease Schedule applicable to the Device. The Cost of the Device must include all expenses associated with shipping, returns (whether for Device replacement mid-Lease term or at end of Lease), installation and related services; as well as disposal of packaging.</p> <p>Describe your implementation process within your Proposed Project Plan.</p>	<p>Please see Project Plan in <i>HP Attachment B—Proposed Project Plan</i>.</p>
4.11.5	(M) Training	



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	Training for systems and applications must be provided for the participating schools' technical support personnel. Training times and locations should be convenient to the target personnel, and school personnel should have multiple options to sign-up for training in their region. The initial schedule should offer all personnel who support high school students the opportunity to participate in training prior to the beginning of the school year. Depending upon utilization, training may also be offered throughout the first school year. Those schools that have earlier school year start dates will receive priority scheduling to ensure that the training is completed with sufficient lead time. Address the Training requirement in your Proposed Project Plan.	Please see <i>HP Appendix 4.9.2</i> for detailed training information.
4.11.6	(M) Timeline	
	Propose a timeline within your Project Plan, consistent with the RFP requirements, that you will commit to for the implementation process commencing from approval of the agreement to completion of the first year implementation. The timeline shall include all major phases and milestones.	Please see Project Plan in <i>HP Attachment B—Proposed Project Plan</i> .
4.11.7	(M) Change Order	
	Provide a sample Changer Order process with your Proposed Project Plan. Successful Offeror and the SDE will mutually agree upon a final process as a part of the Final Project Plan.	Please see Project Plan in <i>HP Attachment B—Proposed Project Plan</i> .
4.11.8	(M) Coordination with Schools	
	Describe, in your Proposed Project Plan, how you will work with the Idaho State Department of Education, each school and its principal or principal designee to determine the local requirements necessary to implement the solution as well as any local change requirements and costs. The Successful Offeror must accommodate school schedules and needs, even if this requires some alteration of the Contractor's customary schedule. Such accommodation must be included in your fully burdened cost (no additional, premium or overtime charges will be allowed).	Please see Project Plan in <i>HP Attachment B—Proposed Project Plan</i> . The HP Project Manager and Curriculum Development Manager will work with the SDE to coordinate with each school district basic time frames for deployment of infrastructure and then work with each school to meet those objectives. HP fully understands the demands on the schools from internal and external groups for the use the facilities and will work to ensure a schedule that meets the needs of the school as well as the requirements of the program. HP is prepared to perform some work after hours and weekends depending on the availability of the facility and staff to allow HP access into the areas we need to work in.
4.11.9	(M) Installation Standards	
	Describe the basic physical characteristics of the proposed equipment, including dimensions, weights, electrical, HVAC/Rack Space and any	Please see Project Plan in <i>HP Attachment B—Proposed Project Plan</i> .



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	<p>other specifications vital to know. All required cables, wires, mounts and connectors will be included by the Offeror.</p> <p>All cabling, wiring, connectors and mounts will be installed in a manner which results in safe and secure facilities. No hazards will be created; any identified hazard will be pointed out to appropriate site or Idaho State Department of Education personnel. Installations must be performed in a manner that does not harm or diminish local site designs or terminate building cable warranties, other building warranties, structural integrity or, to the extent feasible, cosmetics. Installations will meet all prevailing local codes and governing body codes as well as IEEE, TIA/EIA and ISO/IEC standards for cabling and wiring.</p> <ul style="list-style-type: none"> • IEEE - Institute of Electrical and Electronic Engineers • TIA/EIA - Telecommunications Industry Association/Electronic Industry Association • ISO/IEC - International Organization for Standardization/Equipment Installer's Code <p>Describe your installation procedures within the Proposed Project Plan.</p>	
4.11.10 (M) Change Control		
	<p>A change control process will be utilized. The Offeror must ensure that system and site changes are implemented effectively, reasonably, are documented and scheduled — and must ensure good communication with those affected by the changes, both before and after the change.</p> <p>Address this requirement in your Proposed Project Plan.</p>	<p>Please see Project Plan in <i>HP Attachment B—Proposed Project Plan</i>.</p>
4.11.11 (M) Ongoing Improvements		
	<p>Since the Idaho State Department of Education is interested in investing in solutions that have long-life and upgradeability, including migration to evolving standards, each Offeror must describe its solution's ability to adapt to or incorporate improved technology. The Offeror must fully describe how it would identify progressions in technology and integrate them into products previously installed at customer sites. Examples might be incorporation of an emerging wireless standard or upgrades to the core operating system and application software.</p> <p>The Idaho State Department of Education is seeking a solution which adheres to industry standards and open systems architectures, not proprietary solutions. Each Offeror must identify whether its solution includes proprietary aspects. If</p>	<p>Please see Project Plan in <i>HP Attachment B—Proposed Project Plan</i>.</p>



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	<p>an Offeror's solution includes proprietary aspects that Offeror must include in its proposal a schedule and plan for the Offeror's migration to industry standards or state that it intends to continue pursuing its proprietary approach.</p> <p>Describe how your solution meets these requirements, within your Proposed Project Plan.</p>	
4.11.12 (M) Identification of Risks and Constraints		
	<p>Based on the Scope of Work detailed in this RFP, identify any risks or constraints that you will need to address prior to or during the performance of the Work; as well as a description of how you will address each one. For example an incomplete Scope of Work can be both a risk and a constraint. How would you mitigate, or overcome, this? Provide your response to this section within your Proposed Project Plan.</p>	<p>Please see Project Plan in HP Attachment B—Proposed Project Plan.</p>
4.12 (M) Leasing Terms		
4.12.1	<p>The Idaho State Department of Education (SDE) will lease the Mobile Computing Devices from the Successful Offeror. The Successful Offeror will be responsible for the leasing of the Devices while maintaining and upgrading the operating system and BIOS as necessary, managing the deployment, asset tracking, help desk support and imaging, providing and managing the software loaded on each device, deploying and managing the leased wireless infrastructure, providing professional development at multiple levels, and project management as described in this RFP. The fully burdened lease rate for each machine must take all of these elements into consideration. The SDE intends to make payments based on lease schedules, as described below, that fund the entire initiative contemplated in this RFP. Optional devices, services, and software as described in this RFP are not part of the lease and must be purchased separately by the SDE, School District, or individual school.</p>	<p>HP will be responsible for maintaining and upgrading the operating system and BIOS as necessary, managing the deployment, asset tracking, help desk support and imaging, providing and managing the software loaded on each device, deploying and managing the leased wireless infrastructure, providing professional development at multiple levels, and project management as described in this proposal.</p>
4.12.2	<p>All interested suppliers are advised that a voter referendum, "Proposition 3" will be on the Idaho ballot in November 2012. Proposition 3 will ask the voters to "approve or reject legislation amending school district funding, requiring provisions of computing devices and online courses for high school graduation." The results of this referendum could affect funding for the Mobile Computing Initiative.</p>	<p>With a projected start date for shipment of any teacher/student notebooks to be after November 6, 2012, HP anticipates that there will be no lease funding necessary prior to the Proposition 3 ballot in November 2012. Therefore, Hewlett-Packard will not fund any Lease Schedule under the Master Agreement until the outcome of Proposition 3 has been determined.</p>
4.12.3	<p>In addition to, and not in lieu of, any other provisions for termination available to it, the State will have a one-time option to terminate a Lease</p>	<p>With a projected start date after November 6, 2012, HP anticipates that there will be no lease funding necessary prior to the Proposition 3 ballot in</p>



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	Schedule due to Fiscal Necessity, which must be exercised no later than six (6) months after the Schedule being signed (the "early termination date"). Such notice of early termination will be given by Lessee in writing no less than fourteen (14) calendar days prior to the early termination date of the Schedule. The Successful Offeror must address early termination for Fiscal Necessity on Appendix B, Cost Proposal, detailing any amounts due, and actions necessary to affect the return of all leased assets, in the event of early termination.	November 2012. Once a Lease Schedule has been accepted, it is the anticipation of HP that payments will be made without interruption until the end of the lease term, with the exception of an event of non-appropriation.
4.12.4 Estimated Quantities		
	The estimated volume of leasing that may result from the award of this RFP is anticipated to be the total number of Mobile Computing Devices contemplated in this RFP; however, the quantities given are merely estimates. Actual quantities may be more or less. The State does NOT guarantee and shall not be held liable for these estimates as only approximations can be given.	HP understands.
4.12.5 Assets to be Leased		
	The Assets consist of information technology (IT) hardware, software, associated maintenance, software, and related services identified in this RFP. Descriptions of the Assets and the Fixed Fully Burdened Annual Per Device Cost will be identified on individual Lease Schedules executed against the Master Agreement that results from the award of this RFP.	HP understands.
4.12.6 Term of the Master Agreement and Schedules		
	The term of the Master Agreement shall commence upon award of a contract and continue for an eight (8) year period. The total contract term, for the Master Agreement (including all extensions), may not exceed sixteen (16) years. Lease Schedules will be executed against the Master Agreement. Under Option A in the Cost Proposal, all Lease Schedules executed in years 1 – 4 will be for four years; while any Lease Schedules executed with less than four years remaining in the original term of the Master Agreement will co-terminate with the Master Agreement (so that Lease Schedules executed with less than four years remaining in the Master Agreement will be executed for less than four years). Under Option B, Lease Schedules will be executed against the Master Agreement for four year terms, and may continue beyond the term of the Master Agreement. The State will select either Option A or Option B at the time of award.	HP understands. HP will provide leasing and financing under the Master Lease and Financing Agreement under Option A, and will discuss the financial impact to the State of Option B with the State .
4.12.7 Asset Acquisition Procedures		



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	SDE will obtain the leased Assets and services from the Successful Offeror. Upon mutual agreement of the Assets to be leased, the Successful Offeror will provide a lease schedule outlining the total number of assets to be leased on the schedule, their location, and any other salient information the SDE requests. Upon acceptance of the Assets (within 14 days of delivery), SDE will sign the schedule and proceed to make payments to the Successful Offeror pursuant to the terms of this Master Agreement. SDE will make semi-annual payments on Lease Schedules. The first payment will be made upon acceptance; the second payment will be made 6 months after the first payment (after receipt of Contractor's invoice).	HP understands. The SDE will reference the asset database managed by HP and Xtreme for provide location information for all assets to be used as the bases for upon acceptance in the Acceptance Certificate relating to each Schedule.
4.12.8	Title and Ownership of Assets	
	Title to the Assets shall remain with the Contractor at all times. At the conclusion of a Lease Schedule Term, the Assets will be de-installed by the State and moved to a designated State chosen location. Contractor will then be responsible for packaging, pickup, and removal of the Assets from the State location, at Contractor's sole expense, within 14 days of written notification provided by the State.	HP understands, with title being retained by the Lessor, or its assignee.
4.12.9	Buy Out Option	
	At the end of any four year Lease Schedule, SDE may purchase each Device on the Schedule for a nominal fee of \$35.00 per device. SDE must provide written notice of its intent to exercise this option no later than 30 days prior to the expiration of the applicable Lease Schedule.	HP agrees to the \$35 purchase price for each Mobile-Computing Device. HP requests the SDE make reasonable efforts to provide 60 days notice of intent to purchase to avoid the issuance of additional invoices at the end of each lease term.
4.13	(M) E-Rate	
	The Successful Offeror shall provide the Idaho State Department of Education E-Rate discounts on their bill or through reimbursement. All E-Rate eligible monthly recurring charges for the service and any one-time costs for installation of the wiring or equipment shall be included in the Successful Offeror's proposal as separate line items. The costs of any ineligible E-Rate components that may be required (such as electrical power) shall be broken out separately. The SDE understands that not all services in a proposal may be E-Rate eligible. The Offeror will designate which services in the proposal are eligible for E-Rate discounts and the discounts shall be applied to the billing. The Successful Offeror shall provide information on the filed E-Rate 470, and proof that the costs are E-Rate Eligible. In the event that the Idaho State Department of Education, the schools, or both do not receive	HP's subcontractor, ENA, can provide E-Rate discounts on the proposed Gaggie collaboration tools solution based on current year eligibility guidelines and a properly-completed and approved Form 471 for that fiscal year. ENA must provide this service through its existing Idaho Education Network contract and will work with HP to coordinate billing.. All E-Rate eligible monthly recurring charges for the service and any one-time costs for installation of the wiring or equipment are indicated in our cost proposal as separate line items. The costs of any ineligible E-Rate components that may be required (such as electrical power) have been broken out separately. We understand that there are limited opportunities to leverage E-Rate funds for the SCF project as it is heavily focused on providing end-user devices (mobile computing devices), which are not currently part of the Eligible Services List for E-Rate reimbursements, however, there are components of



Item #	Original RFP Requirement (Includes redlined amendments by the state)	HP's Proposal
	<p>Universal Service Fund discounts for the equipment and services associated with this Agreement, due to the Successful Offeror failing to provide assistance, in a timely fashion, regarding the Universal Service Qualification on an annual basis beginning in 2012, the Department may charge the Provider the amount of discount funding which otherwise would have been received.</p> <p>Notwithstanding the above, the Successful Offeror shall not be obligated to pay the amount of discount funding described above in the event that non-receipt of discounts was due to Congressional inaction, inadequate federal funding or other federal inaction.</p> <p>Confirm your understanding of this requirement; and designate which services in your proposal are eligible for E-rate discounts.</p>	<p>the service we have proposed that may be eligible. As an example, the Gaggle Collaboration tools qualify as a Priority 1 E-Rate service.</p> <p>As part of the ongoing E-Rate support that ENA currently provides in support of the IEN, we will stay abreast of program changes and changes to the eligible services list and will assist the State in capitalizing on any reimbursement opportunities for eligible service components of SCF.</p>



3.7 (M) Solution Specifications Summary

In this section of the Scope of Work Proposal, the Offeror must, in addition to the detailed response required, complete the Specifications Summary Worksheet located in **Appendix H**. All required information must be provided on **Appendix H**. Additional summary information may be added if the minimum information specified on the form is provided first. Information provided in **Appendix H** must support your response to **Section 4** Requirements, detailed below.

Response:

HP agrees. Please see **Appendix H**.



APPENDIX H

Specification Summary Worksheet

(ME)

NAME OF OFFEROR: Hewlett-Packard Company

Instructions: Complete this worksheet for each type of technology solution proposed. Fill in each blank with the requested information. You must attach additional pages to provide complete information where required. SDE does not require that all these fields be accounted for, but if an Offeror is providing an option that fits one of these categories, these fields must be completed. Please specify which items are optional, if any. If additional items (fields) need to be added to this list of products and services to best reflect your proposed solution, please make note of this and add any necessary data.

Network Connectivity

Wireless Type 802.11 a/b/g/n

Speed Data Rates are as follows: 802.11a = 6, 9, 12, 18, 24, 36, 48, 54 Mbps; 802.11b = 1, 2, 5.5, 11 Mbps; 802.11g = 6, 9, 12, 18, 24, 36, 48, 54 Mbps; 802.11n = many possible data rates, ranging from 6 Mbps to 300 Mbps, depending on the combination of Bandwidth, Modulation Coding Scheme, and Guard Interval used, as defined in IEEE 802.11n specification.

Wired Type 10/100/1000 Gigabit NIC

Speed 10/100/1000 Mbps; Full Duplex Operation at all Speeds, Half Duplex operation at 10 and 100 Mbit/s

Modem Type (if applicable) N/A Speed N/A

Mobile Device(s)

Manufacturer Hewlett-Packard

Processor Speed 1.90 Ghz

Chip Manufacturer Intel

Chip Type Celeron B840 / HM67 Chipset

Random Access Memory

Chip Type Various Installed (2GB) 2048 MB System Max Capacity (8GB) 8192 MB

Data Type Capacity Speed

Mass Storage SATA 320GB 7200rpm

Optical Drive SATA DVD +/- RW

Removable Media USB 2.0 (x2) and USB 3.0 (x2); SD Card Reader (SD, SDHC, SDXC, MMC, MMC+)

Peripheral Connectivity Ports

List type and quantity of available and useable ports for connecting peripherals (i.e. USB, Firewire, etc.).

USB 3.0 (x2), USB 2.0 (x2), HDMI 1.4a (x1), VGA (x1), Stereo microphone input (x1),

Headphone/line out (x1), RJ-45 / Ethernet (x1), SD Card Reader (x1)

Audio Subsystem

Chipset Manufacturer IDT Model 92HD87

Audio in Type(s) 3.5mm Jack

Audio out Type(s) 3.5mm Jack

Video Subsystem

Chipset Manufacturer Intel Model HD Graphics

VRAM Capacity up to 1.7GB Ext. Output type VGA and HDMI

Monitor Display

Display Size 14.0" Resolution 1366x768

Characteristics (i.e. touch sensitive)

LED-Backlit and Anti-Glare

Input

Keyboard Type Full-Sized, Spill-Resistant Keyboard; The 101/102-key compatible keyboard features a full-pitch key layout with desktop keyboard features, such as editing keys, both left and right control and alt keys, and function keys.

Size Full / Notebook

Pointing Device Type (check all that apply)

(X) Touch Pad

- ☐ Roller Ball
- ☐ Acutrack
- ☐ External Mouse
- ☐ Other Explain _____

Battery

Type 6-cell, 47WHr, Lithium-Ion Duration Up to 7 hours and 30 minutes

Method of Charging Charges when inserted in notebook and notebook is being charged via A/C Adapter; can also be charged via multi-bay battery charging solutions.

Spare battery

- ☐
- ☐ (X) No

Power Supply/Battery Charger

Integrated

- ☐ (X) Yes – battery can be charged within unit; primary battery and power supply are included
- ☐ No

Separate

- ☐ (X) Yes – battery can also be charged via multi-bay battery charger, but this is not required
- ☐ No

Alternate Power Source

A 6-cell battery and power adapter are included. Additional batteries and power adapters

are available for purchase if needed.

Dimensions

Weight (Device only) 4.85 lbs with optical drive, 4.55 lbs without optical drive.

Size 13.35" (W) x 9.27" (D) x 1.10" (H)

Carry Weight with Power Supply, Power Cord, required accessories and Carrying Case

Notebook with optical drive: (4.85 lbs.) + Power Supply & Power Cord (0.62 lbs.) + Carrying Case (TBD; estimated at 0.69 lbs.) = Total Weight (6.16 lbs.)

Notebook without optical drive: (4.55 lbs.) + Power Supply & Power Cord (0.62 lbs.) + Carrying Case (TBD; estimated at 0.69 lbs.) = Total Weight (5.86 lbs.)

Accessories

Appendix B lists a number of available accessories including: Carrying Case / Sleeve, USB Port Replicators (USB 2.0 with single external display or

USB 3.0 with dual external display options), Charging Carts (20-Bay Unmanaged

or 30-Bay Managed options); Multi-Bay Battery Charging Stations

Ruggedness

Fully describe features of all components (include but not limited to keyboard, notebook case, etc.) designed to withstand extensive use and possible abuse by students.

The ProBook 4440s includes an HP spill-resistant keyboard which is designed using a thin layer of Mylar film under the keyboard. The notebook has a brushed aluminum finish providing some built-in durability to the external casing, as well as an anodized aluminum display enclosure and palm rest to help protect the display and keyboard area. It also has metal alloy hinges for improved durability to constant opening and closing of the display lid. The sleeve provided will give the notebook additional protection from bumps and scrapes within the student's backpack or when being carried before / after use. If dropped, the notebook uses HP's 3D DriveGuard (accelerometer) to detect that the unit is falling and lift the arm on the hard drive to prevent data from being destroyed by the arm scraping the disc. The hard drive is also mounted directly to the notebook frame, reducing the transmission of shock to the hard drive during daily use or in the case of it being dropped. All of these features allow the ProBook 4440s to withstand the HP Total Test Process which consists of 95,000 total hours, and 50,000 individual steps, of rigorous testing of signal integrity, power management, system board, system BIOS, shock and vibration, thermal, environmental, acoustic, reliability, safety & regulatory compliance, and more.

Please describe other Device specifications/features:

The ProBook 4440s meets important environmental criteria and also comes with a variety of features which provide easier use and management of the device:

Environmental Criteria:

The ProBook 4440s meets the latest Energy Star criteria (Version 5.0). It has also achieved EPEAT's Gold status, meaning that it meets all of EPEAT's required criteria, as well as at least 75% of EPEAT's optional criteria.

Ease of Use:

The touchpad provides gesture support so that users can use touch-interface gestures like pinch-to-zoom on their ProBook 4440s touchpad. If users do not want to use the touchpad, for instance when using a USB connected mouse, there is an on/off button on the touchpad so that it can be turned off when not needed or it can still be used in conjunction with their USB device. The 4440s also uses HP's Smart Adapters which allow it to be connected to any HP Smart Adapter of any wattage and still be safely charged.

Ease of Management:

Tools like HP Softpaq Download Manager and HP System Software Manager provide the ability to push driver and BIOS updates remotely, without IT having to manage those updates manually. HP has also engineered a single-screw back panel, called the HP Easy Access Door, so that any hardware upgrades or replacements (such as memory and hard drives) are made easier – by removing one screw, all major components are easily accessible for repair.

Wireless Local Area Network (WLAN)

Manufacturer _____ Intel _____

Wireless Transmission Rate of	Up to 300	Mbps/sec at a range of 50 feet
	Up to 300	Mbps/sec at a range of 100 feet
	Up to 300	Mbps/sec at a range of 200 feet

Maximum Range of _____ TBD _____ feet

NOTE: The wireless solution included in the HP ProBook 4440s Notebook PC is the Intel Centrino Wireless-N 6235. More detail on this solution can be found on the Intel website:

<http://www.intel.com/content/www/us/en/processors/centrino/centrino-advanced-n-wimax-6235-brief.html>

Actual wireless throughput and/or range will vary depending on the specific operating system, hardware, and software configuration.

Capacities and capabilities of the wireless solution provided include at least 600 Mbps of capacity per deployed base station. ENA will work with existing school-based wireless networks to ensure that channel plans and frequencies are compatible with each other and that the maximum capacity is available in each classroom. Specific measurements of throughput are based on the 802.11 specifications and are subject to building, ambient and other interferences. ENA will proactively monitor and manage the available wireless bandwidth throughout the life of the service deployed to ensure that each SCF device has the best experience possible.

Full disclosure of the capabilities and limitations of the wireless technology proposed must be included such as interference between classrooms, distance and object penetration data, and susceptibility to interference from outside sources.

Describe the actual throughput for the installed wireless network (KB/sec, MB/sec, GB/sec) for a 1MB file, 1 MB Streaming Audio File, and 1 MB Streaming Video File for the following number of simultaneous users:

Number of Simultaneous Users	1 MB Data File	1 MB Streaming Audio File	1 MB Streaming Video File
10 students	TBD	TBD	TBD
30 students	TBD	TBD	TBD
100 students	TBD	TBD	TBD
500 students	TBD	TBD	TBD
1,000 students	TBD	TBD	TBD

Note: Actual wireless throughput will vary depending on the specific operating system, hardware and software configuration. Specific data for this table is not available at this time.

Please describe the average amount of time in hours per month the system will be down for regular scheduled maintenance. Also describe how maintenance will be accomplished so that the impact on system availability is minimized.

The number of hours per month the system is down for scheduled maintenance will vary depending on how maintenance is provided. Notebooks requiring IT to be present for manual updating, compared to notebooks being centrally managed over the network, provide very different maintenance times and impact on system availability. The two examples presented below provide sample data on how this can vary.

Unmanaged Solution (example):

Scenario:

- 1000 Notebooks need BIOS update
- 30 students / notebooks per classroom
- IT must physically go to each notebook to update it
- Two IT people are available for updates each day

Process:

- IT visits one classroom a day during lunch (1 hour) to provide updates
- Each IT person is able to update 15 notebooks per hour, so with both IT staff available, one classroom can be updated during that hour
- Each computer is updated with the latest BIOS via USB stick

Result:

- 1 classroom a day / 30 notebooks
- After a 5-day week, 150 notebooks will have been updated
- After ~7 weeks, all 1000 notebooks will have been updated
- IT will have spent ~35 hours providing manual updates
- Does not include time required for Testing, Quality Assurance or Change Control

Managed Solution (example):

Scenario:

- 1000 Notebooks need BIOS update
- 30 students / notebooks per classroom
- Notebooks are placed in Managed Carts at the end of each school day
- IT pushes updates remotely over the network via management utility

Process:

- IT schedules an automatic update to occur via their management software (takes about 20 minutes to schedule):
 - o Scheduled during non-school hours only (evenings, in this example) for least amount of impact to users
 - o IT schedules 2 hours of updates per evening
 - o IT schedules each job to update a batch of 30 notebooks (1 classroom)
 - o Each batch / classroom will take 15 minutes to complete
- Once scheduled, the management software pushes the update:
 - o The management software uses Wake-On-LAN (WOL) to wake the specified notebooks that evening
 - o The management software then pushes the update to those notebooks over the network
 - o The management software is set to shut the notebooks down at the end of the job to save on power
- Once the job completes, IT ensures that all updates completed correctly. If any errors occurred, they schedule those machines for another push on a different day or go to the notebook to provide the update manually (depending on the reason for error)

Result:

- Each notebook is already updated when the student arrives the next morning and is available to them throughout their day, including lunchtime
- 2 hours per night of updates = 240 notebooks
- After ~5 nights (1 week), all 1000 notebooks will have been updated
- IT will have spent 20 minutes preparing the update and 2 hours each evening keeping an eye on the job (2 hours per day for 5 days = 10 hours)
- Does not include time required for Testing, Quality Assurance or Change Control

HP recommends the second solution, centrally managed updates, for the least impact on notebook availability and IT resources.

Please describe how backup systems will be utilized so that the impact on system availability is minimized.

Backup systems for the client will be described in our response to Backups in section 4.8.4.

Please describe other WLAN specifications

Other specifications will be listed in our response to Network Connectivity and Infrastructure in section 4.6.

Software

Identify and fully describe the applications associated with your wireless and network components of your system:

Most of the applications associated with the wireless network will be described in our response to Network Connectivity and Infrastructure in section 4.6. However, users can interact with the wired and wireless network on the ProBook 4440s using functionality within Windows 7 (such as the Network and Internet section of the Control Panel) and the HP Connection Manager. HP's Connection Manager provides a separate panel from Windows 7 for users to interact with their wireless connections (WPAN, WLAN), allowing more control over how usage will affect battery life (WLAN), etc. This software is not required for connection to wireless networks, but can be used for easier navigation at no additional cost.

3.8 (ME) Cost Proposal:

Response:

Please see separate cost proposal document.



3.9 Offeror Qualifications

The Offeror Qualifications section of the Proposal must consist of the following subsections (instructions for each of the four sections are provided below):

- **Financial Statements**
- **Office Location**
- **Contract Performance**
- **Organization and Staffing**

Response:

HP agrees.

- 3.9.1 (ME) Financial Statements:** Provide a current D&B Comprehensive Insight Plus credit report or current Experian ProfilePlus report, and the appropriate NAICS code or SIC code (<http://www.census.gov/cgi-bin/sssd/naics/naicsrch?chart=2007>).
- The Offeror should identify with particularity any information on the Credit Report that it considers "Trade Secret" or "Confidential," as described in **Section 3.11**, below. The information will be held in confidence to the extent that the law allows.
 - Credit reports must be for the exact organization submitting the proposal in order to be scored. The credit report cannot be combined or consolidated with the information from any other entity. Proposals which do not meet this requirement will receive a score of zero (no points) for this **Section 3.9.1**.
 - The State will evaluate the credit information provided to answer the following question:
 - o How well does management control expenses and manage resources?

Response:

HP D&B Information


D&B is a respected provider of business information. D&B issues D-U-N-S® Numbers, unique nine-digit sequences recognized as the universal standard for identifying and tracking businesses worldwide. The D-U-N-S® Number for Hewlett-Packard corporate headquarters is **00-912-2532**. Our D&B rating is **5A2**, a rating we have retained for the past several years.

Please note that HP, as a large, global corporation, has unique D&B D-U-N-S® Numbers for many of its offices and facilities around the world.

HP cannot provide copies of D&B reports due to federal copyright restrictions. However, customers may contact D&B's Customer Service at 1-800-234-3867 to obtain a copy of our current D&B Report or visit the D&B website at <http://www.dnb.com/US/>.



Table 1. HP's Key Credit and Investment Risk Ratings Include the Following:

Complete NAICS data for the U.S. is published in the North American Industry Classification System—United States, 2002, which can be ordered via their web site: www.ntis.gov. The following table provides NAICS codes for the major HP product lines.

Table 2. HP's NAICS Codes

NAICS Code	Industry description
3341111	Electronic Computer Manufacturing, including computer servers, workstations, personal computers and notebook computers
334112	Computer Storage Device Manufacturing, including disk drives, storage devices and tape backup devices
334119	Other Computer Peripheral Equipment Manufacturing, including monitors and printers

Table 3. HP's SIC Codes

SIC Code	Industry description
3571	Electronic Computers
3577	Computer Peripheral Equipment

3.9.2 (M) Office Location: The Successful Vendor must establish a staffed, physical point of presence in Idaho (at least one in Boise, Idaho, at a minimum) within 30 calendar days after contract award. Explain how you will comply with this requirement.

Response:

HP has a staffed, physical point of presence in Idaho at the following address:

11311 Chinden Boulevard
Boise, Idaho 83714

HP has a large existing facility in Boise and Black Box already has an existing depot within the facility as well due to our existing strategic relationship. Our Partners Xtreme and ENA also have existing offices within the state of Idaho.

3.9.3 (M) Contract Performance: If the Offeror, or any proposed subcontractor, has had a contract terminated for default during the past three years, all such instances must be described as required below. Termination for default is defined as notice to stop performance due to the Offeror's nonperformance or poor performance.



Offerors must submit full details of all terminations for default experienced by the Offeror during the past three years, including the other party's name, address and telephone number. The response to this subsection must present the Offeror's position on the matter.

If no such terminations for default have been experienced in the past three years, so declare.

If at any time during the past three years, the Offeror has had a contract terminated for convenience, non-performance, non-allocation of funds, or any other reason, which termination occurred before completion of all obligations under the initial contract provisions, describe fully all such terminations including the name and address of the other contracting party and the circumstances surrounding the termination.

If no such early terminations have occurred in the past three years, so declare.

Response:

HP has an outstanding record for meeting its contractual commitments, and our contracts are rarely terminated for cause or nonperformance. Details of any such terminations are the subject of confidentiality agreements between HP and the contracting party.

3.9.4 Organization and Staffing: Describe your qualifications to successfully complete the requirements of the RFP by providing a detailed response to ALL of the following:

3.9.4.1 (ME) Qualifications of Personnel: An in-state experienced, qualified, and effective project team will be identified and provided by each Offeror. Provide resumes for all employees who will be managing and/or directly providing services under the contract. For positions that are not filled, a position description (including requisite qualifications/experience) shall be provided. Each offeror must also complete and submit the form attached as **Appendix G**, for its senior staff who would be assigned to this Project, in order to demonstrate its staff's experience with projects similar to this one. At a minimum, the Successful Offeror will maintain a dedicated in-state management team for the length of the project made up of a Senior VP Level Client Relationship Manager (CRM), a Project Manager, Support Manager, Professional Development Manager, six (6) Curriculum Instructional Specialists, a Technical Engineer, two (2) Technical/Infrastructure Training Resources and one (1) administrative support staff.

Response:

Please see Project Plan, Section 3–Resources.



3.9.4.2 (ME) In order for the SDE to feel confident with the Successful Offeror it is important that we understand the Offeror's corporate culture. A project of this scale and complexity will require the Successful Offeror to be nimble, knowledgeable, available and empowered. It is critical that the Successful Offeror's Idaho-based team have the authority to identify problems or issues and address them quickly and creatively. Describe to what extent the Offeror's Idaho-based Client Relationship Manager (CRM) will be empowered to authorize and execute change orders, make decisions, engage additional resources and execute on creative solutions to unusual or unforeseen problems.

Response:

HP believes strongly in the Total Customer Experience. This is not just about delivering to the customers defined requirements, but how well we can adapt to an ever changing landscape and help the customer achieve the business goals of their IT decision. Your Client Relationship Manager, locally based in Idaho, will have the ability to draw on additional resources and bring in consultants and technical experts when the need is determined to exist. Your CRM will also be able to draw on HP Engineering as needed should a more difficult issue arise. In addition to your CRM, HP's Project Managers are also empowered to draw resources as needed. Your CRM and HP Project Managers will work with our partners and have authority to sign agreements and change orders for most events that may be encountered.

HP is very proud of its long standing corporate culture, we feel that it is one of our strongest assets and despite it being established in 1939 with our original founders, (in a one-car garage by William (Bill) Redington Hewlett and Dave Packard with \$538 of startup capital,) it continues to be relevant in the 21st century. HP is the world's leading PC manufacturer.

Our corporate culture guides our thinking, decisions and actions, it is anchored by a commitment to customer loyalty which we earn by consistently providing products, services and solutions of the highest quality and value.

We have established our position in the market by leading in developing, producing and delivering useful, innovative products, services and solutions that drive our customers' success. We focus on how we can best further our customer's agenda and help them meet their business goals.

Internally we seek to create a work environment that is stimulating, reflects our values and the diversity of our global community. We expect all of our leaders to exemplify our values in their behavior, actions and business practices day-to-day. We feel that it is critical that we remain good global citizens, fulfilling this responsibility to society by being an economic, intellectual and social asset to each country and community where we do business.

We believe strongly in attaining results through teamwork, as is reflected in our partner approach to the state's initiative. We also pride ourselves on our speed and agility, being resourceful, adaptable and achieving results faster than our competitors. We not only believe in innovation, we invest in it and lead the world in it as is reflected by the global reputation of HP labs.

Finally, we believe in uncompromising integrity, we will be open, honest and ethical in all of our dealings with the Idaho Department of Education and actively collaborate with its representatives to ensure that the Students Come First program attains its goals.

HP's Business Model provides the State of Idaho the local authority you require and would expect from your service provider. The authority described as Client Relationship Manager



is given in HP to your assigned Program Manager (PM), locally based in Idaho, and will have the ability to draw on additional resources and bring in consultants and technical experts when the need is determined to exist. Your PM will also be able to draw on HP Engineering as needed should a more difficult issue arise. In addition to your CRM, HP will be providing Executive Sponsorship of your program by Company Vice President Von Hansen. Your PM and VP Sponsor will work with our partners and have authority to sign agreements and change orders for most events that may be encountered. The Program Manager will oversee and manage overall execution of the project scope, team governance and escalations, and transition activities. The PM has the following on-going responsibilities and deliverables for the services described in this document:

- Single Point of Contact (POC) for the State DOE for initiating any/all activities, contract questions, and escalations
- Provides compliance, guidance, and structure to the State DOE Project Office/Manager
- Single POC for initiating or receiving/evaluating Change Order requests
- Project planning/tracking/reporting and managing project execution
- Be available via emergency notification for after-hours escalation
- Gain approval from the Department of Education on any service enhancements to the program
- Be very familiar with the network and mobile infrastructure and continue to remain familiar with future enhancements made
- Manage the documentation of all changes
- Manage all operations and maintenance/support scopes of work
- Drive toward continued progress for program objectives
- Manage exceptions and risks and implement contingency plans and corrections to achieve program goals
- Implement a formal reporting method to inform, as appropriate, the assigned State DOE contact point of any service issues affecting the supported environment and of the impact to the end users.
- HP resource oversight governance
- Maintains continuity for HP support delivery
- Quarterly Service Review Meeting: As a quarterly deliverable, the PM will
 - Schedule and lead a program Service Review Meeting that includes reporting SLA performance and current contact information.
 - Write meeting minutes and distribute to all participants
 - Follow up to obtain signed copy of the Delivery Acceptance letter

For additional information, please see Project Plan in **HP Attachment B—Proposed Project Plan**.



- 3.9.4.3 (M) Offeror must provide a detailed description of its project staffing plan for all phases and tasks (any proposed subcontractors must be clearly identified in the project staffing plan); as well as an organizational chart clearly showing the structure of the Idaho team and the upstream reporting structure of the organization. The chart must accurately portray the positions, title and role in the project, including responsibilities. It is our desire that this team be entirely dedicated to the Idaho project. If any personnel are assigned to other customers, territories or markets those must be clearly noted on the chart.
- Offeror must provide a flowchart outlining its change order process and any thresholds for escalation and approval above the CRM of the Idaho-based team

Response:

Please see Project Plan in **HP Attachment B—Proposed Project Plan.**

- 3.9.4.4 (M) Subcontractors: The Students Come First Initiative will involve schools throughout the state; and there is an expectation that local resources will assist the successful OEM in fulfilling the Students Come First expectations. Explain how you will use local resources, if awarded the Contract. Local resources can be value added resellers (VARs) or other subcontractors. Describe the extent to which subcontractors will be used to comply with contract requirements and to meet the expectation that local resources are involved in fulfillment of the resulting contract. Include each position providing service, and provide a detailed description of how the subcontractors are anticipated to be involved under the contract. Include a description of how the Offeror will ensure that all subcontractors and their employees will meet all Business and Scope of Work requirements. Offerors must disclose the location of the subcontractor's business office and the location(s) where the work will be performed (if on-site at the Project locations identify the regions or School Districts subcontractors will serve). If the Offeror utilizes any entity other than the entity submitting the proposal to provide any of the services required by this RFP, the relationship between the two entities is considered that of a contractor-subcontractor for the purpose of this section, regardless of whether a relationship is based on an actual written contract between the two. The State reserves the right to require that the Successful Offeror remove/replace any subcontractors whose performance or other activities under the contract are deemed by the State to be unsatisfactory.

Response:

HP has an existing large presence in Boise and is the Prime contractor and assumes total responsibility for the services required by the State of Idaho's Students Come First Program and looks forward to working with you jointly to bring your students a highly efficient learning experience using technology to enhance education.

HP has selected Black Box Networking Services, a long time strategic partner of HP's to provide depot level services on the notebooks HP will be providing. Black Box already co-exists within the HP Boise facility and for this program HP will be expanding Black Box workspace within the facility by an additional 400 square feet.



In addition, HP will be partnering with ENA who has a presence in Idaho and already works on the School Systems Wireless Network and provides Help Desk services for connectivity issues. This familiarization greatly increases HP's ability to ensure a strong wireless network service is provided to Idaho's teachers and students.

Xtreme is another Idaho company who will be providing deployment to the schools, as well as training to the teachers and students on the products functions and how the service is provided, and in addition working with the local IT personnel in more detail to ensure they have a great understanding of expectations and how to help ensure students and teachers are getting the most out of their new learning tool.

IDLA has a 10-year history of working with Idaho educators and students and has demonstrated successful programs currently providing high-level training and a variety of programs that reach hundreds of Idaho teachers, administrators, support staff and parents throughout Idaho.

3.9.4.5 (ME) If subcontractors will be used to fulfill the roles described in Section 3.9.4.1, you must provide the information required in Section 3.9.4.1 (resumes, **Appendix G**, etc.) for all subcontractors/subcontractor personnel. If subcontractors are included in your proposal, this **Section 3.9.4.5** will be evaluated and scored as part of your response to **Section 3.9.4.1**.

Response:

Subcontractor resumes have been included in **HP Attachment C—Staff Experience**

3.9.4.6 (ME) Describe the extent to which Offeror is willing to collaborate with the Idaho Department of Education in the implementation of this managed service.

Response:

HP believes in an open and trusting relationship with the Idaho Department of Education to deliver the services required. We understand one size does not fit all. The standardized services offered here are very efficient and will meet all your needs. We welcome working closely with schools and designated representatives the State identifies as key.

3.9.5 References and Offeror Experience

3.9.5.1 (ME) Provide three completed reference questionnaires, as instructed on **Attachment 2, Reference Questionnaire**. References must be submitted on the attached form, and must be received at the Division of Purchasing directly from the reference, prior to the Closing Date and Time.

Response:

HP has provided reference questionnaires to our clients for the original RFP.

3.9.5.2 (ME) Complete and return **Appendix F, "Offeror Experience with Similar Projects."**

Response:

Completed Appendix F forms can be found in **HP Attachment D—References**.



3.11 (M) Trade Secrets

Paragraph 32 of the Solicitation Instructions to Vendors describes trade secrets to "...include a formula, pattern, compilation, program, computer program, device, method, technique or process that derives economic value, actual or potential, from not being generally known to, and not being readily ascertainable by proper means by other persons and is subject to the efforts that are reasonable under the circumstances to maintain its secrecy." In addition to marking each page of the document with a trade secret notation (as applicable; and as provided in Paragraph 32 of the Solicitation Instructions to Vendors), offerors must also:

- 3.11.1 Identify with particularity the precise text, illustration, or other information contained within each page marked "trade secret" (it is not sufficient to simply mark the entire page). The specific information you deem "trade secret" within each noted page must be highlighted, italicized, identified by asterisks, contained within a text border, or otherwise clearly delineated from other text/information and specifically identified as a "trade secret."
- 3.11.2 Provide a separate document entitled "List of Redacted Trade Secret Information," which provides a succinct list of all trade secret information noted in your proposal; listed in the order it appears in your submittal documents, identified by Page#, Section#/Paragraph#, of Section/Paragraph, specific portions of text/illustrations; or in a manner otherwise sufficient to allow the state's procurement personnel to determine the precise text/material subject to the notation.

If you fail to follow the RFP instructions as they relate to the identification of trade secret information; or to otherwise identify trade secret information with particularity, your trade secret notation(s) may not be honored.

Response:

HP's proposal includes pricing which is subject to the Confidentiality statement until a contract between the parties is executed.



Additional Response Information

1. RFP Administrative Information

RFP Title:	Idaho Students Come First Mobile Computing Initiative
RFP Lead:	Mark Little, CPPO CPM State Purchasing Manager Mark.Little@adm.idaho.gov Fax: 208.327.7320
Pre-Proposal Conference:	April 23, 2012 at 9:00 a.m. MT
Location:	Idaho Transportation Department East Annex Conference Room 3293 Jordan Street Boise, Idaho 83703
Deadline To Receive Questions:	Monday, April 30, 2012
RFP Closing Date:	See IPRO Header Document 5:00 P.M. MT, June 11, 2012
RFP Opening Date:	10:30 a.m. Mountain Time the following work day after closing.
Interviews	Week of June 11, 2012 June 27 & 28, 2012 (tentatively)
Initial Term of Contract and Renewals:	(8) (Eight) years. Upon mutual agreement, the contract ("Master Agreement") may be extended or amended. The total contract term, including all extensions, may not exceed (16) (Sixteen) years. Within the initial term, there will be Lease Schedules initiated which will be no more than four (4) years in length.

1.1

Purpose:

The Idaho State Department of Education (SDE) is seeking a response from interested Original Equipment Manufacturers (OEMs) regarding the implementation of a managed service that will operationalize portions of the SDE's Students Come First reforms.

The Successful OEM will have the capabilities and willingness to partner with Idaho on this historic endeavor. The span of services will include:

- Leasing mobile computing Devices (Device) to the SDE while maintaining and upgrading the operating system (and BIOS as necessary)
- Managing the deployment, asset tracking, help desk support, imaging
- Managing the software loaded on each Device
- Deploying and managing the leased wireless infrastructure
- Professional development at multiple levels
- Project management



The SDE recognizes that not all OEMs who will potentially submit proposals sell or work directly with purchasing entities; and may choose to work with other partners to fulfill the requirements of this RFP. To that end, and as described in **Section 3.9.4.4**, below, the OEM submitting a proposal must describe how it will use subcontractors and local resources if awarded the contract.

- 1.2 A non-mandatory pre-proposal conference will be held at the location and time as indicated in **Section 1** of this RFP. This will be your opportunity to ask questions, in person, with the Idaho State Department of Education (SDE) staff. All interested parties are invited to participate either by attending the conference or by an established call in number. **Those choosing to participate by phone must pre-register via e-mail with the RFP Lead to receive phone conferencing and meeting details. Offeror's are asked to register by April 18, 2012.** Offeror's are strongly encouraged to submit questions to the RFP Lead prior to the pre-proposal conference. Any oral answers given by the State during the pre-proposal conference are unofficial, and will not be binding on the State. Conference attendance is at the participant's own expense.

- 1.3 Questions must be submitted, in writing, to the RFP Lead, by the date and time noted above, in order to be considered. Written questions must be submitted using **Attachment 1, Offeror Questions, and sent via e-mail to the RFP Lead.** Official answers to all written questions will be posted on the state's eProcurement System as an amendment to this RFP.

Any questions regarding the State of Idaho Standard Contract Terms and Conditions found at <http://adm.idaho.gov/purchasing/purchasingrules.html> and/or Special Terms and Conditions (See Appendix E) must ALSO be submitted in writing, using Attachment 1, Offeror Questions, by the deadline to receive questions. The State will not consider proposed modifications to these requirements after the date and time set for receipt of questions.

Proposals which qualify the offer based upon the State accepting other terms and conditions **not found in the RFP or which take exception to the State's terms and conditions**, will be found non-responsive, and no further consideration of the proposal will be given.

- 1.4 **Overview - Students Come First:**

Students Come First is a comprehensive reform package that passed the Idaho Legislature in 2011. Students Come First will educate more students at a higher level with limited resources, in part by unprecedented integration of technology in Idaho's public education system. No matter where a child lives in Idaho, they will have access to the best educational opportunities, including the highest quality instruction and highly effective teachers. Every student will learn in a 21st Century classroom not limited by walls, bell schedules, school calendars, or geography. When they graduate from high school, they will be prepared to go on to post-secondary education or the workforce, without the need for remediation.



The Students Come First laws include funding over the next four years and beyond to deploy a managed service, where high school teachers and students will have access to one-to-one Devices, wireless connectivity and support. A one-to-one school is a school that has established a complete one-to-one ratio of total number of mobile computing Devices available to the total number of teachers and students in that school. Through this ratio, the school ensures every student and teacher has immediate, reliable access to mobile computing technology and the Internet throughout the school day and that the computing Device is mobile so it can move easily from classroom to classroom, as needed.

The following are components for a successful one-to-one school or program:

- School leaders create a shared vision for the entire school based on pedagogical goals and best practices for technology integration and continuous learning.
- Teachers integrate the use of the mobile computing Devices into lesson plans and use effective methods to deliver instruction to all students through this technology.
- Students use mobile Devices before, during, and after instruction for a majority of learning that takes place during the school day.
- School leaders or educators must have the ability to customize a Device or the Device's software to meet an individual student's needs.
- Students and teachers have access to the Internet anywhere in the school.
- Teachers use technology to fully engage every student every day in real-world learning opportunities that ensure students understand the connection between schoolwork and future college or career opportunities.
- School leaders conduct relevant, individual, consistent, and systematic professional development frequently throughout the school year.
- District leaders cultivate and develop digital citizenship for their students by adopting standards of appropriate and responsible behavior regarding the use of technology while in school and outside of school.
- District leaders adopt an Acceptable Use Policy that addresses how students, teachers and other staff should utilize technology in the most effective and efficient manner.
- District and building leaders engage parents and families as they work to integrate technology in student learning. This may include but is not limited to hosting family orientations, ensuring parents are represented on technology advisory committees, or providing information via district websites and handbooks.

Idaho's goal of one-to-one is to move beyond using technology to substitute, or augment instructional tools, to redefining the classroom experience to allow for the creation of new practices previously inconceivable.



Under Senate Bill 1184, a Technology Task Force was formed to help implement the technology components of Students Come First. Specifically, the task force was asked to study and develop plans for the one-to-one mobile computing Devices in high schools, the online credit requirement, the necessary professional development for teachers, and other topics determined by the task force chairman. The Task Force was made up of classroom teachers, parents, principals, superintendents, school board trustees, legislators, business managers, technology directors and representatives of the business community. Eleven positions on the task force were appointed by educational stakeholder groups as well as the Idaho Legislature and the Office of the Governor.

The Task Force unanimously approved 47 recommendations to the Idaho Legislature, which were developed over the course of seven months of meetings and deliberations, which included testimony of guest experts, research, surveys, and site visits to education technology programs across the country. Highlights of the recommendations approved by the Task Force include:

- The state phase in the one-to-one mobile computing Devices to one-third of high schools at a time, beginning in fall 2013. High school teachers will still receive Devices in fall 2012.
- The State should procure a laptop as the mobile computing Device.
- If local school boards determine the Device will be taken home, all schools provide parent trainings multiple times throughout the year and that attendance is required at one training before the Device is taken home.
- The State increase the amount of professional development allowed in school calendars.
- The State should require Idaho's colleges of education to ensure pre-service students learn how to integrate technology in the classroom before becoming teachers.

To view the full, written report of the Technology Task Force, please visit <http://studentscomefirst.org/docs/Technology%20Task%20Force%20Summary%20Report%20-%20Final.pdf>

All interested suppliers are advised that a voter referendum, "Proposition 3" will be on the Idaho ballot in November 2012. Proposition 3 will ask the voters to "approve or reject legislation amending school district funding, requiring provisions of computing devices and online courses for high school graduation." The results of this referendum could affect funding for the Mobile Computing Initiative.

SDE has current appropriation to support the Mobile Computing Initiative as described in this RFP, and is seeking the best "Total Cost per Device per Year," based on the scope and intended term of the resulting contract; however, SDE recognizes that Offerors need to address the risk associated with the potential impact of Proposition 3, on November 6, 2012, when the



voters of the State of Idaho will determine whether the Mobile Computing Initiative funding will remain intact.

In order to mitigate this risk outside of the fully burdened "Cost per Device" proposed by Offerors, SDE has requested an "Early Termination Schedule" from each Offeror.

As part of this Early Termination Schedule, Offerors must address all costs associated with contract performance based on the Project Plans submitted in response to this RFP (See Section 4.11). Detailed cost need only be provided for those elements of the Project Plan which will be implemented by the Offeror between the date of contract award (on or about July 1, 2012) and November 6, 2012 (vote on Proposition 3).

In the event that Proposition 3 does not pass (and funding is discontinued), the State intends to compensate the Contractor fairly for the reasonable amount of time, effort, material and services which Contractor has expended under the Contract. The basis for compensation will be the Early Termination Schedule submitted with your Proposal and accepted by the State, tied to the first (approximately) five months of the Proposed Project Plan, as modified by actual services performed to the date of early termination.

Response:

With a projected start date after November 6, HP anticipates that there will be no lease funding necessary as no notebook units would have shipped or have been accepted prior to the Proposition 3 ballot in November 2012. Hewlett-Packard will not fund any Lease Schedule under the Master Agreement until and unless Proposition 3 has been approved by Idaho voters in November, 2012. Once a schedule has been accepted, it is the anticipation of HP that payments will be made without interruption until the end of the lease term, with the exception of an event of non-appropriation.



Appendix A

(The Offeror's proposal will be included in the contract as Appendix A – Scope of Work)

Item #	RFP Requirement	<Offeror's Name> Response
4.X.X	Section Title	
	Section Language	Offeror's Response

Response:

See HP's proposal.



Appendix C

Performance Metrics (M)

1. **Metric Description:** Solution availability - 7:00 AM to 4:30 PM, Mountain and Pacific Time, Monday-Friday, excluding holidays

Required Level of Expectation: 99%

Method of Monitoring: system generated reports to be mutually agreed upon within 60 days of award

Strategy for Correcting Non-Compliance: written follow-up or termination of the Agreement.

Response:

HP and delivery partners ENA and Xtreme will provide the managed infrastructure that provides the 99% availability and stability required by this metric. We believe that the 60 day window is sufficient to define the report content needed to confirm availability performance. The proposed managed environment and current reporting capability does include round the clock monitoring, trend reporting, network performance history, peak usage and tracked roaming patterns. Helpdesk opened and closed service case statistics and trends can also be integrated into monthly reports.

HP's Strategy for Correcting Non-Compliance: HP will work with the State to develop a governance system to address non-compliance. More information can be found in section 4.11.11, Ongoing Improvements, of the Project Plan.

2. **Metric Description:** Solution availability – all times not specified in Metric 1 including holidays

Required Level of Expectation: 95%

Method of Monitoring: system generated reports to be mutually agreed upon within 60 days of award

Strategy for Correcting Non-Compliance: written follow-up or termination of the Agreement.

Response:

HP believes that the reporting capabilities outline for performance metric 1 above will cover this window of availability performance requirement in off peak usage hours and days.

HP's Strategy for Correcting Non-Compliance: HP will work with the State to develop a governance system to address non-compliance. More information can be found in section 4.11.11, Ongoing Improvements, of the Project Plan.

3. **Metric Description:** Upon commencement of deployment a replacement or functioning device will be made available to each participating teacher and student within no more than 24 hour time frame from the point of first reporting an issue or failure

Required Level of Expectation: 100%

Method of Monitoring: system generated reports to be mutually agreed upon within 60 days of award

Strategy for Correcting Non-Compliance: written follow-up or termination of the Agreement.



Response:

HP believes that 60 days from the award date will be sufficient to define reports that will be capable of tracking repair and functionality metrics to support the 24 hour repair timeframe for teachers and students devices.

HP's Strategy for Correcting Non-Compliance: HP will work with the State to develop a governance system to address non-compliance. More information can be found in section 4.11.11, Ongoing Improvements, of the Project Plan.



HP Appendix 4.5.3.1

(Continued from Proposal Section 4.5.3.1)

Deployment Organization

Table 4. Team Executive Leadership

Title	Deployment Role	Background
Project Services Executive	Jefferson Jewell	Co-Founder and Managing Partner, Blackfin Technology, Inc.
Technology Executive	Jason Scherer	Co-Founder and Managing Partner, Blackfin Technology, Inc

Table 5. Team Member Roles

To accommodate the staged rollout plan preferred by the SDE, and in recognition of the differing needs of staff and students, HP has accepted Xtreme's proposal of two Senior Program Managers who shall be responsible for deployment and servicing of the devices for two main user groups:

- ETDs and Faculty
- Students

Title	Role
Senior Program Manager	Manage statewide deployment and support for ETDs and Faculty users
Senior Program Manager	Manage statewide deployment and support for student users

HP proposes staffing the project in four regions: (north, north central, southeast and southwest) to provide deployment and support services. Within each region, a Senior Project Manager shall manage between three and five project teams. Each of the ten (10) project teams shall be comprised of the following:

Title	Deployment Role	Support Role
Account Representative	Establish and maintain customer relations	Maintain customer relations and responsible for customer support satisfaction metrics
Technical Lead	Oversee device rollout	Oversee device support and lead training activities
Hardware Engineer	Hardware provisioning, configuration, asset tracking, network integration, and decommissioning	Support hardware maintenance, repair, and replacement
Applications Engineer	Image definition, creation, maintenance and integration	Support image updates, replacement and decommissioning



Title	Deployment Role	Support Role
Quality Analyst	System testing	Incident troubleshooting and escalation management

Based on past large scale deployments, we project that each project team can effectively engage up to six concurrent initial projects at proposed staffing levels. This would enable in excess of sixty concurrent initial deployments and all annual decommissioning and onboarding tasks.

As you may note from the table above, the project team members shall transition from Deployment to Support. This reflects the seasonal nature of required tasks. Deployment Role responsibilities cover initial deployments, decommissioning of devices (which should occur for the most part at the end of each school year) and annual new student and faculty onboarding.

It is also important to note that Deployment team members shall transition into Support roles for the same districts they deployed. We feel this is critical to ensure continuity and the highest level of support and customer satisfaction.

Deployment Methodology

HP, through our partner Xtreme, will leverage Microsoft best practices and toolkit resources (some of which were actually developed for Microsoft by Xtreme) to ensure high quality, repeatable device deployment. In this section we provide (1) an overview of device deployment activities, (2) some detail on a key component of deployment (image engineering and deployment) and (3) a draft project plan depicting how our partner Xtreme will deploy devices across the State.

Device Deployment Activities Overview

The figure below depicts how Xtreme shall deploy devices to each entity across the state. Each deployment is conceptually divided by stage ranging from Engage to Deploy. The goal of Xtreme's deployment methodology is to accelerate delivery by making the engagements as repeatable as possible. Every district will present slightly different requirements and will require some customization. We build this variability into the process by engaging local resources. Thus, the orange highlighted boxes indicate activities that include the ETD and other necessary client personnel.



Figure 1. Xtreme Device Deployment Activities



Additional detail for these activities is available upon request.

Image Engineering and Deployment

A critical component of large scale device deployment is the ability to efficiently deploy role based images that can be efficiently customized based on district and school requirements. This can only be accomplished via a streamlined set of primary and supporting process for engineering, deploying and maintaining system images. Xtreme helped develop these processes for Microsoft and has deep experience using them to deploy large numbers of devices. These processes are described below:

- **Image Engineering** – The process used to create, update, and maintain master images from which the enterprise desktops are built.
- **Image Deployment** – The process used to build and update enterprise desktops from their components.

Other supporting processes contribute to the deployment solution:

- **Hardware Lifecycle.** The hardware lifecycle is the process used to introduce and decommission new hardware into and from the enterprise. As hardware in the enterprise is introduced and phased out, the tested drivers and hardware-based software should feed into the image engineering and deployment processes to maintain the stability and high availability the enterprise desktop.
- **Application Lifecycle.** The application lifecycle, as it applies to desktop deployment, is the process used to introduce, update, and decommission applications and their assignments to enterprise roles. These applications and role assignments should feed into the image deployment process and become part of the enterprise desktop.
- **Security Management.** Security management is the group of processes that control the settings and configurations of the desktop to maintain compliance with organizational requirements. This includes the testing, approval, and deployment of all application and operating system security patches and the configuration and

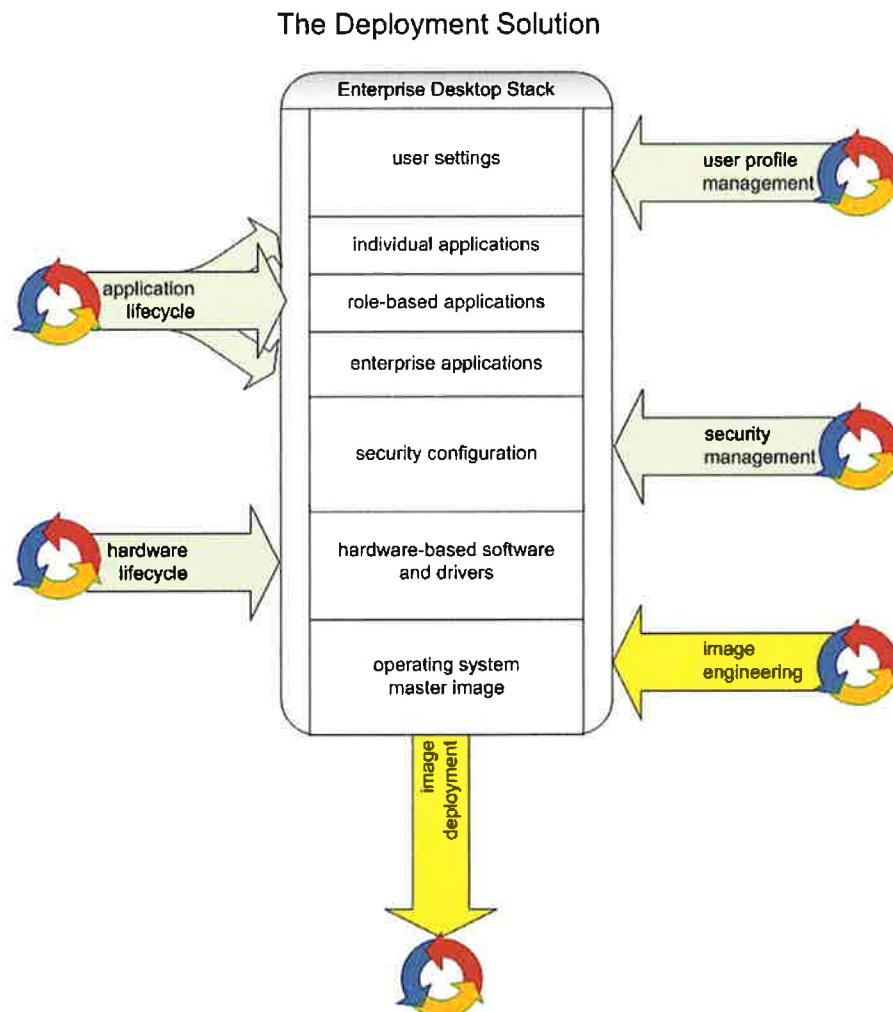


management of firewall, User Account Control (UAC), antimalware, and antivirus software. These security configurations feed into the image engineering and deployment processes to secure the enterprise desktop. The security configurations are also enforced through Group Policy Objects (GPOs) after deployment. Security management also involves the recurring task of testing and approving applications and devices to be filtered through GPO in the client.

- **User Profile Management.** User profile management is the group of processes that manage and maintain profile configurations for users. This includes the testing, approval, and deployment of group policies and default user configurations. The user profiles and settings can be initially set by the image engineering and image deployment processes. User profiles, files, and customizations can also be migrated as part of the image deployment process.

The following **Figure** depicts the relationship of these primary and supporting processes:

Figure 2. Xtreme Deployment Solution



Xtreme leverages Microsoft best practices--the Microsoft Deployment Toolkit (MDT) prescriptive guidance, scripts, and tools to perform the main processes of image engineering and image deployment and facilitate the supporting processes.

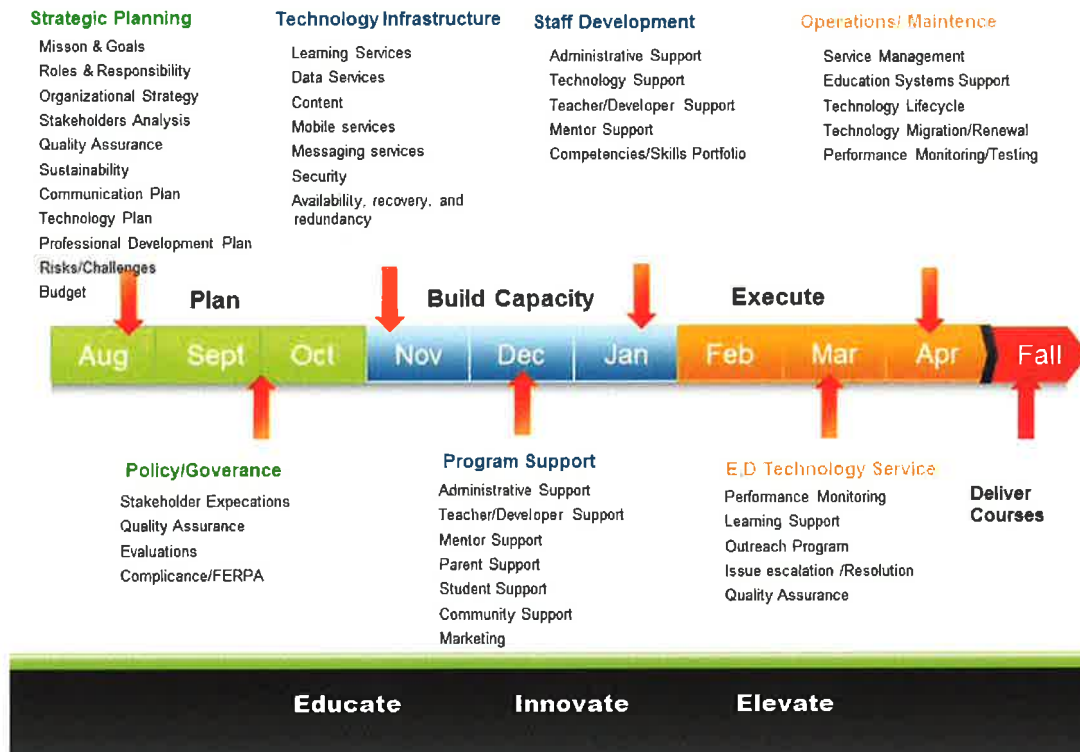


HP Appendix 4.9.2

Professional Development Implementation Overview



SUGGESTED IMPLEMENTATION TIMELINE



HP Attachments

HP Attachment A— Proposed Project Plan GANTT Chart



State of ID SCF
Gantt 10052012.mpp

HP Attachment B—Proposed Project Plan



HP Project
Management Plan Ida

HP Attachment C—Staff Experience

HP Employees



HP Product Manager
APPENDIX G.docx



HP Depot Services
Manager APPENDIX G



HP Project



HP Senior Program



HP Deputy Program
Manager APPENDIX G



HP Transition
Manager - Don Mcfad-



HP Interim Senior PM
Ed Haugh Idaho.doc

ENA Employees



ENA_Donald Hall
Resume & short bio.d



ENA_Garry
Lough.docx



ENA_Laurel
Nelson_Resume_vita



ENA_Dana P. Briggs



ENA_Eric
Herchenhahn Resume



ENA_Matthew
Turner Resume & sho

Xtreme Employees



Xtreme_JeffHanson_
Resume-8-17.pdf



Xtreme_TimMintner_
esume_8-17.pdf



Xtreme_JasonSchere
r_Resume-8-17.pdf

HP Attachment D—References



APPENDIX F - State
of Colorado.docx



APPENDIX F -
Kershaw County.docx



ENA Customer
References.docx



HP Attachment E—HP ProBook 4440 Notebook PC



Americas_English_HP
_ProBook_4440s_dat

HP Attachment F—Section 4.5.3.2 Recommended Applications



SWR Response
Idaho-Oct-15.xlsx

HP Attachment G—Section 4.8.5.1 Accidental Damage Protection Service Description



HW Support Offsite Return Service.pdf



FAQ ADP Coverage
1Feb2012.pdf

HP Attachment H—Section 4.9 Professional Development Plan



SCF Revised PD Plan
10-15-2012 final 10-2



HP ATTACHMENT A
Proposed Project Plan GANTT
Chart

REDACTED
I.C. §9-340D(1) (Trade Secrets)

HP ATTACHMENT B
Proposed Project Plan

REDACTED

I.C. §9-340D(1) (Trade Secrets)

Attachment C

APPENDIX G

Staff Experience with Similar Projects

(ME)

Hewlett-Packard Company

Employee Name To Be Determined

Employee Position Product Manager

Name of Client: Multiple

Type of Entity: ☒ Government ☐ School
 ☐ Non-profit ☒ For-Profit Private Sector

1. Approximate number of users on the client's system: 25,000

2. Approximate dates of engagement: 5 Years

3. Describe the purpose and objectives of work.

Specialist: Applies experience and subject matter knowledge to solve common and complex business issues within established guidelines and recommends appropriate alternatives. Works on problems / projects of diverse complexity and scope. Exercises independent judgment within generally defined policies and practices to identify and select a solution. May act as a team or project leader providing direction to team activities and facilitates information validation and team decision-making process. Provides guidance to employees in lower job levels. May seek advice in order to make decisions on complex business issues.

4. Describe the nature of work performed.

Provides technical consulting and guidance on the Probook and its Operations.

5. Describe the employee's role relative to this client's project.

Provides Technical Consulting

6. Describe the employee's role relative to this RFP.

Provides technical consulting and guidance on the Probook and its Operations.

Current Supervisor's Name: _____ Phone Number: _____

Project Supervisor's Name*: _____ Phone Number: _____

* Name of supervisor(s) while working on the above Client project.

APPENDIX G

Staff Experience with Similar Projects

(ME)

Black Box Network Services

Employee Name To Be Determined

Employee Position Depot Services Manager

Name of Client: Multiple

Type of Entity: ☒ Government ☐ School
☐ Non-profit ☒ For-Profit Private Sector

1. Approximate number of users on the client's system: 25,000

2. Approximate dates of engagement: 5 Years

3. Describe the purpose and objectives of work.

Manager I: Manages nonexempt/exempt individual contributors and/or supervisors. Has accountability for results of a major program in terms of cost, direction and people management. Applies advanced subject matter knowledge to manage staff activities in solving common and complex business/technical issues within established policies. Provides guidance on process improvements and recommends changes in alignment with business tactics and strategy for area of responsibility. Plans, directs and monitors operational/tactical activities of Staff. Staff members' work may involve strategic issues. Recruits and supports development of direct staff members. Additional guidance/criteria: 1) Directs and controls activities within a single country or a sub-region which is part of a larger geographical Region; 2) Typically reports to MG2 or MG3; 3) Manages at least 4 employees and typically between 8 and 15 direct reports. Span of Control guidelines may differ from these numbers.

4. Describe the nature of work performed.

- Supervise a team primarily comprised of Supervisor I, non-exempt or ENT/INT employees, or contingent workforce with well-defined, limited scope, including directing daily work activities/priorities, people recruitment and development, cost management,
- Directs daily work activities of teams providing remote (offsite) service; customer access, pre-sales, post-sales or service delivery to solve various business systems and applications problems for customers: onsite engineering personnel: and Authorized Service Providers.
- Services are provided on standard, specialized or complex systems.
- Role is primarily tactical in nature.
- Ensure operational excellence by monitoring key metrics and ensuring team goals and contractual commitments are met.
- Resolve/monitor routine escalations, as appropriate.

5. Describe the employee's role relative to this client's project.

Manage the Boise depot.

6. Describe the employee's role relative to this RFP.

Manage the Boise depot for the Probooks being shipped in for repair.

Current Supervisor's Name: _____ Phone Number: _____

Project Supervisor's Name*: _____ Phone Number: _____

* Name of supervisor(s) while working on the above Client project.

APPENDIX G

Staff Experience with Similar Projects

(ME)

Hewlett-Packard Company

Employee Name To Be Determined

Employee Position Project Admin/Quality Assurance

Name of Client: Multiple

Type of Entity: ☒ Government ☐ School
 ☐ Non-profit ☒ For-Profit Private Sector

1. Approximate number of users on the client's system: 25,000

2. Approximate dates of engagement: 5 Years

3. Describe the purpose and objectives of work.

Manages internal project delivery

- Budget as detailed in Impact section Small to medium /straightforward/ local scope
- Low/ medium risk

Manages project financials including business impact

- Meets or exceeds approved budgets
- Provides reliable financial forecasts to Management

Manages stakeholder relationships

- Manages first to mid level stakeholder relationships

Manages project team

- Manages internal as well as external resources with a team size generally less than 7 people
- Provides performance feedback on project team members

4. Describe the nature of work performed.

Demonstrates an in-depth understanding of key Services' operational policies, processes and methodologies applicable to project management. Speaks with expertise to many layers of depth related to project management methods. Participates in the Services PM Profession community.

5. Describe the employee's role relative to this client's project.

Apply intermediate level of subject matter knowledge to solve a variety of common business issues. Works on problems / projects of moderately complex scope. Exercises independent judgment within defined practices and procedures to determine appropriate action. Follows established guidelines and interprets policies. Evaluates unique circumstances and makes recommendations.

6. Describe the employee's role relative to this RFP.

Project Specialist working Administrative and tracking Quality Assurance measures.

Current Supervisor's Name: _____ Phone Number: _____

Project Supervisor's Name*: _____ Phone Number: _____

* Name of supervisor(s) while working on the above Client project.

APPENDIX G

Staff Experience with Similar Projects

(ME)

Hewlett-Packard Company

Employee Name To Be Determined

Employee Position Senior Program Manager

Name of Client: Multiple

Type of Entity: ☒ Government ☐ School
☐ Non-profit ☒ For-Profit Private Sector

1. Approximate number of users on the client's system: 25,000

2. Approximate dates of engagement: 5 Years

3. Describe the purpose and objectives of work

- Applies subject matter expertise to planning, design, implementation of projects and programs
- Leads and manages multiple projects and programs with global and cross-organizational teams
- Identifies areas of improvement and contributes to development of strategies
- Analyzes and stays abreast of external industry market trends providing leadership and consulting on areas of expertise throughout the organization and integrate into strategic plans
- Conducts impact analysis and provides interpretation and recommendations based on the analysis
- Monitors business progress toward program strategies & goals
- Collaborates with executives across the program to drive program implementation
- Ensures alignment of program priorities with business

4. Describe the nature of work performed.

- -10+years of related experience in IT functional areas
- 6-10+ years of experience managing, delivering large complex projects or programs
- Advanced to superior program management, process development, leadership, influencing, consulting skills
- Advanced to superior communications (written/verbal), presentation, and facilitation skills
- Strong ability to manage at an operational level but also make forward looking strategic decisions aligned with industry trends

5. Describe the employee's role relative to this client's project.

- Strategic Business Focus
Identifies and addresses the critical needs of the overall business
- Maintains focus on future business opportunities and obstacles.

- Makes sound business decisions based on limited, complex, or contradictory information.
- Program/Project Management
 - Understands and applies program/project management methods and processes to define, plan, cost, resource, track, and measure programs and projects designed to improve performance in support of business requirements.
- Develops project/program strategy and direction, developing/reviewing program specification with stakeholders, and resolving implementation issues
- Identifies program success criteria (positive impact to business outcomes) and uses these to anchor program strategies and monitor program execution
- Leads and manages project/program requirements to execute day-to-day implementation, use resources to achieve objectives, monitor/adjust program activities and spend, and identify/implement new opportunities and efficiencies
- Organizes and integrates project components in a way that clearly delineates milestones and activities toward the achievement of planned objectives
- Develops and maintains client, partner, and stakeholder relationships in order to translate business requirements into programs/projects that address performance gaps that impact business outcomes
- Demonstrates and strategically applies a practical understanding that performance improvement is part of a holistic system that includes multiple causes of gaps, diverse interventions, and inter-related components and dependencies, by providing business value outcomes from the programs/projects
- Strategic Relationship Building
 - Creates and leverages a network of strategic relationships and contacts to facilitate business or operational effectiveness
- Establishes and maintains key internal and external contacts to facilitate decision-making or access to resources
- Develops mutually beneficial relationships to exercise influence, develop shared understandings, and cultivate on-demand responsiveness
- Cost and Budget Management Establishes, tracks and enforces spending parameters to protect HP's business assets, and ensure their effective engagement
- Ensures accurate financial reporting based on established HP metrics and tracking processes
- Defines innovative strategies for reducing costs and promoting more efficient use of resources
- Ensure best in class cost structure for contracts
- Vendor Management Collaborates closely with vendors to ensure the cost-effective execution of responsibilities, alignment with goals, and compliance with quality standards
- Applies specific criteria in compliance with HP's processes for selecting vendors
- Collaborates with others to ensure that vendor charges and expenses are aligned with true market value
- Clearly orients vendor to program goals, components and parameters governing their work
- Critically reviews vendor work-in-progress and prototypes to provide guidance where warranted
- Client business knowledge (e.g., product/service portfolio, business financials, strategy, operations, etc)
- Subject matter expertise in related discipline (e.g., solutions, methods, acquisitions, assessment practices, workforce drivers, etc)

6. Describe the employee's role relative to this RFP.

Responsible for Managing the Program deliverables and works directly with the States Directors for SDE.

Current Supervisor's Name: _____ Phone Number: _____

Project Supervisor's Name*: _____ Phone Number: _____

* Name of supervisor(s) while working on the above Client project.

APPENDIX G

Staff Experience with Similar Projects

(ME)

Hewlett-Packard Company

Employee Name To Be Determined

Employee Position Deputy Program Manager

Name of Client: Multiple

Type of Entity: ☒ Government ☐ School
☐ Non-profit ☒ For-Profit Private Sector

1. Approximate number of users on the client's system: 25,000

2. Approximate dates of engagement: 5 Years

3. Describe the purpose and objectives of work

- Applies subject matter expertise to planning, design, implementation of projects and programs
- Leads and manages multiple projects and programs with global and cross-organizational teams
- Identifies areas of improvement and contributes to development of strategies
- Analyzes and stays abreast of external industry market trends providing leadership and consulting on areas of expertise throughout the organization and integrate into strategic plans
- Conducts impact analysis and provides interpretation and recommendations based on the analysis
- Monitors business progress toward program strategies & goals
- Collaborates with executives across the program to drive program implementation
- Ensures alignment of program priorities with business

4. Describe the nature of work performed.

- -10+years of related experience in IT functional areas
- 6-10+ years of experience managing, delivering large complex projects or programs
- Advanced to superior program management, process development, leadership, influencing, consulting skills
- Advanced to superior communications (written/verbal), presentation, and facilitation skills
- Strong ability to manage at an operational level but also make forward looking strategic decisions aligned with industry trends

5. Describe the employee's role relative to this client's project.

- Strategic Business Focus
Identifies and addresses the critical needs of the overall business
- Maintains focus on future business opportunities and obstacles.

- Makes sound business decisions based on limited, complex, or contradictory information.
- Program/Project Management
Understands and applies program/project management methods and processes to define, plan, cost, resource, track, and measure programs and projects designed to improve performance in support of business requirements.
- Develops project/program strategy and direction, developing/reviewing program specification with stakeholders, and resolving implementation issues
- Identifies program success criteria (positive impact to business outcomes) and uses these to anchor program strategies and monitor program execution
- Leads and manages project/program requirements to execute day-to-day implementation, use resources to achieve objectives, monitor/adjust program activities and spend, and identify/implement new opportunities and efficiencies
- Organizes and integrates project components in a way that clearly delineates milestones and activities toward the achievement of planned objectives
- Develops and maintains client, partner, and stakeholder relationships in order to translate business requirements into programs/projects that address performance gaps that impact business outcomes
- Demonstrates and strategically applies a practical understanding that performance improvement is part of a holistic system that includes multiple causes of gaps, diverse interventions, and inter-related components and dependencies, by providing business value outcomes from the programs/projects
- Strategic Relationship Building
Creates and leverages a network of strategic relationships and contacts to facilitate business or operational effectiveness
- Establishes and maintains key internal and external contacts to facilitate decision-making or access to resources
- Develops mutually beneficial relationships to exercise influence, develop shared understandings, and cultivate on-demand responsiveness
- Cost and Budget Management Establishes, tracks and enforces spending parameters to protect HP's business assets, and ensure their effective engagement
- Ensures accurate financial reporting based on established HP metrics and tracking processes
- Defines innovative strategies for reducing costs and promoting more efficient use of resources
- Ensure best in class cost structure for contracts
- Vendor Management Collaborates closely with vendors to ensure the cost-effective execution of responsibilities, alignment with goals, and compliance with quality standards
- Applies specific criteria in compliance with HP's processes for selecting vendors
- Collaborates with others to ensure that vendor charges and expenses are aligned with true market value
- Clearly orients vendor to program goals, components and parameters governing their work
- Critically reviews vendor work-in-progress and prototypes to provide guidance where warranted
- Client business knowledge (e.g., product/service portfolio, business financials, strategy, operations, etc)
- Subject matter expertise in related discipline (e.g., solutions, methods, acquisitions, assessment practices, workforce drivers, etc)

6. Describe the employee's role relative to this RFP.

Responsible for Managing the Program deliverables and provides backup when the Program Manager is not available.

Current Supervisor's Name: _____ Phone Number: _____

Project Supervisor's Name*: _____ Phone Number: _____

* Name of supervisor(s) while working on the above Client project.

Don McFadden**HP Americas TS Transition Manager**

A Transition Manager with the HP Americas Technology Services (TS) Transition Management Team manages activities and projects during the pursuit and implementation of custom/complex HPS TS deals per the HP-customer Statement Of Work. The Transition Manager manages project scope, partner relationships and deliverables, and develops estimates, schedules, and risk assessment/management plans. The Transition Manager coordinates and communicates all Program Management Office internal and external projects prior to the transition to steady-state service.

Education & Certifications	<i>Computer Information Systems</i> , Colorado Technical University Project Management Professional (PMP) ITIL Foundation V2	
Employment	TS Transition Manager , Hewlett-Packard Co., Colorado Springs, CO	2011-present
	Custom Service Manager , Hewlett-Packard Co., Colorado Springs, CO	2005-2011
	Technical Account Manager , Hewlett-Packard Co., Colorado Springs, CO	1991-2005
	U.S. Area Technical Support Engineer , Digital Equipment Corporation, Colorado Springs, CO	1983-1991
	Remote Support Engr , Digital Equipment Corporation, Colorado Springs, CO	1980-1983
	Field Service Engineer , Digital Equipment Corporation, Washington, DC	1976-1980
Experience	Mr. McFadden has over 36 years in customer service delivery spanning field service, U.S. Area level 3 systems technical support, managing technical career development projects, mission critical systems technical support, and mission critical service delivery account and project management. Mr. McFadden joined the HP TS Americas Transition Management Team in January of 2011 and has managed the transition – pre-sales through handover to steady-state service – for several complex, high value agreements with HP's top tier customers.	

QUALIFICATIONS

Certifications - Project Manager Professional (PMP) – via Project Management Institute, 1999
Information Technology Service Manager (ITSM) – via EXIN for Information Technologies Information Library, 2006
Lean Sigma Green Belt, 2012

Experience directly relevant to Idaho SDE program

As HP PMO Manager for Mid-South District, directly responsible for Katy, Houston, Richardson, Carrollton, and Dallas school districts. Types of Services involved:

- Onsite break-fix of desktop, laptop, wireless infrastructure
- Depot laptop repair
- Custom Accidental Damage for laptops
- Deployment activities for all of the above equipment.
- Custom Imaging
- Each program had unique asset management requirements categorizing units via types of funding source utilized and own or lease.

All school districts based in Texas, each with unique requirements and concerns that we addressed.

HISTORY

Aug 2010 - Present

HP Custom Operations Manager – Manage Custom Programs Operations, 12 junior PM's and their associated programs. Participate in Design Review Approval and Risk Assessments of programs in pursuit, evaluating cost capture and solution completeness. Intiate, evaluate, and execute process improvement initiatives. Manage customer Relocations Group responsible for data center consolidations. Represent HP Public Sector as approver on requests for use of sub-contractors, parts consumption review board, and Americas Program Management Office. Approve Statements of Work. Train and mentor Project Manager candidates.

Feb 2003 – Present

HP Senior Program Manager – Managed and initiated multiple programs as assigned. Worked with Pursuit as a consultant, and acted as Solution Architect, Capture Manager, and Opportunity Manager on multiple proposals. Risk Management and Design Approver.

Feb 1999 – Jan 2003

HP PMO Manager for Mid-South District - Key member of the Services Management staff largest PMO in Compaq at 34 Project Managers. District achieved Service Excellence Award 4 consecutive years. Designed

and Built Custom Technology Center depot in 2001 and doubled its size, tripling its revenue over 2 years. When merging with HP, began migration of Custom Technology Center into the HP Carrollton Integration Center which was scheduled to close, pumping new business into what has become a critical part of HP's business strategy.

PROFESSIONAL SCHOOLS

Defense Acquisition University, Program Management Office Course, 2006
International Institute of Learning, Project Management Professional Course, 1999
Department of Defense Equal Opportunity Management Institute, 1994

EDUCATION

MBA, Management Information Systems, University of South Dakota, 1992
BS, Business Management, State University of New York, 1987
AAS, Airframe Technology, Community College of the Air Force, 1992
AAS, Avionics Systems Technology, Community College of the Air Force, 1991
AAS, Human Resource Management, Community College of the Air Force, 1984
AAS, Criminal Justice, Community College of the Air Force, 1983
AA, Fine Arts, St. Leo College of Florida, 1982

Donald Hall
Customer Support Engineer

ENA's Customer Support Engineer (CSE) is responsible for providing outstanding customer service to our end-users. Customer Support Engineers are our customers' first point of contact for identifying, researching, resolving, and documenting technical problems associated with network failures, email related troubles, and miscellaneous customer issues. CSE's travel to customer locations to install, troubleshoot and support inside wiring from Telco's Demarc to access router. CSE's also test and repair equipment returned from the field and maintain accurate site documentation and document problem resolution on internal ticketing system.

Education & Certifications	A.S., Information Technology , Boise State University CIW v5 Associate , 2009 A+ IT Technician , 2009 FCC license GROL Call Sign PG00017353 , 2005	
Employment	Customer Support Engineer , ENA, Inc., Nashville, TN	2009-Present
	Network Administrator , Vision Charter School, Boise, ID	2008-2009
	Senior Field Technician , CableOne, Boise, ID	2005-2008
	Telecommunications Network Specialist II , County of Ventura, Ventura, CA	2003-2005
	Owner/Lead Technician , Low Voltage Specialist, Ventura, CA	2002-2003
Experience	Mr. Hall joined ENA in September of 2009. He has over 10 years of network hardware, and cable installation experience. Mr. Hall is responsible for servicing ENA's customers in the field. Prior to joining ENA, he was the Network Administrator for Vision Charter School where he gained a feel for K-12 schools in Idaho. He also worked as a telecommunications specialist for the County of Ventura where he was responsible for the installation and maintenance of many networked systems.	

Garry Lough

Idaho Director of Customer Services

ENA's Idaho Director of Customer Services is the highest level ENA executive in Idaho with a primary focus on strategy, customer relationship management and sales that achieve state-level and overall customer satisfaction and retention as well as revenue targets. The Director is also responsible for leading the local team in generating revenue from service upgrade sales, pursuing new core and complementary business opportunities in Idaho and growing ENA's business in the western United States.

Education & Certifications	B.A., International Studies , Idaho State University	
Employment	Idaho Director of Customer Services , ENA, Inc., Boise, ID	2012-Present
	Communications Director , IEN, Boise, ID	2009-2012
	Sales Director , LiveRez.com Inc., Boise, ID	2007-2009
	Director of Legislative Affairs , Superintendent of Public Instruction, Department of Education, Boise, ID	2007 - 2007
	Deputy Controller , Idaho State Controller, Boise, ID	2006 - 2007
	Executive Director , Idaho Republican Party, Boise, ID	2004 - 2006
	Regional Sales Manager , Tools for Schools/Good Source Solutions, Emmett, ID	2000 - 2004
Experience	Mr. Lough joined the ENA team in 2012 after a three year stint deploying the Idaho Education Network (IEN). While at the IEN, Mr. Lough was responsible for strategic communication and public policy efforts to the legislature, state board of education, the Idaho Department of Education, as well as schools and communities impacted by the broadband deployment of the IEN. Mr. Lough's team coordinated the training and content distribution to thousands of teachers and students across Idaho. Prior to joining the IEN, Mr. Lough was a successful sales executive with an international SAAS and online marketing company and served in a variety of public policy advisory roles in Idaho. Additionally, Mr. Lough was appointed by Governor C.L. "Butch" Otter to serve on Idaho's Workforce Development Council.	

Cell and Home Phone: [REDACTED]
Graduate Degree: Doctor of Education
Educational Administration
Awarding Institution: Idaho State University
August 1998

Dr. Laural Nelson

Experience

2005-current IDLA Idaho Digital Learning Academy
Director of Educational Programs

- Development, Implementation of Blended Learning State Wide
- Professional Development for Idaho Teachers and Administration state wide.
- Idaho Digital Learning Teachers
- Supervision
- Developed policy and procedures.
- Strategic planning
- Conducted professional development for online teachers.
- Spoke at conferences and webinars.
- Conducted State Wide Best Practices Webinars on Implementation Strategies for Student Success In Online Programs.
- Supervised online teachers and helped implement a pay-for-performance model of reimbursement.
- Evaluated and interviewed online teachers.
- Team Player.
- Public Relations Specialist/Liaison - Engage in promoting IDLA to Region IV Schools and statewide.
- Marketing IDLA to Region IV and statewide.
- Implementation.- Aiding Districts and schools as they design a plan for successful implementation of IDLA classes.
- Presented at the iNACOL International VSS Virtual School 2009, 2010, 2011 and will present at the 2012 conference.
- Presented in IASA Conferences, Principal and Superintendent meetings.

1990-2008 July 1,2008 Valley School District Hazelton, Idaho

Superintendent of Schools

- Experience in budget, personnel, curriculum and instruction, facilities, law.
- Experienced leader with a vision for educational excellence.
- Skilled in leading-edge educational practices.
- Understands the dynamics of teaching and learning.
- Possesses integrity and values honesty.
- Effective human relations skills in person to person and in an on-line environment.
- Excels in financial management.
- Understands the use and value of technology and online education.
- Community member and leader.
- **Teacher 1990-1993.**
- **Principal 1993-1998.**
- **Superintendent 1998-2008.**

Summer 2007 Idaho State University Pocatello, Idaho

Adjunct Professor of Educational Law

- Was asked to step in for the summer for a staff member that was ill to develop and teach a hybrid Doctorate Educational Law class as well as a Masters level hybrid law class (part online and part face to face).
- Students reported that it was the most practical and interesting class that they had taken.

Education

Idaho State University

Pocatello, Idaho

- **1998 Doctorate of Education - Educational Administration Honors**
- 1996 Educational Specialist
- 1995 Masters of Education
- 1990 BA in Elementary Education

College of Southern Idaho

Twin Falls, Idaho

- 1982 Associate of Arts -

Interests

Spending time with my family, ranching, riding cutting horses,

quilting, gardening, taking classes and reading.

Dana P. Briggs

Manager, Customer Technical Assistance Center

The Network Operations Center manager supervises and coordinates the work efforts of the Network Operations Center (NOC) staff and ENA's overall incident resolution process. Actively engages in managing customer incidents throughout the organization through proactive problem identification, prescribed escalation procedures, notification procedures for incidents and problem management to prevent similar events. Focuses on continuous improvement of customer incident management processes and resources to increase customer satisfaction.

Education & Certifications	<i>Information Systems Management, Dakota State University</i> <i>A.S., Business Administration, National American University</i>	
Employment	Manager, Network Operations Center, ENA, Inc., Nashville, TN	2008-Present
	Manager, Technical Support & Customer Service, PrairieWave Communications, Sioux Falls, SD	1998-2008
Experience	Mr. Briggs has over 14 years of experience in customer support. His prior experience included a former Fortune 500 PC manufacturer, and just before joining ENA in 2008 he worked for one of the most profitable private telecoms in the country located in the Midwest. Mr. Briggs also served as the Manager of Technical Support and Customer Service with over 90 agents for PrairieWave Communications (now Knology, Inc.) located in South Dakota. Mr. Brigg's career has focused on Technical Support and Network Monitoring for residential, business and education-based customers. Mr. Briggs joined ENA in February 2008 as the Network Operations Center Manager. He specializes in providing various technologies to resolve problems and obtain high levels of customer satisfaction. Mr. Briggs oversees all customer support and network monitoring for ENA.	

Eric Herchenhahn**Lead Customer Support Engineer**

ENA's Customer Support Analyst (CSA) is responsible for delivering quality service to our customers by providing them with a single point of contact for reporting problems or inquiries. The CSA is also responsible for managing the day-to-day service delivery problems and as well as working on special projects as assigned.

Education & Certifications	Art , University of Tennessee, Martin, TN <i>Philosophy</i> , Union University , Jackson, TN HDI Helpdesk - 2008	
Employment	Customer Support Analyst , ENA, Nashville, TN	2006-Present
	Manager , <i>Moe's Southwest Grill</i> , Nashville, TN	2004-2006
	Shift Leader , <i>Bread and Company</i> , Nashville, TN	2002-2004
	Writer , <i>Union City Messenger</i> , Union City, TN	1998-1999
	Carpenter , <i>Self Employed</i> , Union City, TN	1997-1998
Experience	Mr. Herchenhahn supports ENA customers' data and voice solutions by maintaining people and community management, proactively reports network outages, keeping customers up to date on resolution status and helps support the day to day issues Technology Coordinators have with their networks. He helps engineering maintain customer firewalls, keep DNS records and troubleshoot VoIP issues. Additionally, he maintains the NOC Wiki and helps other departments build theirs. Prior to joining ENA, Mr. Herchenhahn worked as a carpenter in the family business and was also employed by the Union City Messenger daily newspaper as a reporter photographer. His friendly attitude and good rapport with people were essential in being successful at this job and his experience in customer support has grown with the gain of his HDI customer Support Certification as he continues to support customers in the Network Operations Center.	

Matthew Turner**Director of Services Implementation**

The Director of Services Implementation is responsible for flawless delivery of ENA services solutions to ENA's customers. The solutions are primarily in the data network and voice over IP disciplines, but also extend to videoconferencing, IT consulting, and other education-focused products and services. This Director works very closely with Field Engineering, Research and Development, Systems, Marketing, Sales and Finance to create and refine new service initiation processes and provides input to product and service optimization. The Director of Services Implementation is responsible for the day-to-day management of the Implementation Team.

Education	BS, Business Administration , Georgia State University, Atlanta, GA ITIL Certified , ITSM, 2005	
Employment	Director of Services Implementation , ENA Inc., Indianapolis, IN	2011-Present
	Partner Manager , Railinc Corp., Cary, NC	2009-2011
	Sector Delivery Executive , IBM Corp., Armonk, NY	1989-2009
Experience	Mr. Turner joined ENA in January of 2011 as Director of Services Implementation. Mr. Turner brings with him 22 years of complex IT service delivery management experience, spanning the finance, automotive and rail transportation industries. While Partner Manager with the Railinc Corporation, and as an application services provider for the railroad industry, Mr. Turner was responsible for managing the \$26M annual IT budget and associated contracts. At the IBM Corporation, he was responsible for the end-to-end delivery of a \$35M infrastructure and operations outsourcing agreement for one of IBM's largest clients. This outsourcing agreement was the first of its kind, developed and managed under a highly customized ITIL framework.	



overview

Jeff Hanson has over a decade of experience with Microsoft and managing to multi-million dollar projects. He has an extensive background in quality assurance and prides his work with on time, on budget, quality releases.



qualifications

- **Software:** SQL Server 2005 through 4.2, Internet Information Server 7.0, Rational tools, Mercury tools, Visual Test, Amdocs-Clarify, Talisma Chat/Email, Axiom Software, Microsoft eSupport Online, Bookshelf and Encarta applications
- **Languages:** Transact-SQL, MDX, C, C#, XML, .NET, Visual Basic, HTML, Active X, PERL, COBOL, PASCAL
- **Platforms:** Windows 2008 - WFW 3.11, IIS 6.0 & Web Services, DOS 6.22, O/S 2, Mac O/S 10.0 to 7.1, Novell, UNIX
- **Training:** PMI: Project Planning Analysis & Control, Testing SQL Server Applications, Rational Performance Studio.



experience

3/2006 – current

Project Manager

Blackfin Technology

- Deliver quality software & marketing products from web site development to Business Intelligence applications, localization, and maintenance solutions.
- Responsible for scope definition, budgeting, resource planning, change management and the implementation of client projects.
- Define project schedules & deliverables, track project progress and report status to the clients and senior management.
- Manage internal, partner, vendor, supplier and contractor resources and relationships.

1/2003 – 8/2005

Program Manager

Microsoft Services IT Group

- Deliver Enterprise level Corporate Initiatives, Quarterly Releases and QFEs through cross-functional team leadership.
- Responsible for scope definition, budgeting, resource planning and implementation of multiple simultaneous application projects.
- Define project schedules & deliverables, track project progress and report status to the Senior Management.
- Accountable for Privacy, Security and Sarbanes-Oxley (SOX) compliance throughout the Microsoft SDLC process.
- Manage partner, vendor, supplier and contractor resources and relationships within projects.

9/2001 – 1/2003**Test Manager****Microsoft Services IT Group**

- Managed, mentored and trained multiple Onsite and Offshore Test Teams comprised of 15 Software Testers.
- Tested 3 Tier highly integrated .Net enterprise CRM applications supporting 36000 users for Microsoft Sales & Support Division.
- Wrote, reviewed and executed functional & integrated test plans, test schedules and underlying test cases.
- Responsible for preparing and conducting multidisciplinary feature team bug triages for core functional areas.
- Actively contributed as Test representative approving functional specifications and detailed design documentation.
- Developed and planned career tracks for all test employees.

11/1998 – 9/2001**Test Lead****Microsoft PSS IT Group**

- Managed an International and Domestic Test Teams.
- Designed and coordinated testing approach. Formulated and implemented testing schedules.
- Debug SQL code to the stored procedure and schema level and C# code to the assembly and line level.
- Create SQL test automation scripts for installation, test data generation and stress testing.
- Maintained multiple test environments. Conducted automated performance, stress & load tests.
- Analyzed results, reported bugs and suggested fixes to Development and Analysis.

4/1995 – 11/1998**Software Test Engineer****Microsoft PSS IT Group & IMG Group**

- Front-end tester for internal, Windows based applications.
- SQL back-end tester for internal, Windows based & telephony applications.
- Designed and created test plans from functional user specifications.
- Found and reported software bugs to a central database.
- Wrote test plans, test cases and executed tests.

1/1995 – 4/1995**Software Support Engineer****OrrTax Software (EDP Consulting)**

- Provided technical support in a DOS/Windows/Novell environment.
- Solved customer inquiries regarding the installation configuration and use of the application software.
- Worked with the customer to configure the communications settings and ensured the customer had the correct parameters in their system and network configuration files.

**e d u c a t i o n****1993****University of Idaho****Moscow, ID**

- Bachelor of Science, Information Systems



Timothy P. Mintner

1702 W. Fairview | Boise, ID 83702
208.338.1581 | fax 208.336.1795



overview

Mr. Mintner is a technically adept consultant with demonstrated world class desktop deployment experience, knowledge and skills.



experience

Principal Consultant

October 2009 – June 2010

Xtreme Consulting Group, Redmond, WA

Vendor to Microsoft. Continued my role as the lead end user computing architect for the largest oil and gas company in the world. Worked with other at Xtreme to develop content for the System Center Configuration Manager 2012 readiness materials for Microsoft partners.

Senior Consultant II

July 2010 – January 2012

Microsoft, Austin, TX

Led Windows 7 deployment projects for the two largest oil and gas companies in the world. Acted as the lead end user computing architect for a large oil and gas customer providing architecture support and oversight for projects such as Windows 7 migration, VDI, Application Virtualization, user experience virtualization. Lead SME for gathering intellectual property for the desktop and deployment community within Microsoft Consulting Services

Principal Consultant

October 2009 – June 2010

Xtreme Consulting Group, Redmond, WA

Vendor to Microsoft. Technical Project Manager for the Windows 7 VIP project working with eight enterprise customers to assist in the deployment of Windows 7. Developer on Microsoft Deployment Toolkit 2010 Update 1. Content developer for the DOWO offering to Microsoft Partners.

Senior Software Development Engineer

May 2007 – October 2009

Microsoft, Redmond, WA

Senior Developer for the Microsoft Deployment Toolkit. MDT is in use by over 300,000 users worldwide. Led the design and development efforts for ConfigMgr 2007 integration with MDT 2008. Worked with the test team to develop test cases and scenarios for testing. Primary trainer and community evangelist for deployment technologies throughout the world including speaking at the major technical conferences (MMS, TechEd North America, TechEd EMEA). Wrote an article on Deploying Windows Server 2008 with ConfigMgr 2007 for TechEd magazine.

Senior Consultant

September 2005 – May 2007

Microsoft, St. Louis, MO



Led worldwide deployment consulting engagements for OS deployment and Systems Management Projects for over 15 Fortune 500 companies. Recognized as one of the top 25 Systems Management consultants in the world within Microsoft. Worked with companies such as AMD, UT Austin, and Dell to deploy Windows Vista and prepare for the Windows Vista launch wave. Developed and created custom Management Packs for Operations Manager 2007 and MOM 2005.

CEO and Lead Technical Architect
MMH Services, St. Louis, MO

May 2003 – September 2005

Independent Consultant on Microsoft Management technologies and lead architect for WakeonLanSMS (www.smsutils.com). Designed, developed, marketed, and sold Wake-on-Lan software that works in conjunction with SMS 2003. Lead Infrastructure architect for a large health care organizations migration from Novell to Active Directory, SMS 2003, MOM 2005, automating the majority of their day to day operations for deployment and OS management.

Lead SMS Architect
Enterprise Rent-a-Car, St. Louis, MO

January 2003 – May 2003

Lead SMS Architect for a SMS environment of over 400 SMS 2003 sites. Automated the management of SMS 2003 for 5 SMS engineers. Developed extensions for SMS 2003 to integrate the SMS database with an enterprise Asset Management System.

Practice Manager and Infrastructure Architect
Quilogy, St. Louis, MO

January 2000 – Jan 2003

Led a team of 15 Infrastructure consultants including all sales, management, and consulting efforts. Go to partner for Windows 2000 migrations from Microsoft. Developed training materials on how to manage .NET Enterprise applications with Microsoft server technologies. Created a nationwide conference across 6 states around Windows 2000 and .NET technologies.

Consultant
Anheuser-Busch, St. Louis, MO

January 1994 – January 2000

Led the OS deployment and management efforts for the Anheuser-Busch brewery system design team. Developed OS Deployment automation technology using Vbscript and ASP web pages for managing what software was installed on each machine



A w a r d s

Microsoft Gold Star Award recipient for outstanding performance in 2008 and 2009.

Microsoft Infrastructure User Group Lead in St. Louis from January 2000 – September 2006

Microsoft MVP in Windows Server and Systems Management 2005, 2006



overview

Mr. Scherer manages the consulting services group at Blackfin and also has deep technical experience in Microsoft technologies and other technology. He has extensive experience with object oriented programming and enterprise class database development. This consultant's experience also includes web architecture and design, web programming, systems integration, database administration and design, system and software selection, and both functional and technical Oracle Applications work.



qualifications

Sharepoint (SPS 2003, MOSS 2007, WSS 3.0 and 2.0), Java, JSP, JavaScript, Oracle RDBMS 7, 8, 8i and 9i, SQL Server, Epicentric, Vignette Application Portal, Microsoft SQL Server, Microsoft IIS, Active Server Pages (ASP), Visual Basic.Net, C#.Net, ASP.Net, HTML, Object-Oriented Design and Programming, XML and XSL, Oracle Forms, Oracle Reports, PL/SQL, Oracle Application Server, Microsoft Content Management Server, Clarify ClearBasic, Visual Basic, Oracle Interfaces, Oracle Discoverer, Oracle Order Entry, Oracle Service, Oracle Contracts, Oracle Customer Care, Oracle HR, Oracle Alerts, Oracle Workflow, Clarify ClearSupport, PHP, MySQL, Apache, Linux, Sendmail.

Microsoft Certified Technology Specialist in Configuring Microsoft Office SharePoint Server 2007



experience

2000 – Present Director of Consulting Services

Blackfin Technology, Inc., Boise, ID

- Manages the Consulting services group on a daily basis and ensures that all projects are moving along appropriately. Is instrumental in the daily consulting operation for client escalation as well as resource assignments.
- Lead Developer for an enterprise portal built using Epicentric, Java, JSP, JavaScript, using an Oracle 9i database. Architected and developed Java and JSP utilizing Oracle 9i database, JSP. Performed R&D for architecture, Design framework and methodology for the customizations, developed coding standards for all developers on the team. Integrated applications written in Java and .NET and Microsoft CMS and Epicentric (Java based). This project is being performed for a fortune 50 company.
- Development and maintenance of Java Servlets, JSP, XML, DTD's and JavaScript using an Oracle 8i database with JDBC. Developed connection pooling and utilized Oracle stored procedures with Java.
- Oracle 8i DBA including initial install, standby database, hot backup and recovery, etc. Responsible for developing an application using Java, JSP, XML, Oracle stored procedures, etc. This project was for a fortune 50 company and lasted 36 months.
- Oracle Technical Lead responsible for database design, tuning, and programming for a large state department.
- SQL Server 7.0 database design, tuning, and administration.
- Utilized XML and Oracle to implement a customer website into a back-end billing system.



2000 e-Commerce Director

- Responsible for the e-Commerce Software selection, design, and implementation. This included an ATG Dynamo implementation on an Oracle 8i database with customizations.
- Duties included managing both internal resources and contract resources that were working on a variety of different projects.
- Software used included ATG Dynamo 4.5, Java Server Pages, Java Beans, Oracle 8i database, and Oracle Applications Release 11.

1999 – 2000 Principal Technical Consultant ECS Integrated Technology, Portland, OR

- Developed web enabled order tracking and inventory management system in ASPs, XML and XSL.
- Developed custom built web applications using the Oracle Application Server, the PL/SQL cartridge, and JavaScript for extranet and intranet applications.
- Worked on R11 Oracle CRM call center implementation including extensive customizations and additions. Responsible for the development of custom sub-systems that integrate with Oracle Service, AR, Inventory, Contracts, Customer Care, and OE. Custom extensions are being built using Forms, PL/SQL, and Reports and are fully integrated within the Oracle applications. Also responsible for functional implementation of Service for the project and Discoverer training.
- Was instrumental in Phase I of the ERP project where duties included using Oracle Forms, Oracle Discoverer, and Oracle Reports to build custom extensions to the Oracle applications. Was also responsible for data conversions and functional debugging of the Oracle applications.

1998 – 1999 Senior Technical Consultant

- Technical lead on Oracle Applications Release 11 ERP implementation. Duties included designing, developing, and documenting custom subsystems that integrate into Oracle Applications using PL/SQL packages and procedures, Oracle Forms, and Oracle Reports.
- Responsible for data conversions using SQL-Loader, and PL/SQL. Subsystems built include a custom order substitution program based on custom rules, inventory supply, and inventory demand that substitutes order lines and handles inventory that is over-demanded. The substitution subsystem included Oracle Forms, Oracle Reports, PL/SQL packages and procedures, Oracle Applications concurrent programs, complex queries, and SQL scripts.

1998-1999 Technical Consultant

- Oracle Applications customizations including Oracle Forms development and customization, Oracle Reports development and customization, Oracle Alerts including alerts built on Oracle Applications tables and custom Oracle tables. Also included Clarify customizations and implementations, including custom Clarify forms, Clarify ClearBasic, Clarify Database schema changes, PL/SQL packages and procedures, triggers, SQL Loader, and custom Pro*C code. Responsible for the design, coding, testing, implementation strategy, and documentation.

1997-1998 Application Development Manager Micron Electronics, Inc., Nampa, ID

- Responsibilities included managing all Information Technology sales and marketing initiatives.
- Managed the daily maintenance and enhancements to a custom written order entry/order management system, reports, sales commission tracking and all other sales and marketing development projects.
- Set priorities and timelines for all IT sales and marketing development projects. Responsible for technology direction and management of a large (14-18 employees) development and support group.

- Development platform included Visual Basic 4.0, Visual Basic 5.0, Oracle Forms 4.5, Microsoft Access, PL/SQL, Oracle RDBMS 7.0, HTML, Java Script, VBScript.

1997-1998 Software Engineer

- Duties included designing and implementing interfaces to move from a historical database to Oracle.
- Designed and developed an interface to populate the Oracle OE interface tables to load the Oracle OE tables with historical data.
- Designed and developed an interface to populate the Oracle Invoice interface tables to load the Oracle AR transaction tables with historical invoice data.
- Developed a data interface to transfer data from the Oracle GL interface tables into the currently used GL system at Micron.
- Involved with the setup of 10.7 GUI Oracle Applications.
- Implemented many small changes to Userbase programs to enhance the functionality of the programs.
- Development platform included Visual Basic 5.0, PL/SQL, Oracle RDBMS 7.0, Sybase, and Userbase.

1996-1997 Senior Architect

- Duties included leading a team of developers to meet project timelines, which include designing, implementing, and documenting database specific programs to meet specific internal needs.
- Designed, developed, and supported an electronic data interchange program in Visual Basic using an Oracle database where the data was entered using a Clarify front-end which was run on an Oracle database.
- Successfully implemented a Clarify support tracking system for more than 300 users.
- Designed, developed, and implemented an international data interface between two Oracle databases. The project included using the Oracle customer interface and the Oracle order-import along with advanced PL/SQL, Visual Basic and Oracle applications.
- Successfully used the Oracle order-import to input RMA orders from another database. Also used the same process of designing and developing a data interface for a U.S. call center using the same technology.
- Designed and implemented custom Oracle table structures, indexes, sequences, triggers, and PL/SQL procedures, functions, and packages.

1995-1996 Programmer/Analyst

- Designed and developed Visual Basic applications that interface with a label printer and hand scanners.
- Developed and supported programs written in Access using Oracle databases that automate the entry and authorization of customer credit cards, the faxing and printing of customer literature requests, and tracking customer calls to the Technical Support Department.
- Designed and implemented custom Oracle table structures, indexes, sequences, triggers, and PL/SQL procedures, functions, and packages.



e d u c a t i o n

1999 University of Idaho
Bachelor of Science, Computer Science, Mathematics Minor

Moscow, ID

HP ATTACHMENT D
References

REDACTED
I.C. §9-340D(1) (Trade Secrets)

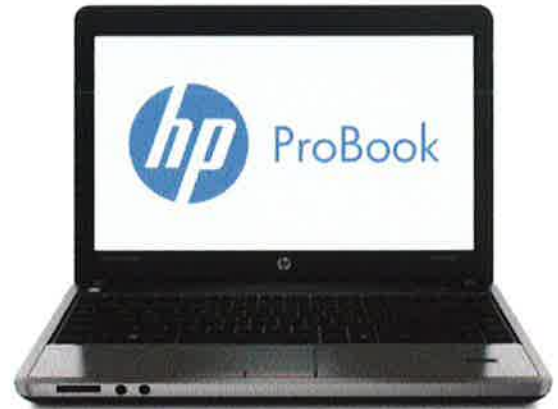
Attachment E

ProBook 4440s Notebook PC

Your business partner



Optimized for Genuine Windows® 7,⁴ this notebook is ideal for SMBs. It offers multimedia tools, easy-to-use security, and aluminum casing for added protection.



HP recommends Windows® 7.

Equipped to get the job done

This business notebook combines Intel technology and various wireless capabilities^{12,24} with a 14-inch diagonal HD¹ display.

Protection inside and out

The aluminum casing offers extended durability to keep up with mobile use. The smudge-resistant and wear-resistant HP DuraFinish keeps the metallic gray color looking polished.

The spill-resistant keyboard helps protect sensitive electronics and key components from minor spills with a thin layer of Mylar film under the keyboard.

Accidents happen. HP 3D DriveGuard⁸ helps protect your laptop's hard drive against impact, bumps and drops so your data has enhanced protection.

Easy-to-use yet robust security features safeguard your data from unauthorized users. From requiring a fingerprint swipe to Face Recognition,²³ your notebook is protected.

Mix business with pleasure

Watch training videos at work and enjoy your favorite flicks at home—all thanks to the pre-loaded multimedia software. Use the HDMI port to plug into a large display at home, while running a movie downloaded to your notebook.²

Face time counts. The HD Webcam^{1,9,17} helps you connect virtually to colleagues and family members when you can't be there in person. Add edge to your presentations or initiate your webcam and do personal photo editing and video recording with the ArcSoft Total Media Suite.

After a long day at work, relax to crisp tunes coming directly from your business notebook and SRS Premium Sound.

Whether you're looking for a highly portable notebook, a laptop with a large display or somewhere in between, this laptop computer answers the call.

ProBook 4440s Notebook PC

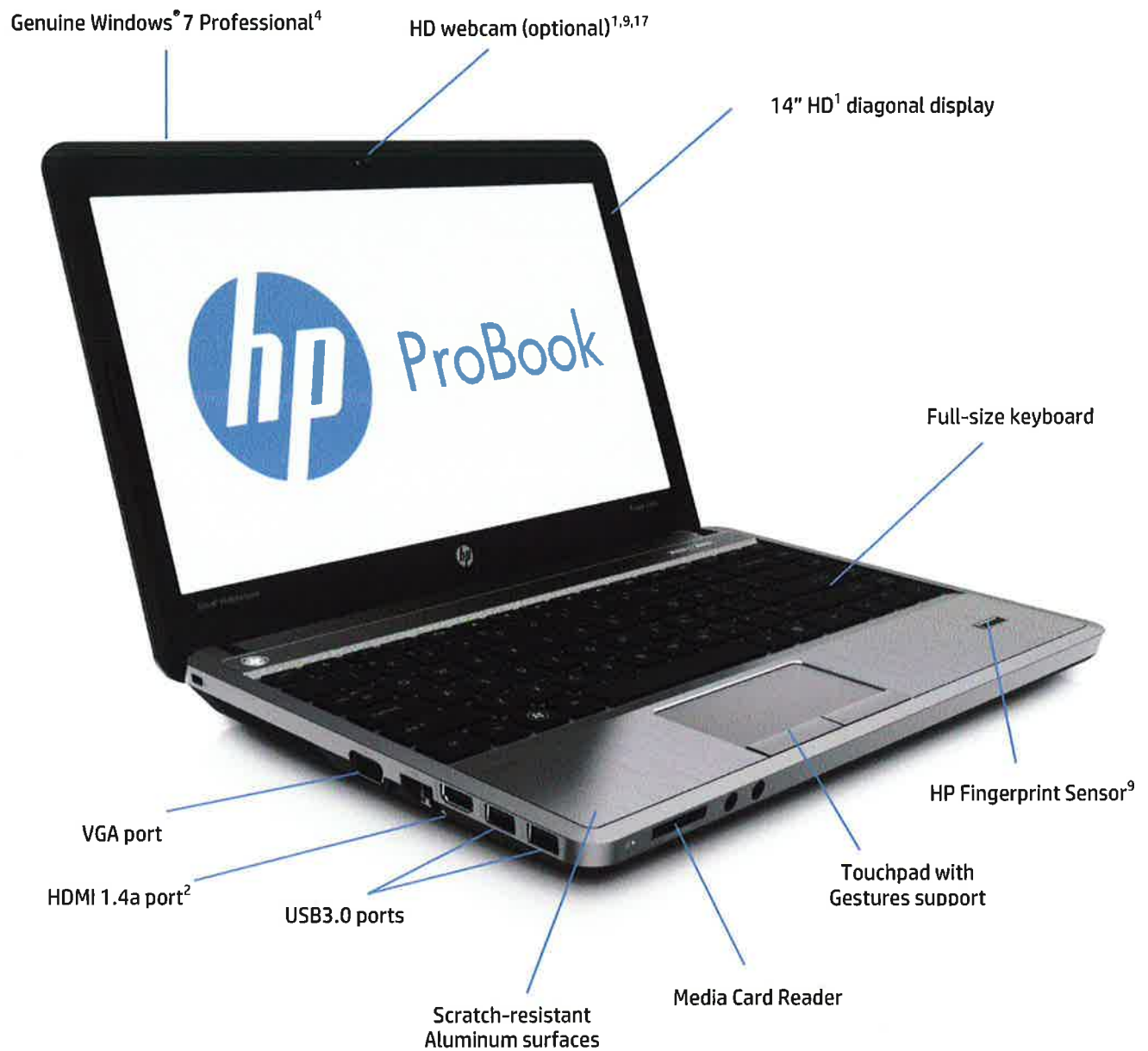
HP recommends Windows® 7.

SPECIFICATIONS

Operating system	Preinstalled: Genuine Windows® 7 Professional 64 ⁴ Genuine Windows 7 Home Premium 64 ⁴ Genuine Windows 7 Home Basic 64 ⁴ SUSE Linux Enterprise Desktop 11 FreeDOS	Supported: Genuine Windows 7 Professional 32 ⁴ Genuine Windows 7 Home Premium 32 ⁴ Genuine Windows 7 Home Basic 32 ⁴ Genuine Windows XP Pro
		Certified: Microsoft WHQL
Processor	3 rd Generation Intel® Core™ i7, i5, and i3; ²¹ 2 nd Generation Intel® Core™ i5 and i3; ²¹ Intel® Celeron®	
Chipset	Mobile Intel® HM76 Express	
Memory	DDR3 SDRAM, 1333 MHz, two slots supporting dual-channel memory, ⁷ 2/4 GB SODIMMs, up to 8 GB total ⁵	
Internal Storage⁶	320/500/750 GB 7200 rpm SMART SATA II HDD; 320 GB 5400 rpm SMART SATA II HDD; HP 3D DriveGuard ⁸	
Removable Storage	Fixed 12.7 mm SATA optical drive: DVD+/-RW SuperMulti DL Drive, ⁹ Blu-ray ROM DVD+/-RW SuperMulti DL Drive ^{9,10}	
Display	14" diagonal LED-backlit HD ¹ anti-glare (1366 x 768)	
Graphics	Integrated: Intel® HD ¹ Graphics 4000 (3 rd Generation Intel® Core™ i7, i5 and i3); ²¹ Intel® HD ¹ Graphics 3000 (2 nd Generation Intel® Core™ i5 and i3; ²¹ Intel® Celeron® configurations)	
Audio/Visual	High Definition Audio (SRS Premium Sound), stereo speakers, single integrated digital microphone or dual array microphone on models with optional HD Webcam ^{1,9,17}	
Wireless Support	HP un2430 EV-DO/HSDPA Mobile Broadband Module (Gobi™ 3000); ^{9,12,24} 802.11b/g/n ¹³ 1x1, 802.11b/g/n ¹³ 1x1 with Bluetooth® v4.0 combo, 802.11a/b/g/n ¹³ 2x2 with Bluetooth® v4.0, Intel 802.11a/b/g/n ¹³ 2x2 with Bluetooth® v2.1 (on Linux operating system)	
Communications	Realtek 10/100/1000 Ethernet Controller	
Ports and Connectors	2 USB 3.0 ports, 2 USB 2.0 ports, 1 HDMI 1.4a, ² 1 stereo microphone input, 1 headphone/line out, 1 RJ-45 (Ethernet), 1 power connector	
Expansion Slots	Multi-media Reader Slot supporting SD, SDHC, SDXC, MMC, MMC+, Memory Stick	
Input Devices	Full-sized, spill-resistant keyboard, touchpad with scroll zone and gestures support; numeric keypad power button, 2 launch buttons (Web browser, WLAN)	
Software (Windows OS only)	HP Recovery Manager; HP Support Assistant; HP Quicklaunch Buttons Software; HP Web browser; HP Power Assistant; ¹⁴ HP Connection Manager; HP Wireless Assistant; ArcSoft Total Media Suite; Microsoft® Office Starter: reduced-functionality Word and Excel only, with advertising, no PowerPoint or Outlook. Buy Office 2010 to use the full-featured software; ¹⁵ WinZip Basic; Evernote; Adobe® Flash; Skype-ready, ²² PDF Complete Corporate Edition	
	Custom Integration Services provides tailor-made, turnkey solutions for Business Ready PCs.	
Security	Standard: HP ProtectTools, Drive Encryption for HP ProtectTools, Credential Manager for HP ProtectTools, ²⁵ HP ProtectTools Security Manager, ⁸ HP SpareKey, File Sanitizer for HP ProtectTools, ¹⁹ Pre-Boot Security, HP Face Recognition, ¹⁸ HP Disk Sanitizer, ¹⁹ Lock slot Configurable: HP Fingerprint reader Optional: Intel® AT (requires a Computrace subscription) ³	
Dimensions (w x d x h)	13.35 x 9.27 x 1.10 in 33.9 x 23.5 x 2.8 cm (at front)	
Weight¹¹	Starting at 4.85 lb (2.20 kg) with optical drive (weight will vary by configuration)	
Power	9-cell (93 WHr) Lithium-Ion battery, 6-cell (47 WHr) Lithium-Ion battery; 65W HP Smart AC Adapter (integrated graphics); HP Fast Charge ¹⁶	
Expansion Solutions⁹	HP USB 2.0 Docking Station, HP Essential USB Port Replicator, HP LAN and USB Travel Hub	
Warranty	Limited 3 year, 1 year and 90 day warranty options available, depending on country, 1 year limited warranty on primary battery. Optional HP Care Pack Services ^{9,20} are extended service contracts which go beyond your standard warranties. For more details visit: http://hp.com/go/lookuptool .	

ProBook 4440s Notebook PC

HP recommends Windows® 7.



ProBook 4440s Notebook PC

HP recommends Windows® 7.

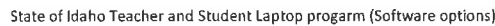
1. HD content required to view HD images.
2. HDMI cable sold separately.
3. Intel® AT security requires a separately purchased Absolute Computrace service subscription and must be activated and configured. Check with Absolute for availability in your country. Intel and HP assume no liability for lost or stolen data and/or systems or any other damages resulting therefrom. See intel.com/technology/anti-theft
4. This system may require upgraded and/or separately purchased hardware to take full advantage of Windows 7 functionality. Not all features are available in all editions of Windows 7. See microsoft.com/windows/windows-7 for details.
5. Maximum memory capacities require Windows 64-bit operating systems or Linux. With Windows 32-bit operating systems, memory above 3 GB may not all be available due to system resource requirements.
6. For hard drives, GB = 1 billion bytes. Actual formatted capacity is less. Up to 15 GB (for Windows 7) of system disk is reserved for the system recovery software.
7. Dual Channel is only supported when the system is configured with DDR2 symmetric memory (i.e. 2x256).
8. Microsoft Windows required.
9. Sold separately or as an optional feature.
10. Blu-ray is a new format containing new technologies, certain disc, digital connection, compatibility and/or performance issues may arise, and do not constitute defects in the product. Flawless playback on all systems is not guaranteed. In order for some Blu-ray titles to play, they may require an HDMI digital connection and your display may require HDCP support. HD-DVD disks cannot be played on this drive. Note that DVD-RAM cannot read or write to 2.6GB Single Sided/5.2 GB Double Sided – Version 1.0 media. Actual speeds may vary. Don't copy copyright-protected materials. Double Layer discs can store more data than single layer discs; discs burned with this drive may not be compatible with many existing single-layer DVD drives and players.
11. Weight varies by configuration and components.
12. Wireless use requires separately purchased service contract. Check with your local vendor for coverage area and availability in your area. Connection and speeds will vary due to location, environment, network conditions, and other factors.
13. Wireless access point and Internet service required. Availability of public wireless access points limited.
14. Power calculations and cost calculations are estimates. Results will vary based on variables, which include information provided by the user, time PC is in different power states (on, standby, hibernate, off), time PC is on battery or AC, hardware configuration, variable electricity rates and utilities provider. HP advises customers to use information reported by HP Power Assistant for reference only and to validate impact in their environment. Environmental calculations were based on U.S. EPA eGrid 2007 data found at epa.gov/egrid. Regional results will vary. Microsoft Windows required.
15. Includes reduced functionality versions of Word and Excel. Purchase of Product Key required to activate full Office 2010 suite available at participating resellers/retailers and office.com.
16. Fast Charge Technology recharges your battery up to 90% within 90 minutes when the system is off. Fast Charge Technology does not apply to the 9-cell battery. When the PC is powered on, charge time may increase and will vary based on the workload of the notebook PC.
17. Internet access required.
18. Microsoft Windows and webcam required.
19. For the use cases outlined in the DOD 5220.22-M Supplement.
20. Service levels and response times for HP Care Packs may vary depending on your geographic location. Service starts on date of hardware purchase. Restrictions and limitations apply. For details, visit hp.com/go/lookuptool.
21. Multi-Core is designed to improve performance of certain software products. Not all customers or software applications will necessarily benefit from use of this technology. 64-bit computing on Intel® architecture requires a computer system with a processor, chipset, BIOS, operating system, device drivers, and applications enabled for Intel® 64 architecture. Processors will not operate (including 32-bit operation) without an Intel® 64 architecture-enabled BIOS. Performance will vary depending on your hardware and software configurations. Intel's numbering is not a measurement of higher performance.
22. Internet connection is required.
23. Requires Microsoft Windows and webcam, as well as user's mobile phone set up.
24. WWAN is sold separately on the HP ProBook 4440s Notebook PC. Wireless use requires separately purchased service contract. Check with your local vendor for coverage area and availability in your area. Connection and speeds will vary due to location, environment, network conditions, and other factors.
25. In order to deploy and receive updated policies, the client needs to be connected to the network server and requires separately purchased DigitalPersona Pro software. System access may not prevent users from logging into the system on the first attempt if policy updates haven't yet been received and applied. Requires Microsoft Windows.

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4AA4-1655ENA, Created June 2012



Attachment F



Bid section	Section 4.5.3.2 Requirement	Included and Free-Ware/Open-Source Recommendation	Premium or Fee-Based Recommendation
4.5.3.2 (M) Applications	Offeror must include current and upgraded versions of the software through the term of the Agreement. This includes major and minor releases, not just patches, hot-fixes and service packs. The Idaho State Department of Education will consider licensed or open-source applications based on the ability to perform the functional requirements listed below		
	Writing tools providing a minimum functionality:		
	a. Word processing; composing essays, papers and reports; creating outlines; designing paper-based marketing materials; providing the ability to write, save, edit and spell check	MS Office Pro (Word 2010)	
	b. Research paper note taking and formatting citations for MLA, APA styles	MS Office Pro (OneNote & Word)	
	c. Dictionary and Thesaurus	WordWeb	
	d. Publishing, page layout and graphics	WordPress	Adobe Digital School Collection (Acrobat Pro and Photoshop Elements)
	e. Communication: email, social networking, wiki and blog	Office 365 A2	
	f. Access anywhere, anytime, intuitive, cloud-based, seamless collaboration tools	Office 365 A2	ClassLink LaunchPad (Provide SSO and user provisioning) or Stoneware
	g. Graphic organizer - mind mapping of ideas	FreeMind or Edraw Mindmap	Mind Map
	Mathematic tools providing a minimum functionality:		
	a. Scientific Calculator - basic and advanced calculations/functions (including calculus)	HP 39g and 40g SWR	
	b. Spreadsheets	MS Office Pro (Excel 2010)	
	c. Geometry	Geogebra	Geometer Sketch-Pad
	d. Graphing	GraphCalc, Graphing Calc 3D	
	e. Input and analyze data	MS Office Pro (Excel and Access 2010)	
	f. Visual representations of mathematics concepts	SeeMath.com/Softschools.com /seemath.com	Inspiration
	g. Exploring real-life problems and finding solutions	Freely Educate/SAS Curriculum Pathways	Explore Learning- Gizmos
	Science tools providing a minimum functionality:		
	a. Mapping software with layers and GPS (Google Earth- Cost or Free with GoogleMaps w/GPS Tracker/ GIS Explorer / GPS Trackmaker	Include SAS Curriculum Pathways (online supplemental Math Curriculum/Interactivities for grades 6-12)	
	b. Science simulations - interactive media virtual labs	Google Earth/Googlmaps with GPS tracker/ArcGIS Explorer PhET/Freely Educate	SmartScience
	c. Use probes, action/consequence centered, provide multiple representations of the data	Google Apps or Open Office/Gompasso	HP Mobile Calculating tab kits (SWR/Curriculum Free) Propos have cost
	d. Science data collection – manipulate, analyze and graph data	MS Office Pro (Excel and Access 2010))	
	Presentation and publishing tools providing a minimum functionality:		
	a. Classroom multimedia presentations	MS Office Pro (PowerPoint 2010))	
	b. Desktop publishing industry standard	MS Office Pro (Publisher 2010))	Adobe DSC (Acrobat pro)
	c. Engaging graphics, animation, links	MS Office Pro (Publisher 2010))	Adobe DSC (Photoshop/Premiere Elements)
	d. Internet web site, blog and wiki authoring	MS Office Pro (Publisher 2010))	Adobe CS6 (InDesign)
	e. Multiple options for presentations and publishing	MS Office Pro (Publisher and PowerPoint 2010))	Adobe CS6 (InDesign)
	f. Cloud-based, interactive, intuitive	MS Office 365	
	Information and organization management tools providing a minimum functionality:		
	a. Calendar – schedules	MS Office Pro (Outlook 2010)	
	b. Collaboration - organize, manage, and share information	MS Office Pro (OneNote 2010)	
	c. Sharing tasks and assignments	MS Office Pro (OneNote 2010)	
	d. Mind mapping	FreeMind/Bubbl.us	MindMap
	e. Bibliography – APA and MLA	MS Office Pro (Word)	
	f. File storage and retrieval	Microsoft Skydrive / Box.net / Google docs	Google Drive, Carbonite backup
	g. Note taking – tracking notes, details, thoughts	MS Office Pro (OneNote 2010)	
	h. Database function	MS Office Pro (Excel and Access 2010))	
	Multimedia tools providing a minimum functionality:		
	a. Multimedia productivity	MS Office Pro (Publisher 2010))	Adobe DSC (Acrobat pro)
	b. Graphic design and editing	MS Office Pro (Publisher 2010)	Adobe DSC (Acrobat pro)
	c. Photo design and editing	Paint/PC Image Editor/Photocase	Adobe DSC (Photoshop Elements)
	d. Video design and editing	Movie maker/Video Edit Master	Adobe DSC (Premiere Elements)
	e. Audio and music design and editing	Audacity/JetAudio Basic	Adobe CS6 (Audition)
	f. Movie design and editing	Movie maker	Adobe DSC (Premiere Elements)
	g. Ability to create podcasts	Audacity	Adobe DSC (Premiere Elements)
	Internet tools providing a minimum functionality:		
	a. Email communication	MS Office Pro (Outlook 2010)	
	b. Standard browser – search engine	Internet Explorer, Chrome, Firefox	
	c. Security		Norton Internet Security or McAfee
	d. Bookmark sharing	Delicious, Google Bookmarks, Digg	
	e. Plugins - ability to access and utilize multimedia and interactive content (streaming audio/video)	Flash, Shockwave, Silverlight, Java, Adobe Reader	
	Educational games providing a minimum functionality:		
	a. Access to web-based educational games	Rapid Typing Tutor, academic Game maker	Brain Pop (Site License), Club Penguin
	b. Simulations	SAS Curriculum Pathways/Bridge Builder/ Sim Country	Sim City
	c. Remediation	SAS Curriculum Pathways	Study Island/Learning Today
	d. Virtual labs	PhET/Freely Educate/SAS Curriculum Pathways	SmarterScience
	Utility tools providing a minimum functionality:		
	a. Backup files and bookmarks	RecentX/Syncback	Carbonite
	b. Multimedia utilities - codecs to play any kind of audio and/or video file	Windows essentials media Center pack	
	c. Ability to produce screencast and podcast	Cam Studio/Audacity/HP Interact	Camtasia
	d. Screen monitoring solution	Windows remote desktop	HP Classroom Manager Full
	e. Security	BlackBox security Manager Express/Microsoft Security essentials	Norton Internet Security or McAfee
	f. Dictation	Microsoft Office Pro (OneNote 2010)	Dragon Naturally Speaking
	g. Internet tracking	Web Locker/Key logger	HP Classroom Manager Full
	h. Anti-Virus	AVG/Microsoft Security essentials	Norton Internet Security or McAfee
	i. Anti-Spyware	Spyware Blaster or Malwarebytes	Norton Internet Security or McAfee
	Universal Design for Learning & Accessibility tools providing a minimum functionality:		
	a. Text-to-speech	Speakonia/Natural reader/Ivonna Reader, Microsoft Narrator In Windows 7	
	b. Speech-to-text (Dragon Naturally Speaking- Cost???)	Windows Speech recognition/Google Voice	Dragon Naturally speaking
	c. Adjust print size & magnifier	Windows Accessibility-Magnifier, Virtual Magnifying Glass for older Ops	
	d. Amplification	VLC Media Player/Vloud.com	
	e. Translation	Google Translator/Babbelfish	Babylon 9
	f. Tutorial reading and mathematics ??	Sage Math/free-reading.net/nrcmath.org	
	Offeror's solution shall provide an online collaborative space that supports project-based learning and complies with the Family Education Rights and Privacy Act (FERPA). Some examples are OpenClass, Moodle, or Blackboard. It should allow for flexible grouping of users for any given project, such as users within a class, within a school or within the project. The solution should include sufficient measures to protect users' personal information and content. The collaborative space shall be accessible from both the device and other internet-capable devices of reasonable power and functionality. The solution should allow students to hand-in assignments and teachers to hand-out assignments and must integrate with the State's instructional learning management system (currently Schoenet from Pearson).		
4.5.3.3 (M) Collaboration	For the collaboration space, Offeror shall provide a data storage area where data shall never be deleted except by the owner/administrator. If there is a storage limit, please identify the amount. Any teacher/student-created content should be able to be archived from the start date of the account creation until the district removes the account. Describe how your solution meets this requirement.	Recommend utilizing OpenClass as a free offering	Blackboard
	The classroom management portion of the solution shall, at a minimum, be able to blank screens, disable internet access, launch applications and offer chat capabilities between teacher and student computers, create lists of allowed and blocked websites, and remotely assist individual students on computers. The Offeror's solution shall use, as a default configuration, the roster information contained in Idaho statewide longitudinal data system called Idaho System for Educational Excellence (ISEE). The information in ISEE contains student-teacher linkages and unique IDs for every High School teacher and student across the State.		
4.5.3.4 (M) Classroom Management Software		HP Classroom Manager Lite	HP Classroom Manager Full

Attachment G

Attachment H

HP Hardware Support Offsite Return Service—Americas

HP Care Pack Services

Technical data



HP Hardware Support Offsite Return Service offers high-quality return-to-HP service levels with remote telephone support and offsite repair for eligible products at an HP designated repair center. The service includes offsite repair or replacement, materials and parts, labor, and the cost of the return shipment.

HP offers service levels with flexible shipment options to the HP designated repair center, as detailed below.

Some service levels are also available with optional service features such as accidental damage protection or defective media retention.

Service benefits

- Flexible shipment options
- Reliable, lower-cost alternative to onsite support for products in non-critical business or home environments
- High-quality support

Service feature highlights

- Remote problem diagnosis and telephone support
- Offsite support and materials
- Return shipment
- Shipment to the HP designated repair center
- Turnaround time
- Coverage window

Service features

Table 1. Service features

Feature	Delivery specifications
Remote problem diagnosis and telephone support	<p>When experiencing a problem, the Customer must first place a call to a designated support telephone number. HP will provide basic telephone technical assistance with installation, product configuration, setup, and problem resolution. Prior to any remote or offsite assistance, HP may ask the Customer to provide relevant information, start diagnostic tools, and perform other supporting activities. HP will then work with the Customer remotely to isolate the hardware problem.</p>
Offsite support and materials	<p>If HP determines that the problem cannot be resolved remotely, HP will direct the Customer to return the defective hardware product to an HP designated repair center, where HP will provide technical support. HP will provide HP-supported parts and materials necessary to return the hardware product to operating condition. HP may, at its sole discretion, elect to replace such hardware products in lieu of repairing them. Replacement parts and products are new or functionally equivalent to new in performance. Replaced parts and products become the property of HP.</p> <p>In addition, HP may install commercially available engineering improvements on the covered hardware product to enable proper operation of the hardware products and maintain compatibility with HP-supplied hardware replacement parts. At its sole discretion, HP may install any firmware updates that, in the opinion of HP, are required to return the covered product to operating condition or to maintain supportability by HP.</p>
Return shipment	<p>An HP authorized courier will return the repaired or replaced product to the Customer's location if it is within the geographic location where the service was provided. Return shipment will be by ground transportation and usually takes between three and seven business days. The Customer may request accelerated delivery at an additional charge.</p>
Shipment to the HP designated repair center	<p>Depending on the purchased service level, HP offers different, flexible shipment options for delivering the defective product to the HP designated repair center:</p> <ul style="list-style-type: none">• Delivery by the Customer: With this option, the Customer is responsible for delivering the defective product to the HP designated repair center. The Customer must ensure that the product is appropriately packaged for the chosen method of delivery. Delivery can be in person or by a locally available commercial delivery service.• Pickup by HP: An HP authorized courier will pick up the defective product at the Customer's location if the pick-up location is within the geographic location where the service will be provided, and deliver it to the HP designated repair center. It is the Customer's responsibility to appropriately package and prepare the product for courier pickup. Service requests must be received before 12:00 p.m. local time to activate same-day pickup. All other service requests will be scheduled for next-business-day pickup.
Turnaround time	<p>Turnaround time for this service will be three (3) HP business days for eligible locations, except in cases of intermittent failures and non-availability of parts, which may require additional repair time. Turnaround time is measured in elapsed business days from the time the defective product is received by HP until the time the repaired or replaced product is ready to be shipped back to the Customer. Received by HP means (depending on shipment option used) either: (1) picked up at the Customer's site by an HP authorized courier or (2) received during HP business hours at the HP designated repair center, if delivered or shipped by the Customer. Turnaround time does not include the time the repaired or replaced product is in transit back to the Customer. If the defective product is received at the HP designated repair center after 5:00 p.m. local time, the three-business-day turnaround time starts with the next business day.</p> <p>The three-business-day turnaround time is not available for all geographic locations and may be longer outside metropolitan areas.</p>
Coverage window	<p>The coverage window specifies the time during which the described services are delivered offsite or remotely. Service is available between 8:00 a.m. and 5:00 p.m. local time, Monday through Friday excluding HP holidays (may vary by geographic location).</p>

Specifications

Table 2. Optional service features

Feature	Delivery specifications
Accidental damage protection	<p>For eligible products, specific service levels may be offered with accidental damage from handling protection. Where the accidental damage protection service feature applies, the Customer receives protection against accidental damage from handling to the covered hardware product as part of this service.</p> <p>Accidental damage from handling is defined as physical damage to a product caused by or resulting from a sudden and unforeseen incident, provided such damage occurred in the course of regular use. Covered perils include non-intentional liquid spills in or on the unit, drops, falls, and electrical surge. Covered damage also includes damaged or broken liquid crystal displays (LCDs), and broken parts</p> <p>Additional details and exclusions to the accidental damage protection service feature are detailed in the "Service limitations" section" below.</p>
Defective media retention	<p>For eligible products, this service feature option allows the Customer to retain defective hard disk or SSD/Flash drive components that the Customer does not want to relinquish due to sensitive data contained within the disk ('Disk or SSD/Flash Drive') covered under this service. All Disk or SSD/Flash Drives on a covered system must participate in the defective media retention. Notwithstanding anything to the contrary in this document or the HP Single Order Terms for Support, HP waives the right to take possession and title of a defective Disk or SSD/Flash Drive covered by the defective media retention service feature option in the event a replacement Disk or SSD/Flash Drive is provided by HP to the Customer. The Customer will retain all defective Disk or SSD/Flash Drives supported by HP under the HP support agreement.</p>

Service-level options

Table 3. Service-level options

Not all service-level options are available on all products. The service-level options the Customer has chosen will be specified in the Customer's contract documentation.

Option	Delivery specifications
HP Return Service	<p>HP provides a return service that includes repair or replacement and return of the defective product, including all parts, labor, and freight. By selecting the HP Return Service option, the Customer assumes responsibility for packaging and shipping or delivering the defective product to an HP designated repair center.</p> <p>HP will return the repaired or replaced product to the Customer's site if it is within the geographic location where the service is provided. Turnaround time for this service will be three (3) HP business days for eligible locations, except in cases of intermittent failure, which may require additional repair time. Turnaround time is measured in elapsed business days from the time the product is received at an HP designated repair center until the time the repaired or replaced product is ready to be returned to the Customer. Turnaround time does not include the time required to return-ship the repaired or replaced product. The Customer may request expedited return shipment for an additional charge, which will be billed to the Customer.</p> <p>The Customer may call the HP Customer Support Center between 8:00 a.m. and 5:00 p.m. local time, Monday through Friday excluding HP holidays. Extended telephone support may be available for selected products (times may vary by geographic location).</p>
HP Pickup and Return Service	<p>HP provides a door-to-door service that includes pickup, repair, or replacement of the defective product and return of the operational product. Turnaround time for this service will be three (3) HP business days for eligible locations, except in cases of intermittent failures, which may require additional repair time. Turnaround time is measured in elapsed business days from the time the product is picked up at the Customer's site if it is within the geographic location where the service is provided, until the time the repaired product is ready to be returned to the Customer. Turnaround time does not include the time required to return-ship the repaired or replaced product. The Customer may request expedited return shipment for an additional charge, which will be billed to the Customer.</p>

The Customer may call the HP Customer Support Center between 8:00 a.m. and 5:00 p.m. local time, Monday through Friday excluding HP holidays. Service requests must be received before 12:00 p.m. local time to activate same-day pickup. All other calls will be scheduled for next-business-day pickup. Extended telephone support may be available for selected products (times may vary by geographic location).

Coverage

All standard accessories included with the HP base unit part number and all HP supplied internal components such as HP Jetdirect cards, memory, and CD-ROM drives are covered under this service.

Not covered under this service are items such as, but not limited to, the following:

- Consumables including, but not limited to, batteries and Tablet PC pens and customer-replaceable batteries. Defective or depleted non-customer replaceable batteries will be replaced or repaired as part of this service.
- Maintenance kits and other supplies
- Non-HP devices
- Accessories purchased in addition to the base unit, such as docking stations and port replicators
- Any product previously repaired by an unauthorized technician or user

Customer responsibilities

If required by HP, the Customer or HP Authorized Representative must register the hardware product to be supported within ten (10) days of purchase of this service, using the registration instructions within the Care Pack or the email document provided by HP, or as otherwise directed by HP. In the event a covered product changes location, registration (or a proper adjustment to existing HP registration) is to occur within ten (10) days of the change.

Upon HP request, the Customer will be required to support HP's remote problem resolution efforts. The Customer will:

- Provide all information necessary for HP to deliver timely and professional remote support and to enable HP to determine the level of support eligibility
- Start self-tests and install and run other diagnostic tools and programs
- Perform other reasonable activities to help HP identify or resolve problems, as requested by HP

The Customer must ensure that the product is appropriately packaged and prepared for pickup or the chosen method of delivery or shipment to the HP designated repair center. HP may require the Customer to include a print-out of any previously conducted self-test results together with the defective product.

It is the Customer's responsibility to back up and remove all personal and/or confidential data from the defective product before it is returned to an HP designated location for repair or replacement; HP is not responsible for data stored on the returned product.

For HP Care Pack services that include the accidental damage protection service feature, it is the Customer's responsibility to report the accidental damage to HP within thirty (30) days of the incident date so that HP can expedite system repair. . HP reserves the right to deny repair for systems under this coverage program for damages on which the incident has been reported more than thirty (30) days after the incident date.

With the defective media retention service feature option, in addition to the above Customer responsibilities, Customer must:

- Remove all Disk or SSD/Flash Drives before the defective product is returned to an HP designated location for repair or replacement; HP is not responsible for data contained on Disk or SSD/Flash Drives
- Ensure that any Customer sensitive data on the retained Disk or SSD/Flash Drive is destroyed or remains secure
- Provide HP with identification information for each Disk or SSD/Flash Drive retained hereunder and execute and return to HP a document provided by HP acknowledging Customer's retention of the Disk or SSD/Flash Drives
- Destroy the retained Disk or SSD/Flash Drive and/or ensure that the Disk Drive is not put into use again
- Dispose of all retained Disk or SSD/Flash Drives in compliance with applicable environmental laws and regulations

For Disk or SSD/Flash Drives supplied by HP to the Customer as loaner, rental, or lease products, the Customer will promptly return the replacement Disk or SSD/Flash Drives at the expiration or termination of support with HP. The Customer will be solely responsible for removing all sensitive data before returning any such loaned, rented, or leased Disk or SSD/Flash Drive to HP.

Service limitations

Activities such as, but not limited to, the following are excluded from this service:

- Backup, recovery, and support of the operating system, other software, and data
- Troubleshooting for interconnectivity or compatibility problems
- Services required due to failure of the Customer to incorporate any system fix, repair, patch, or modification provided to the Customer by HP
- Services required due to failure of the Customer to take avoidance action previously advised by HP
- Services that, in the opinion of HP, are required due to unauthorized attempts by non-HP personnel to install, repair, maintain, or modify hardware, firmware, or software
- Services that, in the opinion of HP, are required due to improper treatment or use of the product
- User preventive maintenance

Exclusions to the accidental damage protection service feature option

The accidental damage protection service feature provides protection for sudden and unforeseen accidental damage from handling, provided such damage occurred in the course of regular use. It does not provide protection against damage due to:

- Normal wear and tear, change in color, texture, or finish; gradual deterioration, rust, dust, or corrosion
- Fire, a vehicular or homeowner's accident (in cases in which said accident is covered by an insurance policy or other product warranty), act of nature (including, without limitation, floods), or any other peril originating from outside the product

- Police action, undeclared or declared war, nuclear incident, or terrorism
- Reckless, abusive, willful, or intentional conduct associated with handling and use of the product. If protective items such as covers, carrying cases or pouches, etc. were provided or made available for use with the covered product, it is expected that the Customer will continually use these product accessories for protection against damage to the covered product. Abuse is defined as the intentional non-utilization of protective items during product use, or the treatment of the product(s) that has been purchased for use in a harmful, injurious, or offensive manner that may result in its damage. Any resultant damage from this type of treatment is NOT covered by this accidental damage protection service feature
- Exposure to weather conditions or environmental conditions that are outside of HP specifications; exposure to hazardous (including bio-hazardous) materials; operator negligence; misuse; mishandling; improper electrical power supply; unauthorized repairs or attempts to repair; improper and unauthorized equipment modifications, attachments, or installation; vandalism; animal or insect damage or infestation; defective batteries; battery leakage; lack of manufacturer-specified maintenance; or improper maintenance (including the use of inappropriate cleansers)
- Error in product design, construction, programming, or instructions

The accidental damage protection service feature does not cover the following:

- Maintenance, repair, or replacement necessitated by loss or damage resulting from any cause other than normal use, storage and operation of the product in accordance with the manufacturer's specifications and owner's manual
- Any equipment relocated outside the country of purchase and not covered by an HP Care Pack service that includes travel accidental damage protection
- Theft, loss, mysterious disappearance, or misplacement
- Data loss or corruption; business interruptions
- Fraud (including, but not limited to, incorrect, misleading, erroneous, or incomplete disclosure of how the equipment was damaged to the Customer's adjudicator, the servicer or HP)
- Accidental or other damage to the product that is cosmetic in nature, meaning damage that does not impact operation and functioning of the computer
- Computer monitor screen imperfections, including but not limited to 'burn-in' and missing pixels, caused by normal use and operation of the product
- Damage to product(s) whose serial numbers are removed or altered
- Damage or equipment failure that is covered by manufacturer's warranty, recall, or factory bulletins
- Damage caused during the Customer's shipment of the covered product to or from another location
- Damage to hardware, software, media, data, etc., stemming from causes including, but not limited to viruses, application programs, network programs, upgrades, formatting of any kind, databases, files, drivers, source code, object code, proprietary data, any support, configuration, installation, or reinstallation of any software or data; or use of damaged or defective media
- Any and all pre-existing conditions that occurred (i.e., took place) prior to the date of purchase of the HP Care Pack service
- Product obsolescence

Eligibility for purchase of the accidental damage protection (ADP) service feature requires the product to be covered by a factory warranty or a warranty extension service with coverage duration equal to or longer than the accidental damage protection service.

Limitations to the accidental damage protection service feature option

For HP business notebook products, HP does not limit the number of qualified accidental damage from handling claims for the duration of the HP Care Pack service agreement; however, accidental damage claim rates for each HP product model and Customer account are constantly monitored; **HP reserves the right to physically audit and/or collaborate with the Customer if claim rates are high.**

For products other than business notebooks, accidental damage protection coverage is limited to one claim per product per 12-month period commencing from the HP Care Pack service start date.

Once the specified limit is reached, the cost of repair for any additional claims will be charged on a time-and-materials basis, but all other aspects of the HP Care Pack service purchased will remain in effect unless specifically documented otherwise in the country of purchase.

For those Customers with a history of significantly high claims, HP also reserves the right to deny acceptance of requests to purchase the accidental damage protection service feature.

Limitations to the defective media retention service feature option

The defective media retention service feature option applies only to Disk or SSD/Flash Drives diagnosed by HP as defective during the remote problem diagnosis. It does not apply to any exchange of Disk or SSD/Flash Drives that have not failed. SSD/Flash Drives that are specified by HP as consumable parts and/or that have exceeded the maximum supported lifetime and/or the maximum usage limit as set forth in the manufacturer's operating manual or the technical data sheet are not eligible for the defective media retention service feature option.

Failure rates on hard drives are constantly monitored, and HP reserves the right to cancel this service with thirty (30) days' notice if HP reasonably believes that the Customer is overusing the defective media retention service feature option (such as when replacement of defective hard drives materially exceeds the standard failure rates for the system involved).

HP SHALL HAVE NO OBLIGATION WHATSOEVER WITH RESPECT TO ANY DATA THAT MAY RESIDE ON ANY DISK OR SSD/FLASH DRIVE OR THE DESTRUCTION OF ANY DISK OR SSD/ FLASH DRIVE RETAINED BY THE CUSTOMER OR SENT TO HP BY THE CUSTOMER. NOTWITHSTANDING ANYTHING IN THE HP SINGLE ORDER TERMS FOR SUPPORT OR THE TECHNICAL DATA SHEET TO THE CONTRARY, IN NO EVENT WILL HP OR ITS AFFILIATES, SUBCONTRACTORS, OR SUPPLIERS BE LIABLE FOR ANY INCIDENTAL, SPECIAL, OR CONSEQUENTIAL DAMAGES OR DAMAGES FOR LOSS OF OR MISUSE OF DATA UNDER THIS DEFECTIVE MEDIA RETENTION SERVICE.

For more information

For more information on HP Services, contact any of our worldwide sales offices or visit the following website:

www.hp.com/go/carepack

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This data sheet is governed by HP's current standard sales terms or, if applicable, the Customer's purchase agreement with HP.



HP Care Pack Services with Accidental Damage Protection (Commercial Products only) Frequently Asked Questions

What is Accidental Damage Protection (ADP)?

Accidental Damage Protection (ADP) is an optional service feature available only as an HP Care Pack with HW Onsite, HW Pickup and Return or HW Exchange support levels. ADP provides protection against **accidental damage from handling** to covered hardware. Accidental damage from handling is defined as physical damage to a product caused by or resulting from a sudden and unforeseen incident, provided such damage was in the course of regular use. Covered perils include non-intentional liquid spills in or on the unit, drops, falls, and electrical surge. This includes damaged or broken liquid crystal displays (LCDs), or broken parts.

Who is eligible to deliver ADP?

ADP is delivered directly by HP onsite technicians and HP repair depots (Jabil, Inventec, Bizcomm, and Sitel). In the indirect space, only Self-Maintainers (SMs) and Authorized Service Partners (ASPs) **who have been qualified by the ADP Program** are authorized to process their own ADP events. SMs and ASPs are limited to repairing commercial notebook ADP events.

What products are covered under ADP?

ADP is available on commercial and consumer notebooks, tablets, mobile thin clients, desktops, retail point-of-sale (RPOS), workstations, TouchSmart, iPaq handhelds, Slate and TouchPad products. Not all HW support levels are available with ADP. Please use [Care Pack Central](#) to verify that ADP is available for your product in the HW support service level you require. This document addresses commercial products only.

Does ADP cover everything that came with the hardware?

It depends on the product.

For **commercial notebooks, tablets, mini-notes, mobile thin clients, Slate and TouchPad**, all service descriptions indicate "notebook only" service, example: *UC284E - HP 4 year Next Business Day Onsite with Accidental Damage Protection **Notebook Only** Service*

Covered:

- Main unit only including HP supplied internal components (such as memory and CD-ROM drives)

Not Covered:

- External accessories for notebooks, even if sold with the main unit. Examples: external monitors, docking stations, keyboards, mice
- Consumables. Examples: removable media, batteries, Tablet PC pens and other supplies

For desktop + peripherals, workstation + peripherals

Covered:

- Main unit including HP supplied internal components (such as memory and CD-ROM drives), as well as attached HP or Compaq branded accessories purchased together with the main product, such as mouse, keyboard, and external monitor of 22" or less.

For HP Retail Point of Sale (RPOS) + peripherals

Covered:

- POS base unit as well as attached HP branded peripherals such as cash drawer, printers, pole display for monitors, and bar code readers or handheld scanners that have been sold as part of the POS solution.

For **Touchsmart**, all service descriptions indicates "PC only" service, example: *UQ970E - HP 1y Nbd/ADP/DMR All-in-One PC Only Sup*

Covered:

- Main unit only including HP supplied internal components (such as memory and CD-ROM drives

Not Covered:

- External accessories, even if sold with the main unit. Examples: keyboards, mice

For iPaq handheld

Covered:

- Complete unit

Not Covered:

- External accessories, even if sold with the main unit. Examples: docking stations, stylus

What kinds of accidents will ADP cover?

ADP will cover damage due to sudden and unforeseen accidental damage to the product, provided such damage was in the course of regular handling and use. Non-intentional liquid spills, drops and falls, electrical surge are covered; however, certain scenarios are not covered. Please reference the chart below:

Covered	Examples	Not Covered	Examples
non-intentional liquid spills	Coffee, water, soda or other beverage	Full immersion in liquid, evidence of abuse, misuse or negligence	Out of the ordinary fluids involved (oil, urine), use in inappropriate environments (pool-side, ocean-side, lake-side)
drops and falls		Drops resulting from use in areas not suitable for laptop use	Use in inappropriate environments (rooftops, moving vehicles)

What is not covered by ADP?

ADP does not cover damage that is the non-accident related. The following causes of damage are not covered:

- Damage due to normal wear and tear. Examples: lost 'feet' (rubber feet on device bottom); keys that pop out due to normal usage; monitor screen imperfections, including "burn-in" missing pixels, etc., caused by normal use and operation of the product.
- Damage due to fraud, theft, or loss. Fraud (including but not limited to incorrect, misleading, erroneous or incomplete disclosure of how the equipment was damaged to your adjudicator, servicer or HP), theft, unexplained or mysterious

- Damage due to reckless, abusive, willful or intentional conduct associate with handling and use of the product. Reckless use includes use in areas not suitable for laptop use (rooftops, moving cars, pool-side). If protective items such as covers, carrying cases or pouches, etc., were provided or made available for use with the covered product, it is expected that the Customer will continually use these product accessories for protection against damage to the covered product. The intentional non-utilization of protective items is considered abuse.
- Damage due to negligence. Improper storage and handling, and maintenance, including screen damage due to inappropriate cleansers. Damage caused by insect or animal infestation. Damage caused by pets (chewing, urination).
- Damage that is not a result of handling and is typically covered by home / renter/auto/shipping insurance. Examples: fires, damage caused by a vehicle or homeowner's accident, acts of nature (including, without limitation, floods) and damage caused during Customer shipment of the covered product to or from another location
- Damage that is a result of acts of nature, acts of God. Examples include hurricanes, tornadoes, floods, tsunamis, and earthquakes.
- Damage due to police action, war (declared or undeclared), nuclear incident, and terrorism.
- Damage due to exposure to hazardous or bio-hazardous materials. Examples: exposure to bodily fluids (blood, urine, feces). Our repair personnel are not equipped to handle these materials appropriately.
- Damage due to improper usage. This includes:
 - o improper force used on USB/Video/power supply connectors resulting in damage to system board
 - o damage to display due to improper closure of notebook (pen/paper/other item on keyboard when display is closed, tablet is not properly aligned before display is close)
 - o damage to tablet hinges if tablet display is rotated beyond proper usage instructions

Cosmetic damage or other damage that does not affect functionality such as a scratch, dent, blemish, change in color, texture (see below for more explanation).

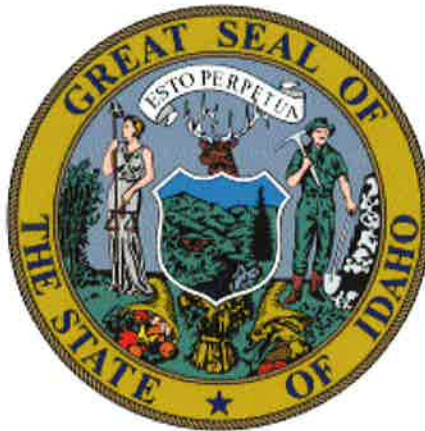
Will ADP cover cosmetic damage?

HP will repair accidental damage of a cosmetic nature such as a crack or hole in the outer case of the computer only if the crack or hole ***fully penetrates the plastic/outer case in which case it may be considered a safety hazard.***

HP ATTACHMENT H
Section 4.9 Professional
Development Plan

REDACTED
I.C. §9-340D(1) (Trade Secrets)

Exhibit E



STATE OF IDAHO

Department of Administration, Division of Purchasing
for

State Department of Education
REQUEST FOR PROPOSAL (RFP)02449

Idaho Students Come First Mobile Computing Initiative

AMENDED MAY 23, 2012

REPLACES 1st AMENDED VERSION (May 7, 2012)

****NOTE:** Text in **RED** is from Amendment #1; Text in **BLUE** is language from Amendment #2
Additional amendment materials, including a FORM Master Lease Agreement
(Attachment 6) are contained on AMENDMENT 2 posted on IPRO**

Original Issue Date April 11, 2012

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ATTACHED SEPARATELY:

ATTACHMENT 5 – ESTIMATED BUILDING SQUARE FOOTAGE AS OF 6/30/11 (REFERENCE QUESTION AND ANSWER #1 ON AMENDMENT 1)

ATTACHMENT 6 – FORM MASTER LEASE AGREEMENT (MLA)

1. RFP Administrative Information

RFP Title:	Idaho Students Come First Mobile Computing Initiative
RFP Lead:	Mark Little, CPPO CPM State Purchasing Manager Mark.Little@adm.idaho.gov Fax: 208.327.7320
Pre-Proposal Conference:	April 23, 2012 at 9:00 a.m. MT
Location:	Idaho Transportation Department East Annex Conference Room 3293 Jordan Street Boise, Idaho 83703
Deadline To Receive Questions:	Monday, April 30, 2012
RFP Closing Date:	See IPRO Header Document 5:00 P.M. MT, June 11, 2012
RFP Opening Date:	10:30 a.m. Mountain Time the following work day after closing.
Interviews	Week of June 11, 2012 June 27 & 28, 2012 (tentatively)
Initial Term of Contract and Renewals:	(8) (Eight) years. Upon mutual agreement, the contract ("Master Agreement") may be extended or amended. The total contract term, including all extensions, may not exceed (16) (Sixteen) years. Within the initial term, there will be Lease Schedules initiated which will be no more than four (4) years in length.

1.1 Purpose:

The Idaho State Department of Education (SDE) is seeking a response from interested Original Equipment Manufacturers (OEMs) regarding the implementation of a managed service that will operationalize portions of the SDE's Students Come First reforms.

The Successful OEM will have the capabilities and willingness to partner with Idaho on this historic endeavor. The span of services will include:

- Leasing mobile computing Devices (Device) to the SDE while maintaining and upgrading the operating system (and BIOS as necessary)
- Managing the deployment, asset tracking, help desk support, imaging
- Managing the software loaded on each Device
- Deploying and managing the leased wireless infrastructure
- Professional development at multiple levels
- Project management

The SDE recognizes that not all OEMs who will potentially submit proposals sell or work directly with purchasing entities; and may choose to work with other partners to fulfill the requirements of this RFP. To that end, and as described in **Section 3.9.4.4**, below, the OEM submitting a proposal must describe how it will use subcontractors and local resources if awarded the contract.

- 1.2 A non-mandatory pre-proposal conference will be held at the location and time as indicated in **Section 1** of this RFP. This will be your opportunity to ask questions, in person, with the Idaho State Department of Education (SDE) staff. All interested parties are invited to participate either by attending the conference or by an established call in number. **Those choosing to participate by phone must pre-register via e-mail with the RFP Lead to receive phone conferencing and meeting details. Offeror's are asked to register by April 18, 2012.** Offeror's are strongly encouraged to submit questions to the RFP Lead prior to the pre-proposal conference. Any oral answers given by the State during the pre-proposal conference are unofficial, and will not be binding on the State. Conference attendance is at the participant's own expense.

- 1.3 Questions must be submitted, in writing, to the RFP Lead, by the date and time noted above, in order to be considered. Written questions must be submitted using **Attachment 1, Offeror Questions, and sent via e-mail to the RFP Lead.** Official answers to all written questions will be posted on the state's eProcurement System as an amendment to this RFP.

Any questions regarding the State of Idaho Standard Contract Terms and Conditions found at <http://adm.idaho.gov/purchasing/purchasingrules.html> and/or Special Terms and Conditions (See Appendix E) must ALSO be submitted in writing, using Attachment 1, Offeror Questions, by the deadline to receive questions. The State will not consider proposed modifications to these requirements after the date and time set for receipt of questions.

Proposals which qualify the offer based upon the State accepting other terms and conditions **not found in the RFP or which take exception to the State's terms and conditions**, will be found

non-responsive, and no further consideration of the proposal will be given.

1.4 Overview - Students Come First:

Students Come First is a comprehensive reform package that passed the Idaho Legislature in 2011. Students Come First will educate more students at a higher level with limited resources, in part by unprecedented integration of technology in Idaho's public education system. No matter where a child lives in Idaho, they will have access to the best educational opportunities, including the highest quality instruction and highly effective teachers. Every student will learn in a 21st Century classroom not limited by walls, bell schedules, school calendars, or geography. When they graduate from high school, they will be prepared to go on to post-secondary education or the workforce, without the need for remediation.

The Students Come First laws include funding over the next four years and beyond to deploy a managed service, where high school teachers and students will have access to one-to-one Devices, wireless connectivity and support. A one-to-one school is a school that has established a complete one-to-one ratio of total number of mobile computing Devices available to the total number of teachers *and* students in that school. Through this ratio, the school ensures every student and teacher has immediate, reliable access to mobile computing technology and the Internet throughout the school day and that the computing Device is mobile so it can move easily from classroom to classroom, as needed.

The following are components for a successful one-to-one school or program:

- School leaders create a shared vision for the entire school based on pedagogical goals and best practices for technology integration and continuous learning.
- Teachers integrate the use of the mobile computing Devices into lesson plans and use effective methods to deliver instruction to all students through this technology.
- Students use mobile Devices before, during, and after instruction for a majority of learning that takes place during the school day.
- School leaders or educators must have the ability to customize a Device or the Device's software to meet an individual student's needs.
- Students and teachers have access to the Internet anywhere in the school.
- Teachers use technology to fully engage every student every day in real-world learning opportunities that ensure students understand the connection between schoolwork and future college or career opportunities.
- School leaders conduct relevant, individual, consistent, and systematic professional development frequently throughout the school year.
- District leaders cultivate and develop digital citizenship for their students by adopting standards of appropriate and responsible behavior regarding the use of technology while in school and outside of school.
- District leaders adopt an Acceptable Use Policy that addresses how students, teachers and other staff should utilize technology in the most effective and efficient manner.

- District and building leaders engage parents and families as they work to integrate technology in student learning. This may include but is not limited to hosting family orientations, ensuring parents are represented on technology advisory committees, or providing information via district websites and handbooks.

Idaho's goal of one-to-one is to move beyond using technology to substitute, or augment instructional tools, to redefining the classroom experience to allow for the creation of new practices previously inconceivable.

Under Senate Bill 1184, a Technology Task Force was formed to help implement the technology components of Students Come First. Specifically, the task force was asked to study and develop plans for the one-to-one mobile computing Devices in high schools, the online credit requirement, the necessary professional development for teachers, and other topics determined by the task force chairman. The Task Force was made up of classroom teachers, parents, principals, superintendents, school board trustees, legislators, business managers, technology directors and representatives of the business community. Eleven positions on the task force were appointed by educational stakeholder groups as well as the Idaho Legislature and the Office of the Governor.

The Task Force unanimously approved 47 recommendations to the Idaho Legislature, which were developed over the course of seven months of meetings and deliberations, which included testimony of guest experts, research, surveys, and site visits to education technology programs across the country. Highlights of the recommendations approved by the Task Force include:

- The state phase in the one-to-one mobile computing Devices to one-third of high schools at a time, beginning in fall 2013. High school teachers will still receive Devices in fall 2012.
- The State should procure a laptop as the mobile computing Device.
- If local school boards determine the Device will be taken home, all schools provide parent trainings multiple times throughout the year and that attendance is required at one training before the Device is taken home.
- The State increase the amount of professional development allowed in school calendars.
- The State should require Idaho's colleges of education to ensure pre-service students learn how to integrate technology in the classroom before becoming teachers.

To view the full, written report of the Technology Task Force, please visit

<http://studentscomefirst.org/docs/Technology%20Task%20Force%20Summary%20Report%20-%20Final.pdf>

All interested suppliers are advised that a voter referendum, "Proposition 3" will be on the Idaho ballot in November 2012. Proposition 3 will ask the voters to "approve or reject legislation amending school district funding, requiring provisions of computing devices and online courses for high school graduation." The results of this referendum could affect funding for the Mobile Computing Initiative.

SDE has current appropriation to support the Mobile Computing Initiative as described in this RFP, and is seeking the best "Total Cost per Device per Year," based on the scope and intended term of the resulting contract; however, SDE recognizes that Offerors need to address the risk associated with the

potential impact of Proposition 3, on November 6, 2012, when the voters of the State of Idaho will determine whether the Mobile Computing Initiative funding will remain intact.

In order to mitigate this risk outside of the fully burdened "Cost per Device" proposed by Offerors, SDE has requested an "Early Termination Schedule" from each Offeror.

As part of this Early Termination Schedule, Offerors must address all costs associated with contract performance based on the Project Plans submitted in response to this RFP (See **Section 4.11**). Detailed cost need only be provided for those elements of the Project Plan which will be implemented by the Offeror between the date of contract award (on or about July 1, 2012) and November 6, 2012 (vote on Proposition 3).

In the event that Proposition 3 does not pass (and funding is discontinued), the State intends to compensate the Contractor fairly for the reasonable amount of time, effort, material and services which Contractor has expended under the Contract. The basis for compensation will be the Early Termination Schedule submitted with your Proposal and accepted by the State, tied to the first (approximately) five months of the Proposed Project Plan, as modified by actual services performed to the date of early termination.

2. INSTRUCTIONS FOR SUBMISSION OF PROPOSALS

- 2.1** The proposal must be submitted with a State supplied signature page, located on the IPRO solicitation page as an attachment, which must contain an **ORIGINAL HANDWRITTEN** signature executed in **INK** and be returned with the relevant Solicitation documents. **PHOTOCOPIED SIGNATURES** or **FACSIMILE SIGNATURES** are **NOT ACCEPTABLE** (and will result in a finding that your proposal is non-responsive).
- 2.1.1 The proposals must be addressed to the RFP Lead and clearly marked "**PROPOSAL – RFP02449 Idaho Students Come First Mobile Computing Initiative**"
- 2.1.2 Each proposal must be submitted in one (1) original with five (5) copies of the Business and Scope of Work Proposal and one (1) original and one (1) copy of the Cost Proposal.
- 2.1.3 Offeror's must also submit one (1) electronic copy of the proposal on CD or USB Device. Word or Excel format is required (the only exception is for financials or brochures). The format and content must be the same as the manually submitted proposal. The electronic version must NOT be password protected or locked in any way.
- 2.1.4 If your proposal contains trade secret information which you have identified, also submit a redacted copy (in electronic format, with the word "redacted" in the file name) of the Business and Scope of Work Proposal with all trade secret information removed or blacked out; as well as a separate document containing a complete list (per the instructions in **Section 3.11**, below) of all trade secret information which was removed/blacked out in the redacted copy.
- 2.1.5 The Business and Scope of Work Proposal must be sealed, identified Business and Scope of Work Proposal – RFP02449 Idaho Students Come First Mobile Computing Initiative and include the required cover letter (See **Section 3.3**, below).
- 2.1.6 The Cost Proposal must be separately sealed, identified "Cost Portion of Proposal – RFP02449 Idaho Students Come First Mobile Computing Initiative." Cost Proposals must be submitted on **Attachment B**, Cost Proposal."
- 2.2** Proposals should be submitted on the most favorable terms from both a price and technical standpoint which offerors can propose; as negotiations, discussions and best and final offers may not occur.

3. PROPOSAL FORMAT

3.1 These instructions describe the format to be used when submitting a proposal. The format is designed to ensure a complete submission of information necessary for an equitable analysis and evaluation of submitted proposals. There is no intent to limit the content of proposals.

3.2 Evaluation Codes:

3.2.1 (M) Mandatory Specification or Requirement - failure to comply with any mandatory specification or requirement may render Offeror's proposal non-responsive and no further evaluation will occur.

3.2.2 (ME) Mandatory and Evaluated Specification - failure to comply may render Offeror's proposal non-responsive and no further evaluation will occur. Offeror is required to respond to this specification with a statement outlining its understanding and how it will comply. Points will be awarded based on predetermined criteria. The State reserves the right to seek clarification on any M or ME requirement.

3.2.3 (E) Evaluated Specification - a response is desired and points will be awarded based on predetermined criteria. If not available, respond with "Not Available" or other response that identifies Offeror's ability or inability to supply the item or service. Failure to respond will result in zero (0) points awarded for the specification.

3.3 (M) Cover Letter: The Business and Scope of Work Proposal must include a cover letter on official letterhead of the Offeror; with the Offeror's name, mailing address, telephone number, facsimile number, e-mail address, and name of Offeror's authorized signer. The cover letter must identify the RFP Title and number, and must be signed, in ink, by an individual authorized to commit the Offeror to the work proposed. In addition, the cover letter must include:

3.3.1 Identification of the Offeror's corporate or other legal entity status. Offeror's must include their tax identification number. The Offeror must be a legal entity with the legal right to contract.

3.3.2 A statement indicating the Offeror's acceptance of and willingness to comply with the requirements of the RFP and attachments, including but not limited to the State of Idaho Standard Contract Terms and Conditions and any Special Terms and Conditions included in Appendix E. <http://adm.idaho.gov/purchasing/purchasingrules.html>

3.3.3 A statement of the Offeror's compliance with affirmative action and equal employment regulations.

3.3.4 A statement that Offeror has not employed any company or person other than a bona fide employee working solely for the Offeror or a company regularly employed as its marketing agent to solicit or secure this contract, and that it has not paid or agreed to pay any company or person, other than a bona fide employee working solely for the contractor or a company regularly employed by the contractor as its marketing agent, any fee, commission, percentage, brokerage fee, gifts or any other consideration contingent upon or resulting from the award of this contract. The Offeror must affirm its understanding and agreement that for breach or violation of this term, the State has the right to annul the contract without liability or, in its discretion, to deduct from the contract price the amount of any such fee, commission, percentage, brokerage fee, gifts or contingencies.

- Provide Dunn and Bradstreet number (DUNS)
- Provide Service Provider Identification Number (SPIN)

3.3.5 A statement naming the firms and/or staff responsible for writing the proposal.

3.3.6 A statement that Offeror is not currently suspended, debarred or otherwise excluded from federal or State procurement and non-procurement programs. Vendor information is available on the Internet at: <http://epls.arnet.gov>

3.3.7 A statement affirming the proposal will be firm and binding for ninety (90) days from the proposal opening date.

3.3.8 A statement, by submitting its proposal, that the Offeror warrants that any contract resulting from this Solicitation is subject to Executive Order 2009-10 [http://gov.idaho.gov/mediacenter/execorders/eo09/eo_2009_10.html]; it does not knowingly hire or engage any illegal aliens or persons not authorized to work in the United States; it takes steps to verify that it does not hire or engage any illegal aliens or persons not authorized to work in the United States; and that any misrepresentation in this regard or persons not authorized to work in the United States constitutes a material breach and will be cause for the imposition of monetary penalties up to five percent (5%) of the contract price, per violation, and/or termination of its contract.

3.4 (M) Executive Summary: Include an executive summary in the Business and Scope of Work Proposal providing a condensed overview of the contents of the Business and Scope of Work Proposal demonstrating an understanding of the services to be performed.

Offerors should present their understanding of the magnitude and parameters of the Project, the objectives and the intended results. Offerors should describe their understanding of the solution and services as requested by the Department. Offerors should summarize how their proposal meets the requirements of this RFP and why the Offeror is best qualified to perform the work required, using quantifiable and verifiable information.

3.5 Business and Scope of Work Proposal:

The Scope of Work section of the Proposal will include the Offeror's response to the service requirements described in **Section 4**.

3.6 (M) Response to Service Requirements

In response to **Section 4** requirements, the Offeror must:

3.6.1 Include a table of contents in the Scope of Work Proposal identifying the contents of each section, including page numbers of major subsections.

3.6.2 Provide a positive statement describing how the proposed equipment and services comply with the requirements detailed in **Section 4**, Scope of Work. These statements must specifically and completely address the RFP requirements; simply referring to enclosed literature is not acceptable.

3.6.3 As a convenience and courtesy to the evaluators and readers, each Offeror is required to format this section of its proposal such that the original RFP Section 4 language provisions and numbering are directly quoted and included in the proposal, followed respectively by the Offeror's response to each provision in a formatting manner which makes the original language and Offeror's response easy to distinguish and read. A format similar to the example below is preferred.

Example:

Item #	RFP Requirement	<Offeror's Name> Response
X.X.X	Section Title	
	Section Language	Offeror's Response

The Offeror has the option to provide additional information regarding enhancements or other marketing-type material it believes relevant to the SCF Initiative. Such information must be clearly identified as supplemental or marketing material and be appended to Offeror's proposal.

3.7 (M) Solution Specifications Summary

In this section of the Scope of Work Proposal, the Offeror must, in addition to the detailed response required, complete the Specifications Summary Worksheet located in **Appendix H**. All required information must be provided on **Appendix H**. Additional summary information may be added if the minimum information specified on the form is provided first. Information provided in **Appendix H** must support your response to **Section 4** Requirements, detailed below.

3.8 (ME) Cost Proposal:

Provide your fully burdened fixed "Cost per Device per Year" on **Appendix B**, Cost Schedule A.

This includes the following Cost Schedules:

- Cost Schedule A – Solution Cost (Options A and B)
- Cost Schedule B – Optional Additional Items

3.8.1 Use the format established in **Appendix B** to respond to the Cost Proposal of this RFP, and identify it as **Appendix B** - Cost Proposal and Billing Procedure. Altering the format may cause the Cost Proposal to be found non-responsive.

3.8.2 The Offeror must complete, at a minimum, BOTH Option A and Option B, contained on Cost Schedule A "Solution Cost," in **Appendix B**.

3.8.3 All significant elements of the Offeror's proposal must be itemized, although the Offeror need not indicate the discrete cost of each item.

3.8.4 It is the SDE's intent to maximize its reimbursement from the federal E-rate program. As such, Offeror should develop its proposal in a way to maximize the discounts for funding available through the federal E-rate program. The Successful Offeror shall assist the SDE in identifying eligible costs and in making application for such discounts. The amount in the Cost Proposal shall be inclusive of all E-Rate monies. SDE reserves the right to retain any E-rate funds received and apply those funds to the resulting contract, effectively reducing the contract amount by any E-rate reimbursements (See **Section 4.13**, below).

3.8.5 Offeror's Cost must be fully burdened to include all expenses associated with providing the hardware, software and services as described in this RFP (FOB Destination applicable school site, unpacking Devices, removal of packaging materials from site); leasing of the Devices while maintaining and upgrading the operating system and BIOS as necessary, managing the deployment, asset tracking, help desk support and imaging, providing and managing the software loaded on each device, training, deploying and managing the leased wireless infrastructure, providing professional development at multiple levels, and project management as described in this RFP. The fully burdened cost includes all operating and personnel costs such as (but not limited to) overhead, salaries, administrative expenses, profit, supplies, routine upgrades, maintenance, tech support, replacement, travel/per diem for tech support, training, install, any and all tax liability (including any applicable property taxes) incurred as a result of providing the services and equipment under this RFP.

3.8.6 Use the format established in **Appendix B** as Cost Schedule B to respond with cost proposals for additional optional items. Optional items offered on Cost Schedule B will not be evaluated.

3.8.7 Offerors are advised that submission of additional information in support of the Cost Schedules is strongly preferred by the SDE to the extent that such information will assist in evaluating the reasonableness and rationale supporting the costs.

3.8.8 While the State seeks to best outline options for local control through Cost Schedule B, only Cost Schedule A will be considered when evaluating and awarding cost points for this RFP.

3.9 Offeror Qualifications: The Offeror Qualifications section of the Proposal must consist of the following subsections (instructions for each of the four sections are provided below):

- **Financial Statements**
- **Office Location**
- **Contract Performance**
- **Organization and Staffing**

3.9.1 (ME) Financial Statements: Provide a current D&B Comprehensive Insight Plus credit report or current Experian ProfilePlus report, and the appropriate NAICS code or SIC code (<http://www.census.gov/cgi-bin/sssd/naics/naicsrch?chart=2007>).

- The Offeror should identify with particularity any information on the Credit Report that it considers "Trade Secret" or "Confidential," as described in

Section 3.11, below. The information will be held in confidence to the extent that the law allows.

- Credit reports must be for the exact organization submitting the proposal in order to be scored. The credit report cannot be combined or consolidated with the information from any other entity. Proposals which do not meet this requirement will receive a score of zero (no points) for this **Section 3.9.1**.
- The State will evaluate the credit information provided to answer the following question:
 - How well does management control expenses and manage resources?

3.9.2 (M) Office Location: The Successful Vendor must establish a staffed, physical point of presence in Idaho (at least one in Boise, Idaho, at a minimum) within 30 calendar days after contract award. Explain how you will comply with this requirement.

3.9.3 (M) Contract Performance: If the Offeror, or any proposed subcontractor, has had a contract terminated for default during the past three years, all such instances must be described as required below. Termination for default is defined as notice to stop performance due to the Offeror's nonperformance or poor performance.

Offerors must submit full details of all terminations for default experienced by the Offeror during the past three years, including the other party's name, address and telephone number. The response to this subsection must present the Offeror's position on the matter.

If no such terminations for default have been experienced in the past three years, so declare.

If at any time during the past three years, the Offeror has had a contract terminated for convenience, non-performance, non-allocation of funds, or any other reason, which termination occurred before completion of all obligations under the initial contract provisions, describe fully all such terminations including the name and address of the other contracting party and the circumstances surrounding the termination.

If no such early terminations have occurred in the past three years, so declare.

3.9.4 Organization and Staffing: Describe your qualifications to successfully complete the requirements of the RFP by providing a detailed response to ALL of the following:

3.9.4.1 (ME) Qualifications of Personnel: An in-state experienced, qualified, and effective project team will be identified and provided by each Offeror. Provide resumes for all employees who will be managing and/or directly providing services under the contract. For positions that are not filled, a position description (including requisite qualifications/experience) shall be provided. Each offeror must also complete and submit the form attached as **Appendix G**, for its senior staff who would be assigned to this Project, in order to demonstrate its staff's experience with projects similar to this one. At a minimum, the Successful Offeror will maintain a dedicated in-state management team for the length of the project made up of a Senior VP Level Client Relationship Manager (CRM), a Project Manager, Support Manager, Professional Development Manager, six (6) Curriculum Instructional Specialists, a Technical Engineer, two (2) Technical/Infrastructure Training Resources and one (1) administrative support

staff.

3.9.4.2 **(ME)** In order for the SDE to feel confident with the Successful Offeror it is important that we understand the Offeror's corporate culture. A project of this scale and complexity will require the Successful Offeror to be nimble, knowledgeable, available and empowered. It is critical that the Successful Offeror's Idaho-based team have the authority to identify problems or issues and address them quickly and creatively. Describe to what extent the Offeror's Idaho-based Client Relationship Manager (CRM) will be empowered to authorize and execute change orders, make decisions, engage additional resources and execute on creative solutions to unusual or unforeseen problems.

3.9.4.3 **(M)** Offeror must provide a detailed description of its project staffing plan for all phases and tasks (any proposed subcontractors must be clearly identified in the project staffing plan); as well as an organizational chart clearly showing the structure of the Idaho team and the upstream reporting structure of the organization. The chart must accurately portray the positions, title and role in the project, including responsibilities. It is our desire that this team be entirely dedicated to the Idaho project. If any personnel are assigned to other customers, territories or markets those must be clearly noted on the chart.

Offeror must provide a flowchart outlining its change order process and any thresholds for escalation and approval above the CRM of the Idaho-based team

3.9.4.4 **(M)** Subcontractors: The Students Come First Initiative will involve schools throughout the state; and there is an expectation that local resources will assist the successful OEM in fulfilling the Students Come First expectations. Explain how you will use local resources, if awarded the Contract. Local resources can be value added resellers (VARs) or other subcontractors. Describe the extent to which subcontractors will be used to comply with contract requirements and to meet the expectation that local resources are involved in fulfillment of the resulting contract. Include each position providing service, and provide a detailed description of how the subcontractors are anticipated to be involved under the contract. Include a description of how the Offeror will ensure that all subcontractors and their employees will meet all Business and Scope of Work requirements. Offerors must disclose the location of the subcontractor's business office and the location(s) where the work will be performed (if on-site at the Project locations identify the regions or School Districts subcontractors will serve). If the Offeror utilizes any entity other than the entity submitting the proposal to provide any of the services required by this RFP, the relationship between the two entities is considered that of a contractor-subcontractor for the purpose of this section, regardless of whether a relationship is based on an actual written contract between the two. The State reserves the right to require that the Successful Offeror remove/replace any subcontractors whose performance or other activities under the contract are deemed by the State to be unsatisfactory.

3.9.4.5 **(ME)** If subcontractors will be used to fulfill the roles described in Section 3.9.4.1, you must provide the information required in Section 3.9.4.1 (resumes, **Appendix G**, etc.) for all subcontractors/subcontractor personnel. If subcontractors are included in your proposal, this **Section 3.9.4.5** will be evaluated and scored as part of your response to **Section 3.9.4.1**.

- 3.9.4.6 **(ME)** Describe the extent to which Offeror is willing to collaborate with the Idaho Department of Education in the implementation of this managed service.

3.9.5 References and Offeror Experience

- 3.9.5.1 **(ME)** Provide three completed reference questionnaires, as instructed on **Attachment 2**, Reference Questionnaire. References must be submitted on the attached form, and must be received at the Division of Purchasing directly from the reference, prior to the Closing Date and Time.

- 3.9.5.2 **(ME)** Complete and return **Appendix F**, "Offeror Experience with Similar Projects."

- 3.10 (M) Acknowledgement of Amendments:** If the RFP is amended, the Offeror must acknowledge each amendment with a signature on the acknowledgement form provided with each amendment. Failure to return a signed copy of each amendment acknowledgement form with the proposal may result in the proposal being found non-responsive. IDAPA 38.05.01.52.

- 3.11 (M) Trade Secrets:** Paragraph 32 of the Solicitation Instructions to Vendors describes trade secrets to *"...include a formula, pattern, compilation, program, computer program, device, method, technique or process that derives economic value, actual or potential, from not being generally known to, and not being readily ascertainable by proper means by other persons and is subject to the efforts that are reasonable under the circumstances to maintain its secrecy."* In addition to marking each page of the document with a trade secret notation (as applicable; and as provided in Paragraph 32 of the Solicitation Instructions to Vendors), offerors must also:

- 3.11.1 Identify with particularity the precise text, illustration, or other information contained within each page marked "trade secret" (it is not sufficient to simply mark the entire page). The specific information you deem "trade secret" within each noted page must be highlighted, italicized, identified by asterisks, contained within a text border, or otherwise clearly delineated from other text/information and specifically identified as a "trade secret."

- 3.11.2 Provide a separate document entitled "List of Redacted Trade Secret Information," which provides a succinct list of all trade secret information noted in your proposal; listed in the order it appears in your submittal documents, identified by Page#, Section#/Paragraph#, Title of Section/Paragraph, specific portions of text/illustrations; or in a manner otherwise sufficient to allow the state's procurement personnel to determine the precise text/material subject to the notation.

If you fail to follow the RFP instructions as they relate to the identification of trade secret information; or to otherwise identify trade secret information with particularity, your trade secret notation(s) may not be honored.

4. SCOPE OF WORK

Use this proposal outline as part of your response to the RFP, and identify it as **Appendix A –Scope of Work**. Keep in mind, the evaluators will be scoring your proposal based on the methodologies proposed and the completeness of the response to each item listed below.

The intent of this RFP is to procure a solution which includes, but is not limited to: leasing Mobile Computing Devices while maintaining and upgrading the operating system and BIOS as necessary; managing the deployment, asset tracking, help desk support and imaging; providing and managing the software loaded on each Device; deploying and managing the leased wireless infrastructure; providing professional development at multiple levels; project management; working with the SDE and / or its vendors or contractors, school districts and other related parties to successfully implement Idaho's Student Comes First Mobile Computing Initiative.

4.1 (M) Offeror Response to Service Specifications and Requirements

Section 4 represents the Idaho State Department of Education's specifications and requirements for its Students Come First Mobile Computing Initiative. It also includes the information required to be supplied by the Offeror as part of its response to this proposal. For each section or subsection in **Section 4**, the Offeror must respond appropriately **using the formatting provided in Section 3.6.3, directly below each paragraph**. Failure of the Offeror to complete the required information as specified in each of the bullets below may result in the Offeror's proposal not achieving its maximum scoring potential during the evaluation process or deem them unresponsive.

- The appropriate response to some requirements may simply be for the Offeror to provide written acknowledgement and to agree to comply fully with the stated requirement.
- More typically, the Offeror must specify and describe how its solution meets or exceeds the requirements.
- Each Offeror must also specify, describe and clarify its proposal's characteristics and strengths as well as any weaknesses or limiting factors.
- Remember, your responses to requirements designated as E or ME will be scored.

Additional instructions are in **Section 3.6**, above, "Response to Service Requirements."

4.2 (M) Original Equipment Manufacturer (OEM) Requirement

Provide documentary evidence of your status as an Original Equipment Manufacturer (OEM) of Mobile Computing Devices. You must be the OEM of the Device offered in order to respond to this RFP (See **Sections 1.1** and **3.9.4.4**, above, pertaining to the use of subcontractors).

4.3 Services Provided By Other Entities

- Connectivity and adequate bandwidth to each school building – The State's existing Idaho Education Network (IEN) administered by the Idaho Department of Administration, ensures connectivity and Internet service to every school district's wide area network (WAN) internet aggregation point. The responsibility for distributing the IEN provided bandwidth to each building across the district WAN is the responsibility of the district. The amount of bandwidth provided to each district ensures that a reasonable, adequate bandwidth is available to each participating school building. All districts currently intending to participate have 3 Mbs-equivalent or better connections from IEN or another ISP of their choosing. Additional information about the IEN is included on the web at

<http://www.ien.idaho.gov>.

- The IEN provides statewide services to schools, including advice and consultation on configurations, network environments and optimization of school connections. Some technical support is also available for sites that need onsite technical advice and assistance, but this is not the IEN's focus.
- Professional Development – The Idaho State Department of Education has developed a statewide strategy to provide professional development and support the leadership of teachers in the integration of education technology into teaching and learning. Based on this strategy and assessed needs, the SDE has designed and provided a comprehensive framework for teacher leadership and development in integrating technology. Delivery may utilize an array of existing resources and relationships in Idaho. Beyond the scope of this Request for Proposal, a variety of resources will be utilized to meet the identified needs. However, in support of, or in complement to, the activities that may be undertaken by the SDE, the Offeror shall describe its interest, capacity and approach for providing resources, services or consultation on professional development and technology integration.
- Content, Assessment, and Integration – Idaho is a “local control” state with regard to curriculum and selection of instructional materials. While the State sets standards for what children should know and be able to do at the end of each grade level, local school units adopt curricular materials to meet these standards, and classroom teachers are given the academic freedom to design lesson plans. Although the Offeror may include options for services regarding content, assessment tools and other materials, any such services should be premised on Idaho's system of locally developed and selected curriculum, instruction and assessment.
- Program Evaluation and Assessment – The Idaho State Department of Education will make provision outside the scope of this Request for Proposal for disinterested analysis and evaluation of the impact and success of the Students Come First reforms. The Offeror shall be prepared to supply its required reports and documents in a time, manner and format specified by the SDE that will enable adequate evaluation.

4.4 Participation by Schools

All Idaho high schools are eligible to participate in the program (this program includes 9th grade students enrolled in a state-funded “Junior High School”). It is estimated that two hundred thirty-nine (239) Idaho schools enroll high-school-age students. Many of these schools are small and rural. Since Idaho is a strong “local control” state, each of Idaho's local school units, organized on a municipal or regional basis, has a locally elected school board with general statutory responsibility for policy and operational oversight of each school.

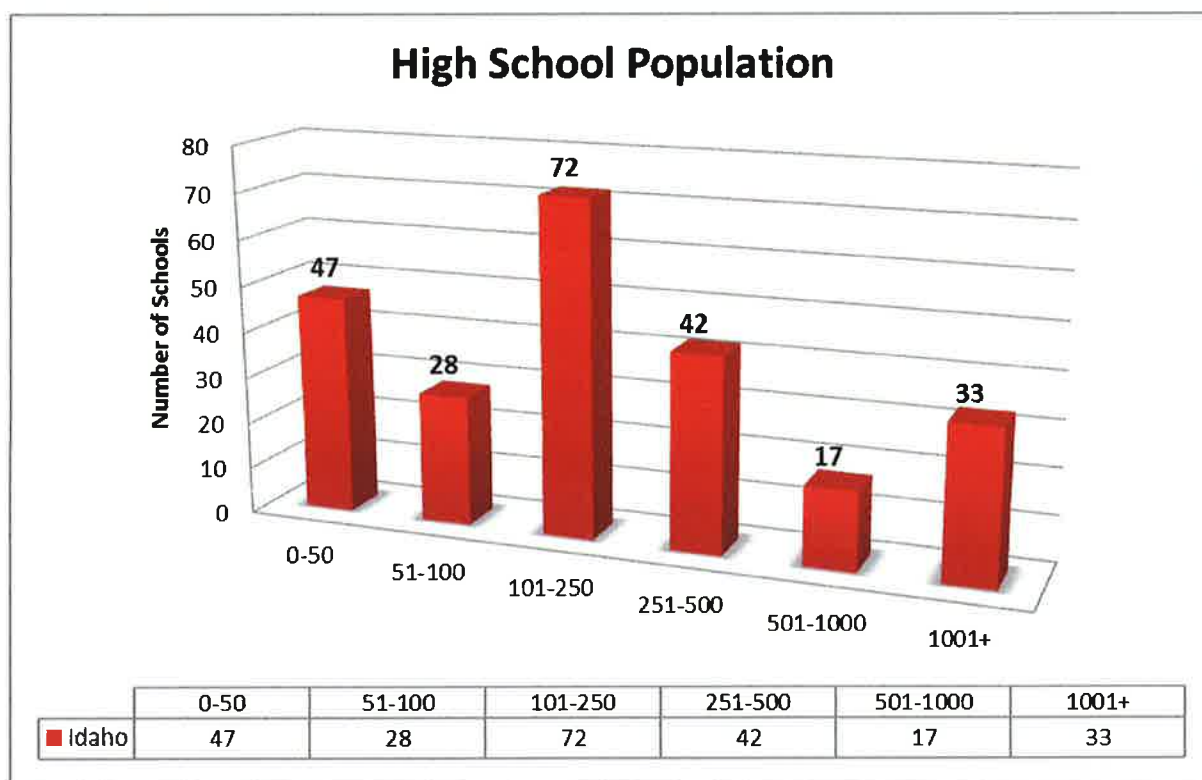
4.4.1 (M) Opt-in

While it is expected that the vast majority of Idaho schools will participate in the program, schools will do so on an opt-in basis. Schools that do not opt-in initially will retain the right to opt-in at a future date. The SDE will require a formal statement of intent from local school units if they wish to participate. Schools that opt-in at a later date would be deployed as agreed to in a revised deployment schedule. Provide written confirmation that you understand this opt-in provision and will comply.

4.4.2 (M) School Sites

As an aid to the Offeror, Chart A is included in the RFP to depict the approximate distribution of students by school size. A more detailed summary of the eligible schools characteristics can be found in **Attachment 4**. Confirm that your solution has taken into account the approximate distribution of students by school size, and that you understand this data is only an approximation.

NOTE: Offeror's should not solely rely on the data contained in **Chart A** or **Attachment 4** for detailed planning or cost estimates. Data contained in **Attachment 4** is school enrollment data for school year 2011-2012 and does not contemplate enrollment growth.



**average of 360 9th-12th grade students/school*

CHART A – High School Population

4.4.3 (M) Anticipated Deployment Schedule

For the anticipated deployment schedule see **Table A**, below. In the event that the State revenue fluctuates it is conceivable that this schedule might be accelerated or extended accordingly. Confirm your ability to meet this anticipated deployment schedule.

Target audience	Begin Date	Fully Deployed
All High School Teachers, Administrators, and Tech Directors (regardless of cohort group)	July 1, 2012	October 2012
First cohort 1/3 High Schools	July 1, 2013	August 2013

Second cohort 1/3 High Schools	July 1, 2014	August 2014
Final cohort 1/3 High Schools	July 1, 2015	August 2015
Wireless Infrastructure (All High Schools)	July 1, 2012	July 15, 2013
Professional Development	July 1, 2012	On-going

TABLE A – Anticipated Deployment Schedule

4.5 Personal Computing Device & Software Applications

A Mobile Computing Device ("Device") will be provided for each participating High School student and teacher or other certified staff member at the High School level (9th – 12th grade) in Idaho.

4.5.1 Device Quantities

4.5.1.1 (M) Teachers and Staff

Each High School teacher, principal, vice principal, media specialist, counselor, and one High School technical director in each building will be equipped with a mobile computing Device (hereafter referred to as the "Teacher's Device"). The Teacher's Device will be the same as the Student's Device and will include a docking station. The Teacher's Device must satisfy educational, practical and functional goals in the classroom.

The teacher and staff estimates in Table B below represent the SDE's best available projection.

High School Teacher and Staff Count Estimates	
Roles	Total
Teachers	5,976
Administrative	383
Tech. Directors	192
Total	6,551

**Administrative = Principals, Counselors & Media Specialists*

TABLE B – High School Teacher and Staff Count Estimates

Teacher counts for deployment purposes may slightly vary. Teacher counts allocated to each building will need to be adjusted to eliminate any possible duplicate counts, to adjust for full-time equivalents, and to determine more precisely the number and extent of teachers with multi-grade teaching assignments who work with High School students. Based on a methodology to be supplied by the SDE to the Successful Offeror, schools may be provided a Device for each teacher assigned full time to grades 9-12, and, in addition, be provided a stock of Devices to be assigned to other teachers on a pro-rated count. Confirm

your ability to meet this requirement.

4.5.1.2 (M) Students

Each High School student will be equipped with a Mobile Computing Device. The educational requirement is a 1:1 ratio – one Device per student.

The estimated number of students is summarized in **Table C**, below. School Year 1 commences in August 2013. The actual numbers of Devices could be higher or lower based on a number of factors (e.g. students may move in and out of the state during the year). The Successful Offeror must be prepared for fluctuations; and provide Devices to meet variances, as they occur. Confirm your understanding of, and ability to meet this requirement.

High School Student Yearly Deployment Estimates			
Total	2013-14	2014-15	2015-16
Cohort 1	27,390	--	--
Cohort 2	--	27,938	--
Cohort 3	--	--	28,497
Total	27,390	55,328	83,825

TABLE C – High School Student Count Estimates

4.5.2 Device Requirements

4.5.2.1 (M) Device Connectivity

The Device must connect to the wireless network and must access the school's pre-existing local network and the Internet, either directly through the Idaho Education Network (IEN) or the local ISP wirelessly and through a wired connection (Ethernet) within the school, and wired or wireless broadband from home or other area outside the school.

Describe how your solution meets or exceeds this requirement.

*The Offeror must describe its connectivity solution in detail in **Section 4.6, Network Connectivity and Infrastructure.***

4.5.2.2 (M) Device Portability

The Device will be carried conveniently and easily by students and teachers via a provided protective carrying case or some built-in carrying ability. If the solution is a case, the case shall have a strap and storage compartments. The Device shall be lightweight. While the SDE will not mandate a specific maximum weight, as a guideline, the SDE would prefer a Device and its battery that weighs six pounds or less. In general, the lighter, the better.

Describe how your Device meets or exceeds this requirement.

4.5.2.3 (M) Device Durability

The Device must be highly durable and able to withstand reasonable and normal daily use by students. It is desirable that the Device shall be durable enough to withstand occasional mishaps—to resist hazards such as dust, dirt and spills and still function. It should also have parts that cannot be easily removed, tampered with, or broken.

Describe how your Device meets or exceeds this requirement.

4.5.2.4 (M) Device Power

The Device will come equipped with a battery(s) that will allow the Device to be used throughout a standard school day without being recharged. The battery shall have the ability to be recharged by the student at home or elsewhere, to charge in some type of multi-unit recharger at the school, and it shall have the ability to recharge in a time period equal to or less than overnight. The Device shall also be able to be powered by a standard electrical plug.

The Offeror is not required to provide charging capabilities for all deployed Devices. The Offeror must provide a program in which hot-swap batteries or charging stations are available in the event a student neglects to charge the device at home. The solution shall include electrical infrastructure if necessary. If schools choose not to allow students to take devices home, the school shall be responsible to purchase charging carts at the pricing in **APPENDIX B Cost Schedule B – Optional Items** and provide additional power or infrastructure.

The Offeror must specify the recharge time, electrical load, battery life and other relevant electrical specifications of its solution. When batteries no longer last a full school day, they will be replaced at the expense of the Offeror. This includes unlimited battery replacement as needed throughout the contract.

Describe how your solution meets or exceeds these requirements.

4.5.2.5 (M) Keyboard

The Device must have a physical keyboard (not virtual), standard-size, integrated into the device. The keyboard must be of sufficient size for high school-aged students and teachers to be able to utilize the Device for its intended purpose without discomfort.

Describe how your Device meets or exceeds this requirement.

4.5.2.6 (M) Screen

The Device must have a color screen of sufficient size and with good resolution, for the intended use. While the Idaho State Department of Education will not mandate a screen

size, one of approximately 12 inches or more is desirable. In general, the higher the resolution, the better. The Offeror should keep in mind portability, size, weight, battery life and processing ability.

Describe how your Device meets or exceeds this requirement.

4.5.2.7 (M) Mouse Function

The Device must have a pointing device/capability that provides mouse functions.

Describe how your Device meets or exceeds this requirement.

4.5.2.8 (M) Audio

The Device must have built-in audio capabilities, including an audio-out capability that can be used within the classroom setting such that it is not disruptive to others. It should also include built-in audio-in.

Describe how your Device meets or exceeds this requirement.

4.5.2.9 (M) Video Out

The Device must have a VGA Connector. HDMI and VGA is preferred. If the Device only has an HDMI out the unit must include an adapter to connect to VGA.

Describe how your Device meets or exceeds this requirement.

4.5.2.10 (M) Size

The Device must fit on school desks in use in Idaho public High Schools and be easily carried by the average High School student.

Describe how your Device meets or exceeds this requirement.

4.5.2.11 (M) Ports

The Device must have additional ports for attachment of external devices. The Device must be able to utilize common peripherals for input and output (e.g., networked and stand-alone printers, digital cameras, digital video cameras, scanners, projectors, smart slates, interactive whiteboards, clickers, document cameras, etc.).

Describe how your Device meets or exceeds this requirement.

4.5.2.12 (M) Boot Time

A Device that starts and is ready for use quickly is highly desirable.

Specify the standard boot/start time for the offered Device.

4.5.2.13 (M) Upgrades

Upgrades to the Device during the term of the contract will be done at a time that the Idaho State Department of Education determines does not impact teaching and learning.

Confirm your understanding of this requirement.

4.5.2.14 (M) Ergonomics and UDL

The system and design will be one that can be used efficiently and comfortably with a

minimum amount of fatigue or adverse physical effects. The Offeror must specify what ergonomic standards or guidelines it has adopted in its proposed design.

Consideration must be taken for implementing Universal Design for Learning (UDL) in the Mobile Computing Initiative. At a minimum the three primary principles shall include: 1) provide multiple means of representation, 2) provide multiple means of action and expression, 3) provide multiple means of engagement. The Offeror must describe to what extent its proposed solution satisfies this requirement. More information can be found at: <http://www.udlcenter.org/aboutudl/udlguidelines>

4.5.2.15 (ME) Accessibility

It is the intent of the Idaho State Department of Education to purchase hardware and software that provide the highest degree of accessibility to all users, including users who may have an impairment that interferes with their use of the Device. The solution will have the capacity to interface with peripherals, software and assistive technologies used by students, teachers and others with visual, hearing, mobility, communication and/or cognitive impairments.

There must not be a need for complex and expensive adaptation and/or specialized design later to meet the needs of users. The design should communicate necessary information in as many different forms as possible (e.g., verbal, auditory, tactile, pictorial) to accommodate needs. It should be of appropriate size and should be operable in at least one mode for those with limited hand, arm, leg or trunk strength, flexibility and range of motion. Space should be provided for approach, reach, manipulation and use regardless of a user's body size, posture or mobility.

The Offeror must describe to what extent its proposed solution satisfies this requirement. This must include a description of whether and how the Device provides the functionality and/or the capability to interface with peripherals, software and assistive technologies for visual, hearing, mobility, communication and cognitive impairments. Describe any additional adaptive/assistive technologies your Device incorporates.

4.5.2.16 (M) Disposal

The Successful Offeror will ensure that no Devices or materials supplied by it are disposed of improperly in Idaho. The Offeror will ensure that associated hazardous constituents are kept out of solid waste and wastewater. Examples of possible hazardous constituents are: printed circuit boards, nickel cadmium batteries, and mercury-containing lamps for screen illumination.

4.5.3 Software and Function

4.5.3.1 (M) Software, Process and Governance

While it is not the intent to fundamentally change the Successful Offeror's cost structure the parties recognize that at a minimum annual changes to the state software image will be required. This process must include a joint meeting of the SDE, the Contractor and a panel of representatives from participating High Schools. The sum of the outcomes of this continuous improvement process will likely include the following actions and deliverables.

Baseline / Planning

- Standard Settings Review
- Define configurations
- Identify potential improvements
- Identify new software requirements
- Baseline features
- Baseline image components
- Baseline security settings

Build

- Build the baseline image
- Develop documentation
- Security templates
- System Policy settings
- Baseline image
- Support documentation

Stabilize

- Lab testing
- Conduct application compatibility training Conduct image maintenance and monitoring training Test results documentation and corrective actions Application compatibility results and recommendations Image maintenance and monitoring recommendations

Deploy

- Assist in pilot deployment
- Assist in deployment planning and execution Deployment plan Support deployment execution

Describe your approach, how it differs from the outline provided above, and what processes you will use to meet the requirements of this section.

4.5.3.2 (M) Applications

Offeror must include current and upgraded versions of the software through the term of the Agreement. This includes major and minor releases, not just patches, hot-fixes and service packs. The Idaho State Department of Education will consider licensed or open-source applications based on the ability to perform the functional requirements listed below.

Writing tools providing a minimum functionality:

- a. Word processing; composing essays, papers and reports; creating outlines; designing paper-based marketing materials, providing the ability to write, save, edit and spell check
- b. Research paper note taking and formatting citations for MLA, APA styles
- c. Dictionary and Thesaurus
- d. Publishing, page layout and graphics
- e. Communication: email, social networking, wiki and blog
- f. Access anywhere, anytime, intuitive, cloud-based, seamless collaboration tools
- g. Graphic organizer - mind mapping of ideas

Examples may include partial or complete functionality desired: Microsoft Office Professional, Adobe Pro – Digital School Collection, Endnote, Open Office, Libre, Abiword, Google Docs, Office 365, Eyeplorer, Visuwords, and LiLI Databases.

Mathematic tools providing a minimum functionality:

- a. Scientific Calculator - basic and advanced calculations/functions (including calculus)
- b. Spreadsheets
- c. Geometry
- d. Graphing
- e. Input and analyze data
- f. Visual representations of mathematics concepts
- g. Exploring real-life problems and finding solutions

Examples may include partial or complete functionality desired: Microsoft Office Professional – Excel, Geometer Sketchpad, Graphmatica, TI Inspire plus Vernier Probes, QT Plot, Autodesk - Autodesk 3ds Max, Autodesk Inventor, AutoCAD, Gizmos – Online Mathematics and Science Interactive Simulations, TI Connect, Geogbra – Open Source

Note: The Offeror's mobile computing device will not replace computer aided drafting, 3D modeling, engineering or professional GIS computer systems or labs, and is not required to have processing power to perform all of these functions. However, we recognize the importance and value of the scientific process and exploration and seek tools to support Science Technology Engineering and Math (STEM) curriculum.

Science tools providing a minimum functionality:

- a. Mapping software with layers and GPS
- b. Science simulations - interactive media virtual labs

- c. Use probes, action/consequence centered, provide multiple representations of the data
- d. Science data collection – manipulate, analyze and graph data

Examples may include partial or complete functionality desired: Logger Pro data-collection and analysis software, My World GIS Geographic Information System, Logger Pro data-collection and analysis software, Google Earth, Geographic Information Systems, ArcGis Explorer Arc GIS Mapviewer, Arc GIS, Autocad, and Science - Fold It - Science Puzzles

Note: The Offeror's mobile computing device will not replace computer aided drafting, 3D modeling, engineering or professional GIS computer systems or labs, and is not required to have processing power to perform all of these functions. However, we recognize the importance and value of the scientific process and exploration and seek tools to support Science Technology Engineering and Math (STEM) curriculum.

Presentation and publishing tools providing a minimum functionality:

- a. Classroom multimedia presentations
- b. Desktop publishing industry standard
- c. Engaging graphics, animation, links
- d. Internet web site, blog and wiki authoring
- e. Multiple options for presentations and publishing
- f. Cloud-based, interactive, intuitive

Examples may include partial or complete functionality desired: Microsoft PowerPoint, Microsoft Publisher, Adobe InDesign, Illustrator, Dreamweaver, Google Docs, Open Office, Prezi, Edmodo, Glogster, Animoto, Wikki, and Inkscape

Information and organization management tools providing a minimum functionality:

- a. Calendar - schedules
- b. Collaboration - organize, manage, and share information
- c. Sharing tasks and assignments
- d. Mind mapping
- e. Bibliography – APA and MLA
- f. File storage and retrieval
- g. Note taking – tracking notes, details, thoughts
- h. Database function

Examples may include partial or complete functionality desired: Microsoft Office OneNote, Calendar, Noteshare Express, iCal, Inspiration, Freemind, Evernote, Google, Edmodo, Bubble Us, Pegby, Delicious, Moodle

Multimedia tools providing a minimum functionality:

- a. Multimedia productivity
- b. Graphic design and editing
- c. Photo design and editing

- d. Video design and editing
- e. Audio and music design and editing
- f. Movie design and editing
- g. Ability to create podcasts

Examples may include partial or complete functionality desired: Adobe Creative Suite Master Collection, Sketchup, Windows Live Movie Maker, Comic Life, Paint.net, Pinnacle Studio, GIMP, Picasa, Garage Band, iMovie, iPhoto, and iTunes.

Internet tools providing a minimum functionality:

- a. Email communication
- b. Standard browser – search engine
- c. Security
- d. Bookmark sharing
- e. Plugins - ability to access and utilize multimedia and interactive content (streaming audio/video)

Examples may include partial or complete functionality desired: Adobe Reader, Flash and Shockwave, Internet Explorer, Cyberduck, Java, Mozilla, Firefox, Google Chrome, Safari, Digg, Delicious.

Educational games providing a minimum functionality:

- a. Access to web-based educational games
- b. Simulations
- c. Remediation
- d. Virtual labs

Examples may include partial or complete functionality desired: Brain Pop, Study Island, Virtual Labs Bundle Sunburst, Democracy, Sim City, Typing Master, and Wolfquest.

Utility tools providing a minimum functionality:

- a. Backup files and bookmarks
- b. Multimedia utilities - codecs to play any kind of audio and/or video file
- c. Ability to produce screencast and podcast
- d. Screen monitoring solution
- e. Security
- f. Dictation
- g. Internet tracking
- h. Anti-Virus
- i. Anti-Spyware

Examples may include partial or complete functionality desired: Dynaware, Synchroneyes, Forefront Endpoint Protection, SuperAntispyware, Snagit, Dragon Naturally Speaking, Apple Remote Desktop, QuickTime ProPlayer, Dropbox, Adobe

Reader, Real Player, and Audacity

Universal Design for Learning & Accessibility tools providing a minimum functionality:

- a. Text-to-speech
- b. Speech-to-text
- c. Adjust print size & magnifier
- d. Amplification
- e. Translation
- f. ~~Tutorial reading and mathematics~~

Examples may include partial or complete functionality desired: Read Write Gold (text-to-speech), Read Outloud (text-to-speech), Kurzweil Firefly (text-to-speech), Zoomtext (text enlargement), Dragon Naturally Speaking (speech-to-text), Solo (Don Johnston), Word Q/SpeakQ (Mayer-Johnson), Rosetta Stone (Language Tutorials for ELL Students), Google Translator

Provide a list of the applications that you will provide with your solution, which meet or exceed the minimum functionality described in this Section.

While the Offeror is not required to provide educational content, please identify any applications or software offerings and describe how they will enhance the goals of the Students Come First Mobile Computing Initiative as well as adhering to Idaho's content standards, including the Common Core State Standards.

4.5.3.3 (M) Collaboration

Offeror's solution shall provide an online collaborative space that supports project-based learning and complies with the Family Education Rights and Privacy Act (FERPA). Some examples are OpenClass, Moodle, or Blackboard. It should allow for flexible grouping of users for any given project, such as users within a class, within a school or within the project. The solution should include sufficient measures to protect users' personal information and content. The collaborative space shall be accessible from both the Device and other internet-capable Devices of reasonable power and functionality. The solution should allow students to hand in assignments and teachers to hand out assignments and must integrate with the State's instructional learning management system (currently Schoolnet from Pearson).

For the collaboration space, Offeror shall provide a data storage area where data shall never be deleted except by the owner/administrator. If there is a storage limit, please identify the amount. Any teacher/student-created content should be able to be archived from the start date of the account creation until the district removes the account.

Describe how your solution meets this requirement.

4.5.3.4 (M) Classroom Management Software

The classroom management portion of the solution shall, at a minimum, be able to blank screens, disable Internet access, launch applications and offer chat capabilities between teacher and student computers, create lists of allowed and blocked websites, and remotely assist individual students on computers. The Offeror's solution shall use, as a default configuration, the roster information contained in Idaho statewide longitudinal data system called Idaho System for Educational Excellence (ISEE). The information in ISEE contains student-teacher linkages and unique IDs for every High School teacher and student across the State.

Describe how your solution meets this requirement.

The Offeror shall include separate pricing in **Appendix B**, Cost Schedule B – Optional Items, for essential classroom management capabilities such as the ability for teachers and or administrators to see all student screens in their class in real time share a teacher's screen with all students, individual students, or a group of students. The ISEE contains student-teacher linkages for the purposes of class roster and shall be used as the primary mechanism for class grouping in order to alleviate or at least minimize the amount of time the teacher must re-enter this information.

4.5.3.5 (M) Interoperability

The Offeror solution shall be compatible with online content creation tools that utilize the content-editable HTML specification. Describe how you meet this requirement.

The solution must integrate with software supplied by the local school unit and the SDE. Below is a list of examples of such software; it is not an all-inclusive list and is subject to change.

Content delivery, remediation and assessment systems: Idaho Digital Learning Academy, Instructional Management Systems – Schoolnet, Digital Content – Discovery, Learn 360, ISAT, Microsoft SharePoint, Apangea, Aimsweb, SMARTER Balanced Consortium Assessment

Student information systems: PowerSchool, Infinite Campus, Skyward, Milepost

Learning management systems: Schoolnet, Blackboard, Moodle

Online content creation: Google Docs, Microsoft Office 365

Instructional Devices: Interactive whiteboards, slates, clickers, printers, document cameras and projectors

Multi-media delivery: Java applets, flash/shockwave

4.5.3.6 (M) Device Network Connectivity

The Device must be able to connect to network file servers using common networking protocols (e.g., smb, afp, nfs, ftp, etc.).

Describe how you meet this requirement.

4.5.3.7 (M) Stand-alone

The Device must be able to function in a stand-alone mode sufficient to enable the user to perform basic functions (e.g. writing, file saving, data analysis, multimedia, information management) without requiring network access. The Offeror must describe the differences, if any, in the function of the Device when it is network-connected and when it is in stand-alone mode. The solution must provide cloud storage space for students to back-up projects.

Describe how your Device meets or exceeds this requirement.

4.5.3.8 (M) Software Updating

The Devices must be able to be updated from a central location (e.g. via "push" technology) rather than each Device separately and manually.

Describe how your solution meets or exceeds this requirement.

4.5.3.9 (M) Software Restore

The Device must be able to be restored easily and in a reasonable timeframe. The Offeror should take into account the range of sizes of Idaho High Schools and account for reasonable restore processes for both large and small deployments. The Offeror is responsible for providing any associated software, hardware, or networking equipment necessary to restore the Device to a base state. In addition, the restore process must allow for easy additions to the base software load as schools may desire additional software titles or adjustments to basic settings. Ideally, a Device should be able to be restored, including local additions, easily, so that upon completion of the process, no further manual installations or configuration changes are necessary. The SDE envisions that beyond initial deployment that software restore will be the responsibility of individual schools.

Describe how your solution meets or exceeds this requirement.

4.5.3.10 (M) Operating System

The Offeror must include current and upgraded versions of the core operating system software through the term of the lease period in order to maintain usability with upgrades and enhancements to educationally relevant software. This includes major OS upgrades, not just patches, hot-fixes and service packs. The Offeror must provide a Device which will not require hardware upgrades in order to reasonably keep up with possible future software upgrades (e.g. initial delivery must include adequate memory, storage, and processing power for typical upgrade cycles given the term of the agreement) or the Offeror must include a description of how it plans to upgrade the equipment through the life of the project to maintain adequate functionality. The Offeror must support and provide adequate hardware to encompass all software upgrades (e.g. operating systems, office suites, content creation, applications, etc.) for the life cycle of the Device.

Describe how your solution meets or exceeds this requirement.

4.5.4 Device Options

SDE wishes to enable schools to enhance or complement the basic solution with additional, optional software and hardware at their own local costs. These solutions shall be separately priced to enhance schools' effective use of the basic solution; this information will be provided by Offerors strictly as an option for local school units to consider should the Offeror be awarded the contract. Schools may also opt to acquire such offerings independently if they are able to obtain better pricing from other parties. The Offeror shall include only those products, models and features that it will support if configured and connected to the proposed solution. These optional items, if selected, will not be part of any Lease Schedule (Contractor will invoice the purchasing school/district directly for the optional item(s)).

The Offeror must specify and describe fully, in its response to this subsection, the features, functions and advantages of such offerings. Provide the price quote in **Cost Schedule B, Appendix B** for each optional item; including all cost options (please use consistent item numbers in this section and in **Cost Schedule B**).

The Offeror is to provide the manufacturer name, model, short description, warranty, warranty process, unit and volume prices. Also, include any additional cables, connectors and adapters required for the optional items. Please state if any software upgrades or additional features are required prior to utilizing an optional item. These Devices, cables, connectors and adapters must be available through the Offeror for delivery to the individual ordering sites.

4.5.4.1 Optional Software

The Offeror may provide students and teachers access to software and applications such as educational content, webpage development software, student information, and assessment tools and data management. Offeror must supply at a minimum the Manufacturer's part number, an item description and a unit cost using the format in **Appendix B** (Cost Schedule B). This optional software will not be part of any Lease Schedule.

4.5.4.2 Optional Hardware

The Offeror may provide students and teachers access to other hardware components such as alternate mobile computing Devices, printers, servers, wireless access points, batteries, power cords, projectors, assistive Devices, software and applications such as educational content, webpage development software, student information, assessment tools, data management. Offeror must supply at a minimum the Manufacturer's part number, an item description and a unit cost using the format in **Appendix B** (Cost Schedule B).

4.5.5 (M) Pricing Schedules for Additional Idaho Educational Groups

The Offeror's solution (Device, services, optional items, etc.) must be available, at the same cost, to all Idaho State-funded K-12 educational providers, who may purchase it at their own expense.

4.6 (M) Network Connectivity and Infrastructure

The wireless network infrastructure shall connect from the Devices at one end to the IEN demarcation at the other end. Between the two ends, the Offeror's solution must include

switches as needed, the placement of access points, server capacity for applications/files, and any other components necessary to complete the solution. To minimize the need to perform local electrical upgrades, Power-over-Ethernet (POE) is preferred. Existing Idaho Network Devices, servers and infrastructure may be utilized by the Offeror's solution at the Offeror's discretion. The in-school infrastructure shall be accessible wirelessly and remotely. All participating schools have 3 Mbps-equivalent or better Internet connections provided by the IEN or an ISP of the local school unit's choice. The Offeror shall provide all servers, services and resources in order to update and maintain the Devices.

Describe how your solution meets or exceeds this requirement.

4.6.1 (M) Building Readiness

Each local school unit that opts to participate in this program shall be responsible to ensure minimum building readiness for the installation of the solution. The local school unit shall address structural issues, construction/renovation and abatement. The Offeror solution shall include all costs for network and infrastructure wiring needs. The solution shall be designed to minimize necessary costs of building preparation.

Describe how your solution meets or exceeds this requirement.

4.6.2 Local Network and Access

4.6.2.1 (M) Wireless Coverage

The Offeror's wireless solution shall ensure coverage such that all necessary instructional and administrative areas can function wirelessly. Students and teachers will seamlessly remain connected to the school's wireless LAN as they move among the various rooms and areas in the school building. The solution shall include access to all primary high school instructional areas as well as core administrative areas including academic classrooms for all content areas, frequently used study areas, media centers, assembly spaces, the library and administrative offices. Additionally, the Offeror will ensure that at least one 50'x50' outside area, per building, has necessary wireless coverage. A site survey should be performed to optimize each school's coverage area. A school may expand the coverage area at its own expense using the Successful Offeror's optional equipment offering in **Appendix B, Cost Schedule B – Optional Hardware** or another available Contractor.

Describe how your solution meets or exceeds this requirement.

4.6.2.2 (M) Wireless Access

The Devices will access the Offeror's wireless LAN, which will include the network, switch, servers, access points and associated hardware to provide a robust network environment for student and teacher Devices. The Offeror will provide and deploy a POE switch or switches, sized for the school's needs, supporting the solution. This includes access to the school environment via the wireless network and its services, including access to shared applications and files. If servers are in the proposal, they are presumed to be best located at the school, but the Offeror may propose an alternate server location if it is a better solution.

Describe your solution's capabilities as well as its limitations (e.g., interference susceptibility, distance and object penetration); including what wireless industry standards (e.g. 802.11b, 802.11g, 802.11n, etc.) are employed in the solution.

The wireless solution shall provide complete mobility for the Devices. While at a school, the user of the Device must be able to roam throughout the school and be seamlessly connected to the wireless network. If the Device is brought to another school in the same district, then the Device must seamlessly connect and stay connected while the user roams throughout the school.

The wireless solution will provide the ability for districts to view and get statistics and manage all access points and controllers from a single interface.

Optional access points, wiring, electrical infrastructure and equipment shall be provided as a local school option, at rate found in **Appendix B - Cost Schedule B – Optional Items**.

Describe how your solution meets or exceeds this requirement.

4.6.2.3 (M) Wireless Bandwidth

The Offeror shall provide an effective wireless solution with sufficient and necessary bandwidth. The solution must not only include sufficient aggregate bandwidth but must also be capable of being customized for varying needs within a school. For example, a concentration of physical classrooms within a school may require additional access points, faster speeds or both within that area.

Describe how your solution meets or exceeds this requirement.

4.6.2.4 (M) Internet Access

Access to the Internet for Idaho schools is to be provided via each school's connection to the IEN or other ISP (Note: the vast majority of schools are connected via IEN). The Offeror will ensure its solution works with the school's connection, IEN or other, and the Offeror will work with each school and the IEN or other ISP to identify appropriate bandwidth and network infrastructure as needed.

Describe how your solution meets this requirement.

4.6.2.5 (M) Content Filtering and Logging

Internet content filtering, as required by the Children's Internet Protection Act (CIPA) federal law, must be included as part of the solution. The filtering solution must be configurable in order to account for differing local district policies on acceptable internet content and age appropriateness. The solution must provide a running history of websites visited on each Device that cannot be altered or deleted and must be viewable by any user of the Device regardless of what network it may be connected to.

Describe how your solution meets this requirement.

4.6.2.6 (M) Existing School Networks

The solution will provide wireless access for the computing Devices to the school's existing network resources. While school internal networks vary, the network operating

systems tend to cluster into Novell, Windows, Macintosh OS X, UNIX and Linux. All schools have Ethernet capability.

The Offeror will install cabling for its solution and its connection to the school's local network and the Idaho Education Network (IEN). At the Successful Offeror's discretion, it may use existing cabling in the schools. However, if the Successful Offeror does use existing cabling or infrastructure, it must agree to warranty those parts as they would newly installed equipment. If the local school has a cable warranty in the building, the Successful Offeror will work with the school to not void the current cabling warranty. The local school will arrange for electrical work based on the Successful Offeror's specifications. Local construction, abatement and other costs are the responsibility of the school. As part of the installation, the Successful Offeror will provide an overview of the resulting network to the local technical coordinator and train that coordinator(s) in the basics of system/network operation and support.

Describe how you will meet this requirement.

4.6.2.7 (M) Server Functional Partitioning

If servers are provided as part of the solution, these servers shall accommodate effective and flexible use in school settings. For example, this could include the logical subdivision of server functions for use by multiple classrooms and multiple groups within each classroom.

If providing servers as part of your solution, describe how you will meet this requirement.

4.6.2.8 (M) Growth

Suitable architecture must be provided to allow for growth in the wireless network infrastructure if additional grades in the school begin to utilize the infrastructure or the population of the school utilizing the infrastructure grows.

Describe how you will meet this requirement.

4.6.2.9 (M) Print Services

Offeror's solution must be able to utilize a school's existing networked printers with the Devices.

Describe how you will meet this requirement.

4.7 (M) Performance and Quality

4.7.1 (M) Uptime

The Offeror will ensure that all functions of its classroom solution are reliable and available to the schools **and students** during the Period of Prime Usage. ~~This period is from 6:00 AM to 11:00 PM, Mountain and Pacific Time, Monday-Friday, excluding holidays.~~ **The Period of Prime Usage is from 7:00 AM to 4:30 PM, Mountain and Pacific Time, Monday – Friday, excluding holidays.** ~~During this period,~~ The required uptime is as follows:

PERIOD OF PRIME USAGE	UPTIME PERCENTAGE
7:00 AM to 4:30 PM, Mountain and Pacific time, Monday-Friday, excluding holidays	99%
All other times	95%

No scheduled downtime will be allowed for the instructional technology infrastructure except (1) for scheduled preventative maintenance, or (2) with the approval of the local school coordinator for issues affecting only the local school, or (3) with the approval of the Department Project Manager for system-wide outages. This infrastructure includes the wireless LAN, servers, remote access and any equipment installed by the Successful Offeror.

Describe how your solution meets or exceeds this requirement.

4.7.2 (M) Device Reliability

The solution will provide Device reliability and a service level that ensures no student is without a functioning Device. The solution shall be fully tested for hardware and software compatibility prior to implementation in the field. The solution shall describe this service level. This may mean that different support plans need to be in place for different schools (i.e. hot spares, regional support centers, etc.).

Describe how your solution meets or exceeds this requirement.

4.7.3 (M) Response Time

The solution must provide services to all students and teachers concurrently on the wireless network with quality response time that does not hinder or impede effective instruction and learning in the classroom. This requirement includes the ability for students to browse the Internet, download files and use streaming video without unreasonable delay.

Describe how your solution meets or exceeds this requirement.

4.7.4 (ME) Business Continuity/Disaster Recovery

Provide a proposed disaster recovery/business continuity plan to cover replacement of the provided Devices and other solution elements in the event of theft or loss through a catastrophic event. A final plan will be prepared and implemented by the Successful Offeror in coordination with the SDE, to ensure that the affected school's provided infrastructure/solution is restored by the start of next school day at 7 AM, local time.

4.7.5 (M) Server Failure

If the solution includes servers, then the solution must provide redundancy or other fallback strategy in the event of server failure. This will provide continued operation in the event of server hardware or software failure.

If providing servers as part of your solution, describe how you will meet this requirement.

4.7.6 (M) Uninterruptible Power Supply (UPS)

The Offeror must include necessary Uninterruptible Power Supply (UPS) capacity to those parts of the solution where a power loss could cause data loss or corruption, instability or other long-term negative effects on the solution. The solution will be able to be fully-enabled upon restoration of power without reconfiguration or significant intervention. Therefore necessary included servers and key infrastructure Devices such as switches and wireless access points shall have a UPS with capacity to allow for those Devices to remain operative in the case of a power outage. This UPS must allow personnel enough time to adequately shut down the server(s) or the infrastructure Devices provided.

Describe how your solution meets or exceeds this requirement.

4.7.7 (M) Performance Metrics and Reporting

The Offeror must track and record operational Performance and Quality metrics necessary to ensure the successful management of the project. Such performance metrics will be reported monthly, by school as necessary, to the Idaho State Department of Education's Project Manager. The reporting will include such items as incidents, Device and system failure types, downtime, repair turnaround times, trends, remediation needed, unresolved issues, recommended improvements and other factors necessary to ensure a successful project.

Describe how you will meet this requirement; and provide recommended metrics for consideration by the SDE.

4.8 (M) Functional and Asset Security

4.8.1 (M) Wireless Security

The solution must protect against eavesdropping and unauthorized access. The solution may include encryption or other techniques to provide this assurance which the local school may turn on or off as local policy indicates.

Describe how your solution will provide such protections.

4.8.2 (ME) Authorization Control

Security must allow access to authorized users only – to only those resources, files, applications, and services that they are authorized to use. Security will be definable by an administrator both on an individual user basis and by class of user (teachers, students, parents, administrators, etc.). Identification of a user must be unique to each individual.

Operating systems and the application software must have the ability to be restricted or locked down in an appropriate way that prevents inadvertent or deliberate changes in key settings and, thereby, reduces support requirements.

Describe how your solution meets or exceeds this requirement.

4.8.3 (M) Anti-Virus/Anti-Spyware Protection

The solution will include reasonable and sufficient anti-virus/anti-spyware protection in the

Device, in any servers and in any other necessary components. Such protection must include timely updates. The Offeror will eradicate viruses or related infections that infiltrate the protections provided without the need for user action and will assist schools in returning the Devices/system to its normal, stable state.

Describe how your solution meets or exceeds this requirement.

4.8.4 (M) Backups

In order to protect the solution from data loss, corruption or Device failure, backup and recovery capabilities are required to permit regular, periodic backup of the storage Device(s), logical drives, directories, administrative and configuration data, application software, and user files and to restore all of the above on demand. The ability to perform automatic scheduling of backup functions is desired. This should include automatic backup from the Device to a server or some other facility on at least a daily basis to prevent data loss. Any teacher/student-created content should be able to be archived from the start date of the account creation until the district removes the account and where data shall never be deleted except by the owner/administrator.

Describe your process; storage limitations, if any; and how long backups will be stored for; to meet or exceed the requirement.

4.8.5 Insurance, Damage, Theft

4.8.5.1 (ME) Damage, Insurance, and Warranty

Mobile computing Devices will need to be replaced occasionally for a variety of reasons that include defects, normal wear and tear, and accidents. Defective equipment will be replaced or repaired by the Offeror at no cost. Consistent with the requirements of this Section of the RFP, the Offeror shall warranty against normal wear and tear and ensure the delivery of all services for the term of the agreement. Barring extraordinary circumstances such as are listed in the Force Majeure provision of the State of Idaho Standard Terms and Conditions, the Offeror will be responsible to ensure that the Devices and other solution equipment are available per the specifications herein. Notwithstanding the cause of any loss, the Offeror must provide replacement units in a timely manner and at a cost specified in the cost schedule.

The Offeror shall provide an optional price schedule, (**Appendix B, Cost Schedule B – Optional Items**), for an “enhanced” agreement for no-fault repair and replacement of the mobile computing Device that local school units may purchase at their option and at their own expense from the Successful Offeror.

As part of its strategy to meet these provisions of this RFP, the Offeror may elect to provide a percentage (specify) of overage or surplus stock of equipment within schools or other depot sites, or insure against all other risks of loss or damage through some other means such as commercial insurance.

4.8.5.2 (M) Anti-Theft Protection

The Device provided must incorporate security features to deter theft. This should include an unavoidable log-in greeting, or similar process that identifies the program and/or owner of the Device. These security features must be operative regardless of the physical environment in which the mobile computing Devices are found. The Devices proposed will be used by students and teachers in the classroom, may be transported by

students and teachers between school and home, and may be used in the home as required. Securing the computer by physical means will not be practical as the only security measure. The Offeror is encouraged to include external physical markings or property tags of some type that provide a unique, visual appearance to identify the Device as part of this program. The Offeror will provide a detailed description of security features on the proposed Devices to deter theft.

Each Offeror must describe here how it proposes to satisfy the requirements of this section. The Offeror's description must make clear what it will provide and what it would require of the Idaho State Department of Education and the schools.

4.8.6 (ME) Asset Management

The Offeror will include an online asset management system. The asset management system shall allow the SDE and local school unit to view details about all assets (e.g. the mobile digital Device, network switches, servers, wireless access points, etc.) supplied by the Offeror's solution. This includes details such as site location, Device assignment, Device details and status (e.g. assigned to a user, out for repair, etc.). The asset management system must allow querying and reporting capabilities. The asset management system must allow necessary security precautions to ensure that only authorized personnel access the information contained within the system.

Each site shall also be able to view assets deployed to the site. In addition, schools should be able to utilize the asset manager to assign mobile Devices to specific students or teachers. Inventories will be made available to each site regarding that site's equipment at installation time as part of the installation and acceptance process. Include any helpdesk tickets, problems or repairs on the unit for diagnostic ability.

The Offeror should describe other functionality included in the asset management system that will facilitate successful management of the project at both a State and local school unit level.

Describe how your solution meets or exceeds this requirement.

4.9 (M) Training, Curriculum Integration, and Consultation

As part of the solution, the Offeror will provide Technical Training as described below. The Offeror may provide additional resources for curriculum integration and consultation as part of the solution. Additional training may be offered outside of the solution. Describe any optional offerings and costs in **Appendix B, Cost Schedule B – Optional Items**.

4.9.1 (ME) Technical Training

The Offeror will provide an appropriate level of technical training on the solution, its local support requirements, and its applications for technical support personnel. Note that the State has no authority to require school personnel to participate in training; however, it is projected that the vast majority of personnel would do so on a voluntary basis.

This training would include basic use of the Device and software, use of the Device in a network environment, both wirelessly and wired Ethernet, use of the Device in standalone mode, and use and access of server(s) if provided by the Offeror. Training must be done in the context of how to best use the Device in an educational setting. The Offeror's training needs to be contextually relevant and not just a "Device skills" class. In addition, the Offeror shall

include specific training on trouble-shooting, maintenance, imaging, deploying, repair procedures, inventory, managing the Devices etc. for technical support personnel.

Describe your proposed program to accomplish the training requirements described above, including a preliminary training plan, content and method, recommended duration, recommended location(s), materials included, instructor to student ratio, and qualifications of each instructor. Also describe how you will ensure school technicians are provided adequate support and training; as well as how you will provide continuous training during the contract as personnel change. Provide information on how school technicians may contact you with additional questions and needs, the contact method, response times, and escalation procedures.

The Successful Offeror will set up a helpdesk to not only provide support to the end user but to district technicians who will generally require a more senior person to work with.

Describe the staffing levels you will include to provide continuous training and support; as well as a description of positions of the staff, their titles, responsibilities, and why this staffing level is adequate for continuous support.

Also separately and specifically address your first year program that will make available sufficient training for technicians to deploy the Device prior to the start of school year 2012-2013. Describe your plan to make training times and locations convenient to the participating personnel; and how you will provide school personnel multiple options to sign-up for training in their region.

4.9.2 (ME) Curriculum Integration, Professional Development and Parent Involvement

Describe how you will provide ongoing consultation, advice, and assistance to the Idaho Project team in the ongoing effort to increase the purposeful integration of learning technology into teaching, learning, and leadership.

In addition to the ongoing consultation and advice included in your cost proposal, describe optional, additional training, professional development, or consulting resources that could be provided to the SDE or to local school units using the Optional **Cost Schedule B** in **Appendix B**.

The District may also elect to develop strategies to support parent involvement, and to identify or seek additional resources for the task of preparing parents for the arrival of the Devices and supporting them in their involvement when the project is in operation. Students spend only a limited amount of time in school, but have the opportunity to learn all day long. By utilizing mobile Devices that can travel home with students, the Initiative helps those who would otherwise be without home access to have the same opportunities to enhance work product and further research subject matter of particular interest as their peers with home access already enjoy. Further, parents may benefit from having the Device at home as a way to check on a student's progress, support and coach students' achievement, and interact with teachers via E-mail and other means. Although the Devices would have portability to allow home access, home use policies will be determined by each school unit.

Under these circumstances, the level of understanding and involvement in the project by the family will have considerable importance in determining the success of this innovative educational development.

Describe what resources you will provide for districts to use to prepare parents for home use of the Devices.

4.10 (ME) Support and Maintenance

- 4.10.1 Included in its solution (as part of the cost of the Device), the Offeror will provide ongoing support to the participating schools for the duration of the applicable Lease Schedule. Since the cost is to cover the full costs of deploying and supporting the solution, each Offeror must factor a full support package into its price. The components of such a full support package must include those components necessary to assure the performance and quality specifications are met continuously and that the solution is sufficiently supported at all times. The support package must include, but is not limited to: Help Desk, repairs, preventative maintenance, licensing; fixes and updates for software, firmware, microcode, warranty hot-spares and other items, etc.

This support will include Help Desk or Support Center service available via toll-free phone service or similar service, and will include staffing, tools and processes to meet the schools' support requirements. This also includes a system of dispatching, tracking, priority setting, reporting and escalation which ensure timely and satisfactory response and resolution. The Offeror may also employ other communication systems for delivery of just-in-time support such as Internet audio chat, text chat, web forums, etc. School users of the Help Desk will be teachers, administrators, and technical coordinators, and students. The Offeror will describe its Help Desk offering as well as its ongoing technical support provided for its proposed solution.

The Offeror will fully describe the process and plan that will be utilized whenever a break/fix event occurs within the school's computing environment. This will cover the entire process of repairing or replacing a mobile computing Device or any of the solution infrastructures. The infrastructure will be defined as switches, servers, LAN Devices, remote access Devices, wireless components or any other equipment provided by the Offeror.

As part of its solution reliability strategy, the Offeror must provide spare mobile computing Devices or other spare equipment that will be housed at the local school and configured to the school's specifications for use while school-assigned Devices/equipment are being repaired or replaced. The local quantity of spare Devices should be based on the Offeror's experience with these Devices in other, similar environments.

Offeror will provide an in-state repair depot that incorporates online dispatching. The depot will maintain parts in stock and provide trend tracking to identify major defects.

Each Offeror must address, at a minimum, the items above, as well as the requirements of **Section 4.7**, in fully describing here its proposed support program to demonstrate that its approach will provide solid, effective support for the users of the solution.

4.10.2 (M) Service and Support Plan

The Successful Offeror will provide a complete Service and Support plan within 60 calendar days after the contract is awarded.

Provide written acknowledgement of your ability to do so if you are the Successful Offeror.

4.11 (ME) Project Management and Implementation

The Offeror must ensure a successful implementation for each of the participating sites. This includes necessary site surveys, validation testing, installation and configuration of all hardware

and software, training, support program implementation and any other necessary aspects of the solution.

The Successful Offeror will be required to submit a detailed Project Plan to SDE for approval, not later than 30 calendar days after contract award. The Plan must include all aspects of the project and its deliverables, including coordination with the SDE and the schools, communications and reporting, timetable, Validation Testing Subplan, Deployment Subplan, Training Subplan, and the Service and Support Subplan. This Project Plan will be revised and improved periodically as needed, subject to approval by the SDE.

Prepare and submit a *Proposed Project Plan* for your solution, which addresses, at a minimum, the items identified in Sections 4.11.1 through 4.11.13, below.

The SDE recognizes many of these requirements may have been addressed in other sections of this RFP but is interested in evaluating the cohesiveness of each Offeror's plan to meet the Project Plan requirements. All subsections in 4.11 are "M" (Mandatory), requiring a response. The Proposed Project Plan (containing the mandatory subsections) will be evaluated in its entirety, with one score assigned to 4.11 encompassing all subsections.

4.11.1 (M) Project Management Reporting

The Successful Offeror will submit, on the last working day of each week, a detailed weekly progress report to the Idaho State Department of Education's Project Manager, starting with the first month of the Agreement. Among other things, this report must include a weekly summary of the performance metrics specified in this RFP. The Successful Offeror may be required to supply additional information as requested.

Confirm your compliance with this requirement; and provide a sample "detailed weekly progress report" within your Proposed Project Plan.

4.11.2 (M) Validation Testing

Successful Offeror shall conduct validation testing in Idaho schools, in conjunction with the SDE, to confirm the solution meets or exceeds the functional requirements and the performance and reliability specifications as required herein resulting from this procurement process. This Validation Test will give the Successful Offeror the opportunity to test its equipment in Idaho school environments and will assure the SDE that the solution is acceptable for production deployment. The testing will include connectivity, usability and reliability during the first year teacher deployment and will continue into student deployment phases.

Explain in your Proposed Project Plan how you will meet this requirement.

4.11.3 (M) Communication Plan

Successful Offeror will work with the SDE to help inform the educational community of the project plan or any other communication necessary to fully implement the Students Come First Mobile Computing Initiative.

Describe your communication plan within the Proposed Project Plan.

4.11.4 (M) Implementation

The Successful Offeror must successfully install, configure and test all hardware and software for each participating site. For an estimated schedule, see **Table A**.

Each installation will include establishment of a site work completion and satisfaction sign-off form. The Offeror's equipment and work at each site will not be considered complete nor will it be paid for until satisfaction sign-offs are obtained from both the responsible site person and the Idaho State Department of Education's Project Manager.

The Successful Offeror is responsible for delivery of all provided hardware to each participating school. This includes unboxing and disposal of all packaging material. The Offeror must also include all materials and services necessary to return the Devices at the end of the Lease Schedule applicable to the Device. The Cost of the Device must include all expenses associated with shipping, returns (whether for Device replacement mid-Lease term or at end of Lease), installation and related services; as well as disposal of packaging.

Describe your implementation process within your Proposed Project Plan.

4.11.5 (M) Training

Training for systems and applications must be provided for the participating schools' technical support personnel. Training times and locations should be convenient to the target personnel, and school personnel should have multiple options to sign-up for training in their region. The initial schedule should offer all personnel who support high school students the opportunity to participate in training prior to the beginning of the school year. Depending upon utilization, training may also be offered throughout the first school year. Those schools that have earlier school year start dates will receive priority scheduling to ensure that the training is completed with sufficient lead time.

Address the Training requirement in your Proposed Project Plan.

4.11.6 (M) Timeline

Propose a timeline within your Project Plan, consistent with the RFP requirements, that you will commit to for the implementation process commencing from approval of the agreement to completion of the first year implementation. The timeline shall include all major phases and milestones.

4.11.7 (M) Change Order

Provide a sample Changer Order process with your Proposed Project Plan. Successful Offeror and the SDE will mutually agree upon a final process as a part of the Final Project Plan.

4.11.8 (M) Coordination with Schools

Describe, in your Proposed Project Plan, how you will work with the Idaho State Department of Education, each school and its principal or principal designee to determine the local requirements necessary to implement the solution as well as any local change requirements

and costs. The Successful Offeror must accommodate school schedules and needs, even if this requires some alteration of the Contractor's customary schedule. Such accommodation must be included in your fully burdened cost (no additional, premium or overtime charges will be allowed).

4.11.9 (M) Installation Standards

Describe the basic physical characteristics of the proposed equipment, including dimensions, weights, electrical, HVAC/Rack Space and any other specifications vital to know. All required cables, wires, mounts and connectors will be included by the Offeror.

All cabling, wiring, connectors and mounts will be installed in a manner which results in safe and secure facilities. No hazards will be created; any identified hazard will be pointed out to appropriate site or Idaho State Department of Education personnel. Installations must be performed in a manner that does not harm or diminish local site designs or terminate building cable warranties, other building warranties, structural integrity or, to the extent feasible, cosmetics. Installations will meet all prevailing local codes and governing body codes as well as IEEE, TIA/EIA and ISO/IEC standards for cabling and wiring.

- **IEEE** - Institute of Electrical and Electronic Engineers
- **TIA/EIA** - Telecommunications Industry Association/Electronic Industry Association
- **ISO/IEC** - International Organization for Standardization/Equipment Installer's Code

Describe your installation procedures within the Proposed Project Plan.

4.11.10 (M) Change Control

A change control process will be utilized. The Offeror must ensure that system and site changes are implemented effectively, reasonably, are documented and scheduled — and must ensure good communication with those affected by the changes, both before and after the change.

Address this requirement in your Proposed Project Plan.

4.11.11 (M) Ongoing Improvements

Since the Idaho State Department of Education is interested in investing in solutions that have long-life and upgradeability, including migration to evolving standards, each Offeror must describe its solution's ability to adapt to or incorporate improved technology. The Offeror must fully describe how it would identify progressions in technology and integrate them into products previously installed at customer sites. Examples might be incorporation of an emerging wireless standard or upgrades to the core operating system and application software.

The Idaho State Department of Education is seeking a solution which adheres to industry standards and open systems architectures, not proprietary solutions. Each Offeror must identify whether its solution includes proprietary aspects. If an Offeror's solution includes proprietary aspects that Offeror must include in its proposal a schedule and plan for the Offeror's migration to industry standards or state that it intends to continue pursuing its

proprietary approach.

Describe how your solution meets these requirements, within your Proposed Project Plan.

4.11.12 (M) Identification of Risks and Constraints

Based on the Scope of Work detailed in this RFP, identify any risks or constraints that you will need to address prior to or during the performance of the Work; as well as a description of how you will address each one. For example an incomplete Scope of Work can be both a risk and a constraint. How would you mitigate, or overcome, this? Provide your response to this section within your Proposed Project Plan.

4.12 (M) Leasing Terms

A Form Master Lease Agreement (MLA) is attached and incorporated in RFP02449 as **Attachment 6**. Award of RFP02449 will be made pursuant to a Contract Purchase Order (CPO), which will include an executed MLA in substantially the same form as the attached. The MLA is not intended to, and does not replace the State-issued CPO. The MLA is subordinate to RFP02449, and is incorporated in the resulting CPO, as outlined in Recital B of the MLA. The State recognizes, and has allowed for the assignment of lease payments and subcontracting, within the Form MLA.

- 4.12.1 The Idaho State Department of Education (SDE) will lease the Mobile Computing Devices from the Successful Offeror. The Successful Offeror will be responsible for the leasing of the Devices while maintaining and upgrading the operating system and BIOS as necessary, managing the deployment, asset tracking, help desk support and imaging, providing and managing the software loaded on each device, deploying and managing the leased wireless infrastructure, providing professional development at multiple levels, and project management as described in this RFP. The fully burdened lease rate for each machine must take all of these elements into consideration. The SDE intends to make payments based on lease schedules, as described below, that fund the entire initiative contemplated in this RFP. Optional devices, services, and software as described in this RFP are not part of the lease and must be purchased separately by the SDE, School District, or individual school.
- 4.12.2 All interested suppliers are advised that a voter referendum, "Proposition 3" will be on the Idaho ballot in November 2012. Proposition 3 will ask the voters to "approve or reject legislation amending school district funding, requiring provisions of computing devices and online courses for high school graduation." The results of this referendum could affect funding for the Mobile Computing Initiative.
- 4.12.3 In addition to, and not in lieu of, any other provisions for termination available to it, the State will have a one-time option to terminate a Lease Schedule due to Fiscal Necessity, which must be exercised no later than six (6) months after the Schedule being signed (the "early termination date"). Such notice of early termination will be given by Lessee in writing no less than fourteen (14) calendar days prior to the early termination date of the Schedule. The Successful Offeror must address early termination for Fiscal Necessity on **Appendix B**, Cost Proposal, detailing any amounts due, and actions necessary to affect the return of all leased assets, in the event of early termination.

4.12.4 Estimated Quantities

The estimated volume of leasing that may result from the award of this RFP is anticipated to be the total number of Mobile Computing Devices contemplated in this RFP; however, the quantities given are merely estimates. Actual quantities may be more or less. The State does NOT guarantee and shall not be held liable for these estimates as only approximations can be given.

4.12.5 Assets to be Leased

The Assets consist of information technology (IT) hardware, software, associated maintenance, software, and related services identified in this RFP. Descriptions of the Assets and the Fixed Fully Burdened Annual Per Device Cost will be identified on individual Lease Schedules executed against the Master Agreement that results from the award of this RFP.

4.12.6 Term of the Master Agreement and Schedules

The term of the Master Agreement shall commence upon award of a contract and continue for an eight (8) year period. The total contract term, for the Master Agreement (including all extensions), may not exceed sixteen (16) years. Lease Schedules will be executed against the Master Agreement.

Under Option A in the Cost Proposal, all Lease Schedules executed in years 1 – 4 will be for four years; while any Lease Schedules executed with less than four years remaining in the original term of the Master Agreement will co-terminate with the Master Agreement (so that Lease Schedules executed with less than four years remaining in the Master Agreement will be executed for less than four years). Under Option B, Lease Schedules will be executed against the Master Agreement for four year terms, and may continue beyond the term of the Master Agreement. The State will select either Option A or Option B at the time of award.

4.12.7 Asset Acquisition Procedures

SDE will obtain the leased Assets and services from the Successful Offeror. Upon mutual agreement of the Assets to be leased, the Successful Offeror will provide a lease schedule outlining the total number of assets to be leased on the schedule, their location, and any other salient information the SDE requests. Upon acceptance of the Assets (within 14 days of delivery), SDE will sign the schedule and proceed to make payments to the Successful Offeror pursuant to the terms of this Master Agreement. **SDE will make semi-annual payments on Lease Schedules. The first payment will be made upon acceptance; the second payment will be made 6 months after the first payment (after receipt of Contractor's invoice).**

4.12.8 Title and Ownership of Assets

Title to the Assets shall remain with the Contractor at all times. At the conclusion of a Lease Schedule Term, the Assets will be de-installed by the State and moved to a designated State chosen location. Contractor will then be responsible for packaging, pickup, and removal of the Assets from the State location, at Contractor's sole expense, within 14 days of written notification provided by the State.

4.12.9 Buy Out Option

At the end of any four year Lease Schedule, SDE may purchase each Device on the Schedule for a nominal fee of **\$35.00** per device. SDE must provide written notice of its intent to exercise this option no later than 30 days prior to the expiration of the applicable Lease Schedule.

4.13 (M) E-Rate

Upon the SDE's documented eligibility, the Successful Offeror shall provide the ~~Idaho State Department of Education~~ SDE E-Rate discounts on their bill or through reimbursement. All E-Rate eligible monthly recurring charges for the service and any one-time costs for installation of the wiring or equipment shall be included in the Successful Offeror's proposal as separate line items. The costs of any ineligible E-Rate components that may be required (such as electrical power) shall be broken out separately. The SDE understands that not all services in a proposal may be E-Rate eligible. The Offeror will designate which services in the proposal ~~are~~ may be eligible for E-Rate discounts and the ~~approved~~ discounts shall be applied to the billing. The Successful Offeror shall provide information on the filed E-Rate 470, and proof that the costs are E-Rate Eligible. ~~The SDE will ask the SLD (Schools and Libraries Division) to reconsider Funding Year 2013 eligibility after the Successful Offeror has been identified.~~

In the event that the Idaho State Department of Education, the schools, or both do not receive Universal Service Fund discounts for the equipment and services associated with this Agreement, due to the Successful Offeror failing to provide assistance, ~~in a timely fashion~~ the timeframe established by the SLD, regarding the Universal Service Qualification on an annual basis beginning in 2012, the Department may charge the Provider the amount of discount funding which otherwise would have been received. Notwithstanding the above, the Successful Offeror shall not be obligated to pay the amount of discount funding described above in the event that non-receipt of discounts was due to ~~SDE or~~ Congressional inaction, inadequate federal funding or other federal inaction.

Confirm your understanding of this requirement ~~and explain how you will accomplish this; and designate which services in your proposal are eligible for E-rate discounts.~~

5. COST PROPOSAL

(ME)

- 5.1 Use the format established in **Appendix B**, Cost Schedule A to provide your Cost Proposal. Altering the format may cause the cost proposal to be found non-responsive.
- 5.2 Provide your fixed "Cost per Device per Year," fully burdened, as described in **Section 3.8.7**, above, for both Options A and B, as described on **Appendix B**.
- 5.3 Use the format established in **Appendix B**, Cost Schedule B – Optional Items, to provide the fully burdened cost of any optional items.
- 5.4 Include an outline of costs and activities in the event of early termination for fiscal necessity based on the results of the voter referendum (November 2012), as described in **Section 1.4**, above.

5.5 Administrative Fee and Contract Usage Report

Contractor will remit the 1.25% Administrative Fee to SicomNet in accordance with Paragraph 5 of the State's Standard Terms and Conditions. Offerors are advised to account for the Administrative Fee within the fully burdened cost when preparing their proposals.

5.5.1 Administrative Fee

~~The prices to be paid by the Ordering Entities (the price BID by Contractor) shall be inclusive of a one and one quarter percent (1.25%) Administrative Fee. This additional percentage represents the contract usage administrative fee. On a quarterly basis, Contractor will remit to **State of Idaho, Attn: Division of Purchasing, PO Box 83720, Boise, Idaho 83720-0075** an amount equal to one and one quarter percent (1.25%) of Contractor's net (sales minus credits) quarterly Contract sales.~~

~~**For Example:** If the total of your net sales to Ordering Entities for one quarter = \$10,000, you would remit $\$10,000 \times 0.0125 = \125 to the Division of Purchasing for that quarter, along with the required quarterly usage report.~~

5.5.2 Quarterly Usage Report

~~Contractor will furnish detailed usage reports as designated by the State. In ADDITION to any required detailed usage reports, Contractor must also submit a summary quarterly report of purchases made from the Contract utilizing the **SBPO SUMMARY USAGE REPORT FORM** available for download at: <http://purchasing.idaho.gov/forms.html>. A Summary Usage Report Form must be submitted for each quarter (enter "0" if no purchases were made during a quarter), and must include a breakdown of purchases by Entity Type. This Summary Usage Report Form does not take the place of the detailed usage report that you are also required to submit on a quarterly basis.~~

5.5.3 Submission of Administrative Fee and Quarterly Usage Reports

~~Reporting Time Line (Fiscal Year Quarters): Fee and Report Due: _____~~

1st Quarter	July 1 – Sept 30	October 31st
2nd Quarter	Oct 1 – Dec 31	January 31st
3rd Quarter	Jan 1 – Mar 31	April 30th
4th Quarter	Apr 1 – Jun 30	July 31st

~~E-mail your completed Quarterly Summary Usage Reports to purchasing@adm.idaho.gov.~~

~~Mail your check, in the amount of the Quarterly Administrative Fee, to: **State of Idaho, Attn: Division of Purchasing, PO Box 83720, Boise, Idaho 83720-0075.**~~

Failure to submit the required report or timely remit the Administrative Fee may be cause for disqualification of Contractor for future contracts, or other action by the State.

6. PROPOSAL REVIEW AND EVALUATION

6.1 The objective of the State in soliciting and evaluating proposals is to ensure the selection of an OEM that will produce the best possible results for the funds expended.

- 6.2** All proposals will be reviewed first to ensure that they meet the Mandatory Submission Requirements of the RFP as addressed in **Sections noted with an (M)**. Any proposal (s) not meeting the Mandatory Submission Requirements may be found non-responsive, after which they will receive no further evaluation. All proposals that meet the mandatory requirements will continue in the evaluation process outlined below.
- 6.3** Proposals will be reviewed and evaluated by a Proposal Evaluation Committee.
- 6.4** The State will also conduct interviews with each Offeror. Interviews become an official part of the Offeror's proposal, and will be evaluated and scored (Offeror's costs associated with participating in the interviews are the responsibility of the Offeror).
- 6.5** The scores for the technical proposal section will be normalized as follows: The proposal with the highest overall total technical score will receive a score of 6000. Other proposals will be assigned a portion of the maximum score using the formula: $6000 \times \text{technical proposal being evaluated} / \text{highest technical proposal}$.
- 6.6** The scores for the Cost Proposal section will be normalized as follows: The lowest cost responsive proposal will receive a score of 4000. Other proposals will be assigned a portion of the maximum score using the formula: $4000 \times \text{lowest cost proposal} / \text{cost proposal being evaluated}$.

6.7 EVALUATION CRITERIA

The maximum available points, by section, are as follows:

Mandatory Submission Requirements Met	Pass/Fail
Cost (Section 5)	4,000 points
Scope of Work (Section 4)	3,000 points
Interviews (Section 6.4)	1,500 points
Qualifications, Organization and Staffing (Section 3.9)	1,500 points
<hr/>	
Total Points	10,000 points

APPENDIX A

Scope of Work (ME)

(The Offeror's proposal will be included in the contract as Appendix A – Scope of Work)

Formatting Example:

Item #	RFP Requirement	<Offeror's Name> Response
4.X.X	Section Title	
	Section Language	Offeror's Response

RFP02449

APPENDIX B

**Cost Schedule A – Solution Cost
Cost Proposal and Billing Procedure
(ME)**

Part 1. Cost Proposal

(ME) Cost Schedule A – Solution Cost

The Idaho State Department of Education intends to procure its mobile computing initiative as a continuous service for the term of the agreement. Each Offeror must identify clearly in Schedule A the total service cost on a "Per Device Per Year" basis for the term of the agreement. The Per Device Cost will remain fixed for the first four years of the Master Agreement, after which Contractor may request a price adjustment of no more than 4%, with a full justification as to why the adjustment is necessary.

Base your cost on the estimated numbers and planned deployment schedule of teachers and students provided in **Tables A, B and C** in **Section 4** of this RFP.

Provide your cost for both OPTION A and OPTION B (Cost Points will be awarded based on an analysis of both Options, as the State determines to be in its best interest; the State will select Option A or Option B at the time of Contract Award, in the best interest of the State, at its sole determination):

OPTION A: All Lease Schedules will terminate at (or prior to) the end of the initial 8 year term of the Master Agreement; whether or not the Master Agreement is renewed. Lease Schedules executed in years 1 through 4 will be four (4) years in length; while Lease Schedules entered into with less than four years remaining in the initial 8 year term of the Master Agreement will be less than four years in length.

OPTION B: All Lease Schedules will be four years in length, *even if the Master Agreement is not renewed*. Under this option, Lease Schedules issued in years 5 through 8 will continue beyond the initial term of the Master Agreement (for a full four year lease term) under the same terms and conditions as the Master Agreement.

Your Per Device Cost must be fully burdened, as described in **Section 3.8.7**, to include ALL costs associated with providing the Devices and services in accordance with the RFP requirements. Any costs which the Successful Offeror later determines that it failed to include in its fully burdened cost will be absorbed by the Offeror. If service elements or other cost-components which are part of this RFP are revised after the Contract is issued, the cost may be adjusted accordingly, upon mutual agreement of the Parties.

COST SCHEDULE A – OPTION A - Solution Cost

Fixed Fully Burdened Cost per Device for Mobile Computing Initiative

TOTAL COST PER DEVICE PER YEAR	
---------------------------------------	--

In accordance with **Section 4.12.9**, SDE may purchase each Device for a nominal fee of \$35.00 per Device, at the end of a four year lease schedule.

Provide pricing for SDE to buy out Devices at the end of one, two and three year leases, if SDE elects Option A:

Three Year Lease Buy-out: \$ _____
 Two Year Lease Buy-out: \$ _____
 One Year Lease Buy-out: \$ _____

COST SCHEDULE A – OPTION B - Solution Cost

Fixed Fully Burdened Cost per Device for Mobile Computing Initiative

TOTAL COST PER DEVICE PER YEAR	
--------------------------------	--

OFFEROR MUST PROVIDE A DETAILED LINE ITEM BREAKOUT OF ALL ELEMENTS INCLUDED IN ITS COST PER DEVICE (E.G. DEVICE, CARRYING CASE, SOFTWARE, MAINTENANCE, TECH SUPPORT, TRAINING, ETC.).

Items Included in Cost:

Line Item	Item Description
1	
2	
3	
4	
5	
6	
7	
8	

** If more rows are needed, the Offeror may extend the Schedule vertically to include all items.*

EARLY TERMINATION SCHEDULE

On a separate sheet, identify the costs and activities associated with early termination for fiscal necessity (i.e. return of Devices), based on the results of Proposition 3 in November 2012 (ref. **Section 1.4** and **Section 4.12.2**).

Part 2. Billing Procedure:

The Idaho State Department of Education will pay the Successful Offeror as follows:

Regular payments based on deliverables successfully implemented, or the number of seats in service, starting with the first quarter of fiscal year 2013. Payment is based on delivery and completion of applicable, Department-approved Program Plan elements for each period; the final acceptance of equipment; substantial compliance with all service specifications in Section 4 (Scope of Work); and avoidance or satisfactory cure of any other deficiency. *See also 4.12.7, above.*

Payments are subject to the Offeror's compliance with all items set forth in this Agreement and subject to the availability of funds as specified in the State of Idaho Standard Terms and Conditions. The SDE will process approved payments as warranted in accordance with the laws of the State of Idaho.

Invoices for payment, submitted on forms subject to the approval of the State, shall be submitted to:

[The name and address will be provided in the final executed approved Agreement.]

Invoices shall contain sufficient detail to allow proper cost allocation among all participants. No invoices will be processed for payment until approved by the Project Manager.

The contractor must provide the following information with each invoice:

- 1 Contract Number (and name of project/product, if appropriate)
- 2 Identification of Billing Period.
- 3 Total amount billed for the billing period.
- 4 Detailed description of services/products provided and associated # of hours/\$ amounts, as appropriate.
- 5 Name of authorized individual/contact information for Contractor

RFP02449

APPENDIX B

Cost Schedule B – Optional Items

Cost Proposal and Billing Procedure

Cost Schedule B – Optional Items

Offerors **MUST** provide pricing for Classroom Management Software (ref. **Section 4.5.3.4**); however, purchase of the Classroom Management Software for SDE and the school districts will be optional.

COST SCHEDULE A – Solution Cost	
Classroom Management Software	
TOTAL COST PER SEAT PER YEAR	

Offerors are encouraged to offer an optional list of upgrades and add-ons for local schools to consider (at local school cost) to augment or improve the basic solution. Such items, if any, should be identified in Cost Schedule B. If more rows are needed, the Offeror may extend Schedule B vertically to include all items.

COST SCHEDULE B – Optional Items		
Software		
Line Item	Description	Cost
1		
2		

COST SCHEDULE B – Optional Items		
Hardware		
Line Item	Description	Cost
1		
2		

COST SCHEDULE B – Optional Items		
Wireless Coverage		
Line Item	Description	Cost
1		
2		

COST SCHEDULE B – Optional Items		
Additional Training and Professional Development		
Line Item	Description	Cost
1		
2		

COST SCHEDULE B – Optional Items		
Enhanced Agreement for No-fault Repair or Replacement		
Line Item	Description	Cost
1		
2		

Part 2. Billing Procedure:

Billing for optional software, hardware, wireless coverage or training may be handled differently by each educational entity participating under this contract. The Successful Offeror shall work with the SDE and each educational entity to develop billing procedures agreeable to all parties. At a minimum the procedure shall include the following:

Regular payments based on the products or services successfully delivered or implemented; the number of seats in service over the defined period. Payment is based on delivery and completion of applicable; the final acceptance of equipment as described herein; substantial compliance with all service specifications in Section 4 (Scope of Work).

Payments are subject to the Offeror's compliance with all items set forth in this Agreement and subject to the availability of funds as specified in the State of Idaho Standard Terms and Conditions. Each educational entity will process approved payments as warranted in accordance with the more restrictive laws of the State of Idaho or local governing body.

Invoices for payment, submitted on forms subject to the approval by the SDE and / or the procuring educational entity, shall be submitted to:

[The name and address of educational entity participating in this Agreement & name of

project lead in that entity.]

Invoices shall contain sufficient detail to allow proper cost allocation among all participants.

No invoices will be processed for payment until approved by the educational entity.

The contractor must provide the following information with each invoice:

- 1 Contract Number (and name of project/product, if appropriate)
- 2 Identification of Billing Period.
- 3 Total amount billed for the billing period.
- 4 Detailed description of services/products provided and associated # of hours/\$ amounts, as appropriate.
- 5 Name of authorized individual/contact information for Contractor

APPENDIX C
Performance Metrics
(M)

1. **Metric Description:** Solution availability - 7:00 AM to 4:30 PM, Mountain and Pacific Time, Monday-Friday, excluding holidays

Required Level of Expectation: 99%

Method of Monitoring: system generated reports to be mutually agreed upon within 60 days of award

Strategy for Correcting Non-Compliance: written follow-up or termination of the Agreement.

2. **Metric Description:** Solution availability – all times not specified in Metric 1 including holidays

Required Level of Expectation: 95%

Method of Monitoring: system generated reports to be mutually agreed upon within 60 days of award

Strategy for Correcting Non-Compliance: written follow-up or termination of the Agreement.

3. **Metric Description:** Upon commencement of deployment a replacement or functioning device will be made available to each participating teacher and student within no more than 24 hour time frame from the point of first reporting an issue or failure

Required Level of Expectation: 100%

Method of Monitoring: system generated reports to be mutually agreed upon within 60 days of award

Strategy for Correcting Non-Compliance: written follow-up or termination of the Agreement.

APPENDIX D

(this page intentionally left blank)

APPENDIX E

SPECIAL TERMS AND CONDITIONS

In the event of conflict with any other terms and conditions contained in the RFP, the following Special Terms and Conditions will take precedence.

1 Warranty for Third Party Products

Contractor responsibility with respect to warranty shall be to correct deficiencies in any deliverables within a timely basis as defined by the State and replace incorrect or defective deliverables within one week of notification by the State of such deficiencies, or such longer period as agreed to by the Parties. Use of a subcontractor does not release the Provider of any responsibility with regard to this Warranty. With respect to warranty of or service to third party products, if the product is offered by Contractor, Contractor will pass along to each Purchasing Entity any product warranties from such manufacturers or developers.

2 Termination for Fiscal Necessity

The State is a government entity and it is understood and agreed that the State's payments herein provided for shall be paid from Idaho State Legislative appropriations. The Legislature is under no legal obligation to make appropriations to fulfill this Contract. This Contract shall in no way or manner be construed so as to bind or obligate the State of Idaho beyond the term of any particular appropriation of funds by the State's Legislature as may exist from time to time. The State reserves the right to terminate this Contract in whole or in part (or any order placed under it) if, in its sole judgment, the Legislature of the State of Idaho fails, neglects, or refuses to appropriate sufficient funds as may be required for the State to continue such payments, or requires any return or "give-back" of funds required for the State to continue payments, or if the Executive Branch mandates any cuts or holdbacks in spending, or if funds are not budgeted or otherwise available (e.g. through repeal of enabling legislation), or if the State discontinues or makes a material alteration of the program under which funds were provided. The State shall not be required to transfer funds between accounts in the event that funds are reduced or unavailable. All affected future rights and liabilities of the parties shall thereupon cease within ten (10) calendar days after notice to the Contractor. Further, in the event that funds are no longer available to support the Contract, as described herein, the State shall not be liable for any penalty, expense, or liability, or for general, special, incidental, consequential or other damages resulting therefrom. In the event of early Contract termination under this Paragraph, the State will endeavor to collect all Contractor-owned equipment and accessory items distributed under the Contract within 30 days of Contract termination. Items will be collected at a central (or regional) location(s) designated by the State. Contractor will be responsible for all costs associated with packaging and removing all Contractor-owned items from the State-designated location(s), which must be completed within 30 days of written notification from the State. If Contractor fails to remove its items within that time period, the State may charge Contractor for costs associated with storing the items; and may otherwise dispose of the items as allowed by applicable law.

3 Bonding and Background Checks

The State Department of Education requires that all contractors that come into contact with District pupils must perform background checks of all contractors and its employees. The background check must be supplied to the Department prior to commencing work on the project.

Should the Contractor or any of its employees have limited or less contact with District pupils, a request

shall be made to the Department for a determination on the need for a background check. The determination of the Department shall be final. In no event shall the Contractor or any of its employees come into contact with the District's pupils before the certification is completed and approved by the Department.

4 Limitation of Liability

Contractor's liability for damages to the State for any cause whatsoever, and regardless of the form of action, whether in Contract or in tort, shall be limited to two times the Purchase Price, or two million dollars, whichever is greater. For purposes of this sub-section "Purchase Price" will mean the aggregate Contract price; except that, with respect to a Contract under which multiple purchase orders will be issued (e.g., a statewide blanket purchase order), "Purchase Price" will mean the total price of the purchase order for the Deliverable(s) or service(s) that gave rise to the loss, such that Contractor will have a separate limitation of liability for each purchase order.

The foregoing limitation of liability shall not apply (i) to liability under the provisions of this Contract entitled "Intellectual Property Indemnification" or to any other liability (including without limitation indemnification obligations) for infringement of third party intellectual property rights; (ii) to claims covered by any provision of this Contract calling for liquidated damages; (iii) to claims arising under provisions of this Contract calling for indemnification for third party claims against the State for death, bodily injury to persons or damage to real or tangible personal property caused by Contractor's negligence or willful misconduct; or (iv) to costs or attorney's fees that the State becomes entitled to recover as a prevailing party to in any action.

The State's liability for damages for any cause whatsoever, and regardless of the form of action, whether in contract or in tort, shall be limited to the Purchase Price, as that term is defined above, or any applicable statutory limit on damages, whichever is less. Nothing herein shall be construed to waive or limit the State's sovereign immunity or any other immunity from suit provided by law. In no event will either the Contractor or the State be liable for consequential, incidental, indirect, or special damages, even if notification has been given as to the possibility of such damages, except (i) to the extent that Contractor's liability for such damages is specifically set forth in the Solicitation or (ii) to the extent that Contractor's liability for such damages arises out of sub-section (i), (ii), or (iv) in the preceding paragraph.

5 Click-through, Shrink Wrap, Contracts of Adhesion

All additional terms and conditions contemplated by Contractor, whether in the form of "click-through," "shrinkwrap," "Service Level Agreements (SLA)" or other form, will be fixed in time as of the effective date of the Agreement. Contractor will be required to provide a hard copy of all referenced terms and conditions. Links to websites will not be acceptable. The terms and conditions may not be modified without the State's written consent. In the event that Contractor (or its third party provider) requires Authorized Users to agree to terms relating to the use of Licensed Materials before permitting Authorized Users to gain access to the Licensed Materials, Contractor shall provide the State with notice of and an opportunity to comment on such terms prior to their implementation. In no event shall the terms of such "click-through" licenses materially differ from the provisions of this Agreement. In the event of any conflict between the terms of such "click-through" licenses and this Agreement, the terms of this Agreement shall prevail.

APPENDIX F

Offeror Experience with Similar Projects

(ME)

Instructions: *Provide the following information to describe your firm's experience with similar projects – one form for each project. The information your firm provides will be used to evaluate your firm's experience with projects similar to the work described in the RFP. The Evaluation Team will also use the references your firm provides to verify the work. The Evaluation Team reserves the right to contact individuals in addition to those listed as references by your firm.*

Firm Name _____

Name of Client: _____

Address: _____

Client Contact References:* _____ Phone Number: _____

Type of Entity: _____ School _____ Government
 _____ Non-profit _____ For-Profit Private Sector

1. Approximate Number of Portable Wireless Computing Devices Installed: _____
2. Approximate Number of Wireless Access Points Installed: _____
3. Approximate Number of Buildings, Rooms, Square Footage Involved in the Project:

4. Approximate Dates of Engagement: From _____ To _____
5. Describe Purpose and Objectives of Work.
6. Describe Nature of Work Performed.
7. Description of Solution (including hardware, software, network environment, training, and post implementation support provided).
8. Provide Names of Staff in this Proposal who participated in this Project and their role.

* *Each Reference shall include a teacher, a school technical coordinator and a school administrators or similar personnel if these are not school-based projects. PROVIDE YOUR REFERENCES AS INSTRUCTED ON ATTACHMENT 2, BELOW.*

APPENDIX G

Staff Experience with Similar Projects

(ME)

NAME OF OFFEROR: _____

Instructions: *Provide the following information to describe each senior staff member's experience with a similar project(s) – one form for each employee/project. The information your firm provides will be used to evaluate your staff's experience with projects similar to the work described in this RFP. The Evaluation Team will also use the references your firm provides to verify the work.*

Employee Name _____

Employee Position _____

Name of Client: _____

Type of Entity: ☐ Government ☐ School
 ☐ Non-profit ☐ For-Profit Private Sector

1. Approximate number of users on the client's system: _____

2. Approximate dates of engagement: From _____ To _____

3. Describe the purpose and objectives of work.

4. Describe the nature of work performed.

5. Describe the employee's role relative to this client's project.

6. Describe the employee's role relative to this RFP.

Current Supervisor's Name: _____ Phone Number: _____

Project Supervisor's Name*: _____ Phone Number: _____

* Name of supervisor(s) while working on the above Client project.

APPENDIX H

Specification Summary Worksheet

(ME)

NAME OF OFFEROR: _____

Instructions: Complete this worksheet for each type of technology solution proposed. Fill in each blank with the requested information. You must attach additional pages to provide complete information where required. SDE does not require that all these fields be accounted for, but if an Offeror is providing an option that fits one of these categories, these fields must be completed. Please specify which items are optional, if any. If additional items (fields) need to be added to this list of products and services to best reflect your proposed solution, please make note of this and add any necessary data.

Network Connectivity

Wireless Type _____ Speed _____

Wired Type _____ Speed _____

Modem Type (if applicable) _____ Speed _____

Mobile Device(s)

Manufacturer _____ Processor Speed _____ Ghz

Chip Manufacturer _____ Chip Type _____

Random Access Memory

Chip Type _____ Installed _____ MB System Max Capacity _____ MB

Data Type Capacity Speed

Mass Storage _____

Optical Drive _____

Removable Media _____

Peripheral Connectivity Ports

List type and quantity of available and useable ports for connecting peripherals (i.e. USB, Firewire, etc.).

Audio Subsystem

Chipset Manufacturer_____ Model_____

Audio in Type(s)_____

Audio out Type(s)_____

Video Subsystem

Chipset Manufacturer_____ Model_____

VRAM Capacity_____ Ext. Output type_____

Monitor Display

Display Size_____ Resolution_____

Characteristics (i.e. touch sensitive)

Input

Keyboard Type_____ Size_____

Pointing Device Type (check all that apply)

☐ Touch Pad

☐ Roller Ball

☐ Acutrack

☐ External Mouse

☐ Other Explain _____

Battery

Type_____ Duration_____

Method of Charging_____

Spare battery

☐ Yes

☐ No

Power Supply/Battery Charger

Integrated

☐ Yes

☐ No

Separate

☐ Yes

☐ No

Alternate Power Source

Dimensions

Weight (Device only) _____ Size _____

Carry Weight with Power Supply, Power Cord, required accessories and Carrying Case

Accessories

Ruggedness

Fully describe features of all components (include but not limited to keyboard, laptop case, etc.) designed to withstand extensive use and possible abuse by students.

Please describe other Device specifications/features:

Wireless Local Area Network (WLAN)

Manufacturer _____

Wireless Transmission Rate of _____ Mbps/sec at a range of 50 feet
_____ Mbps/sec at a range of 100 feet
_____ Mbps/sec at a range of 200 feet

Maximum Range of _____ feet

Full disclosure of the capabilities and limitations of the wireless technology proposed must be included such as interference between classrooms, distance and object penetration data, and susceptibility to interference from outside sources.

Describe the actual throughput for the installed wireless network (KB/sec, MB/sec, GB/sec) for a 1MB file, 1 MB Streaming Audio File, and 1 MB Streaming Video File for the following number of simultaneous users:

Number of Simultaneous Users	1 MB Data File	1 MB Streaming Audio File	1 MB Streaming Video File
10 students			
30 students			
100 students			
500 students			
1,000 students			

Please describe the average amount of time in hours per month the system will be down for regular scheduled maintenance. Also describe how maintenance will be accomplished so that the impact on

system availability is minimized.

Please describe how backup systems will be utilized so that the impact on system availability is minimized.

Please describe other WLAN specifications

Software

Identify and fully describe the applications associated with your wireless and network components of your system:

ATTACHMENT 1
OFFEROR QUESTIONS

PLEASE DO NOT IDENTIFY YOUR NAME OR YOUR COMPANY'S NAME OR PRODUCT NAMES OF INTELLECTUAL PROPERTY IN YOUR QUESTIONS.

ADD ROWS BY HITTING THE TAB KEY WHILE WITHIN THE TABLE AND WITHIN THE FINAL ROW.

The following instructions must be followed when submitting questions using the question format on the following page.

1. DO NOT CHANGE THE FORMAT OR FONT. Do not bold your questions or change the color of the font.
2. Enter the RFP section number that the question is for in the "RFP Section" field (column 2). If the question is a general question not related to a specific RFP section, enter "General" in column 2. If the question is in regards to a State Term and Condition or a Special Term and Condition, state the clause number in column 2. If the question is in regard to an attachment, enter the attachment identifier (example "Attachment A") in the "RFP Section" (column 2), and the attachment page number in the "RFP page" field (column 3).
3. Do not enter text in column 5 (Response). This is for the State's use only.
4. Once completed, this form is to be e-mailed per the instructions in the RFP. The e-mail subject line is to state the RFP number followed by "Questions."

RFP02449 Idaho Students Come First Mobile Computing Initiative

Question	RFP Section	RFP Page #	QUESTION	RESPONSE
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				

ATTACHMENT 2
REFERENCES
(E)

INSTRUCTIONS TO THE OFFEROR:

Offerors will be evaluated on three (3) completed reference questionnaires. The completed reference questionnaires must be from individuals, companies, or public entities with knowledge of the Offeror's experience that is similar in nature and scope to the products and services being requested by this RFP; and are from current projects; or projects completed within the last three (3) years from the date this RFP was posted to IPRO.

References which are not received prior to the RFP Closing Date and time will receive a score of "0" for that reference. References received at the Division of Purchasing from a source other than the Reference will receive a score of "0." References outside the three (3) years and references from projects determined to be dissimilar in nature or scope to the subject of this RFP will also receive a score of zero (0) points. **Determination of similar will be made by using the information provided by the reference in Section II of the Reference Questionnaire, General Information and any additional information provided by the reference.**

If more than three (3) qualifying references are received prior to Closing, reference scores will be averaged.

REFERENCES MUST BE RECEIVED BY THE DIVISION OF PURCHASING, DIRECTLY FROM THE REFERENCE IN ORDER TO BE CONSIDERED.

1. Offerors must complete the following information on page 2 of the "Reference's Response To" document before sending it to the Reference for response.
 - 1.1 Print the name of your reference (company/organization) on the "REFERENCE NAME" line.
 - 1.2 Print the name of your company on the "OFFEROR NAME" line.
2. Send the "Reference's Response To" document to your references to complete and submit.

NOTE: It is the offeror's responsibility to follow up with its references to ensure timely receipt of all questionnaires. Offerors may contact the RFP Lead prior to the RFP closing date to verify receipt of references.

REFERENCE QUESTIONNAIRE

REFERENCE'S RESPONSE TO

RFP Number: 02449

RFP Title: Idaho Students Come First Mobile Computing Initiative

REFERENCE NAME (Company/Organization): _____

OFFEROR (Vendor) NAME (Company/Organization): _____ intends to submit a proposal to the State of Idaho, State Department of Education, to provide a solution for the State's Student's Come First Mobile Computing Initiative.

INSTRUCTIONS

1. Complete **Section I. RATING** using the Rating Scale provided.
2. Complete **Section II. GENERAL INFORMATION** (*This section is for information only and will not be scored.*)
3. Complete **Section III. ACKNOWLEDGEMENT** by manually signing and dating the document. (*Reference documents must include an actual signature.*)
4. E-mail or fax **THIS PAGE** and your completed reference document, **SECTIONS I through III** to:

RFP Lead: Mark Little, CPPO CPM, State Purchasing Manager
E-mail: mark.little@adm.idaho.gov
Fax: 208-327-7320

5. This completed document **MUST** be received no later than _____ (Closing Date and Time of the RFP) at **5:00** p.m. (Mountain Time). Reference documents received after this time will not be considered. **References received without an actual signature will not be accepted.**
6. DO **NOT** return this document to the Offeror (Vendor).
7. In addition to this document, the State may contact references by phone for further clarification if necessary.

REFERENCE QUESTIONNAIRE

RFP02449

REFERENCE NAME: _____ OFFEROR NAME: _____

Section I. RATING

Using the Rating Scale provided below, rate the following numbered items by circling the appropriate number for each item:

Rating Scale

Category	Score
Poor or Inadequate Performance	0
Below Average	1 – 3
Average	4 – 6
Above Average	7 - 9
Excellent	10

1. Rate the overall quality of the vendor's services:

10 9 8 7 6 5 4 3 2 1 0

2. Rate the response time of this vendor:

10 9 8 7 6 5 4 3 2 1 0

3. Rate how well the agreed upon, planned schedule was consistently met and deliverables provided on time. *(This pertains to delays under the control of the vendor):*

10 9 8 7 6 5 4 3 2 1 0

REFERENCE QUESTIONNAIRE

RFP02449

REFERENCE NAME: _____ OFFEROR NAME: _____

4. Rate the overall customer service and timeliness in responding to customer service inquiries, issues and resolutions:

10 9 8 7 6 5 4 3 2 1 0

5. Rate the knowledge of the vendor's assigned staff and their ability to accomplish duties as contracted:

10 9 8 7 6 5 4 3 2 1 0

6. Rate the accuracy and timeliness of the vendor's billing and/or invoices:

10 9 8 7 6 5 4 3 2 1 0

7. Rate the vendor's ability to quickly and thoroughly resolve a problem related to the services provided:

10 9 8 7 6 5 4 3 2 1 0

8. Rate the vendor's flexibility in meeting business requirements:

10 9 8 7 6 5 4 3 2 1 0

9. Rate the likelihood of your company/organization recommending this vendor to others in the future:

10 9 8 7 6 5 4 3 2 1 0

[Required Signature Page Follows]

REFERENCE QUESTIONNAIRE

RFP02449

REFERENCE NAME: _____ OFFEROR NAME: _____

Section II. GENERAL INFORMATION

1. Please include a brief description of the products and services provided by this vendor for your business/organization:

2. During what time period did the vendor provide these services for your business?

Month: _____ Year: _____ to Month: _____ Year: _____

Section III. ACKNOWLEDGEMENT

I affirm to the best of my knowledge that the information I have provided is true, correct, and factual:

Signature of Reference

Date

Print Name

Title

Phone Number

E-mail address

ATTACHMENT 3

Definitions

The following terms and abbreviations are defined as used herein.

SDE	Idaho State Department of Education
Department	Idaho State Department of Education
High School	Any State funded educational agency serving grades 9 – 12
IDOA	The Idaho Department of Administration
IEN	Idaho Education Network
ISEE	Statewide Longitudinal Data System
ISP	Internet Service Provider
SCF	Idaho Students Come First Initiative
Period of Prime Usage	6:00 AM to 10:00 PM, Mountain and Pacific Time, Monday-Friday, excluding holidays
RFP	Request for Proposals
State	The State of Idaho
Subcontractor	Any person not employed by the Offeror, or any organization not owned by the Offeror, performing work that is the responsibility of the Offeror under an agreement resulting from this solicitation.
Teacher Device	The standard student Device plus a docking station and cabling to connect to external peripherals.
Workday	Any day on which the Department's employees are expected to report to work.

ATTACHMENT 4 - SCHOOL ENROLLMENT DATA

District Number	District	Building Number	SchoolName	9th grade	10th grade	11th grade	12th grade
58	ABERDEEN DISTRICT	36	ABERDEEN HIGH SCHOOL	73	71	52	46
381	AMERICAN FALLS JOINT DISTRICT	261	AMERICAN FALLS (ALT.) ACADEMY	1	1	14	12
381	AMERICAN FALLS JOINT DISTRICT	168	AMERICAN FALLS HIGH SCHOOL	119	110	123	102
476	Another Choice Virtual Charter District	1247	ANOTHER CHOICE VIRTUAL CHARTER	50	55	33	27
790	ARTEC Charter district	639	ARTEC CHARTER SCHOOL	10	85	170	160
72	BASIN SCHOOL DISTRICT	1230	ICHS NIGHT SCHOOL	0	1	1	6
72	BASIN SCHOOL DISTRICT	183	IDAHO CITY HIGH SCHOOL	23	34	25	30
33	BEAR LAKE COUNTY DISTRICT	27	BEAR LAKE HIGH SCHOOL	83	89	75	77
33	BEAR LAKE COUNTY DISTRICT	404	CLOVER CREEK HIGH SCHOOL ALT	5	8	0	6
55	BLACKFOOT DISTRICT	34	BLACKFOOT HIGH SCHOOL	301	296	262	241
55	BLACKFOOT DISTRICT	9006	INDEPENDENCE ALTERNATE HIGH	43	46	84	81
55	BLACKFOOT DISTRICT	204	STATE HOSPITAL SOUTH	10	9	2	3
61	BLAINE COUNTY DISTRICT	197	CAREY PUBLIC SCHOOL	20	12	16	17
61	BLAINE COUNTY DISTRICT	1102	SILVER CREEK HIGH SCHOOL	8	9	12	26
61	BLAINE COUNTY DISTRICT	42	WOOD RIVER HIGH SCHOOL	204	198	198	203
234	BLISS JOINT DISTRICT	714	BLISS SCHOOL	11	7	10	14
1	BOISE INDEPENDENT DISTRICT	9004	BOISE EVENING SCHOOL	4	13	30	52
1	BOISE INDEPENDENT DISTRICT	7	BOISE SENIOR HIGH SCHOOL	0	512	481	468
1	BOISE INDEPENDENT DISTRICT	8	BORAH SENIOR HIGH SCHOOL	9	529	467	462
1	BOISE INDEPENDENT DISTRICT	9	CAPITAL SENIOR HIGH SCHOOL	0	464	457	412
1	BOISE INDEPENDENT DISTRICT	677	EAST JUNIOR HIGH SCHOOL	185	0	0	0
1	BOISE INDEPENDENT DISTRICT	2	FAIRMONT JUNIOR HIGH SCHOOL	279	0	0	0
1	BOISE INDEPENDENT DISTRICT	675	FRANK CHURCH HIGH (ALTERN)	111	139	164	149
1	BOISE INDEPENDENT DISTRICT	3	HILLSIDE JUNIOR HIGH SCHOOL	160	0	0	0
1	BOISE INDEPENDENT DISTRICT	206	LES BOIS JUNIOR HIGH SCHOOL	224	0	0	0
1	BOISE INDEPENDENT DISTRICT	4	NORTH JUNIOR HIGH SCHOOL	296	0	0	0
1	BOISE INDEPENDENT DISTRICT	242	RIVERGLEN JR HIGH SCHOOL	213	0	0	0
1	BOISE INDEPENDENT DISTRICT	5	SOUTH JUNIOR HIGH SCHOOL	226	0	0	0
1	BOISE INDEPENDENT DISTRICT	243	TIMBERLINE HIGH SCHOOL	0	375	376	364
1	BOISE INDEPENDENT DISTRICT	573	TREASURE VALLEY MATH/SCIENCE	4	2	6	5
1	BOISE INDEPENDENT DISTRICT	676	WEST JUNIOR HIGH	268	0	0	0
93	BONNEVILLE JOINT DISTRICT	1238	Bonneville District Virtual Academy	20	10	6	2
93	BONNEVILLE JOINT DISTRICT	56	BONNEVILLE HIGH SCHOOL	375	323	324	276
93	BONNEVILLE JOINT DISTRICT	200	HILLCREST HIGH SCHOOL	363	363	347	299
93	BONNEVILLE JOINT DISTRICT	1053	LINCOLN HIGH SCHOOL (ALT)	13	66	81	146
93	BONNEVILLE JOINT DISTRICT	1159	TELFORD ACADEMY (ALT)	10	0	0	0
93	BONNEVILLE JOINT DISTRICT	1158	TETON PEAKS ACADEMY BHC (ALT)	5	10	6	3
101	BOUNDARY COUNTY DISTRICT	57	BONNERS FERRY HIGH SCHOOL	127	123	134	114
101	BOUNDARY COUNTY DISTRICT	1162	RIVERSIDE HIGH SCHOOL ALT	6	9	11	16
365	BRUNEAU-GRAND VIEW JOINT DIST	158	RIMROCK JR-SR HIGH SCHOOL	23	36	31	21
412	BUHL JOINT DISTRICT	1214	BUHL ALTERNATIVE SUMMER SCHOOL	2	0	0	1
412	BUHL JOINT DISTRICT	180	BUHL HIGH SCHOOL	88	88	106	92
111	BUTTE COUNTY JOINT DISTRICT	59	BUTTE COUNTY HIGH SCHOOL	25	29	38	42
132	CALDWELL DISTRICT	65	CALDWELL SENIOR HIGH SCHOOL	341	345	285	280
132	CALDWELL DISTRICT	1090	CANYON SPRINGS ALT HIGH SCH	144	127	116	88
121	CAMAS COUNTY DISTRICT	60	CAMAS COUNTY HIGH SCHOOL	8	8	11	13
432	CAMBRIDGE JOINT DISTRICT	193	CAMBRIDGE JR-SR HIGH SCHOOL	12	11	11	16
555	Canyon-Owyhee Special Services Agency	1291	CENTERPOINT ALTERNATIVE HIGH SCHOOL	44	15	32	30
422	CASCADE DISTRICT	190	CASCADE JR-SR HIGH SCHOOL	22	27	21	26
151	CASSIA COUNTY JOINT DISTRICT	81	BURLEY SENIOR HIGH SCHOOL	210	222	217	196
151	CASSIA COUNTY JOINT DISTRICT	990	CASSIA EDUCATION CENTER (ALT)	29	23	23	57
151	CASSIA COUNTY JOINT DISTRICT	568	CASSIA REGIONALTECHNICAL CTR	1	0	18	22
151	CASSIA COUNTY JOINT DISTRICT	84	DECLO SENIOR HIGH SCHOOL	89	68	81	63
151	CASSIA COUNTY JOINT DISTRICT	82	OAKLEY JR-SR HIGH SCHOOL	36	40	35	33
151	CASSIA COUNTY JOINT DISTRICT	83	RAFT RIVER JR-SR HIGH SCHOOL	34	21	21	28
417	CASTLEFORD DISTRICT	185	CASTLEFORD SCHOOL	20	23	18	21
181	CHALLIS JOINT DISTRICT	89	CHALLIS JR-SR HIGH SCHOOL	41	38	24	30

District Number	District	Building Number	SchoolName	9th grade	10th grade	11th grade	12th grade
161	CLARK COUNTY DISTRICT	85	CLARK COUNTY JR-SR HIGH SCHOOL	11	16	10	10
774	COEUR D'ALENE CHARTER ACADEMY	626	COEUR D'ALENE CHARTER ACADEMY	80	87	57	40
271	COEUR D'ALENE DISTRICT	549	BRIDGE ACADEMY ALT HIGH	0	0	10	13
271	COEUR D'ALENE DISTRICT	122	COEUR D'ALENE HIGH SCHOOL	410	400	330	334
271	COEUR D'ALENE DISTRICT	220	LAKE CITY HIGH SCHOOL	394	400	401	370
271	COEUR D'ALENE DISTRICT	1037	PROJ CDA HIGH SCHOOL	42	34	58	55
271	COEUR D'ALENE DISTRICT	590	THE BRIDGE SUMMER ACADEMY	0	0	1	1
271	COEUR D'ALENE DISTRICT	246	WOODLAND MIDDLE SCHOOL	1	0	0	0
455	COMPASS CHARTER SCHOOL	575	COMPASS PUBLIC CHARTER SCHOOL	40	27	18	10
242	COTTONWOOD JOINT DISTRICT	111	PRAIRIE HIGH SCHOOL	35	30	46	38
13	COUNCIL DISTRICT	17	COUNCIL JR-SR HIGH SCHOOL	22	14	23	16
342	CULDESAC JOINT DISTRICT	795	CULDESAC SCHOOL	8	4	2	3
314	DIETRICH DISTRICT	143	DIETRICH SCHOOL	19	21	17	12
221	EMMETT INDEPENDENT DIST	1265	BLACK CANYON HIGH SCHOOL	10	22	27	28
221	EMMETT INDEPENDENT DIST	101	EMMETT HIGH SCHOOL	195	180	143	163
221	EMMETT INDEPENDENT DIST	1111	PATRIOT CENTER (AT MATR)	9	8	7	3
413	FILER DISTRICT	181	FILER HIGH SCHOOL	101	102	102	106
59	FIRTH DISTRICT	38	FIRTH HIGH SCHOOL	70	63	63	40
215	FREMONT COUNTY JOINT DISTRICT	1271	FIVE-COUNTY DETENTION CENTER	16	18	13	14
215	FREMONT COUNTY JOINT DISTRICT	100	NORTH FREMONT JR-SR HIGH SCH	34	63	39	34
215	FREMONT COUNTY JOINT DISTRICT	99	SOUTH FREMONT HIGH SCHOOL	129	104	140	113
373	FRUITLAND DISTRICT	1332	FRUITLAND ALTERNATIVE SCHOOL	4	5	9	25
373	FRUITLAND DISTRICT	166	FRUITLAND HIGH SCHOOL	128	133	121	114
71	GARDEN VALLEY DISTRICT	274	GARDEN VALLEY SCHOOL	18	16	24	18
282	GENESEE JOINT DISTRICT	269	GENESEE SCHOOL	17	26	16	27
192	GLENNS FERRY JOINT DISTRICT	92	GLENNS FERRY HIGH SCHOOL	41	31	33	38
231	GOODING JOINT DISTRICT	103	GOODING HIGH SCHOOL	105	86	96	83
148	GRACE JOINT DISTRICT	245	GRACE JR/SR HIGH SCHOOL	27	33	27	28
233	HAGERMAN JOINT DISTRICT	280	HAGERMAN SCHOOL	33	36	34	26
233	HAGERMAN JOINT DISTRICT	1231	HAGERMAN VALLEY LEARNING CENTR	1	3	4	6
415	HANSEN DISTRICT	620	HANSEN JR/SR HIGH SCHOOL	22	32	32	24
481	Heritage Community Charter District	1343	Heritage Community Charter	10	17	10	3
305	HIGHLAND JOINT DISTRICT	285	HIGHLAND SCHOOL	14	14	17	17
370	HOMEDALE JOINT DISTRICT	160	HOMEDALE HIGH SCHOOL	100	87	88	85
73	HORSESHOE BEND SCHOOL DISTRICT	278	HORSESHOE BEND MIDDLE-SR HIGH	28	27	28	18
795	IDAHO ARTS CHARTER SCHOOL	577	IDAHO ARTS CHARTER SCHOOL	57	53	45	58
469	Idaho Connects Online School	1221	Idaho Connects Online School	39	34	30	26
786	IDAHO DISTANCE EDUCATION ACAD	271	IDAHO DISTANCE EDUCATION ACAD	43	31	37	25
91	IDAHO FALLS DISTRICT	51	CLAIR E. GALE JR HIGH SCHOOL	183	0	0	0
91	IDAHO FALLS DISTRICT	50	EAGLE ROCK JUNIOR HIGH SCHOOL	301	0	0	0
91	IDAHO FALLS DISTRICT	1048	EMERSON HIGH SCHOOL ALTERN	3	39	39	86
91	IDAHO FALLS DISTRICT	54	IDAHO FALLS SENIOR HIGH SCHOOL	0	408	391	378
91	IDAHO FALLS DISTRICT	53	SKYLINE SENIOR HIGH SCHOOL	0	383	336	320
91	IDAHO FALLS DISTRICT	199	TAYLORVIEW JUNIOR HIGH SCHOOL	266	0	0	0
452	IDAHO VIRTUAL ACADEMY	1302	Idaho Virtual Academy Alt HS	15	11	6	1
452	IDAHO VIRTUAL ACADEMY	869	IDAHO VIRTUAL ACADEMY	367	187	151	155
457	INSPIRE VIRTUAL CHARTER	578	INSPIRE VIRTUAL CHARTER SCHOO	117	66	60	43
466	ISUCCEED VIRTUAL HIGH SCHOOL	654	ISUCCEED VIRTUAL HIGH SCHOOL	169	137	135	85
251	JEFFERSON COUNTY JT DISTRICT	1143	JEFFERSON ALTERNATIVE HIGH	24	25	19	30
251	JEFFERSON COUNTY JT DISTRICT	113	RIGBY JUNIOR HIGH SCHOOL	363	0	0	0
251	JEFFERSON COUNTY JT DISTRICT	114	RIGBY SENIOR HIGH SCHOOL	0	283	312	288
261	JEROME JOINT DISTRICT	118	JEROME HIGH SCHOOL	243	239	241	213
261	JEROME JOINT DISTRICT	1272	NORTHSIDE JR/SR HIGH SCHOOL	1	6	15	16
304	KAMIAH JOINT DISTRICT	231	KAMIAH HIGH SCHOOL	38	37	45	36
391	KELLOGG JOINT DISTRICT	171	KELLOGG HIGH SCHOOL	99	131	117	94
283	KENDRICK JOINT DISTRICT	132	KENDRICK JR-SR HIGH SCHOOL	20	26	16	19
414	KIMBERLY DISTRICT	182	KIMBERLY HIGH SCHOOL	111	116	113	96

District Number	District	Building Number	SchoolName	9th grade	10th grade	11th grade	12th grade
470	Kootenai Bridge Academy	1232	Kootenai Bridge Academy School	0	0	119	212
274	KOOTENAI DISTRICT	127	KOOTENAI JR-SR HIGH SCHOOL	19	29	22	21
3	KUNA JOINT DISTRICT	1115	Initial Point High School	5	24	25	48
3	KUNA JOINT DISTRICT	14	KUNA HIGH SCHOOL	366	348	312	297
84	LAKE PEND OREILLE DISTRICT	49	CLARK FORK JR-SR HIGH SCHOOL	14	21	22	28
84	LAKE PEND OREILLE DISTRICT	1045	LAKE PEND OREILLE ALT HIGH SCH	17	22	29	43
84	LAKE PEND OREILLE DISTRICT	202	SANDPOINT HIGH SCHOOL	252	297	238	244
84	LAKE PEND OREILLE DISTRICT	997	SANDPOINT JUVENILE DETENTION	5	6	2	3
272	LAKELAND DISTRICT	124	LAKELAND SENIOR HIGH SCHOOL	207	183	177	199
272	LAKELAND DISTRICT	1094	Lakeland Virtual Academy	0	0	2	0
272	LAKELAND DISTRICT	1104	MOUNTAINVIEW ALTERNATVE HIGH	27	23	45	50
272	LAKELAND DISTRICT	586	TIMBERLAKE SENIOR HIGH SCHOOL	135	143	137	121
341	LAPWAI DISTRICT	583	LAPWAI HIGH SCHOOL	33	37	26	35
340	LEWISTON INDEPENDENT DISTRICT	152	JENIFER JUNIOR HIGH SCHOOL	209	0	0	0
340	LEWISTON INDEPENDENT DISTRICT	153	LEWISTON SENIOR HIGH SCHOOL	0	347	345	319
340	LEWISTON INDEPENDENT DISTRICT	1126	NORTHWEST CHILDRENS HOME	8	15	5	11
340	LEWISTON INDEPENDENT DISTRICT	151	SACAJAWEA JUNIOR HIGH SCHOOL	191	0	0	0
340	LEWISTON INDEPENDENT DISTRICT	1034	TAMMANY ALTER LEARNING CENTER	1	23	43	63
458	LIBERTY CHARTER	587	LIBERTY CHARTER SCHOOL	41	36	39	31
182	MACKAY JOINT DISTRICT	90	MACKAY JR-SR HIGH SCHOOL	20	14	19	12
321	MADISON DISTRICT	9015	CENTRAL ALTERNATIVE HIGH	18	15	23	34
321	MADISON DISTRICT	145	MADISON JUNIOR HIGH SCHOOL	374	0	0	0
321	MADISON DISTRICT	146	MADISON SENIOR HIGH SCHOOL	0	351	367	291
21	MARSH VALLEY JOINT DISTRICT	550	MARSH VALLEY ACADEMY (ALT)	1	7	3	1
21	MARSH VALLEY JOINT DISTRICT	19	MARSH VALLEY HIGH SCHOOL	93	99	68	101
363	MARSING JOINT DISTRICT	157	MARSING HIGH SCHOOL	90	66	49	41
421	MC CALL-DONNELLY DISTRICT	1264	HEARTLAND HIGH SCHOOL (ALT)	5	5	3	9
421	MC CALL-DONNELLY DISTRICT	189	MC CALL-DONNELLY HIGH SCHOOL	97	76	70	54
11	MEADOWS VALLEY DISTRICT	342	MEADOWS VALLEY SCHOOL	13	13	7	14
136	MELBA JOINT DISTRICT	1252	Melba Alternative High School	1	0	0	7
136	MELBA JOINT DISTRICT	70	MELBA HIGH SCHOOL	67	61	57	52
2	MERIDIAN JOINT DISTRICT	15	CENTENNIAL HIGH SCHOOL	435	477	422	400
2	MERIDIAN JOINT DISTRICT	597	CENTRAL ACADEMY (ALT)	57	43	37	53
2	MERIDIAN JOINT DISTRICT	982	EAGLE ACADEMY	58	32	58	50
2	MERIDIAN JOINT DISTRICT	112	EAGLE HIGH SCHOOL	475	406	412	356
2	MERIDIAN JOINT DISTRICT	1228	MERIDIAN ACADEMY	46	49	42	59
2	MERIDIAN JOINT DISTRICT	12	MERIDIAN HIGH SCHOOL	392	405	321	368
2	MERIDIAN JOINT DISTRICT	552	MERIDIAN NIGHT SCHOOL (ALT)	6	18	14	46
2	MERIDIAN JOINT DISTRICT	545	MOUNTAIN VIEW HIGH SCHOOL	577	596	471	509
2	MERIDIAN JOINT DISTRICT	1297	Rebound School of Opportunity	13	14	9	28
2	MERIDIAN JOINT DISTRICT	1235	Renaissance High School	210	123	162	71
2	MERIDIAN JOINT DISTRICT	898	ROCKY MOUNTAIN HIGH SCHOOL	585	562	560	431
785	MERIDIAN MEDICAL ARTS CHARTER	547	MERIDIAN MEDICAL ARTS CHARTER	63	59	41	37
257	MERIDIAN TECHNICAL CHARTR DISTRICT	257	MERIDIAN TECHNICAL CHARTR HIGH	65	56	40	41
134	MIDDLETON DISTRICT	1168	MIDDLETON ACADEMY	9	23	21	16
134	MIDDLETON DISTRICT	68	MIDDLETON HIGH SCHOOL	259	257	245	238
433	MIDVALE DISTRICT	1113	MIDVALE ALTERNATIVE SCHOOL	2	4	2	9
433	MIDVALE DISTRICT	286	MIDVALE SCHOOL	5	7	6	3
331	MINIDOKA COUNTY JOINT DISTRICT	150	MINICO SENIOR HIGH SCHOOL	266	280	237	247
331	MINIDOKA COUNTY JOINT DISTRICT	1046	MT HARRISON JR/SR HIGH SCHOOL	23	49	51	84
281	MOSCOW DISTRICT	129	MOSCOW JUNIOR HIGH SCHOOL	169	1	0	0
281	MOSCOW DISTRICT	130	MOSCOW SENIOR HIGH SCHOOL	1	207	173	197
281	MOSCOW DISTRICT	612	PARADISE CREEK REGIONAL ALT	0	5	9	13
193	MOUNTAIN HOME DISTRICT	95	MOUNTAIN HOME SR HIGH SCHOOL	309	280	229	229
244	MOUNTAIN VIEW SCHOOL DISTRICT	1283	CLEARWATER VALLEY JR-SR	33	27	39	23
244	MOUNTAIN VIEW SCHOOL DISTRICT	1284	GRANGEVILLE HIGH SCHOOL	74	77	74	67
392	MULLAN DISTRICT	172	MULLAN JR-SR HIGH SCHOOL	12	9	5	7

District Number	District	Building Number	SchoolName	9th grade	10th grade	11th grade	12th grade
418	MURTAUGH JOINT DISTRICT	187	MURTAUGH HIGH SCHOOL	18	20	13	10
131	NAMPA SCHOOL DISTRICT	638	COLUMBIA HIGH SCHOOL	347	365	311	292
131	NAMPA SCHOOL DISTRICT	1035	NAMPA ALTERNATIVE NIGHT SCHOOL	0	0	1	3
131	NAMPA SCHOOL DISTRICT	998	NAMPA SENIOR HIGH SCHOOL	441	382	334	294
131	NAMPA SCHOOL DISTRICT	1052	NAMPA TEEN PARENT ALTERNATIVE	6	13	17	27
131	NAMPA SCHOOL DISTRICT	1154	RIDGELINE HIGH SCHOOL (Alt)	1	28	50	79
131	NAMPA SCHOOL DISTRICT	994	SKYVIEW HIGH SCHOOL	360	338	318	290
372	NEW PLYMOUTH DISTRICT	164	NEW PLYMOUTH HIGH SCHOOL	68	72	73	56
302	NEZPERCE JOINT DISTRICT	272	NEZPERCE SCHOOL	9	16	13	16
149	NORTH GEM DISTRICT	77	NORTH GEM SENIOR HIGH SCHOOL	17	16	14	17
783	North Star Charter School	542	NORTH STAR PUBLIC CHARTER SCHO	42	48	29	37
465	NORTH VALLEY ACADEMY	653	NORTH VALLEY ACADEMY	18	16	17	9
135	NOTUS DISTRICT	234	NOTUS JR-SR HIGH SCHOOL	28	29	30	20
351	ONEIDA COUNTY DISTRICT	156	MALAD SENIOR HIGH SCHOOL	70	66	63	54
351	ONEIDA COUNTY DISTRICT	580	ONEIDA (ALT) HIGH SCHOOL	0	5	2	14
171	OROFINO JOINT DISTRICT	88	OROFINO HIGH SCHOOL	68	73	60	67
171	OROFINO JOINT DISTRICT	87	TIMBERLINE HIGH SCHOOL	17	14	22	17
137	PARMA DISTRICT	72	PARMA HIGH SCHOOL	81	93	75	72
371	PAYETTE JOINT DISTRICT	560	NORTHWEST CHILDREN'S HOME	0	1	0	0
371	PAYETTE JOINT DISTRICT	1064	PAYETTE ALTERNATIVE HIGH	8	4	2	2
371	PAYETTE JOINT DISTRICT	162	PAYETTE HIGH SCHOOL	94	115	102	117
794	Payette River Technical Academy	1249	Payette River Technical Academy	184	152	120	148
364	PLEASANT VALLEY ELEM DIST	1056	BORDER DIST-JORDAN VALLEY-SEC	2	0	0	0
44	PLUMMER-WORLEY JOINT DISTRICT	30	LAKESIDE HIGH SCHOOL	41	29	40	41
44	PLUMMER-WORLEY JOINT DISTRICT	128	LAKESIDE MIDDLE SCHOOL	10	0	0	0
25	POCATELLO DISTRICT	956	CENTURY HIGH SCHOOL	350	324	278	280
25	POCATELLO DISTRICT	25	HIGHLAND HIGH SCHOOL	373	347	337	268
25	POCATELLO DISTRICT	1141	NEW HORIZONS HIGH SCHOOL (ALT)	25	40	58	49
25	POCATELLO DISTRICT	24	POCATELLO HIGH SCHOOL	274	287	270	312
273	POST FALLS DISTRICT	1084	NEW VISION ALTERNATIVE	49	20	19	25
273	POST FALLS DISTRICT	126	POST FALLS HIGH SCHOOL	423	380	390	346
285	POTLATCH DISTRICT	135	POTLATCH JR-SR HIGH SCHOOL	30	22	31	27
201	PRESTON JOINT DISTRICT	8844	FRANKLIN COUNTY (ALT) HIGH	6	7	24	31
201	PRESTON JOINT DISTRICT	96	PRESTON HIGH SCHOOL	205	181	151	167
453	Richard McKenna Charter High School	871	RICHARD MCKENNA ALT CHARTER HIGH	54	41	66	49
453	Richard McKenna Charter High School	870	RICHARD MCKENNA CHARTER HIGH	45	34	42	38
316	RICHFIELD DISTRICT	144	RICHFIELD SCHOOL	11	14	16	13
252	RIRIE JOINT DISTRICT	228	RIRIE HIGH SCHOOL	56	65	45	54
382	ROCKLAND DISTRICT	169	ROCKLAND PUBLIC SCHOOL	16	8	9	8
291	SALMON DISTRICT	9014	SALMON ALTERNATIVE SCHOOL	9	3	7	7
291	SALMON DISTRICT	136	SALMON HIGH SCHOOL	80	64	67	85
265	SANDPOINT CHARTER SCHOOL	265	SANDPOINT CHARTER SCHOOL	36	45	39	21
60	SHELLEY JOINT DISTRICT	35	SHELLEY SENIOR HIGH SCHOOL	170	153	152	154
312	SHOSHONE JOINT DISTRICT	846	Shoshone Alternative High School	2	7	5	8
312	SHOSHONE JOINT DISTRICT	295	SHOSHONE HIGH SCHOOL	34	34	32	25
312	SHOSHONE JOINT DISTRICT	294	SHOSHONE MIDDLE SCHOOL	1	0	0	0
52	SNAKE RIVER DISTRICT	32	SNAKE RIVER HIGH SCHOOL	146	133	131	134
150	SODA SPRINGS JOINT DISTRICT	79	SODA SPRINGS HIGH SCHOOL	61	74	53	65
292	SOUTH LEMHI DISTRICT	137	LEADORE SCHOOL	7	5	10	5
41	ST MARIES JOINT DISTRICT	1138	ST MARIES COMMUNITY ED (ALT)	1	2	13	8
41	ST MARIES JOINT DISTRICT	29	ST MARIES HIGH SCHOOL	78	79	77	81
322	SUGAR-SALEM JOINT DISTRICT	147	SUGAR-SALEM HIGH SCHOOL	117	124	104	98
322	SUGAR-SALEM JOINT DISTRICT	874	VALLEY VIEW ALTERNATIVE HIGH	2	3	4	8
92	SWAN VALLEY ELEMENTARY DIST	1015	STAR VALLEY JR-SR HIGH SCHOOL	2	1	0	2
461	TAYLORS CROSSING CHARTER SCHOO	642	TAYLORS CROSSING CHARTER SCHOO	33	29	26	21
401	TETON COUNTY DISTRICT	875	BASIN JR/SR HIGH SCHOOL (ALT)	6	3	8	16
401	TETON COUNTY DISTRICT	175	TETON HIGH SCHOOL	105	122	95	91

District Number	District	Building Number	SchoolName	9th grade	10th grade	11th grade	12th grade
559	THOMAS JEFFERSON CHARTER	559	THOMAS JEFFERSON CHARTER	34	34	40	34
287	TROY SCHOOL DISTRICT	772	TROY JR-SR HIGH SCHOOL	38	32	23	32
411	TWIN FALLS DISTRICT	1237	CANYON RIDGE HIGH SCHOOL	290	325	286	265
411	TWIN FALLS DISTRICT	1066	MAGIC VALLEY ALTERNATIVE HIGH	8	45	56	109
411	TWIN FALLS DISTRICT	1147	TWIN FALLS BRIDGE ACADEMY	25	16	5	2
411	TWIN FALLS DISTRICT	178	TWIN FALLS SENIOR HIGH	275	283	291	217
262	VALLEY DISTRICT	119	VALLEY SCHOOL	45	49	34	49
139	VALLIVUE SCHOOL DISTRICT	9017	VALLIVUE ACADEMY (ALT)	4	19	49	52
139	VALLIVUE SCHOOL DISTRICT	74	VALLIVUE HIGH SCHOOL	533	469	398	381
139	VALLIVUE SCHOOL DISTRICT	1296	VALLIVUE VIRTUAL ACADEMY	0	2	2	1
451	VICTORY CHARTER SCHOOL	868	VICTORY CHARTER SCHOOL	38	31	36	28
463	VISION CHARTER SCHOOL	888	VISION CHARTER SCHOOL	35	35	33	0
393	WALLACE DISTRICT	174	WALLACE JR/SR HIGH SCHOOL	39	36	39	35
431	WEISER DISTRICT	634	NORTHWEST CHILDREN'S HOME	0	1	1	0
431	WEISER DISTRICT	192	WEISER HIGH SCHOOL	124	132	133	117
232	WENDELL DISTRICT	209	WENDELL HIGH SCHOOL	91	76	80	70
232	WENDELL DISTRICT	104	WENDELL MIDDLE SCHOOL	89	74	77	69
83	WEST BONNER COUNTY DISTRICT	1172	PREP (ALT) HIGH SCHOOL	4	5	7	8
83	WEST BONNER COUNTY DISTRICT	48	PRIEST RIVER LAMANNA HIGH	102	115	104	84
253	WEST JEFFERSON DISTRICT	115	WEST JEFFERSON HIGH SCHOOL	54	47	42	46
202	WEST SIDE JOINT DISTRICT	227	WEST SIDE SENIOR HIGH SCHOOL	49	43	52	44
288	WHITEPINE JT SCHOOL DISTRICT	794	DEARY SCHOOL	15	21	38	19
133	WILDER DISTRICT	233	WILDER MIDDLE/HIGH SCHOOL	32	21	24	19
462	XAVIER CHARTER SCHOOL	2512	XAVIER CHARTER SCHOOL	46	27	25	16

2011-2012 Student-Occupied Square Footage

2011-2012

District	Building Name	Address	Zip	Sq. Footage
1	Independent School District of Boise City #1			3,598,475
1	Boise Independent	Adams Elem Relocatable 164 SN	1725 Warm Springs Ave 83712	720
1	Boise Independent	Adams Elem School	1725 Warm Springs Ave 83712	25,695
1	Boise Independent	Amity Elem School (updated 11/17/10 per NL)	10000 W Amity Rd 83709	50,245
1	Boise Independent	Amity Relocatable #24 SN 89248	10000 W Amity Rd 83709	912
1	Boise Independent	Amity Relocatable Bldg #149 SN 95093	10000 W Amity Rd 83702	2,016
1	Boise Independent	Ascent Bldg	8201 W Victory Rd 83702	6,050
1	Boise Independent	Boise H S Frank Church Tech Bldg	916 Washington St 83702	81,503
1	Boise Independent	Boise H S Gym/Music Bldg	519 10th St 83702	47,512
1	Boise Independent	Boise Sr H S	1010 Washington St 83702	133,958
1	Boise Independent	Borah H S Greenhouse	6001 Cassia St 83709	1,406
1	Boise Independent	Borah H S Gym & Annex	6001 Cassia St 83709	49,531
1	Boise Independent	Borah H S Industrial Arts	6001 Cassia St 83709	30,565
1	Boise Independent	Borah H S New Auditorium	6001 Cassia St 83709	22,226
1	Boise Independent	Borah H S New Gym (updated 11/17/10 per	6001 Cassia St 83709	59,741
1	Boise Independent	Borah Sr H S	6001 Cassia St 83709	101,784
1	Boise Independent	Borah Sr H S Port Bldg # 70 SN FH492	6001 Cassia St 83709	400
1	Boise Independent	Borah Sr H S Port Bldg #600	6001 Cassia St 83709	984
1	Boise Independent	Borah Sr H S Port Bldg #601(157) SN 95277	6001 Cassia St 83709	912
1	Boise Independent	Borah Sr H S Port Bldg #602-1 SN19	6001 Cassia St 83709	720
1	Boise Independent	Borah Sr H S Port Bldg #603-2 SN42	6001 Cassia St 83709	864
1	Boise Independent	Borah Sr H S Port Bldg #604-3 SN44	6001 Cassia St 83709	816
1	Boise Independent	Borah Sr H S Port Bldg #605-4 SN43	6001 Cassia St 83709	816
1	Boise Independent	Borah Sr H S Port Bldg #606-5 SN41	6001 Cassia St 83709	816
1	Boise Independent	Capital Sr H S (updated 11/17/10 per NL)	8055 Goddard Rd 83704	213,530
1	Boise Independent	Capital Sr H S Greenhouse	8055 Goddard Rd 83704	850
1	Boise Independent	Capital Sr H S New Gym	8055 Goddard Rd 83704	15,364
1	Boise Independent	Capital Sr H S Port Bldg #148	8055 Goddard Rd 83704	2,016
1	Boise Independent	Capital Sr H S Port Bldg #150 SN95092	8055 Goddard Rd 83704	2,016
1	Boise Independent	Capital Sr H S Port Bldg #68 SN 6764 (was at	8055 Goddard Rd 83704	912
1	Boise Independent	Collister Elem Music Bldg	4426 Catalpa Dr 83703	816
1	Boise Independent	Collister Elem School	4426 Catalpa Dr 83703	26,993
1	Boise Independent	Collister Elem Speech Bldg	4426 Catalpa Dr 83703	480
1	Boise Independent	Cynthia Mann Elem Port Bldg #138 SN94590	5401 W Castle Dr 83703	2,016
1	Boise Independent	Cynthia Mann Elem Port Bldg #17 SN90648	5401 W Castle Dr 83703	912
1	Boise Independent	Cynthia Mann Elem School	5401 W Castle Dr 83703	57,152
1	Boise Independent	East Jr H S	5600 E Warm Springs Ave 83716	126,580
1	Boise Independent	East Jr H S Bldg #45 SN 6721	415 Warm Springs Ave 83712	0
1	Boise Independent	East Jr H S Industrial Arts	415 Warm Springs Ave 83712	0
1	Boise Independent	East Jr H S Port Bldg #19 SN33	415 Warm Springs Ave 83712	0
1	Boise Independent	East Jr H S Port Bldg #20 SN32	415 Warm Springs Ave 83712	0
1	Boise Independent	East Jr H S TLC Port Bldg	415 Warm Springs Ave 83712	0
1	Boise Independent	Fairmont Jr H S	2121 N Cole Rd 83704	88,286

2011-2012 Student-Occupied Square Footage

District		Building Name	Address	Zip	2011-2012 Sq. Footage
1	Boise Independent	Fairmont Jr H S Bldg #72 SN 89255	2121 N Cole Rd	83704	912
1	Boise Independent	Fairmont Jr H S Port Bldg #27 SN36	2121 N Cole Rd	83704	720
1	Boise Independent	Fairmont Jr H S Port Bldg #147 SN 95095	2121 N Cole Rd	83704	2,016
1	Boise Independent	Fairmont Jr H S Port Bldg #28 SN35	2121 N Cole Rd	83704	720
1	Boise Independent	Fairmont Jr H S Port Bldg #29 SN90512	2121 N Cole Rd	83704	912
1	Boise Independent	Fairmont Jr H S Port Bldg #30 SN90513	2121 N Cole Rd	83704	912
1	Boise Independent	Fort Boise Mid H S (FY 12-Admin Use)	300 W Fort St	83702	0
1	Boise Independent	Fort Boise Mid H S WORC	300 W Fort St	83702	0
1	Boise Independent	Frank Church H S (new in FY09)	8051 W Salt Creek Ct	83709	88,102
1	Boise Independent	Franklin Elem School	5007 Franklin Rd	83705	0
1	Boise Independent	Garfield Elem Port Bldg #111 SN 89257A&B	1914 Broadway Ave	83706	912
1	Boise Independent	Garfield Elem Port Bldg #35 SN91871	1914 Broadway Ave	83706	2,016
1	Boise Independent	Garfield Elem Port Bldg #37 SN6760	1914 Broadway Ave	83706	912
1	Boise Independent	Garfield Elem School	1914 Broadway Ave	83706	49,120
1	Boise Independent	Gowen Rd Storage (was Cole Elem Port Bldg			0
1	Boise Independent	Gowen Rd Storage Bldg # 71 SN 89258 A&B	Gowen Rd		0
1	Boise Independent	Gowen Rd Storage Bldg #46 SN 3941 (was at	Gowen Rd		0
1	Boise Independent	Gowen Rd Storage Bldg #47 SN 3940 (was at	Gowen Rd		0
1	Boise Independent	Gowen Rd Storage Bldg #49 SN 91880 A/B	Gowen Rd		0
1	Boise Independent	Gowen Rd Storage Port Bldg #1 SN89256	Gowen Rd		0
1	Boise Independent	Gowen Rd Storage Port Bldg #106 SN90558	Gowen Rd		0
1	Boise Independent	Gowen Rd Storage Port Bldg #107 SN90557	Gowen Rd		0
1	Boise Independent	Gowen Rd Storage Port Bldg #121 SN 621	Gowen Rd		0
1	Boise Independent	Gowen Rd Storage Port Bldg #123 SN3939	Gowen Rd		0
1	Boise Independent	Gowen Rd Storage Port Bldg #162 SN 94164	Gowen Rd		0
1	Boise Independent	Gowen Rd Storage Port Bldg #163 SN97836	Gowen Rd		0
1	Boise Independent	Gowen Rd Storage Port Bldg #165 SN 97804	Gowen Rd		0
1	Boise Independent	Gowen Rd Storage Port Bldg #167 SN498-105	Gowen Rd		0
1	Boise Independent	Gowen Rd Storage Port Bldg #96 SN 90564	Gowen Rd		0
1	Boise Independent	Gowen Rd Storage Port Bldg #97 87600 A&B	Gowen Rd		0
1	Boise Independent	Grace Jordan Elem (new in FY09)	6411 W Fairfield Ave	83709	58,829
1	Boise Independent	Hawthorne Elem Bldg #153	2401 Targee St	83705	2,016
1	Boise Independent	Hawthorne Elem Port Bldg #38 SN91877	2401 Targee St	83705	984
1	Boise Independent	Hawthorne Elem Port Bldg #39 SN90555	2401 Targee St	83705	912
1	Boise Independent	Hawthorne Elem School	2401 Targee St	83705	34,931
1	Boise Independent	Hidden Springs School Admin Bldg	5480 W Hidden Springs	83703	15,032
1	Boise Independent	Hidden Springs School Bldg 200	5480 W Hidden Springs	83703	9,899
1	Boise Independent	Hidden Springs School Bldg 300	5480 W Hidden Springs	83703	9,899
1	Boise Independent	Hidden Springs School Gym/Cafeteria	5480 W Hidden Springs	83703	13,445
1	Boise Independent	Highlands Elem Port Bldg #161 SN 95204	3434 Bogus Basin Rd	83702	1,960
1	Boise Independent	Highlands Elem Port Bldg #21 SN 6734	3434 Bogus Basin Rd	83702	912
1	Boise Independent	Highlands Elem Port Bldg #40 SN86531	3434 Bogus Basin Rd	83702	440
1	Boise Independent	Highlands Elem School	3434 Bogus Basin Rd	83702	27,113

2011-2012 Student-Occupied Square Footage

				2011-2012	
District	Building Name	Address	Zip	Sq. Footage	
1	Boise Independent	Hillcrest Elem Port Bldg #41 SN12	2045 S Pond St	83705	284
1	Boise Independent	Hillcrest Elem Port Bldg #42 SN11	2045 S Pond St	83705	816
1	Boise Independent	Hillcrest Elem School	2045 S Pond St	83705	36,814
1	Boise Independent	Hillside Jr H S	3536 Hill Rd	83703	77,005
1	Boise Independent	Hillside Jr H S Port Bldg #145 SN94586	3536 Hill Rd	83703	2,016
1	Boise Independent	Hillside Jr H S Port Bldg #50 SN6733	3536 Hill Rd	83703	912
1	Boise Independent	Hillside Jr H S Port Bldg #51 SN89246	3536 Hill Rd	83703	912
1	Boise Independent	Hillside Jr H S Port Bldg #52 SN622	3536 Hill Rd	83703	912
1	Boise Independent	Hillside Jr H S Port Bldg #53 SN90349	3536 Hill Rd	83703	912
1	Boise Independent	Horizon Elem Port Bldg #14 SN85347	730 N Mitchell St	83704	1,344
1	Boise Independent	Horizon Elem Port Bldg #171 SN01110 A&B	730 N Mitchell St	83704	2,016
1	Boise Independent	Horizon Elem Port Bldg #54 SN91875	730 N Mitchell St	83704	2,016
1	Boise Independent	Horizon Elem School	730 N Mitchell St	83704	58,581
1	Boise Independent	Information Technology Center	9014 W Barnes St	83709	0
1	Boise Independent	Jackson Elem Port Bldg #56 SN 15	334 S Cole Rd	83709	0
1	Boise Independent	Jackson Elem Port Bldg #58 SN90565	334 S Cole Rd	83709	0
1	Boise Independent	Jackson Elem Port Bldg #59 SN 90554 A&B	334 S Cole Rd	83709	0
1	Boise Independent	Jackson Elem School (FY12-Vacant)	334 S Cole Rd	83709	0
1	Boise Independent	Jefferson Elem Port Bldg #156	200 S Latah St	83705	1,344
1	Boise Independent	Jefferson Elem Port Bldg #60 (changed fr #1	200 S Latah St	83705	984
1	Boise Independent	Jefferson Elem School	200 S Latah St	83705	36,968
1	Boise Independent	Koelsch Elem Port Bldg #62 SN91876	2015 N Curtis Rd	83706	2,016
1	Boise Independent	Koelsch Elem Port Bldg #63 SN89245	2015 N Curtis Rd	83706	480
1	Boise Independent	Koelsch Elem Port Bldg #64 SN90562	2015 N Curtis Rd	83706	912
1	Boise Independent	Koelsch Elem School	2015 N Curtis Rd	83706	41,965
1	Boise Independent	Les Bois Jr H	4150 Grand Forest Dr	83716	137,384
1	Boise Independent	Liberty Elem Port Bldg #67 SN 89251	1740 Bergeson St	83706	912
1	Boise Independent	Liberty Elem Port Bldg #69 SN 6763	1740 Bergeson St	83706	912
1	Boise Independent	Liberty Elem School	1740 Bergeson St	83706	56,931
1	Boise Independent	Longfellow Elem Gym/Cafeteria	1511 N 9th St	83701	5,180
1	Boise Independent	Longfellow Elem School	1511 N 9th St	83701	26,037
1	Boise Independent	Longfellow Port Bldg #74 SN90515	1511 N 9th St	83701	912
1	Boise Independent	Lowell Elem Port Bldg #155 SN 95203 A&B	At Ft Boise	83702	0
1	Boise Independent	Lowell Elem Port Bldg #157 SN 96040 A&B	At Ft Boise	83702	0
1	Boise Independent	Lowell Elem Port Bldg #55 SN 16 (was at Fort	At Ft Boise	83702	0
1	Boise Independent	Lowell Elem Port Bldg #6 SN 51	1507 N 28th St.	83702	816
1	Boise Independent	Lowell Elem Port Bldg #75 SN 17	1507 N 28th St	83702	1,794
1	Boise Independent	Lowell Elem Port Bldg #76 SN 6737	1507 N 28th St	83702	912
1	Boise Independent	Lowell Elem School	1507 N 28th St	83702	41,867
1	Boise Independent	Madison ECHC	2215 Madison Ave	83702	11,840
1	Boise Independent	Madison Elem Port Bldg #146 SN94591	2215 Madison Ave	83702	2,016
1	Boise Independent	Maple Grove Elem Port Bldg #79 SN6762	2800 S Maple Grove Rd	83709	912
1	Boise Independent	Maple Grove Elem Port Bldg #80 SN1	2800 S Maple Grove Rd	83709	816

2011-2012 Student-Occupied Square Footage

District		Building Name	Address	Zip	2011-2012 Sq. Footage
1	Boise Independent	Maple Grove Elem Port Bldg #81 SN6736	2800 S Maple Grove Rd	83709	912
1	Boise Independent	Maple Grove Elem Port Bldg #82 SN90556	2800 S Maple Grove Rd	83709	912
1	Boise Independent	Maple Grove Elem Port Bldg #83 SN90567	2800 S Maple Grove Rd	83709	912
1	Boise Independent	Maple Grove Elem Port Bldg #84 SN89252	2800 S Maple Grove Rd	83709	912
1	Boise Independent	Maple Grove Elem School	2800 S Maple Grove Rd	83709	45,548
1	Boise Independent	Monroe Elem Port Bldg #86 SN21	3615 Cassia St	83705	816
1	Boise Independent	Monroe Elem Port Bldg #87 SN9055\	3615 Cassia St	83705	912
1	Boise Independent	Monroe Elem School	3615 Cassia St	83705	24,269
1	Boise Independent	Morley Nelson Elem (new in FY09) (updated	7701 W Northview St	83704	57,367
1	Boise Independent	Mountain Cove H S Art Bldg #7 SN6723	911 Mountain Cove Rd	83702	0
1	Boise Independent	Mountain Cove H S Art Cottage	911 Mountain Cove Rd	83702	0
1	Boise Independent	Mountain Cove H S Social Science Bldg #137	911 Mountain Cove Rd	83702	0
1	Boise Independent	Mountain Cove High School	911 Mountain Cove Rd	83702	0
1	Boise Independent	Mountain View Elem Port Bldg #88 SN85344	3500 Cabarton Ln	83704	1,344
1	Boise Independent	Mountain View Elem Port Bldg #89 SN91879	3500 Cabarton Ln	83704	984
1	Boise Independent	Mountain View Elem Port Bldg #91 SN22	3500 Cabarton Ln	83704	216
1	Boise Independent	Mountain View Elem Port Bldg #92 SN90561	3500 Cabarton Ln	83704	912
1	Boise Independent	Mountain View Elem School	3500 Cabarton Ln	83704	32,175
1	Boise Independent	North Jr H S	1105 N 13th St	83702	108,418
1	Boise Independent	North Jr H S - New Gym	1105 N 13th St	83702	7,908
1	Boise Independent	Occupatnl Ed Fish & Wildlife Cntr SN96039	8201 W Victory Rd	83709	1,300
1	Boise Independent	Occupatnl Ed Skill Center	8201 W Victory Rd	83709	106,201
1	Boise Independent	Owyhee Elem Port Bldg #94 SN623	3434 Pasadena Dr	83705	480
1	Boise Independent	Owyhee Elem Port Bldg #95 SN90563	3434 Pasadena Dr	83705	912
1	Boise Independent	Owyhee Elem School	3434 Pasadena Dr	83705	30,607
1	Boise Independent	Pierce Park Elem Port Bldg #100 SN6	5051 Pierce Park Ln	83703	816
1	Boise Independent	Pierce Park Elem Port Bldg #102 SN24	5051 Pierce Park Ln	83703	816
1	Boise Independent	Pierce Park Elem Port Bldg #142 SN94584	5051 Pierce Park Ln	83703	2,016
1	Boise Independent	Pierce Park Elem Port Bldg #98 SN8	5051 Pierce Park Ln	83703	912
1	Boise Independent	Pierce Park Elem Port Bldg #99 SN7	5051 Pierce Park Ln	83703	912
1	Boise Independent	Pierce Park Elem School	5051 Pierce Park Ln	83703	25,719
1	Boise Independent	Pierce Park Speech Bldg #101SN47	5051 Pierce Park Ln	83703	432
1	Boise Independent	River Glen Jr H S	6801 N Gary Ln	83703	137,386
1	Boise Independent	Riverside Elem Port Bldg #104 SN91873	2100 E Victory	83706	2,016
1	Boise Independent	Riverside Elem Port Bldg #141 SN94589	2100 E Victory	83712	2,016
1	Boise Independent	Riverside Elem School	2100 E Victory	83706	58,622
1	Boise Independent	Roosevelt Elem Port Bldg (Vacant FY11)(sq ft	908 E Jefferson St	83712	400
1	Boise Independent	Roosevelt Elem Port Bldg West(Vacant	908 E Jefferson St	83712	912
1	Boise Independent	Roosevelt Elem School	908 E Jefferson St	83712	31,133
1	Boise Independent	Shadow Hills Elem Port Bldg #103	8301 W Sloan St	83702	816
1	Boise Independent	Shadow Hills Elem Port Bldg #139	8301 W Sloan St	83702	2,016
f	Boise Independent	Shadow Hills Elem School	8301 W Sloan St	83702	57,730
1	Boise Independent	South Jr H S (new in FY09)	3101 W Cassia St	83705	140,027

2011-2012 Student-Occupied Square Footage

2011-2012

District	Building Name	Address	Zip	Sq. Footage
1 Boise Independent	Taft Elem Port Bldg #108 SN27	3722 Anderson St	83703	720
1 Boise Independent	Taft Elem Port Bldg #109 SN26	3722 Anderson St	83703	720
1 Boise Independent	Taft Elem Port Bldg #113 SN89253	3722 Anderson St	83703	912
1 Boise Independent	Taft Elem Port Bldg #114 SN6783	3722 Anderson St	83703	912
1 Boise Independent	Taft Elem Port Bldg #172 SN 03022 A&B	3722 Anderson St	83703	2,016
1 Boise Independent	Taft Elem School	3722 Anderson St	83703	35,174
1 Boise Independent	Timberline Port Bldg #170 SN 01109 A&B	701 Boise Ave.	83712	1,736
1 Boise Independent	Timberline Sr H S	701 Boise Ave.	83712	199,061
1 Boise Independent	Timberline Sr H S Port Bldg #169 SN 01093	701 Boise Ave.	83712	2,016
1 Boise Independent	Timberline Sr H S Port Classrm 144	701 Boise Ave.	83712	2,016
1 Boise Independent	Trail Wind Elem Relocatable Bldg #140	3701 E Lake Forest Dr	83716	2,016
1 Boise Independent	Trail Wind Elem Relocatable Bldg #26	3701 E Lake Forest Dr	83716	912
1 Boise Independent	Trail Wind Elem School	3701 E Lake Forest Dr	83716	56,328
1 Boise Independent	Trail Winds Elem Relocatable Bldg #36	3701 E Lake Forest Dr	83716	912
1 Boise Independent	Valley View Elem Port Bldg #143 SN94593	3555 Milwaukee St	83704	2,016
1 Boise Independent	Valley View Elem School	3555 Milwaukee St	83704	43,600
1 Boise Independent	Valley View Port Bldg #116SN89247	3555 Milwaukee St	83704	912
1 Boise Independent	Valley View Port Bldg #117SN90559	3555 Milwaukee St	83704	912
1 Boise Independent	Washington Elem Port Bldg #118 SN20	1607 N 15th St	83702	420
1 Boise Independent	Washington Elem Port Bldg #32 SN90550	1607 N 15th St	83702	912
1 Boise Independent	Washington Elem Port Bldg #33 SN90551	1607 N 15th St	83702	912
1 Boise Independent	Washington Elem School	1607 N 15th St	83702	28,749
1 Boise Independent	Washington Port Bldg #120 SN90560	1607 N 15th St	83702	912
1 Boise Independent	West Jr H S (new in FY09)	8371 W Salt Creek Ct	83709	125,580
1 Boise Independent	West Jr H S Port Bldg #122 SN53 (sold FY09)	711 N Curtis Rd	83706	0
1 Boise Independent	White Pine Elem School	401 E Linden St	83706	56,924
1 Boise Independent	Whitney Elem Port Bldg #127 SN28	1609 S Owyhee Ave	83705	0
1 Boise Independent	Whitney Elem Port Bldg #130 SN29	1609 S Owyhee Ave	83705	0
1 Boise Independent	Whitney Elem Port Bldg #66 SN	1609 S Owyhee Ave	83705	0
1 Boise Independent	Whitney Elem School (New in FY10)			58,863
1 Boise Independent	Whittier Elem Port Bldg # 160 SN 96198 (was	301 N 29th St	83702	2,044
1 Boise Independent	Whittier Elem Port Bldg #128 SN91874 (was	301 N 29th St	83702	2,016
1 Boise Independent	Whittier Elem Port Bldg #132 SN31	301 N 29th St	83702	1,404
1 Boise Independent	Whittier Elem Port Bldg #134SN90566	301 N 29th St	83702	912
1 Boise Independent	Whittier Elem Port Bldg #159 SN97197 (was	301 N 29th St	83702	1,971
1 Boise Independent	Whittier Elem Port Bldg #18 SN34	301 N 29th St	83702	816
1 Boise Independent	Whittier Elem School	301 N 29th St	83702	30,788
1 Boise Independent	WORC Program Port Bldg #168 SN 98-102			3,456
1 Boise Independent	DEMOLISHED-Franklin Elem Annex A	5007 Franklin Rd	83705	0
1 Boise Independent	DEMOLISHED-McKinley Elem Gym	6400 Overland Rd	83709	0
1 Boise Independent	DEMOLISHED-McKinley Elem School	6400 Overland Rd	83709	0
1 Boise Independent	DEMOLISHED-South Jr H S (demolished)	3101 Cassia St	83705	0
1 Boise Independent	DEMOLISHED-South Jr H S Cafeteria	3101 Cassia St	83705	0

2011-2012 Student-Occupied Square Footage

District		Building Name	Address	Zip	2011-2012 Sq. Footage
1	Boise Independent	DEMOLISHED South Jr H S Industrial Arts	3101 Cassia St	83705	0
1	Boise Independent	DEMOLISHED-Whitney Elem School	1609 S Owyhee Ave	83705	0
1	Boise Independent	NO LONGER OWN-Cole Elem	7415 Fairview Ave	83704	0
1	Boise Independent	NO LONGER OWN-Cole Elem Bldg G	7415 Fairview Ave	83704	0
1	Boise Independent	NO LONGER OWN-Cole Elem Gym &	7415 Fairview Ave	83704	0
1	Boise Independent	NO LONGER OWN-Cole Elem Metal Port	7415 Fairview Ave	83704	0
1	Boise Independent	NO LONGER OWN-Cole Elem Port Bldg D-E	7415 Fairview Ave	83704	0
1	Boise Independent	SOLD-East Jr H S (sold in 2007)	415 Warm Springs Ave	83712	0
1	Boise Independent	SOLD-West Jr H S (sold FY09)	711 N Curtis Rd	83706	0
1	Boise Independent	SOLD-West Jr H S Cafeteria (sold FY09)	711 N Curtis Rd	83706	0
1	Boise Independent	SOLD-West Jr H S Industrial Arts (sold FY09)	711 N Curtis Rd	83706	0
1	Boise Independent	SOLD-West Jr H S Port Bldg #124 SN40 (sold	711 N Curtis Rd	83706	0
1	Boise Independent	SOLD-West Jr H S Port Bldg #125 SN39 (sold	711 N Curtis Rd	83706	0
1	Boise Independent	SOLD-West Jr H S Port Bldg #126 SN38 (sold	711 N Curtis Rd	83706	0
1.1	Anser Charter School				37,500
1.1	Anser Charter	Anser Charter School (FY10-purchased	202 E 42nd St	83714	37,500
2	Meridian Joint School District #2				4,320,425
2	Meridian Joint	Cecil D Andrus Elem School	5100 N. Park Meadow	83642	55,816
2	Meridian Joint	Centennial H S	12400 W McMillan Rd	83642	207,000
2	Meridian Joint	Centennial H S Auditorium	12400 W McMillan Rd	83642	32,600
2	Meridian Joint	Centennial H S Port Bldg A1 & A2	12400 W McMillan Rd	83642	1,200
2	Meridian Joint	Centennial H S Port Bldg A3 & A4	12400 W McMillan Rd	83642	1,200
2	Meridian Joint	Centennial H S Port Bldg A5 & A6	12400 W McMillan Rd	83642	1,200
2	Meridian Joint	Centennial H S Port Bldg A7 & A8	12400 W McMillan Rd	83642	1,000
2	Meridian Joint	Central Academy	6075 N Locust Grove Rd	83642	25,800
2	Meridian Joint	Chaparral Elem Relocatable	1155 Deer Creek Ln	83642	1,000
2	Meridian Joint	Chaparral Elem School	1155 Deer Creek Ln	83642	55,816
2	Meridian Joint	Chief Joseph Elem Relocatable A1	1100 E Chateau	83642	1,000
2	Meridian Joint	Chief Joseph Elem School	1100 E Chateau	83642	54,000
2	Meridian Joint	Christine Donnell School of the Arts	7075 S Five Mile Rd	83642	39,843
2	Meridian Joint	Christine Donnell School of the Arts	7075 S Five Mile Rd	83642	6,745
2	Meridian Joint	Christine Donnell School of the Arts Port 2	7075 S Five Mile Rd	83642	1,792
2	Meridian Joint	Christine Donnell School of the Arts Port Bldg	7075 S Five Mile Rd	83642	1,792
2	Meridian Joint	Crossroads M S Bldg	650 N. Nola St	83642	21,900
2	Meridian Joint	Crossroads M S Port Bldg	650 N. Nola St	83642	1,000
2	Meridian Joint	DELETED-Meridian H S Port Bldg N1 (deleted	1900 W Pine Ave	83642	0
2	Meridian Joint	DELETED-Meridian H S Port Bldg N2A & N2B	1900 W Pine Ave	83642	0
2	Meridian Joint	DELETED-Meridian M S Port Bldg P1 & P2	1507 W 8th St	83642	0
2	Meridian Joint	DELETED-Meridian M S Port Bldg P3 & P4	1507 W 8th St	83642	0
2	Meridian Joint	DELETED-Ponderosa Elem Relocatable C	2950 N Naomi	83642	0
2	Meridian Joint	DELETED-Ponderosa Elem Relocatable D	2950 N Naomi	83642	0
2	Meridian Joint	DELETED-Seven Oaks Elem School Port Bldg	1441 Seven Oakes Way	83616	0
2	Meridian Joint	Desert Sage Elem Port Bldg	9325 W. Mossywood Dr	83642	1,792

2011-2012 Student-Occupied Square Footage

2011-2012

District	Building Name	Address	Zip	Sq. Footage
2 Meridian Joint	Desert Sage Elem School	9325 W. Mossywood Dr	83642	65,500
2 Meridian Joint	Discovery Elem School	2100 E Leigh Field Dr	83642	61,000
2 Meridian Joint	Eagle Academy Bldg. 2	South Academy Ave	83642	12,000
2 Meridian Joint	Eagle Academy Greenhouse	East Academy Ln	83642	200
2 Meridian Joint	Eagle Academy Multipurpose/Classrooms	South Academy Ave	83616	10,842
2 Meridian Joint	Eagle Academy New Greenhouse	East Academy Ln	83642	400
2 Meridian Joint	Eagle Elem 4-5 Grade Bldg	425 N Eagle Rd	83616	8,906
2 Meridian Joint	Eagle Elem Gym	425 N Eagle Rd	83616	8,092
2 Meridian Joint	Eagle Elem Library	425 N Eagle Rd	83616	9,598
2 Meridian Joint	Eagle Elem Port Bldg	425 N Eagle Rd	83816	1,792
2 Meridian Joint	Eagle Elem School	425 N Eagle Rd	83616	22,229
2 Meridian Joint	Eagle H S	574 N Park Ln	83616	236,388
2 Meridian Joint	Eagle H S Greenhouse	574 N Park Ln	83616	2,500
2 Meridian Joint	Eagle H S Port Bldg A & B	574 N Park Ln	83616	1,200
2 Meridian Joint	Eagle H S Port Bldg C & D	574 N Park Ln	83616	1,200
2 Meridian Joint	Eagle H S Port Bldg E & H	574 N Park Ln	83616	1,200
2 Meridian Joint	Eagle H S Port Bldg G & H	574 N Park Ln	83616	1,200
2 Meridian Joint	Eagle H S Port Bldg I & J	574 N Park Ln	83616	1,200
2 Meridian Joint	Eagle Hills Elem Port Bldg #1	650 Ranch Dr	83616	1,000
2 Meridian Joint	Eagle Hills Elem Port Bldg #2	650 Ranch Dr	83616	1,000
2 Meridian Joint	Eagle Hills Elem Port Bldg #3	650 Ranch Dr	83616	1,792
2 Meridian Joint	Eagle Hills Elem School	650 Ranch Dr	83616	40,783
2 Meridian Joint	Eagle M S	1000 W Floating Feather	83616	134,941
2 Meridian Joint	Eagle M S Port Bldg P1 & P2	1000 W Floating Feather	83642	1,000
2 Meridian Joint	Eagle M S Port Bldg P3 & P4	1000 W Floating Feather	83642	1,000
2 Meridian Joint	Eagle M S Port Bldg P5 & P6	1000 W Floating Feather	83642	1,000
2 Meridian Joint	Eagle M S Port Bldg P7 (not in use FY10)	1000 W Floating Feather	83642	0
2 Meridian Joint	Eliza Hart Spalding Elem School	12311 W Braddock Dr	83642	60,276
2 Meridian Joint	Frontier Elem Bldg #2	11851 Musket Dr	83704	32,820
2 Meridian Joint	Frontier Elem School	11851 Musket Dr	83704	33,750
2 Meridian Joint	Galileo Math & Science School	4735 W Saguaro Dr	83616	85,646
2 Meridian Joint	Heritage M S	4990 N Meridian Rd	83646	138,804
2 Meridian Joint	Hunter Elem School	2051 W McMillan	83642	61,000
2 Meridian Joint	Joplin Elem Port Bldg 16	12081 W DeMeyer St	83704	1,000
2 Meridian Joint	Joplin Elem School	12081 W DeMeyer St	83704	40,275
2 Meridian Joint	Lake Hazel Elem Back Gym	11711 Lake Hazel Rd	83642	10,800
2 Meridian Joint	Lake Hazel Elem Port Bldg # P-2	11711 Lake Hazel Rd	83642	1,000
2 Meridian Joint	Lake Hazel Elem Port Bldg #1	11711 Lake Hazel Rd	83642	0
2 Meridian Joint	Lake Hazel Elem Port Bldg #3	11711 Lake Hazel Rd	83642	1,792
2 Meridian Joint	Lake Hazel Elem School	11711 Lake Hazel Rd	83642	45,066
2 Meridian Joint	Lake Hazel M S	11625 LaGrange St	83642	129,980
2 Meridian Joint	Lake Hazel M S Port Bldg #1	11625 LaGrange St	83642	1,000
2 Meridian Joint	Lake Hazel M S Port Bldg #2	11625 LaGrange St	83642	1,000

2011-2012 Student-Occupied Square Footage

District	Building Name	Address	Zip	2011-2012
				Sq. Footage
2	Meridian Joint	Lake Hazel M S Port Bldg #3	83642	1,792
2	Meridian Joint	Lake Hazel M S Port Bldg #4	83642	1,000
2	Meridian Joint	Lake Hazel M S Port Bldg #5	83642	1,000
2	Meridian Joint	Lake Hazel M S Port Bldg #6 (not in use FY10)	83642	0
2	Meridian Joint	Lewis & Clark M S	83642	137,014
2	Meridian Joint	Linder Elem Port Bldg # 2	83642	1,000
2	Meridian Joint	Linder Elem Port Bldg #1	83642	0
2	Meridian Joint	Linder Elem Port Bldg #3	83642	0
2	Meridian Joint	Linder Elem School	83642	40,395
2	Meridian Joint	Lowell Scott M S	83642	118,400
2	Meridian Joint	Lowell Scott M S Auxiliary Gym	83642	17,522
2	Meridian Joint	Lowell Scott M S Port Bldg #51	83642	1,000
2	Meridian Joint	Lowell Scott M S Port Bldg #52 (not in use	83642	0
2	Meridian Joint	Lowell Scott M S Port Building #49	83642	1,000
2	Meridian Joint	Mary McPherson Elem E Annex	83642	11,932
2	Meridian Joint	Mary McPherson Elem Library	83642	2,064
2	Meridian Joint	Mary McPherson Elem Port Bldg #1	83642	1,000
2	Meridian Joint	Mary McPherson Elem Port Bldg #2	83642	1,000
2	Meridian Joint	Mary McPherson Elem School	83642	35,881
2	Meridian Joint	Mary McPherson Port Bldg #3	83642	1,000
?	Meridian Joint	McMillan Elem Port Bldg #13	83704	1,000
2	Meridian Joint	McMillan Elem School	83704	62,568
2	Meridian Joint	Meridian Academy Greenhouse	83642	150
2	Meridian Joint	Meridian Academy Main Bldg	83642	24,746
2	Meridian Joint	Meridian Charter H S	83642	34,530
2	Meridian Joint	Meridian Charter H S Greenhouse	83642	800
2	Meridian Joint	Meridian Elem Annex	83642	13,952
2	Meridian Joint	Meridian Elem Port Bldg P-1	83642	1,000
2	Meridian Joint	Meridian Elem Port Bldg P-2	83642	1,000
2	Meridian Joint	Meridian Elem School	83642	31,387
2	Meridian Joint	Meridian H S	83642	152,824
2	Meridian Joint	Meridian H S Cafeteria	83642	21,432
2	Meridian Joint	Meridian H S Greenhouse #1	83642	800
2	Meridian Joint	Meridian H S Greenhouse #2	83642	800
2	Meridian Joint	Meridian H S Port Bldg 8	83642	1,000
2	Meridian Joint	Meridian H S Port Bldg N3A & N3B	83642	1,200
2	Meridian Joint	Meridian H S Port Bldg S4A & S4B	83642	1,200
2	Meridian Joint	Meridian H S Port Bldg S7	83642	1,200
2	Meridian Joint	Meridian H S Professional Tech Bldg	83642	68,875
2	Meridian Joint	Meridian H S Vo-Tech Bldg	83642	12,780
2	Meridian Joint	Meridian M S 100 Bldg	83642	92,214
2	Meridian Joint	Meridian M S 300 Bldg	83642	14,180
2	Meridian Joint	Meridian M S 400 Bldg	83642	6,930

2011-2012 Student-Occupied Square Footage

District		Building Name	Address	Zip	2011-2012 Sq. Footage
2	Meridian Joint	Meridian M S 500 Bldg	1507 W 8th St	83642	9,945
2	Meridian Joint	Meridian M S 600 Bldg - Wes Lowe Gym	1507 W 8th St	83642	19,000
2	Meridian Joint	Meridian M S 700 Bldg - Bill Berg Gym	1507 W 8th St	83642	20,400
2	Meridian Joint	Meridian M S 800 Bldg	1507 W 8th St	83642	17,880
2	Meridian Joint	Meridian M S 900 Bldg	1507 W 8th St	83642	2,400
2	Meridian Joint	Meridian M S Port Bldg P5	1507 W 8th St	83642	800
2	Meridian Joint	Meridian Marketing Ed Center	357 Water Tower Ste D	83642	0
2	Meridian Joint	Meridian Medical Arts Charter School	1789 E Leigh Field Dr	83642	22,010
2	Meridian Joint	Mountain View H S	2000 S Millennium Way	83642	249,724
2	Meridian Joint	Mountain View H S Greenhouse	2000 S Millennium Way	83642	1,000
2	Meridian Joint	Mountain View H S Port Bldg #1 (not in use)	2000 S Millennium Way	83642	0
2	Meridian Joint	Mountain View H S Port Bldg #2	2000 S Millennium Way	83642	0
2	Meridian Joint	Mountain View H S Port Bldg #3	2000 S Millennium Way	83642	0
2	Meridian Joint	Mountain View H S Port Bldg #4	2000 S Millennium Way	83642	1,792
2	Meridian Joint	Mountain View H S Port Bldg #5	2000 S Millennium Way	83642	1,792
2	Meridian Joint	Opportunity School Port Bldg (not in use FY10)	2301 Lanark	83642	0
2	Meridian Joint	Paramount Elem School	550 W Producer Dr	83646	65,500
2	Meridian Joint	Paramount Elem School Portable (1792 sq ft)	550 W Producer Dr	83646	New in FY12
2	Meridian Joint	Paramount Elem School Portable (1848 sq ft)	550 W Producer Dr	83646	New in FY12
2	Meridian Joint	Paramount Elem School Portable (purch from N	550 W Producer Dr	83646	1,848
2	Meridian Joint	Pathways M S Alt Port Bldg #1	1855 E Leigh Field Dr	83642	1,200
2	Meridian Joint	Pathways M S Alt Port Bldg #2	1855 E Leigh Field Dr	83642	1,200
2	Meridian Joint	Pathways M S Alt Port Bldg #3	1855 E Leigh Field Dr	83642	1,200
2	Meridian Joint	Pathways M S Alt Port Bldg #4	1855 E Leigh Field Dr	83642	1,200
2	Meridian Joint	Pathways M S Alt Port Bldg #5	1855 E Leigh Field Dr	83642	1,200
2	Meridian Joint	Pathways M S Alt Port Bldg #6	1855 E Leigh Field Dr	83642	1,000
2	Meridian Joint	Pathways M S Alt Port Bldg #7 (FY10-office)	1855 E Leigh Field Dr	83642	0
2	Meridian Joint	Pathways M S Alt Port Bldg #8 (FY10-not in use)	1855 E Leigh Field Dr	83642	0
2	Meridian Joint	Pathways M S Alt Port Bldg #9 (restroom)	1855 E Leigh Field Dr	83642	0
2	Meridian Joint	Pepper Ridge Elem School	2252 S Sumpter Way	83709	61,000
2	Meridian Joint	Peregrine Elem Relocatable	1860 Waltman St	83642	1,000
2	Meridian Joint	Peregrine Elem School	1860 Waltman St	83642	57,200
2	Meridian Joint	Pine Street School (not st. occ. - museum)	911 Meridian St	83642	0
2	Meridian Joint	Pioneer Elem Port Bldg	13255 W McMillan Rd	83642	1,792
2	Meridian Joint	Pioneer Elem School	13255 W McMillan Rd	83642	58,747
2	Meridian Joint	Ponderosa Elem Relocatable A	2950 N Naomi	83642	1,000
2	Meridian Joint	Ponderosa Elem Relocatable B	2950 N Naomi	83642	1,000
2	Meridian Joint	Ponderosa Elementary School	2950 N Naomi	83642	57,200
2	Meridian Joint	Prospect Elem School	4300 N. Red Horse Way	83642	65,500
2	Meridian Joint	Prospect Elem School Portable (1792 sq ft)	4300 N. Red Horse Way	83642	New in FY12
2	Meridian Joint	Rebound Opportunity School	1450 E Watertower	83642	Lease
2	Meridian Joint	Renalsance High School	1303 E Central	83642	127,460
2	Meridian Joint	River Valley Elem School	2900 E River Valley St	83642	57,200

2011-2012 Student-Occupied Square Footage

					2011-2012
District	Building Name	Address	Zip	Sq. Footage	
2	Meridian Joint	Rocky Mountain High School	5450 Linder Road	83646	262,028
2	Meridian Joint	Rocky Mountain High School Portable (purch	5450 Linder Road	83646	1,960
2	Meridian Joint	Sawtooth M S	3730 N Linder Rd	83642	138,804
2	Meridian Joint	Seven Oaks Elem School	1441 Seven Oakes Way	83616	50,732
2	Meridian Joint	Seven Oaks Elem School-Addition	1441 Seven Oakes Way	83616	4,900
2	Meridian Joint	Siena K-8	2870 E Rome Dr	83642	70,000
2	Meridian Joint	Silver Sage Elem School	7700 Snohomish St	83642	42,427
2	Meridian Joint	Star Elem Old Bldg	700 N Star Rd	83669	6,980
2	Meridian Joint	Star Elem Port Bldg	700 N Star Rd	83669	1,792
2	Meridian Joint	Star Elem Port Bldg	700 N Star Rd	83669	1,792
2	Meridian Joint	Star Elem Port Bldg	700 N Star Rd	83669	1,792
2	Meridian Joint	Star Elem School	700 N Star Rd	83669	24,000
2	Meridian Joint	Summerwind Elem Multipurpose	3675 Jullion Way	83704	14,060
2	Meridian Joint	Summerwind Elem School	3675 Jullion Way	83704	42,506
2	Meridian Joint	Tusk Center Port Bldg (not in use FY10)	1760 W Pine St	83642	0
2	Meridian Joint	Ustick Elem Port Bldg	12435 W Ustick Rd	83642	1,000
2	Meridian Joint	Ustick Elem School	12435 W Ustick Rd	83642	41,226
2.1	Meridian Charter High School				0
2.1	Meridian Charter	Meridian Charter School (owned by 002)	3800 N Locust Grove	83642	Lease
2.1	Meridian Charter	Meridian Charter School Greenhouse(owned	3800 N Locust Grove	83642	Lease
2	North Star Charter School				75,800
2.2	North Star Charter	North Star Charter School (FY10-new bldg	839 N Linder Rd	83616	75,800
2.3	Meridian Medical Arts Charter High School				0
2.3	Meridian Med Arts	Meridian Medical Arts Charter School (owned b 1789 E Leigh Field Dr		83646	Lease
3	Kuna Joint School District #3				642,861
3	Kuna Joint	Crimson Point Elem School	1941 N Shayla Ave	83634	64,600
3	Kuna Joint	Hubbard Elem Annex	311 Porter Rd	83634	13,860
3	Kuna Joint	Hubbard Elem School	311 Porter Rd	83634	35,000
3	Kuna Joint	Indian Creek Elem E Wing	911 W 4th St	83634	8,739
3	Kuna Joint	Indian Creek Elem School	911 W 4th St	83634	21,982
3	Kuna Joint	Indian Creek Elem W Bldg	911 W 4th St	83634	6,568
3	Kuna Joint	Initial Point High School	1080 N Ten Mile Rd	83634	17,396
3	Kuna Joint	Kuna H S	637 E Deerflat Rd	83634	158,257
3	Kuna Joint	Kuna H S Auditorium (17,598 sq ft)	637 E Deerflat Rd	83634	17,600
3	Kuna Joint	Kuna H S Classrm Addition	637 E Deerflat Rd	83634	17,808
3	Kuna Joint	Kuna H S Green House	637 E Deerflat Rd	83634	1,343
3	Kuna Joint	Kuna M S	1360 W Boise St	83634	106,122
3	Kuna Joint	Kuna M S Annex (not used in FY10)	1360 W Boise St	83634	0
3	Kuna Joint	Preschool/Old Gym (Not student-occupied in	571 W 4th	83634	0
3	Kuna Joint	Reed Elem School	1670 N Linder Rd	83634	63,408
3	Kuna Joint	Ross Elem E Bldg	610 N School Ave	83634	8,600
3	Kuna Joint	Ross Elem Office/Library	610 N School Ave	83634	34,761
3	Kuna Joint	Ross Elem S Bldg	610 N School Ave	83634	13,167

2011-2012 Student-Occupied Square Footage

				2011-2012
District	Building Name	Address	Zip	Sq. Footage
3	Kuna Joint	Teed Elem School	441 Porter Rd	83634
11	Meadows Valley School District #11			55,650
11	Meadows Valley School	Meadows Valley School	500 N Miller Ave	83654
13	Council School District #13			46,038
13	Council	Council Elem School	202 Hwy 95	83612
13	Council	Council Jr/Sr H S	101 E Bleeker Ave	83612
13	Council	Council Jr/Sr H S Greenhouse	101 E Bleeker Ave	83612
13	Council	Council Music Bldg	101 E Bleeker Ave	83612
13	Council	Greenhouse (1,920 Sq ft) (new in FY11)	101 E Bleeker Ave	83612
13	Council	Vocational Agriculture Bldg	101 E Bleeker Ave	83612
13	Council	White House (no longer used in FY10)	101 E Bleeker Ave	83612
21	Marsh Valley Joint School District #21			0
21	Marsh Valley	Downey Elem Main Bldg	88 S 4th E	83234
21	Marsh Valley	Inkom Elem School	521 Holstein St	83245
21	Marsh Valley	Lava Elem School	249 W Fife	83246
21	Marsh Valley	Marsh Valley Alt H S	12655 Old Hwy 91	83214
21	Marsh Valley	Marsh Valley H S S Math Bldg	12655 Old Hwy 91	83214
21	Marsh Valley	Marsh Valley H S Vo-Ag Shop	12655 Old Hwy 91	83214
21	Marsh Valley	Marsh Valley M S	12805 Old Hwy 91	83214
21	Marsh Valley	Marsh Valley Sr H S	12655 Old Hwy 91	83214
1	Marsh Valley	Mountain View Elem Main Bldg	714 Center St	83250
25	Pocatello School District #25			303,846
25	Pocatello	Alameda Center Annex Bldg	845 McKinley St	83201
25	Pocatello	Alameda Center Main Bldg	845 McKinley St	83201
25	Pocatello	Alternative H S (under construction, 34,500 sq	955 W Alameda	83201
25	Pocatello	Bonneville Elem Annex	320 N 8th St	83201
25	Pocatello	Century H S	7801 Diamond Back Dr	83201
25	Pocatello	Chubbuck Elem Module 4Z	600 W Chastain Dr	83201
25	Pocatello	Chubbuck Elem School Main Bldg	600 W Chastain Dr	83201
25	Pocatello	Edahow Elem School	2020 Pocatello Creek Rd	83201
25	Pocatello	Ellis Elem School	11888 N Whitaker Rd	83201
25	Pocatello	Franklin M S Main Bldg	2271 E Terry St	83201
25	Pocatello	Franklin M S Module Bldg	2271 E Terry St	83201
25	Pocatello	Gate City Elem School	2288 Hiskey St	83201
25	Pocatello	Greenacres Elem School	1250 E Oak St	83201
25	Pocatello	Hawthorne Jr H S Annex	1025 W Eldredge St	83204
25	Pocatello	Hawthorne Jr H S Main Bldg	1025 W Eldredge St	83204
25	Pocatello	Highland H S Bldg A	1800 Bench Rd	83201
25	Pocatello	Highland H S Bldg B	1800 Bench Rd	83201
25	Pocatello	Highland H S Bldg C	1800 Bench Rd	83201
25	Pocatello	Highland H S Bldg D	1800 Bench Rd	83201
25	Pocatello	Highland H S Bldg E	1800 Bench Rd	83201
25	Pocatello	Highland H S Greenhouse	1800 Bench Rd	83201
				1,479,925

2011-2012 Student-Occupied Square Footage

District		Building Name	Address	Zip	2011-2012 Sq. Footage
25	Pocatello	Highland H S Trailer #1	1800 Bench Rd	83204	960
25	Pocatello	Indian Hills Elem Modular #1	666 Cheyenne Ave	83204	900
25	Pocatello	Indian Hills Elem School	666 Cheyenne Ave	83204	39,619
25	Pocatello	Irving M S Annex Bldg	911 N Grant St	83201	3,984
25	Pocatello	Irving M S Main Bldg	911 N Grant St	83201	85,490
25	Pocatello	Irving M S Shop Bldg	911 N Grant St	83201	6,050
25	Pocatello	Irving M S Trailer	911 N Grant St	83201	1,200
25	Pocatello	Jefferson Elem Port Bldg	1455 Gwen Dr	83201	3,100
25	Pocatello	Jefferson Elem School	1455 Gwen Dr	83201	35,202
25	Pocatello	Lewis & Clark Elem Main Bldg	800 Grace Dr	83201	48,399
25	Pocatello	Lewis & Clark Elem Module #1	800 Grace Dr	83201	960
25	Pocatello	Lewis & Clark Elem Module #2	800 Grace Dr	83201	1,848
25	Pocatello	Lincoln Early Childhood Center	330 Oakwood Dr	83201	26,724
25	Pocatello	Lincoln Early Childhood Center Modular #1	330 Oakwood Dr	83201	960
25	Pocatello	Lincoln Early Childhood Center Modular	330 Oakwood Dr	83201	960
25	Pocatello	Lincoln Early Childhood Center Module	330 Oakwood Dr	83204	2,640
25	Pocatello	Pocatello H S Unit #1	325 N Author St	83201	99,007
25	Pocatello	Pocatello H S Unit #2	325 N Author St	83201	88,345
25	Pocatello	Pocatello H S Vo-Tech Bldg	325 N Author St	83201	10,689
25	Pocatello	Pocatello H S Wrestling Bldg	325 N Author St	83201	3,547
25	Pocatello	Syringa Elem School	388 E Griffith Rd	83204	36,681
25	Pocatello	Teen Parent Bldg	109 Von Elm Ln	83201	8,000
25	Pocatello	Tendoy Elem School	957 E Alameda Rd	83201	22,294
25	Pocatello	Tyhee Elem School	12743 W Tyhee Rd	83201	52,876
25	Pocatello	Washington Elem Main Bldg	226 S 10th Ave	83201	27,966
25	Pocatello	Wilcox Elem Main Bldg	427 Lark Ln	83201	54,984
25.1	Pocatello Community Charter School				19,400
25.1	Pocatello Com Ch	Pocatello Community Charter School	995 S Arthur St	83204	19,400
33	Bear Lake County School District #33				270,176
33	Bear Lake County Sch	AJ Winters Elem Modular Bldg	535 Clay St	83254	1,188
33	Bear Lake County Sch	AJ Winters Elem School	535 Clay St	83254	42,122
33	Bear Lake County Sch	Bear Lake H S	330 Boise St	83254	83,524
33	Bear Lake County Sch	Bear Lake H S Modular Bldg #1	330 Boise St	83254	1,904
33	Bear Lake County Sch	Bear Lake H S Modular Bldg #2	330 Boise St	83254	1,904
33	Bear Lake County Sch	Bear Lake H S New Modular Bldg #3	330 Boise St	83254	1,904
33	Bear Lake County Sch	Bear Lake M S	633 Washington St	83254	49,375
33	Bear Lake County Sch	Bear Lake M S Gym	633 Washington St	83254	21,132
33	Bear Lake County Sch	Bear Lake M S Modular Bldg #1	633 Washington St	83254	1,904
33	Bear Lake County Sch	Cafeteria Bldg	697 Jackson St	83254	9,240
33	Bear Lake County Sch	Georgetown Elem School	142 Stringtown Rd	83239	16,179
33	Bear Lake County Sch	Paris Elem School	39 S Fielding St	83261	39,800
41	St. Maries Joint School District #41				152,278
41	St. Maries Joint	CED Alt Sch (<FY12-CSt. Marles H S Day	424 Hells Gulch Rd	83861	900

2011-2012 Student-Occupied Square Footage

2011-2012

	District	Building Name	Address	Zip	Sq. Footage
41	St. Maries Joint	District Office (<FY12-was Comm Ed Center	240 S 11th St	83861	0
41	St. Maries Joint	Heyburn Elem Gym	1405 Main Ave	83861	7,900
41	St. Maries Joint	Heyburn Elem School	1405 Main Ave	83861	37,300
41	St. Maries Joint	St. Maries H S Gym	424 Hells Gulch Rd	83861	16,896
41	St. Maries Joint	St. Maries H S Vocational Shop	424 Hells Gulch Rd	83861	7,200
41	St. Maries Joint	St. Maries M S	1315 Jefferson Ave	83861	23,244
41	St. Maries Joint	St. Maries M S Multipurpose Rm	1315 Jefferson Ave	83861	9,575
41	St. Maries Joint	St.C614 Maries H S	424 Hells Gulch Rd	83861	32,000
41	St. Maries Joint	Up River Elem/Jr H S	75 Fern St	83830	17,263
44	Plummer/Worley Joint School District #44				77,868
44	Plummer/Worley Joint	District Office	1157 E St	83876	2,125
44	Plummer/Worley Joint	Lakeside Elementary (was M S)	1255 E St	83851	28,391
44	Plummer/Worley Joint	Lakeside Jr/Sr H S	1150 E St	83851	33,906
44	Plummer/Worley Joint	Lakeside Jr/Sr H S Shop Bldg	1150 E St	83851	8,271
44	Plummer/Worley Joint	Modular Classroom 1 & 2	1255 E St	83851	1,680
44	Plummer/Worley Joint	Modular Classroom 3 & 4	1255 E St	83851	1,680
44	Plummer/Worley Joint	Modular Classroom 5 & 6	1255 E St	83851	1,815
44	Plummer/Worley Joint	CLOSED-Lakeside Elem School (FY10-	S 29900 1st Ave	83876	0
44	Plummer/Worley Joint	CLOSED-Mtce Shop & Multipurpose	S 29900 1st Ave	83876	0
52	Snake River School District #52				334,353
2	Snake River	Moreland Elem School	185 N 750 W	83221	37,260
52	Snake River	Moreland Elem School Addition	185 N 750 W	83221	0
52	Snake River	Riverside Elem School	16 S 700 W	83221	27,589
52	Snake River	Rockford Elem School	1152 W Hwy 39	83221	22,196
52	Snake River	Snake River H S	922 W Hwy 39	83221	115,886
52	Snake River	Snake River H S Greenhouse	918 W Hwy 39	83221	1,104
52	Snake River	Snake River Jr & Sr Science	918 W Hwy 39	83221	18,052
52	Snake River	Snake River Jr H S	918 W Hwy 39	83221	58,677
52	Snake River	Snake River Jr H S Module Bldg (Not student	918 W Hwy 39	83221	0
52	Snake River	Snake River M S	1060 W 110 S	83221	42,579
52	Snake River	Snake River Vo-Ag Bldg	918 W Hwy 39	83221	11,010
52	Snake River	SOLD-Snake River H S Modular N (sold 6-1-	922 W Hwy 39	83221	0
52	Snake River	SOLD-Snake River H S Modular S (sold 6-1-	922 W Hwy 39	83221	0
55	Blackfoot School District #55				741,101
55	Blackfoot	Administration Building	270 E Bridge St	83221	18,240
55	Blackfoot	B O P Trailer	155 E Francis St	83221	800
55	Blackfoot	Bingham Co-op Alt H S	155 E Francis St	83221	26,888
55	Blackfoot	Blackfoot H S	870 S Fisher St	83221	210,350
55	Blackfoot	Blackfoot H S Auditorium/Gym	870 S Fisher St	83221	63,000
55	Blackfoot	Blackfoot H S Automotive Bldg	870 S Fisher St	83221	5,600
55	Blackfoot	Blackfoot H S Greenhouse	870 S Fisher St	83221	1,472
55	Blackfoot	Blackfoot H S Greenhouse #2	870 S Fisher St	83221	1,472
55	Blackfoot	Blackfoot H S Racquet Ball Bldg	870 S Fisher St	83221	1,980

2011-2012 Student-Occupied Square Footage

					2011-2012
District	Building Name	Address	Zip	Sq. Footage	
55 Blackfoot	Blackfoot H S Welding Bldg/Wood Shop (Ind.	870 S Fisher St	83221	9,769	
55 Blackfoot	Blackfoot Sixth Grade School	50 S Shilling	83221	46,980	
55 Blackfoot	Fort Hall Elem School	B St	83221	18,360	
55 Blackfoot	Fort Hall Kindergarten Bldg	B St	83221	1,800	
55 Blackfoot	Groveland Elem School	170 N 375 W	83221	34,365	
55 Blackfoot	I T Stoddard Elem School	460 York Dr	83221	39,994	
55 Blackfoot	Irving Kindergarten Center	440 W Judicial	83221	19,189	
55 Blackfoot	Mountain View M S	645 Mitchell Rd	83221	121,973	
55 Blackfoot	Ridge Crest Elem School	800 Airport Rd	83221	51,314	
55 Blackfoot	Shilling Annex Bldg	50 S Shilling	83221	4,786	
55 Blackfoot	Stalker Elem School	991 W Center St	83221	33,988	
55 Blackfoot	Technology Center	535 S Broadway	83221	6,826	
55 Blackfoot	Vaughn Hugie Family Ed Center/Preschool	420 Cedar St	83221	2,940	
55 Blackfoot	Wapello Elem School	195 E 350 N	83221	19,015	
58	Aberdeen School District #58			205,450	
58 Aberdeen	Aberdeen Elem School	382 W Washington	83210	84,672	
58 Aberdeen	Aberdeen H S	268 S Fourth W	83210	56,308	
58 Aberdeen	Aberdeen H S Ag Shop	268 S Fourth W	83210	4,488	
58 Aberdeen	Aberdeen H S Auto Body Storage	268 S Fourth W	83210	0	
58 Aberdeen	Aberdeen H S Auto Shop	268 S Fourth W	83210	4,190	
8 Aberdeen	Aberdeen M S	136 S Fourth W	83210	55,792	
59	Firth School District #59			166,919	
59 Firth	AW Johnson Elem School	735 N 600 E	83236	42,291	
59 Firth	Firth H S	329 Lincoln St	83236	64,280	
59 Firth	Firth H S Art Room & Weight Lift Bldg (FY10-	329 Lincoln St	83236	0	
59 Firth	Firth H S Industrial Arts	329 Lincoln St	83236	8,819	
59 Firth	Firth M S	410 Roosevelt St	83236	51,529	
60	Shelley Joint School District #60			337,416	
60 Shelley Joint	Dean Goodsell Elem School(no longer in use)	185 W Center St	83274	0	
60 Shelley Joint	Hazel T Stuart Elem School	475 W Center St	83274	41,500	
60 Shelley Joint	Hobbs M S	350 E Pine St	83274	73,024	
60 Shelley Joint	Hobbs M S Wood Shop Bldg(Vacated 10-11)	350 E Pine St	83274	0	
60 Shelley Joint	Riverview Elementary School (added in FY12)	1463 N 800 East	83274	49,687	
60 Shelley Joint	Shelley Sr H S	570 W Fir St	83274	109,212	
60 Shelley Joint	Shelley Sr H S Greenhouse	570 W Fir St	83274	1,200	
60 Shelley Joint	Shelley Sr H S Vocational Shops	570 W Fir St	83274	13,106	
60 Shelley Joint	Sunrise Elem School	200 E Fir St	83274	49,687	
61	Blaine County School District #61			831,526	
61 Blaine County	Bellevue Elem Modular Bldg 25/26	305 N 5th St	83313	1,848	
61 Blaine County	Bellevue Elem Modular Bldg 27/28	305 N 5th St	83313	1,848	
61 Blaine County	Bellevue Elem Modular Bldg 29/30	305 N 5th St	83313	1,960	
61 Blaine County	Bellevue Elem Modular Bldg 31/32	305 N 5th St	83313	1,960	
61 Blaine County	Bellevue Elem School	305 N 5th St	83313	44,686	

2011-2012 Student-Occupied Square Footage

District	Building Name	Address	Zip	2011-2012
				Sq. Footage
61	Blaine County	Bellevue Elem School (new in FY12)(5706 sq	83313	New in FY12
61	Blaine County	Carey Elem Computer Lab Bldg	83320	1,200
61	Blaine County	Carey H S	83320	42,173
61	Blaine County	Carey School	83320	35,200
61	Blaine County	Carey School Gym	83320	15,968
61	Blaine County	Carey School Vo-Ed Bldg	83320	4,634
61	Blaine County	Community Education Campus	83333	110,065
61	Blaine County	District Tech Center (prior to FY10 was Silver	83333	0
61	Blaine County	Ernest Hemingway Elem Kid Shop	83340	2,484
61	Blaine County	Ernest Hemingway Elem School	83340	56,794
61	Blaine County	Hailey Elem GATE / Resource Bldg	83333	1,960
61	Blaine County	Hailey Elem Kid Shop	83333	1,960
61	Blaine County	Hailey Elem Lower Bldg	83333	35,200
61	Blaine County	Hailey Elem Upper Bldg	83333	51,195
61	Blaine County	Silver Creek H S (prior to FY 10-was DSS	83333	26,674
61	Blaine County	Wood River H S	83333	181,373
61	Blaine County	Wood River M S	83333	153,979
61	Blaine County	Woodside Elem School	83333	58,375
71	Garden Valley School District #71			67,807
71	Garden Valley School	Garden Valley Elem Modular Bldg #1 (no	83622	0
71	Garden Valley School	Garden Valley Elem Modular Bldg #2 (no	83622	0
71	Garden Valley School	Garden Valley Elem Modular Bldg #3 (no	83622	0
71	Garden Valley School	Garden Valley Elem Modular Bldg #4 (no	83622	0
71	Garden Valley School	Garden Valley Elem School (no longer used in	83622	0
71	Garden Valley School	Garden Valley H S (no longer used in FY10)	83622	0
71	Garden Valley School	Garden Valley Industrial Arts Bldg (no longer	83622	0
71	Garden Valley School	Garden Valley M S Bldg (no longer used in	83622	0
71	Garden Valley School	Garden Valley M S Modular Bldg # 1 & 2 (no	83622	0
71	Garden Valley School	Garden Valley M S Modular Bldg # 3 & 4 (no	83622	0
71	Garden Valley School	Garden Valley M S Modular Bldg #5 & 6 (no	83622	0
71	Garden Valley School	Garden Valley School (Presch-Gr12)	83622	67,047
71	Garden Valley School	Lowman Elem School	83637	760
72	Basin School District #72			76,254
72	Basin	Basin Elem School	83631	16,617
72	Basin	Basin M S(vacant 10-11)	83631	1,714
72	Basin	Idaho City Classroom Bldg #11/12	83631	1,838
72	Basin	Idaho City Classroom Bldg #13 & 14(vacant 10	83631	1,799
72	Basin	Idaho City Classroom Bldg #15 (added 336sq	83631	1,302
72	Basin	Idaho City Classroom Bldg #9/10	83631	1,848
72	Basin	Idaho City H S	83631	46,161
72	Basin	Idaho City Vo-Ag Bldg	83631	2,425
72	Basin	Pre-School Education Complex	83631	2,550
73	Horseshoe Bend School District #73			61,300

2011-2012 Student-Occupied Square Footage

				2011-2012
District	Building Name	Address	Zip	Sq. Footage
73	Horseshoe Bend	Community Hall	83629	3,600
73	Horseshoe Bend	Horseshoe Bend Elem School	83629	13,500
73	Horseshoe Bend	Horseshoe Bend H S	83629	16,700
73	Horseshoe Bend	Horseshoe Bend M S	83629	7,500
73	Horseshoe Bend	Horseshoe Bend PTE Bldg (7057 sq ft)(new in	83629	New in FY12
73	Horseshoe Bend	Horseshoe Bend School Gym	83629	20,000
83	West Bonner County School District #83			232,640
83	West Bonner Co	Idaho Hill Elem Port Bldg	83822	1,200
83	West Bonner Co	Idaho Hill Elem School	83822	18,000
83	West Bonner Co	PREP Alternative School	83856	0
83	West Bonner Co	Priest Lake Elem School	83856	14,300
83	West Bonner Co	Priest River Elem Annex	83856	20,000
83	West Bonner Co	Priest River Elem School	83856	39,000
83	West Bonner Co	Priest River Lamanna H S	83856	84,000
83	West Bonner Co	Priest River Lamanna H S Port	83856	1,200
83	West Bonner Co	Priest River M S	83856	45,000
83	West Bonner Co	Priest River M S Annex	83856	9,000
83	West Bonner Co	Priest River M S Science Bldg	83856	940
84	Lake Pend Oreille School District #84			504,409
84	Lake Pend Oreille	Clark Fork Jr/Sr H S	83811	45,748
84	Lake Pend Oreille	Clark Fork Jr/Sr H S Annex	83856	1,120
84	Lake Pend Oreille	Clark Fork Jr/Sr H S Athletic Bldg	83856	3,000
84	Lake Pend Oreille	Clark Fork Jr/Sr H S Shop	83822	2,000
84	Lake Pend Oreille	Farmin/Stidwell Elem School	83864	66,332
84	Lake Pend Oreille	Hope Elem School	83836	20,803
84	Lake Pend Oreille	Kootenai Elem Port Bldgs (3)	83864	4,512
84	Lake Pend Oreille	Kootenai Elem School	83864	12,938
84	Lake Pend Oreille	Kootenai Elem School Addition (new in FY11)	83864	29,099
84	Lake Pend Oreille	Lake Pend Oreille Alt H S	83864	8,848
84	Lake Pend Oreille	Lake Pend Oreille Alt H S Greenhouse	83864	1,218
84	Lake Pend Oreille	Lake Pend Oreille Alt H S Port Bldg N	83864	1,440
84	Lake Pend Oreille	Lake Pend Oreille Gym	83864	2,160
84	Lake Pend Oreille	Lake Pend Oreille Port Bldg S	83864	720
84	Lake Pend Oreille	Lake Pend Oreille Port Bldg S Additional	83864	new in FY11/FY12
84	Lake Pend Oreille	Lake Pend Oreille Transition M S	83864	1,440
84	Lake Pend Oreille	Northside Elem Port	83864	1,440
84	Lake Pend Oreille	Northside Elem School	83864	17,510
84	Lake Pend Oreille	Nurses School Bldg (removed 10-11)	83864	0
84	Lake Pend Oreille	Sagle Elem Port E	83860	1,440
84	Lake Pend Oreille	Sagle Elem Port W	83860	1,440
84	Lake Pend Oreille	Sagle Elem School	83860	29,308
84	Lake Pend Oreille	Sagle Elem School Addition (new in FY11)	83860	5,405
84	Lake Pend Oreille	Sandpoint Driver's Ed Bldg (closed in FY11)	83864	0

2011-2012 Student-Occupied Square Footage

				2011-2012
District	Building Name	Address	Zip	Sq. Footage
84	Lake Pend Oreille	Sandpoint H S	410 S Division	83864 121,000
84	Lake Pend Oreille	Sandpoint H S Athletic Center	410 S Division	83864 7,220
84	Lake Pend Oreille	Sandpoint H S Port	310 S Division	83864 5,400
84	Lake Pend Oreille	Sandpoint H S Port S	310 S Division	83864 1,536
84	Lake Pend Oreille	Sandpoint M S	310 S Division	83864 64,183
84	Lake Pend Oreille	Sandpoint M S Anx	310 S Division	83864 1,440
84	Lake Pend Oreille	Southside Elem School	Southside School Rd	83813 18,809
84	Lake Pend Oreille	Washington Elem School	420 S Boyer St	83864 26,900
84.1	Sandpoint Charter School			48,900
84.1	Sandpoint Charter	Middle School	614 S Madison	83864 29,000
84.1	Sandpoint Charter	High School (19,900 sq ft)	615 S Madison	83864 19,900
91	Idaho Falls School District #91			1,315,454
91	Idaho Falls	3-B Alt School New Facility	950 Environmental Wy	83401 0
91	Idaho Falls	AH Bush 4th Grade Trailer 01 & 02	380 W Anderson St	83401 840
91	Idaho Falls	AH Bush Elem School	380 W Anderson St	83401 50,079
91	Idaho Falls	Clair E Gale Jr H S	955 Garfield St	83401 117,755
91	Idaho Falls	Clair E Gale Jr H S modular	955 Garfield St	83401 1,068
91	Idaho Falls	DISPOSED-Westside Elem Modular(disposed)	2680 Newman Dr	83401 0
91	Idaho Falls	Dora Erickson Elem School	850 Cleveland St	83401 43,200
91	Idaho Falls	Dora Erickson Trailer N1 & N2	850 Cleveland St	83401 1,680
1	Idaho Falls	Eagle Rock Jr H S	2020 Pancheri Dr	83402 99,036
91	Idaho Falls	Eagle Rock Jr H S modular NE	2020 Pancheri Dr	83401 1,390
91	Idaho Falls	Eagle Rock Jr H S modular NW	2020 Pancheri Dr	83401 1,848
91	Idaho Falls	Eagle Rock modular E	2020 Pancheri Dr	83401 816
91	Idaho Falls	Eagle Rock Pre Voc Trailer	2020 Pancheri Dr	83402 1,068
91	Idaho Falls	Eagle Rock R1-R2	2020 Pancheri Dr	83401 1,848
91	Idaho Falls	Edgemont Gardens Elem School	1240 Azalea Rd	83401 35,330
91	Idaho Falls	Edgemont Trailer M1(was Hawthorne Elem	1240 Azalea Rd	83401 1,680
91	Idaho Falls	Edgemont Trailer M2(was Hawthorne Elem	1240 Azalea Rd	83401 1,960
91	Idaho Falls	Emerson Alt S Annex	355 5th St	83401 12,136
91	Idaho Falls	Emerson Alt School	355 5th St	83401 17,739
91	Idaho Falls	Ethel Boyes Elementary	1875 Brentwood St	83402 37,994
91	Idaho Falls	Fox Hollow Elem School	2365 Genevieve Wy	83402 49,139
91	Idaho Falls	Hawthorne Elem School	1520 S Blvd Ave	83402 49,000
91	Idaho Falls	Hawthorne Elem Trailer B1 - B2	1520 S Blvd Ave	83401 0
91	Idaho Falls	Hawthorne Elem Trailer M1 2(moved to	1520 S Blvd Ave	83402 0
91	Idaho Falls	Idaho Falls Sr H S	601 S Holmes Ave	83401 157,383
91	Idaho Falls	Idaho Falls Sr H S Stadium Classroom/Bus	590 S Holmes Ave	83401 23,690
91	Idaho Falls	Idaho Falls Sr HS S Bldg Classrooms	690 John Adams Pkwy	83401 4,961
91	Idaho Falls	Linden Park Elem School	1305 9th St	83401 47,012
91	Idaho Falls	Linden Park Elem Trailer H1 & H2	1305 9th St	83401 1,680
91	Idaho Falls	Longfellow Elem School	2500 S Higbee Ave	83401 41,426
91	Idaho Falls	Longfellow T L C Trailer	2500 S Higbee Ave	83401 1,848

2011-2012 Student-Occupied Square Footage

2011-2012

Sq. Footage

	District	Building Name	Address	Zip	Sq. Footage
91	Idaho Falls	Skyline Annex Child Care	1755 Blue Sky Dr	83401	2,184
91	Idaho Falls	Skyline Sr H S	1767 Blue Sky Dr	83402	230,887
91	Idaho Falls	Sunnyside Elem School	165 Cobblestone	83404	46,896
91	Idaho Falls	Sunnyside Trailer	165 Cobblestone	83404	1,694
91	Idaho Falls	Taylor View Jr H S	350 Castlerock Ln	83404	108,923
91	Idaho Falls	Taylor View Jr H S Trailer #1(moved to	350 Castlerock Ln	83404	0
91	Idaho Falls	Taylor View Jr H S Trailer #3	350 Castlerock Ln	83401	1,680
91	Idaho Falls	Taylor View Jr H S Trailer #5(moved to	350 Castlerock Ln	83401	0
91	Idaho Falls	Temple View Elem School	1500 Scorplus St	83401	39,084
91	Idaho Falls	Theresa Bunker Elem	1385 E 16th St	83402	32,499
91	Idaho Falls	Theresa Bunker Trailer Q1 & Q2	1385 E 16th St	83401	1,870
91	Idaho Falls	Westside Elem School	2680 Newman Dr	83401	46,131
92	Swan Valley Elementary School District #92				23,725
92	Swan Valley	Swan Valley Elem School	3389 Hwy 26	83428	23,725
93	Bonneville Joint School District #93				1,431,468
93	Bonneville Joint	Ammon Elem Cafeteria	2900 Central St	83401	7,200
93	Bonneville Joint	Ammon Elem modular	2900 Central St	83401	1,800
93	Bonneville Joint	Ammon Elem module #2	2900 Central St	83401	1,800
93	Bonneville Joint	Ammon Elem School	2900 Central St	83401	45,845
93	Bonneville Joint	Auto Body Paint Bldg	3443 N Ammon Road	83401	1,156
3	Bonneville Joint	Bonneville H S (new gym 7/07)	3165 E Iona Rd	83401	210,000
93	Bonneville Joint	Bonneville H S Auto Body Shop (new in FY11)	3443 N Ammon Road	83401	5,215
93	Bonneville Joint	Bonneville H S Auto Mechanics Shop (new in	3443 N Ammon Road	83401	6,531
93	Bonneville Joint	Bonneville H S Mod (formerly at Iona, Sand	3165 E Iona Rd	83401	1,800
93	Bonneville Joint	Bonneville HS Mod (formerly at Woodland, Iona	3165 E Iona Rd	83401	1,848
93	Bonneville Joint	Bridgewater Elem (new in FY09)	1499 Indian Hollow Dr	83401	51,900
93	Bonneville Joint	Bridgewater Elem Mod (formerly at Iona Elem)	1499 Indian Hollow Dr	83401	1,848
93	Bonneville Joint	Cloverdale Elem School	3999 Greenwillow Ave	83401	54,706
93	Bonneville Joint	Discovery Elem (new in FY09)	2935 N Goldenrod Dr	83401	56,526
93	Bonneville Joint	Fairview Elem modular 1	979 E 97th N	83401	1,848
93	Bonneville Joint	Fairview Elem modular 2	979 E 97th N	83401	1,848
93	Bonneville Joint	Fairview Elem School	979 E 97th N	83401	30,756
93	Bonneville Joint	Falls Valley Elem School	455 Virlow St	83401	61,000
93	Bonneville Joint	Falls Valley Elem School modular	455 Virlow St	83401	1,960
93	Bonneville Joint	H S Auto Mechanics Bldg	3443 E Iona Rd	83401	3,100
93	Bonneville Joint	H S Driver's Ed Bldg	3165 E Iona Rd	83401	1,600
93	Bonneville Joint	Hillcrest H S (new auditorium & classrms 8/07)	2800 Owen St	83406	200,000
93	Bonneville Joint	Hillcrest H S modular (2007 model)	2800 Owen St	83406	1,960
93	Bonneville Joint	Hillcrest H S modular (2007 model)	2800 Owen St	83406	1,960
93	Bonneville Joint	Hillcrest H S Weight Rm	2800 Owen St	83406	1,290
93	Bonneville Joint	Hillview Elem Bldg #1	3075 Teton St	83406	11,330
93	Bonneville Joint	Hillview Elem Addition (office/library/cafeateria)	3075 Teton St	83401	9,181
93	Bonneville Joint	Hillview Elem Bldg #2	3075 Teton St	83406	5,050

2011-2012 Student-Occupied Square Footage

					2011-2012
District	Building Name	Address	Zip	Sq. Footage	
93	Bonneville Joint	Hillview Elem Bldg #3	83406	5,050	
93	Bonneville Joint	Hillview Elem Bldg #4	83406	9,050	
93	Bonneville Joint	Hillview Elem Bldg #5	83406	5,050	
93	Bonneville Joint	Hillview Elem Office Bldg (removed in FY	83401	0	
93	Bonneville Joint	Iona Elem School	83427	51,900	
93	Bonneville Joint	Lincoln Alt H S East Bldg	83401	5,050	
93	Bonneville Joint	Lincoln Alt H S Main Bldg	83401	12,350	
93	Bonneville Joint	Lincoln Alt H S modular (formerly at	83401	1,800	
93	Bonneville Joint	Lincoln Alt H S West Bldg	83401	8,600	
93	Bonneville Joint	Mountain Valley Elem (new in FY11)	83406	56,526	
93	Bonneville Joint	Rimrock Elem modular (added 2007)	83406	1,848	
93	Bonneville Joint	Rimrock Elem School	83406	51,900	
93	Bonneville Joint	Rocky Mountain M S	83401	105,225	
93	Bonneville Joint	Rocky Mtns M S Annex	83401	16,865	
93	Bonneville Joint	Sand Creek M S	83401	118,500	
93	Bonneville Joint	Telford Academy Main Bldg	83401	4,500	
93	Bonneville Joint	Telford Academy W modular	83401	1,800	
93	Bonneville Joint	Thomea V Campbell Gym	83401	7,650	
93	Bonneville Joint	Tiebreaker Elem modular	83401	1,700	
93	Bonneville Joint	Tiebreaker Elem modular 2	83401	1,800	
3	Bonneville Joint	Tiebreaker Elem School	83401	51,900	
93	Bonneville Joint	Ucon Elem School	83454	51,900	
93	Bonneville Joint	Vocational Bldg	83401	23,850	
93	Bonneville Joint	Woodland Hills Elem modular 1 (new in 2007)	83406	1,848	
93	Bonneville Joint	Woodland Hills Elem modular 2 (new in 2007)	83406	1,848	
93	Bonneville Joint	Woodland Hills Elem School	83406	51,900	
101	Boundary County School District #101			268,871	
101	Boundary County	Alternative H S	83805	8,400	
101	Boundary County	Bonner's Ferry H S	83805	96,000	
101	Boundary County	Boundary County Jr H S	83805	61,975	
101	Boundary County	Evergreen Elem Greenhouse	83845	0	
101	Boundary County	Evergreen Elem School	83845	0	
101	Boundary County	M S Music Bldg	83805	3,025	
101	Boundary County	Mount Hall Elem Gym	83805	9,900	
101	Boundary County	Mount Hall Elem School	83805	20,000	
101	Boundary County	Naples Elementary	83847	13,227	
101	Boundary County	Naples Elementary Portables	83847	2,400	
101	Boundary County	Naples Elementary Resource Bldg.	83847	1,800	
101	Boundary County	Valley View Annex N	83805	4,535	
101	Boundary County	Valley View Annex S	83805	4,535	
101	Boundary County	Valley View Elem School	83805	26,378	
101	Boundary County	Valley View Gym	83805	14,250	
101	Boundary County	Valley View Kindergarten Annex	83805	2,446	

2011-2012 Student-Occupied Square Footage

					2011-2012
District	Building Name	Address	Zip	Sq. Footage	
111	Butte County School District #111				91,250
111	Butte County	Arco Elem Annex (Used FY10; Not used	250 Sunset Dr	83255	0
111	Butte County	Arco Elem School	250 S Water St	83213	26,700
111	Butte County	Arco Elem School (not used in FY12)	250 Sunset Dr	83213	0
111	Butte County	Butte County MS/HS	120 S Water St	83213	56,600
111	Butte County	Butte County Sr HS Welding Shop Bldg	120 S Water St	83213	3,950
111	Butte County	District Office/Media Center (not used in FY12)	246 Sunset Dr	83213	0
111	Butte County	Howe Elem School	Saddle Mountain Rd	83244	4,000
121	Camas County School District #121				61,302
121	Camas County	Camas County Elem School	610 Soldier Rd	83327	11,993
121	Camas County	Camas County K-12 School	610 Soldier Rd	83327	46,808
121	Camas County	Camas Vo-Ag Class Room Bldg	610 Soldier Rd	83327	621
121	Camas County	Camas Vo-Ag Shop Bldg	610 Soldier Rd	83327	1,880
131	Nampa School District #131				2,296,668
131	Nampa	Alpha 1/GED/Suspension (FY10-moved to	(moved to NSD Mod #22-see below		0
131	Nampa	Centennial Elem School	522 Mason Ln	83651	45,352
131	Nampa	Centennial Gym	522 Mason Ln	83651	6,740
131	Nampa	Central Elem School	1415 5th St S	83651	57,355
131	Nampa	Columbia H S	301 S Happy Valley Rd	83687	256,583
131	Nampa	Columbia Pro Tech	301 S Happy Valley Rd	83687	13,393
131	Nampa	East Valley M S (addition in FY09)	4085 E Greenhurst	83686	120,809
131	Nampa	Endeavor Elem School	2824 E Powerline	83687	68,862
131	Nampa	Greenhurst Elem School	1701 Discovery Place	83686	59,634
131	Nampa	Iowa Elem School	626 Iowa St	83686	66,980
131	Nampa	Lake Ridge Elem	615 Burke Ln	83686	68,870
131	Nampa	Lone Star M S	11055 Lone Star Rd	83651	139,075
131	Nampa	Nampa H S Bldg #100	203 Lake Lowell Ave	83686	32,910
131	Nampa	Nampa H S Bldg #200	203 Lake Lowell Ave	83686	14,755
131	Nampa	Nampa H S Bldg #250	203 Lake Lowell Ave	83686	13,923
131	Nampa	Nampa H S Bldg #300	203 Lake Lowell Ave	83686	13,284
131	Nampa	Nampa H S Bldg #400	203 Lake Lowell Ave	83686	20,160
131	Nampa	Nampa H S Bldg #500 (addition in FY09)	203 Lake Lowell Ave	83686	22,757
131	Nampa	Nampa H S Bldg #600	203 Lake Lowell Ave	83686	37,592
131	Nampa	Nampa H S Bldg #700	203 Lake Lowell Ave	83686	19,780
131	Nampa	Nampa H S Bldg #700 (addition mid-FY09)	203 Lake Lowell Ave	83686	3,625
131	Nampa	Nampa H S Bldg #800	203 Lake Lowell Ave	83686	25,629
131	Nampa	Nampa H S Bldg #800 (addition mid-FY09)	203 Lake Lowell Ave	83686	9,275
131	Nampa	Nampa H S Bldg #900	203 Lake Lowell Ave	83686	10,494
131	Nampa	Nampa H S Practice Gym	203 Lake Lowell Ave	83686	14,429
131	Nampa	Nampa H S Pro-Tech Bldg	203 Lake Lowell Ave	83686	11,960
131	Nampa	Nampa Science Bldg 100 & 200	203 Lake Lowell Ave	83651	7,640
131	Nampa	New Horizons School (added in FY12)	5226 Southside Blvd	83686	68,687
131	Nampa	NSD Modular #1	1994 E Valley		2,016

2011-2012 Student-Occupied Square Footage

District	Building Name	Address	Zip	2011-2012
				Sq. Footage
131	Nampa	NSD Modular #10		2,016
131	Nampa	NSD Modular #11		2,016
131	Nampa	NSD Modular #12		2,016
131	Nampa	NSD Modular #15		960
131	Nampa	NSD Modular #17		1,960
131	Nampa	NSD Modular #18 (FY11-moved to Scism Alt)	83687	2,016
131	Nampa	NSD Modular #19		1,848
131	Nampa	NSD Modular #2		2,016
131	Nampa	NSD Modular #20		1,820
131	Nampa	NSD Modular #21		1,848
131	Nampa	NSD Modular #22 (use changed in FY10)		2,016
131	Nampa	NSD Modular #23		1,680
131	Nampa	NSD Modular #24		1,848
131	Nampa	NSD Modular #25		2,016
131	Nampa	NSD Modular #26		720
131	Nampa	NSD Modular #27		1,960
131	Nampa	NSD Modular #28		1,960
131	Nampa	NSD Modular #3 (FY11-moved to Scism Alt)	83687	2,016
131	Nampa	NSD Modular #4		1,960
131	Nampa	NSD Modular #5		2,016
131	Nampa	NSD Modular #6		2,016
131	Nampa	NSD Modular #7		1,848
131	Nampa	NSD Modular #8		1,848
131	Nampa	NSD Modular #9		2,016
131	Nampa	Owyhee Elem School	83686	65,967
131	Nampa	Park Ridge Elem School	83687	66,980
131	Nampa	Parkeview Alt HS (<FY12 was Scism	83687	10,833
131	Nampa	Ridgeline Alt HS	83651	33,913
131	Nampa	Ronald Reagan Elem School	83686	65,967
131	Nampa	Roosevelt Elem School	83651	65,967
131	Nampa	Scism Child Care Facility(not used 10-	83651	0
131	Nampa	Scism Teen Parent Bldg(not used 10-11)(3460	83651	0
131	Nampa	Sherman Elem School	83686	66,980
131	Nampa	Skyview Greenhouse #1 (FY10-no longer	83686	0
131	Nampa	Skyview Greenhouse #2 (FY10-no longer	83686	0
131	Nampa	Skyview H S (addition in FY10)	83686	195,183
131	Nampa	Skyview Pro Tech	83686	29,871
131	Nampa	Snake River Elem School	83687	56,290
131	Nampa	South M S (addition in FY09)	83651	112,603
131	Nampa	South M S Annex	83686	7,983
131	Nampa	South M S Driver Ed Bldg	83686	2,700
131	Nampa	Sunny Ridge Elem School	83651	58,128
131	Nampa	West M S (addition in FY09)	83651	111,436

2011-2012 Student-Occupied Square Footage

					2011-2012
District	Building Name	Address	Zip	Sq. Footage	
131	Nampa	Willow Creek Elem School	83651	68,862	
131	Nampa	Portables no longer being used:		0	
131	Nampa	Greenhurst Modular #7 (not used beg 07-08)		0	
131	Nampa	Lincoln Modular #22 (not used beg 07-08)		0	
131	Nampa	Nampa H S Modular #2 (not used beg 07-08)		0	
131	Nampa	Nampa H S Modular #10 (not used beg 07-08)		0	
131	Nampa	Parkridge Elem Modular #4 (not used beg 07-08)		0	
131	Nampa	Roosevelt Modular #20 (not used beg 07-08)		0	
131	Nampa	Skyview "IT" Modular (not used beg 07-08)		0	
131	Nampa	Skyview Modular #11 (not used beg 07-08)		0	
131	Nampa	Skyview Modular #12 (not used beg 07-08)		0	
131	Nampa	Skyview Modular #21 (not used beg 07-08)		0	
131	Nampa	Skyview Modular #8 (not used beg 07-08)		0	
131	Nampa	Skyview Modular #9 (not used beg 07-08)		0	
131	Nampa	Snake River Modular #1 (not used 07-08)		0	
131	Nampa	NSD Modular #13 (not used FY11)	1978 Scism	0	
131	Nampa	NSD Modular #14 (not used FY11)	1990 Scism	0	
131	Nampa	Modular Class Room 15 / E (not used beg.	Rt4 Box 4317	83686	0
131	Nampa	West M S Tech Modular		0	
131	Nampa	CLOSED-Cornerstone (FY10-program no		0	
131	Nampa	DEMOLISHED-NSD Modular #16 (FY11-demol 1986 Nampa High		0	
131.1	Idaho Arts Charter School			51,364	
131.1	Idaho Arts Charter	Idaho Arts Charter Bldg 1	1220 5th Street N	83687	31,534
131.1	Idaho Arts Charter	Idaho Arts Charter Bldg 2 (new in FY10)	1220 5th Street N	83687	19,830
131.2	OWL Charter School			0	
131.2	OWL Charter School	Closed in FY2011		Closed	
132	Caldwell School District #132			880,586	
132	Caldwell	Caldwell Freshman Academy (CSHS)(FY11-	1500 Fillmore St	83605	35,736
132	Caldwell	Caldwell H S	3401 S Indiana	83605	222,774
132	Caldwell	Caldwell H S Tech Bldg	3401 S Indiana	83605	14,313
132	Caldwell	Canyon Springs Alt H S (FY11-Remodeled)	516 N 11th Ave	83605	51,022
132	Caldwell	Canyon Springs Alt H S (not used in FY12)	107 Poplar	83605	0
132	Caldwell	Jefferson Jr H S	3311 S 10th Ave	83605	63,415
132	Caldwell	Jefferson MS Modular Class Room E-F	3311 S 10th Ave	83605	1,870
132	Caldwell	Lewis & Clark Elem School	1102 E Laster	83605	69,709
132	Caldwell	Lincoln Elem Annex	1200 Grant St	83605	6,186
132	Caldwell	Lincoln Elem School	1200 Grant St	83605	41,871
132	Caldwell	Sacajawea Elem School	1710 N Illinois	83605	60,051
132	Caldwell	Syringa M S	1100 Willow St	83605	87,088
132	Caldwell	Syringa M S Art Annex	2716 S Montana	83605	5,960
132	Caldwell	Van Buren Elem School	3115 Marble Front Rd	83605	71,767
132	Caldwell	Van Buren Kindergarten Bldg (Incl In CSHS	516 N 11th Ave	83605	0
132	Caldwell	Washington Elem Annex (18,209 sq ft) (CSD	1500 Fillmore St	83605	0

2011-2012 Student-Occupied Square Footage

				2011-2012
District	Building Name	Address	Zip	Sq. Footage
132 Caldwell	Washington Elem School	2918 Washington Ave	83605	71,767
132 Caldwell	Woodrow Wilson Elem School	400 E Linden	83605	77,057
133 Wilder School District #133				102,042
133 Wilder	Mercer Hall Gym	210 A Ave E	83676	20,570
133 Wilder	Wilder Elem (new in mld-FY10) (25,843 sq ft)	210 A Ave E	83676	25,843
133 Wilder	Wilder M S/H S	210 A Ave E	83676	47,628
133 Wilder	Wilder Modular 1-2 5th grade	210 A Ave E	83676	1,848
133 Wilder	Wilder Modular 3-4 4th grade	210 A Ave E	83676	1,848
133 Wilder	Wilder Modular 5-6 Spec Ed	210 A Ave E	83676	1,848
133 Wilder	Wilder Modular Restrooms	210 A Ave E	83676	609
133 Wilder	Wilder Modular Tech Life Science	210 A Ave E	83676	1,848
133 Wilder	DEMOLISHED-Holmes Elem School (FY09)			0
134 Middleton School District #134				362,132
134 Middleton	Ag Shop (FY12-no longer student occ)	211 W Main St	83644	0
134 Middleton	ATLAS (<FY12 was Middleton M S Addition)	200 S 4th Ave W	83644	12,536
134 Middleton	Green House (FY12-no longer student occ)	511 W Main St	83644	0
134 Middleton	Middleton Fine Arts Center	211 W Main St	83644	11,192
134 Middleton	Middleton H S Annex (FY12-not stud. Occ)	511 W Main St	83644	0
134 Middleton	Middleton H S Port Classroom) (was Tech.	200 S 4th Ave W	83644	1,792
134 Middleton	Middleton Heights Elem School	611 N Cemetery Rd	83644	45,136
134 Middleton	Middleton Heights Gym	611 N Cemetery Rd	83644	9,473
134 Middleton	Middleton Heights Portable	611 N Cemetery Rd	83644	1,792
134 Middleton	Middleton M S	200 S 4th Ave W	83644	44,208
134 Middleton	Middleton M S (< FY12 was HS)	511 W Main St	83644	53,000
134 Middleton	Middleton M S (<FY12 was H S New Addition	511 W Main St	83644	13,992
134 Middleton	Middleton M S (<FY12 was Middleton Sr H S)	511 W Main St	83644	19,717
134 Middleton	Middleton M S Gym (<FY12 was HS Gym)	511 W Main St	83644	20,850
134 Middleton	Middleton M S Port (<FY12-was at HS) (P7	200 S 4th Ave W	83644	1,792
134 Middleton	Middleton M S Port (<FY12-was at HS) (P8	200 S 4th Ave W	83644	912
134 Middleton	Mill Creek Elem School	500 N Middleton Rd	83644	61,240
134 Middleton	Purple Sage Elem School	25709 El Paso Rd	83644	64,500
134 Middleton	Wood Shop (FY12-no longer stud. occ)	511 W Main St	83644	0
134 Middleton	SOLD-Middleton H S Port (FY12-sold) (P1-P2	200 S 4th Ave W	83644	0
134 Middleton	SOLD-Middleton H S Port (FY12-sold) (P1-P2	200 S 4th Ave W	83644	0
134 Middleton	SOLD-Middleton H S Port (FY12-sold) (P3-P4	200 S 4th Ave W	83644	0
134 Middleton	SOLD-Middleton M S Port (FY12-sold) (P10-	200 S 4th Ave W	83644	0
134 Middleton	SOLD-Middleton M S Port (FY12-sold) (P12-	200 S 4th Ave W	83644	0
134 Middleton	SOLD-Middleton M S Port(FY12-sold) (P14-	200 S 4th Ave W	83644	0
134 Middleton	SOLD-Mill Creek Port (FY11-Sold)	500 N Middleton Rd	83644	0
135 Notus School District #135				67,460
135 Notus	Notus Elem Cafeteria / Kitchen	20250 Purple Sage Rd	83656	3,960
135 Notus	Notus Elem Music Bldg	20250 Purple Sage Rd	83656	985
135 Notus	Notus Elem School	20250 Purple Sage Rd	83656	26,915

2011-2012 Student-Occupied Square Footage

					2011-2012
District	Building Name	Address	Zip	Sq. Footage	
135	Notus	Notus Greenhouse	25260 Notus Rd	83656	1,730
135	Notus	Notus H S Gym	25260 Notus Rd	83656	8,000
135	Notus	Notus H S Vo-Tech Bldg	25260 Notus Rd	83656	1,820
135	Notus	Notus Sr H S & Jr H S	25260 Notus Rd	83656	20,000
135	Notus	Notus Technical Ed Bldg	25260 Notus Rd	83656	4,250
136	Melba Joint School District #136				116,459
136	Melba Joint	Elem Modular #10(<FY11 at New Meadows)	600 Broadway Ave	83641	1,848
136	Melba Joint	Elem Modular #3	600 Broadway Ave	83641	1,440
136	Melba Joint	Elem Modular #9	200 N Randolph Ave	83641	2,520
136	Melba Joint	Elem Round Bldg #1	521 Carrie Rex	83641	9,080
136	Melba Joint	Long Bldg # 2 E	220 N Randolph Ave	83641	3,800
136	Melba Joint	Long Bldg #2	220 N Randolph Ave	83641	3,800
136	Melba Joint	M S Technical Bldg #4	600 Broadway Ave	83641	5,256
136	Melba Joint	Melba M S / H S	600 Broadway Ave	83645	86,645
136	Melba Joint	Special Ed Mod	521 Broadway	83641	2,070
137	Parma School District #137				190,677
137	Parma	Elem Modular Classroom	607 E McConnell St	83660	0
137	Parma	M S & Gym (Old HS)	8th & McConnell	83660	39,776
137	Parma	Maxine Johnson Elem School	607 E McConnell St	83660	24,113
137	Parma	Maxine Johnson Elem School Addition (6,600	607 E McConnell St	83660	6,600
137	Parma	Music Room	8th & McConnell	83660	0
137	Parma	Old Gym	8th & McConnell	83660	5,200
137	Parma	Parma Administration Bldg	805 E McConnell	83660	850
137	Parma	Parma H S	137 Panther Way	83660	40,780
137	Parma	Parma H S Gymnasium (new in FY12) (35147 s	137 Panther Way	83660	New in FY12
137	Parma	Parma M S	905 E McConnell St	83660	40,908
137	Parma	Parma Multi-Purpose Bldg	8th & McConnell	83660	9,929
137	Parma	Technology Bldg	137 Panther Way	83660	13,600
137	Parma	Vehicle/Maintenance Storage Shed	137 Panther Way	83660	864
137	Parma	Vo-Ag Complex	137 Panther Way	83660	6,820
137	Parma	Vo-Ag Green House	137 Panther Way	83660	1,237
139	Vallivue School District #139				997,140
139	Vallivue	Agricultural Science & Technology (Incl in	1407 Homedale Rd	83605	0
139	Vallivue	Birch Elem School	6900 Birch Ln	83687	65,614
139	Vallivue	Birch Modular	6900 Birch Ln	83687	1,960
139	Vallivue	Birch Modular	6900 Birch Ln	83687	1,960
139	Vallivue	Central Canyon Elem	16437 S Florida Ave	83605	58,139
139	Vallivue	Central Modular	16437 S Florida Ave	83605	1,848
139	Vallivue	Central Modular	16437 S Florida Ave	83605	1,960
139	Vallivue	Central Modular	16437 S Florida Ave	83605	1,960
139	Vallivue	Central Modular 511/512	16437 S Florida Ave	83605	2,016
139	Vallivue	Central Modular 513/514	16437 S Florida Ave	83605	2,016
139	Vallivue	Central Modular 515/516	16437 S Florida Ave	83605	1,960

2011-2012 Student-Occupied Square Footage

District		Building Name	Address	Zip	2011-2012 Sq. Footage
139	Vallivue	Desert Springs Elem	18178 Santa Ana Ave	83687	68,836
139	Vallivue	Desert Springs Elem Mod (<FY12 was West	19548 Ustick Rd	83605	1,960
139	Vallivue	East Canyon Elem Kindergarten (incl in	18408 Northside Blvd	83651	0
139	Vallivue	East Canyon Elem School	18408 Northside Blvd	83651	60,934
139	Vallivue	East Canyon Modular	18408 Northside Blvd	83651	1,960
139	Vallivue	East Canyon Modular	18408 Northside Blvd	83651	1,848
139	Vallivue	East Canyon Modular 51/52	18408 Northside Blvd	83651	1,960
139	Vallivue	East Canyon Modular 513/514 (incl in another	18408 Northside Blvd	83651	0
139	Vallivue	East Canyon Modular 515 / 516 (incl in	18408 Northside Blvd	83651	0
139	Vallivue	Lakevue Elem School (New FY09)	12843 Vallivue St	83607	73,554
139	Vallivue	Rivervue M S Main	21985 Dixie River Dr	83607	4,075
139	Vallivue	Rivervue M S Modular #1	21985 Dixie River Dr	83607	3,630
139	Vallivue	Rivervue M S Modular #2	21985 Dixie River Dr	83607	1,848
139	Vallivue	Sage Valley M S	18070 Santa Ana Ave	83687	147,209
139	Vallivue	Vallivue Academy	6123 Timbre Dr	83607	4,457
139	Vallivue	Vallivue Academy (addition)	6123 Timbre Dr	83607	3,473
139	Vallivue	Vallivue H S	1407 Homedale Rd	83605	218,000
139	Vallivue	Vallivue H S Ag Science & Technology	1407 Homedale Rd	83605	7,600
139	Vallivue	Vallivue H S Auxiliary Gym/Classrms	1407 Homedale Rd	83605	26,700
139	Vallivue	Vallivue H S Greenhouse	1407 Homedale Rd	83605	960
39	Vallivue	Vallivue H S PEP Modular	1407 Homedale Rd	83605	1,960
139	Vallivue	Vallivue HS Modular (<FY12, was at East Cany	18408 Northside Blvd	83651	1,848
139	Vallivue	Vallivue M S Bldg #1	16412 S 10th Ave	83605	100,853
139	Vallivue	Vallivue M S Bldg #2	16412 S 10th Ave	83605	47,929
139	Vallivue	Vallivue M S Gym/ Music Bldg (incl in another	16412 S 10th Ave	83605	0
139	Vallivue	Vallivue Special Ed Modular	16412 S 10th Ave	83605	1,040
139	Vallivue	Vo Tech/Art Bldg	16412 S 10th Ave	83605	10,418
139	Vallivue	West Canyon Elem School	19548 Ustick Rd	83605	60,735
139	Vallivue	West Canyon Modular (new in FY2009)	19548 Ustick Rd	83605	1,960
139	Vallivue	West Canyon Modular (new in FY2009)	19548 Ustick Rd	83605	1,960
139.1	Thomas Jefferson Charter School				36,310
139.1	Thomas Jefferson Ch	Thomas Jefferson Charter School	1209 Adam Smith Ave	83605	36,310
148	Grace Joint School District #148				127,778
148	Grace Joint	Gem Valley Cultural Arts Center	704 S Main St	83241	11,740
148	Grace Joint	Grace Elem	117 W 4th S	83241	25,000
148	Grace Joint	Grace H S Shop Bldg	704 S Main St	83241	9,523
148	Grace Joint	Grace Jr H S	710 S Main St	83241	20,423
148	Grace Joint	Grace Sr H S	704 S Main St	83241	47,420
148	Grace Joint	Thatcher Elem School	6007 E Thatcher Rd	83283	13,672
149	North Gem School District #149				54,400
149	North Gem	Bancroft Ag & Band Bldg	322 S Main St	83217	4,000
149	North Gem	North Gem Sr/Jr/Elem School	322 S Main St	83217	49,000
149	North Gem	Reed Library	322 S Main St	83217	1,400

2011-2012 Student-Occupied Square Footage

				2011-2012
District	Building Name	Address	Zip	Sq. Footage
150	Soda Springs Joint School District #150			152,100
150	Soda Springs Joint	Caribou Alt School (closed 7/1/11)	250 S 3rd E	83276
150	Soda Springs Joint	Grays Lake Elem School (closed 6/2/08)	Grays Lake	83276
150	Soda Springs Joint	Howard Thirkill Elem School	60 E 4th S	83276
150	Soda Springs Joint	Howard Thirkill Elem School (POD)	60 E 4th S	83276
150	Soda Springs Joint	Soda Springs H S	300 E 1st N St	83276
150	Soda Springs Joint	Soda Springs H S Art Room	300 E 1st N St	83276
150	Soda Springs Joint	Soda Springs H S Tech Lab	300 E 1st N St	83276
150	Soda Springs Joint	Soda Springs H S Vo-Tech Workshop	300 E 1st N St	83276
150	Soda Springs Joint	Tigert M S	250 E 2nd S	83276
150	Soda Springs Joint	Tigert M S (Annex)	250 E 2nd S	83276
151	Cassia County Joint School District #151			814,197
151	Cassia County	Albion Elem Greenhouse	401 Market St	83311
151	Cassia County	Albion Elem School	401 Market St	83311
151	Cassia County	Almo Elem Greenhouse	150 Main St	83312
151	Cassia County	Almo Elem School	150 Main St	83312
151	Cassia County	Burley CRTC Health Occupations Bldg	2100 Park Ave	83318
151	Cassia County	Burley H S 2 Room Modular (2008)	2100 Park Ave	83318
151	Cassia County	Burley H S Green House	2100 Park Ave	83318
151	Cassia County	Burley H S Greenhouse/Coldframe	2100 Park Ave	83318
151	Cassia County	Burley H S Gym & Fine Arts Ctr	2100 Park Ave	83318
151	Cassia County	Burley H S Vo Ag Bldg	2100 Park Ave	83318
151	Cassia County	Burley HS Vo Ag Head House Bldg	2100 Park Ave	83318
151	Cassia County	Burley Jr H S	700 W 16th St	83318
151	Cassia County	Burley Jr H S Annex #1	700 W 16th St	83318
151	Cassia County	Burley Jr H S Annex #2 (moved to Dworshak)	700 W 16th St	83318
151	Cassia County	Burley Jr H S Annex #3	700 W 16th St	83318
151	Cassia County	Burley Jr H S Annex #4	700 W 16th St	83318
151	Cassia County	Burley Jr H S Annex #5	700 W 16th St	83318
151	Cassia County	Burley Jr H S West Band Bldg	700 W 16th St	83318
151	Cassia County	Burley Jr H S West Gym	700 W 16th St	83318
151	Cassia County	Cassia Ed Center Computer Lab	1010 W 17th St	83318
151	Cassia County	Cassia Ed Center Elec Tech	1010 W 17th St	83318
151	Cassia County	Cassia Ed Center Howard Bldg	1010 W 17th St	83318
151	Cassia County	Cassia Ed Center Howard Bldg	1010 W 17th St	83318
151	Cassia County	Cassia Ed Center Res Constr	1010 W 17th St	83318
151	Cassia County	Cassia Preschool Center/Dogget Bldg	1144 W 17th St	83318
151	Cassia County	Declo Elem Bldg #2	120 E Main St	83323
151	Cassia County	Declo Elem Classrm Addition	120 E Main St	83323
151	Cassia County	Declo Elem Main Bldg	120 E Main St	83323
151	Cassia County	Declo H S	505 E Main St	83323
151	Cassia County	Declo H S Ag Shop	505 E Main St	83323
151	Cassia County	Declo H S Greenhouse	505 E Main St	83323

2011-2012 Student-Occupied Square Footage

District		Building Name	Address	Zip	2011-2012 Sq. Footage
151	Cassia County	Declo Jr H S	205 E Main St	83323	13,740
151	Cassia County	Declo Jr High Gym	205 E Main St	83323	11,730
151	Cassia County	Declo School Lunch/Gym Bldg	205 E Main St	83323	17,500
151	Cassia County	Dworshak Elem Port A	102 E 19th St	83318	1,200
151	Cassia County	Dworshak Elem Port B	102 E 19th St	83318	1,200
151	Cassia County	Dworshak Elem Port C	102 E 19th St	83318	1,152
151	Cassia County	Dworshak Elem School	102 E 19th St	83318	39,436
151	Cassia County	Dworshak Newcomer Center	1950 Hansen Ave	83318	3,090
151	Cassia County	Mountain View Elem E Port #3	333 W 27th St	83318	1,200
151	Cassia County	Mountain View Elem S Port #1	333 W 27th St	83318	1,200
151	Cassia County	Mountain View Elem School	333 W 27th St	83318	41,000
151	Cassia County	Mtn View Elem Port #2	333 W 27th St	83318	1,200
151	Cassia County	Oakley Elem School	455 W Poplar	83346	39,700
151	Cassia County	Oakley Elem School Addition	455 W Main St	83346	1,346
151	Cassia County	Oakley H S Greenhouse	455 W Main St	83346	750
151	Cassia County	Oakley Jr/Sr H S Main Bldg	455 W Main St	83346	40,950
151	Cassia County	Oakley Sr/Jr H S Ag Shop	455 W Main St	83346	6,000
151	Cassia County	Oakley Sr/Jr H S Gym	455 W Main St	83346	20,000
151	Cassia County	Raft River Elem/Jr H S	140 W Center St	83342	39,000
151	Cassia County	Raft River H S	55 N 100 W Trojan Dr	83342	22,800
151	Cassia County	Raft River H S Ag Greenhouse	55 N 100 W Trojan Dr	83342	600
151	Cassia County	Raft River H S Ag Shop	55 N 100 W Trojan Dr	83342	4,500
151	Cassia County	White Pine Elem Port 1 (960 sq ft)	1900 Hiland Ave	83318	960
151	Cassia County	White Pine Elem Port 2 (2304 sq ft)	1900 Hiland Ave	83318	2,304
151	Cassia County	White Pine Elem School	1900 Hiland Ave	83318	61,000
161	Clark County School District #161				74,870
161	Clark County	Clark City Jr/Sr H S	43 W 2nd South	83423	39,000
161	Clark County	Industrial Arts Shop	43 W 2nd South	83423	16,000
161	Clark County	Lindy Ross Elem School	526 S Oakley	83423	19,870
161	Clark County	Oakley Elem School (closed 2006-2007)	258 S Oakley	83423	0
171	Orofino Joint School District #171				202,718
171	Orofino Joint	Cavendish Teakean Elem School	4339 Middle Rd	83541	5,342
171	Orofino Joint	Industrial Arts Bldg	300 Dunlap Rd	83544	4,200
171	Orofino Joint	Orofino Elem Mobile T-1 (FY10-not used)	1000 Michigan Ave	83544	0
171	Orofino Joint	Orofino Elem Mobile T-2	1000 Michigan Ave	83544	694
171	Orofino Joint	Orofino Elem Mobile T-4	1000 Michigan Ave	83544	1,388
171	Orofino Joint	Orofino Elem Sch Mobile #1 (was Orofino Kind	1000 Michigan Ave	83544	1,388
171	Orofino Joint	Orofino Elem School	1000 Michigan Ave	83544	45,690
171	Orofino Joint	Orofino Jr H S	429 Michigan Ave	83544	32,000
171	Orofino Joint	Orofino Mobile T-3	1000 Michigan Ave	83544	1,388
171	Orofino Joint	Orofino Sr H S	300 Dunlap Rd	83544	60,678
171	Orofino Joint	Peck Elem School	212 Main St	83545	4,156
171	Orofino Joint	Pierce Elem School	Whispering Pines Dr	83546	0

2011-2012 Student-Occupied Square Footage

				2011-2012
District	Building Name	Address	Zip	Sq. Footage
171 Orofino Joint	Timberline Elem	22869 Hwy 11	83553	4,272
171 Orofino Joint	Timberline Greenhouse	22869 Hwy 11	83553	1,400
171 Orofino Joint	Timberline H S	22869 Hwy 11	83553	37,000
171 Orofino Joint	Timberline Industrial Arts	22869 Hwy 11	83546	3,122
171 Orofino Joint	Weippe Art/Music Mobile Classroom	E 200 Pierce St	83553	0
171 Orofino Joint	Weippe Elem Cafeteria	E 200 Pierce St	83553	0
171 Orofino Joint	Weippe Elem School	E 200 Pierce St	83553	0
171 Orofino Joint	Weippe Special Ed Mobile Class	E 200 Pierce St	83553	0
171 Orofino Joint	Weippe Youth Center	1st W 200 N	83553	0
181 Challis Joint School District #181				144,116
181 Challis Joint	Challis Admin Office/Dr Ed	721 E Main Ave	83226	21,824
181 Challis Joint	Challis Bus Garage	1100 Norse Dr	83226	0
181 Challis Joint	Challis Elem School	1000 E Bluff Ave	83226	35,405
181 Challis Joint	Challis Jr/Sr H S	1250 Norse Dr	83226	59,967
181 Challis Joint	Challis Jr/Sr H S Ag Science Bldg	1312 Norse Dr	83226	7,974
181 Challis Joint	Challis Jr/Sr H S Gym	751 E Main Ave	83226	10,248
181 Challis Joint	Clayton Elem School (3465 sq ft)	HC 67, Box 586	83227	0
181 Challis Joint	Patterson Elem School (3,100 sq ft)	13 Patterson Rd	83253	3,100
181 Challis Joint	Stanley Elem/Jr H S	425 School Rd	83278	5,598
181 Challis Joint	Stanley Elem / Jr H S Modular	425 School Rd	83278	0
82 Mackay Joint School District #182				66,876
182 Mackay Joint	Green House E	390 E Spruce	83251	2,780
182 Mackay Joint	Mackay Elem School	400 E Spruce	83251	19,022
182 Mackay Joint	Mackay H S	390 E Spruce	83251	33,354
182 Mackay Joint	Mackay H S Middle Bldg	390 E Spruce	83251	5,760
182 Mackay Joint	Shop Bldg	390 E Spruce	83251	4,500
182 Mackay Joint	Small Hydro Greenhouse	390 E Spruce	83251	1,460
191 Prairie Elementary School District #191				1,500
191 Prairie Elem	Prairie Elem School	73 Smith Creek Rd	83647	1,500
192 Glenns Ferry Joint School District #192				115,422
192 Glenns Ferry Joint	AR Tech Solutions Center	545 N Bannock St	83623	3,248
192 Glenns Ferry Joint	Bus Barn		83623	0
192 Glenns Ferry Joint	District Office	800 Old Hwy 30	83623	0
192 Glenns Ferry Joint	Glenns Ferry Elem M S & H S	545 N Bannock St	83623	97,414
192 Glenns Ferry Joint	Vocational Technical Bldg/Wrestling	545 N Bannock St	83623	14,760
193 Mountain Home School District #193				516,129
193 Mountain Home	Administration Bldg (not used in FY2009)	470 N 3rd E St	83657	0
193 Mountain Home	Atlanta Elem/Jr H S (not used in FY2009)	Main St	83601	0
193 Mountain Home	East Elem Bldg 30	775 N 10th E St	83647	840
193 Mountain Home	East Elem Bldg 31	775 N 10th E St	83647	0
193 Mountain Home	East Elem School	775 N 10th E St	83647	39,627
193 Mountain Home	East Side Park Block House(not used in FY09)	4105 14th East	93647	0
193 Mountain Home	Hacker M S	550 E Jackson St	83647	89,171

2011-2012 Student-Occupied Square Footage

District		Building Name	Address	Zip	2011-2012 Sq. Footage
193	Mountain Home	Hacker M S Annex	550 E Jackson St	83647	22,800
193	Mountain Home	Maintenance Woodshop (not used in FY09)	420 S 14th E	83648	0
193	Mountain Home	MHAFB Liberty Elem School	200 Gunfighter St	83648	42,703
193	Mountain Home	MHAFB Primary School (not used in FY09)	100 Gunfighter St	83648	0
193	Mountain Home	Mountain Home H S	300 S 11th E St	83647	98,269
193	Mountain Home	Mountain Home H S Occupational Training	300 S 11th E St	83647	24,296
193	Mountain Home	Mountain Home H S Temp Bldg	300 S 11th E St	83647	1,400
193	Mountain Home	Mountain Home H S Temp Bldg 22 (was North	300 S 11th E St	83648	840
193	Mountain Home	Mountain Home H S Temp Bldg 23 (was North	300 S 11th E St	83648	840
193	Mountain Home	Mountain Home H S Temp Bldg 35	300 S 11th E St	83647	840
193	Mountain Home	Mountain Home H S Temp Bldg 36	300 S 11th E St	83647	840
193	Mountain Home	Mountain Home H S Temp Bldg 38-37	300 S 11th E St	83647	1,440
193	Mountain Home	Mountain Home H S Temp Bldg 40-39	300 S 11th E St	83647	1,736
193	Mountain Home	Mountain Home H S Temp Bldg 42-41	300 S 11th E St	83647	1,736
193	Mountain Home	Mountain Home H S Temp Bldg 44-43	300 S 11th E St	83647	1,792
193	Mountain Home	Mountain Home H S Temp Bldg 46-45	300 S 11th E St	83647	1,792
193	Mountain Home	Mountain Home Jr H S	1600 E 6th St	83647	96,175
193	Mountain Home	North Elem School	290 E 12th N St	83647	40,553
193	Mountain Home	Pine Elem School	160 S Lester Creek Rd	83647	1,152
193	Mountain Home	Stephenson M S (not used in FY2009)	200 Gunfighter St	83648	0
93	Mountain Home	Stephenson M S Temporary Bldg (not used in	200 Gunfighter St	83648	0
193	Mountain Home	West Elem School	415 W 2nd N St	83647	47,287
193	Mountain Home	West Elem T-126/127 Bldg	415 W 2nd N St	83647	0
193	Mountain Home	West Elem T-128/129 Bldg	415 W 2nd N St	83647	0
193	Mountain Home	West Elem T-130 Bldg	415 W 2nd N St	83647	0
201	Preston Joint School District #201				344,985
201	Preston Joint	Craner Vocational Bldg	145 S 2nd E	83263	17,255
201	Preston Joint	District #201 Admin Bldg	120 E 2nd S	83263	1,000
201	Preston Joint	Franklin County H S (leased)	594 N State	83263	0
201	Preston Joint	Nielson Gym	1st S 1st E	83263	0
201	Preston Joint	Oakwood Elem School	525 S 4th St	83263	50,000
201	Preston Joint	Oakwood Learning Center	525 S 4th St	83263	1,000
201	Preston Joint	Pioneer Elem Annex Bldg	525 S 4th St	83263	6,000
201	Preston Joint	Pioneer Elem School	525 S 4th St	83263	34,000
201	Preston Joint	Preston H S Band Bldg	151 E 2nd S	83263	11,330
201	Preston Joint	Preston Jr H S	450 E Valley View Dr	83263	64,000
201	Preston Joint	Preston Sr H S	151 E 2nd S	83263	60,000
201	Preston Joint	Preston Sr H S Cafeteria/Media Center	151 E 2nd S	83263	22,000
201	Preston Joint	Preston Sr H S Gym/Classroom (73,400 sq ft)	151 E 2nd S	83263	73,400
201	Preston Joint	Preston Sr H S Math Bldg	151 E 2nd S	83263	5,000
201	Preston Joint	DEMOLISHED-C. T. H S Bldg (bldg	151 E 2nd S	83263	0
201	Preston Joint	DEMOLISHED-Preston H S Vo-Ag Bldg (FY11-	151 E 2nd S	83263	0
202	West Side Joint School District #202				153,202

2011-2012 Student-Occupied Square Footage

				2011-2012	
District	Building Name	Address	Zip	Sq. Footage	
202	West Side Joint	Dahle Performing Arts Center (22,500 sq ft)	626 N Westside Hwy	83232	22,500
202	West Side Joint	Fine Arts Center	626 N Westside Hwy	83232	25,500
202	West Side Joint	Harold B. Lee Elem & M S	4726 W Hwy 36	83232	48,756
202	West Side Joint	West Side Jr/Sr H S	775 N Westside Hwy	83232	50,438
202	West Side Joint	West Side Vo-Ag Bldg	775 N Westside Hwy	83232	6,008
215	Fremont County Joint School District #215				454,431
215	Fremont County Jt	Ashton Elem School	168 S 1st St	83420	30,545
215	Fremont County Jt	Henry's Fork Elem (was Central Elem School)	425 N 3rd W	83445	32,110
215	Fremont County Jt	Henry's Fork Elem Addition (44,982 sq ft)	425 N 3rd W	83445	44,982
215	Fremont County Jt	Lincoln Elem School (FY10-not used)	825 S 4th W	83445	0
215	Fremont County Jt	North Fremont Ag Bldg & Shop	3581 E 1300 N	83420	12,000
215	Fremont County Jt	North Fremont Auxiliary Gym	3581 E 1300 N	83420	9,600
215	Fremont County Jt	North Fremont Jr/Sr Greenhouse	3581 E 1300 N	83420	1,500
215	Fremont County Jt	North Fremont Jr/Sr H S	3581 E 1300 N	83420	98,000
215	Fremont County Jt	Parker Egin Elem School	221 N Center Parker	83445	16,107
215	Fremont County Jt	Preschool Bldg (not used FY11)	370 N 3rd W	83445	0
215	Fremont County Jt	Satellite Preschool	945 W 1st N	83445	0
215	Fremont County Jt	South Fremont Alt School	599 N 1st W	83445	4,300
215	Fremont County Jt	South Fremont H S	855 N Bridge	83445	103,000
215	Fremont County Jt	South Fremont HS Greenhouse	855 N Bridge	83445	800
215	Fremont County Jt	South Fremont Industrial Arts	855 N Bridge	83445	16,500
215	Fremont County Jt	South Fremont Jr H S	550 N 1st W	83445	68,017
215	Fremont County Jt	Teton Elem School	126 W Main St	83451	16,970
221	Emmett Joint School District #221				368,854
221	Emmett Joint	AG Greenhouse	721 W 12 St	83617	850
221	Emmett Joint	Black Canyon HS (leased)	315 S Johns	83617	0
221	Emmett Joint	Butte View Elem School	400 S Pine St	83617	47,830
221	Emmett Joint	Butte View Elem Special Ed Bldg (storage)	400 S Pine St	83617	0
221	Emmett Joint	Butte View Modular #30 (closed FY12)	400 S Pine St	83617	0
221	Emmett Joint	Butte View Modular #33 (closed FY12)	400 S Pine St	83617	0
221	Emmett Joint	Butte View Modular #34 - 35 (closed FY12)	400 S Pine St	83617	0
221	Emmett Joint	Carberry Intermediate	1950 E 12th St	83617	65,603
221	Emmett Joint	Emmett H S "A" Dome	721 W 12th St	83617	42,440
221	Emmett Joint	Emmett H S Auto Shop	721 W 12th St	83617	3,846
221	Emmett Joint	Emmett H S Center Modular #3 & 4	721 W 12th St	83617	1,960
221	Emmett Joint	Emmett H S Gym "B" Dome	721 W 12th St	83617	30,830
221	Emmett Joint	Emmett H S Vo Ag Bldg	721 W 12th St	83617	2,826
221	Emmett Joint	Emmett H S Weight/Trng Bldg	721 W 12th St	83617	4,415
221	Emmett Joint	Emmett Jr H S	301 E 4th St	83617	73,709
221	Emmett Joint	M S Modular Bldg #43	301 E 4th St	83617	896
221	Emmett Joint	M S Wd Sh/Sp Ed/Class Rm	301 E 4th St	83617	10,068
221	Emmett Joint	Modular / Mobil #44	301 E 4th St	83617	1,960
221	Emmett Joint	N Modular #5 & 6	721 W 12th St	83617	320

2011-2012 Student-Occupied Square Footage

				2011-2012
District	Building Name	Address	Zip	Sq. Footage
221	Emmett Joint	Ola Elem School	11475 Ola School Rd	83657 2,211
221	Emmett Joint	Ola School Library Bldg	11475 Ola School Rd	83657 560
221	Emmett Joint	S Modular	721 W 12th St	83617 1,960
221	Emmett Joint	Shadow Butte Elem School	3900 W Idaho Blvd	83617 63,385
221	Emmett Joint	Sweet-Montour Elem School	6600 Sweet-Ola Hwy	83670 13,185
221.1	Payette River Technical Academy			0
221.1	Payette Rvr Tech Ac	Payette River Technical Academy Modular 1 (1, 721 W 12th St	83617	lease
221.1	Payette Rvr Tech Ac	Payette River Technical Academy Modular 2 (1 721 W 12th St	83617	lease
221.1	Payette Rvr Tech Ac	Payette River Technical Academy Modular 3 (1 721 W 12th St	83617	lease
221.1	Payette Rvr Tech Ac	Payette River Technical Academy Commercial 139 S Commercial	83617	lease
221.1	Payette Rvr Tech Ac	Payette River Tech Acad Emmett H S (1,400 sq 721 W 12th St	83617	lease
231	Gooding Joint School District #231			174,930
231	Gooding Joint	Gooding Elem Modular	1045 7th Ave W	83330 1,848
231	Gooding Joint	Gooding Elem/M S	1045 7th Ave W	83330 98,000
231	Gooding Joint	Gooding H S Greenhouse	1050 7th Ave W	83330 0
231	Gooding Joint	Gooding H S Vo-Ed Bldg	1050 7th Ave W	83330 11,082
231	Gooding Joint	Gooding Sr H S	1050 7th Ave W	83330 64,000
231	Gooding Joint	SOLD-Gooding Accelerated Learning Center	906 Main St	83330 0
231	Gooding Joint	SOLD-Gooding Accelerated Learning Center	906 Main St	83330 0
231	Gooding Joint	SOLD-Gooding Accelerated Learning Centr Vo-	906 Main St	83330 0
32	Wendell School District #232			178,008
232	Wendell	Wendell Elem Main Bldg	150 3rd Ave E	83355 15,428
232	Wendell	Wendell Elem Bldg P1	150 3rd Ave E	83355 840
232	Wendell	Wendell Elem Bldg P2	150 3rd Ave E	83355 840
232	Wendell	Wendell Elem Bldg P3	150 3rd Ave E	83355 840
232	Wendell	Wendell Elem Bldg P4	150 3rd Ave E	83355 1,008
232	Wendell	Wendell Elem Bldg P5/6	150 3rd Ave E	83355 1,792
232	Wendell	Wendell Elem Bldg P7/8	150 3rd Ave E	83355 1,680
232	Wendell	Wendell Elem Greenhouse	150 3rd Ave E	83355 400
232	Wendell	Wendell Elem N Bldg	150 3rd Ave E	83355 7,910
232	Wendell	Wendell Elem Pre S Bldg	150 3rd Ave E	83355 960
232	Wendell	Wendell Elem W Bldg	150 3rd Ave E	83355 7,910
232	Wendell	Wendell H S	750 E Main St	83355 52,000
232	Wendell	Wendell H S Gym	750 E Main St	83355 30,000
232	Wendell	Wendell M S	800 A E Main St	83355 52,000
232	Wendell	Wendell M S Tech Bldg	800 A E Main St	83355 4,400
233	Hagerman Joint School District #233			98,707
233	Hagerman Joint	Elem Bldg #4 (6th Grade)	324 N Second Ave	83332 1,120
233	Hagerman Joint	Hagerman Elem C1337	324 N Second Ave	83332 299
233	Hagerman Joint	Hagerman Elem Modular #3 (T1/Maint)	324 N Second Ave	83332 864
233	Hagerman Joint	Hagerman Elem Modular 1/2 (Admin/Sp Ed)	324 N Second Ave	83332 1,440
233	Hagerman Joint	Hagerman Elem Modular 5/6	324 N Second Ave	83332 1,920
233	Hagerman Joint	Hagerman Elem School	324 N Second Ave	83332 21,330

2011-2012 Student-Occupied Square Footage

				2011-2012	
District	Building Name	Address	Zip	Sq. Footage	
233	Hagerman Joint	Hagerman Jr/Sr H S	83332	38,000	
233	Hagerman Joint	Hagerman Jr/Sr H S AG Shop	83332	5,750	
233	Hagerman Joint	Hagerman Jr/Sr H S Greenhouse	83332	4,224	
233	Hagerman Joint	Hagerman Jr/Sr H S Gym	83332	23,760	
234	Bliss Joint School District #234			45,402	
234	Bliss Joint	Admin Office & Weight Room	83314	1,300	
234	Bliss Joint	Bliss Special Ed Bldg	83314	840	
234	Bliss Joint	Gym & Vo-Ag Bldg	83314	11,674	
234	Bliss Joint	Elem Bldg (new in 2008)	83314	12,800	
234	Bliss Joint	H S & Elem Bldg	83314	16,800	
234	Bliss Joint	Special Ed & Music Class	83314	1,988	
242	Cottonwood Joint School District #242			103,151	
242	Cottonwood Joint	Prairie Elem Gym	83522	9,916	
242	Cottonwood Joint	Prairie Elem School (FY12-closed)	83522	0	
242	Cottonwood Joint	Prairie Elementary (was M S)	83522	33,880	
242	Cottonwood Joint	Prairie H S Addition (3920 sq ft)	83522	3,920	
242	Cottonwood Joint	Prairie H S Industrial Arts	83522	5,888	
242	Cottonwood Joint	Prairie Jr/Sr H S (was H S)	83522	49,547	
243	Salmon River Joint School District #243			52,247	
243	Salmon River Joint	Riggins Elem Computer & Library	83549	1,848	
43	Salmon River Joint	Riggins Elem Modular Headstart	83549	2,016	
243	Salmon River Joint	Riggins Elem School	83549	8,284	
243	Salmon River Joint	Salmon River Industrial Arts/Shop	83549	5,285	
243	Salmon River Joint	Salmon River Jr/Sr H S	83549	20,384	
243	Salmon River Joint	Salmon River Jr/Sr H S Multipurpose	83549	12,554	
243	Salmon River Joint	Salmon River Jr/Sr H S Music Bldg	83549	1,876	
244	Mountain View School District #244			313,905	
244	Mountain View	Clearwater Valley Electronics Bldg (FY12-no	83539	0	
244	Mountain View	Clearwater Valley Elem Gym	83539	8,875	
244	Mountain View	Clearwater Valley Elem School	83539	25,720	
244	Mountain View	Clearwater Valley H S	83539	52,810	
244	Mountain View	Clearwater Valley H S Industrial Arts Bldg	83539	9,100	
244	Mountain View	Clearwater Valley Middle School	83539	18,042	
244	Mountain View	Elk City School	83525	15,528	
244	Mountain View	Grangeville Elem M S Music/Gym	83530	24,558	
244	Mountain View	Grangeville Elem Primary Bldg	83530	21,410	
244	Mountain View	Grangeville Elem/M S	83530	58,250	
244	Mountain View	Grangeville H S Wrestling Gym	83549	3,750	
244	Mountain View	Grangeville Sr H S	83530	75,862	
244	Mountain View	White Bird Elem School (FY10-closed)	83554	0	
251	Jefferson County Joint School District #251			583,774	
251	Jefferson County Jt	District Office / PEP Classroom (FY10-empty)	83442	0	
251	Jefferson County Jt	Food Service Jr H S Annex	83442	900	

2011-2012 Student-Occupied Square Footage

District		Building Name	Address	Zip	2011-2012 Sq. Footage
251	Jefferson County Jt	Harwood Elem Modular T4 & T5 (FY10-	200 W 3 N	83442	1,792
251	Jefferson County Jt	Harwood Elem Modular T1 & T2 (FY10-empty)	200 W 3 N	83442	0
251	Jefferson County Jt	Harwood Elem Modular T3	200 W 3 N	83442	1,440
251	Jefferson County Jt	Harwood Elem Modular T6 & T7 (FY10-empty)	200 W 3 N	83442	0
251	Jefferson County Jt	Harwood Elem School	200 W 3 N	83442	33,924
251	Jefferson County Jt	Jefferson Alt School	529 N 3470 E	83434	14,979
251	Jefferson County Jt	Jefferson Elem School	306 N 3700 E	83442	63,656
251	Jefferson County Jt	Jefferson Modular 5th Grade Center (FY10-	306 N 3700 E	83442	0
251	Jefferson County Jt	Jefferson Modular T1 & T2 (FY10-	306 N 3700 E	83442	1,848
251	Jefferson County Jt	Jefferson Modular T3 & T4 (FY10-	306 N 3700 E	83442	1,848
251	Jefferson County Jt	Midway Elem School	623 N 3500 E	83434	37,731
251	Jefferson County Jt	Midway M S	305 N 3700 E	83442	86,916
251	Jefferson County Jt	Midway M S Modular	305 N 3700 E	83434	1,848
251	Jefferson County Jt	Midway Modular #1-2	623 N 3500 E	83434	1,960
251	Jefferson County Jt	Midway Modular #3-4 (FY10-empty)(FY11-in us	623 N 3700 E	83434	1,848
251	Jefferson County Jt	Rigby H S	290 N 3800 E	83442	133,258
251	Jefferson County Jt	Rigby H S Greenhouse #1	290 N 3800 E	83442	703
251	Jefferson County Jt	Rigby H S Greenhouse #2	290 N 3800 E	83442	911
251	Jefferson County Jt	Rigby H S Student Annex	290 N 3800 E	83442	1,494
251	Jefferson County Jt	Rigby H S Vo-AG	290 N 3800 E	83442	16,000
51	Jefferson County Jt	Rigby Jr H S	125 N 1st W	83442	50,435
251	Jefferson County Jt	Rigby Jr H S Cafeteria	125 N 1st W	83442	9,416
251	Jefferson County Jt	Rigby Jr H S Classroom T-1/T-2	125 N 1st W	83442	1,452
251	Jefferson County Jt	Rigby Jr H S Modular #4	219 N 1st W	83444	931
251	Jefferson County Jt	Rigby Jr H S Modular #5	125 N 1st W	83444	1,022
251	Jefferson County Jt	Rigby Jr H S Modular #6	125 N 1st W	83444	726
251	Jefferson County Jt	Rigby Jr H S Modular #7	125 N 1st W	83434	804
251	Jefferson County Jt	Rigby Jr H S Shop/Classrooms	125 N 1st W	83442	15,755
251	Jefferson County Jt	Rigby Jr H S Trailer #3 A & B	125 N 1st W	83442	1,820
251	Jefferson County Jt	Roberts Elem School	682 N 2858 E	83444	29,195
251	Jefferson County Jt	South Fork Elem (69,162 sq feet)	327 N 4100 E	83442	69,162
252	Ririe Joint School District #252				150,036
252	Ririe Joint	Elem Modular #1 FY11-Vacant (2,059 sq ft)	580 1st W	83443	0
252	Ririe Joint	Elem Modular #2 FY11-Vacant (1,876 sq ft)	580 1st W	83443	0
252	Ririe Joint	Ririe Elem School FY11-Vacant (19,576 sq ft)	580 1st W	83443	0
252	Ririe Joint	Ririe Elementary & Middle Sch (was Ririe M S)	260 1st W	83443	60,586
252	Ririe Joint	Ririe H S (was M S Addition) (45,000 sq ft)	13809 N 130 E	83443	45,000
252	Ririe Joint	Ririe H S (was M S)	13809 N 130 E	83443	36,530
252	Ririe Joint	Ririe H S Prof Tech Bldg (new in FY12) (7480	13809 N 130 E	83443	New in FY12
252	Ririe Joint	Ririe Old Gym/Admin Bldg	455 Main Street	83443	7,920
252	Ririe Joint	Ririe Vo-Ag Bldg (FY12-vacant)	380 1st W	83443	0
253	West Jefferson School District #253				170,388
253	West Jefferson	ALC Building	1256 E 1500 N	83450	20,275

2011-2012 Student-Occupied Square Footage

				2011-2012
District	Building Name	Address	Zip	Sq. Footage
253 West Jefferson	Hamer Elem School	2450 E 2100 N	83425	17,257
253 West Jefferson	Terreton Elem Cafeteria	1252 E 1500 N	83450	4,328
253 West Jefferson	Terreton Elem School	1252 E 1500 N	83450	41,895
253 West Jefferson	West Jefferson Ag /Mechanic Shop	1260 E1500 N	83450	9,890
253 West Jefferson	West Jefferson H S	1260 E1500 N	83450	35,600
253 West Jefferson	West Jefferson Ind Arts Bldg	1260 E1500 N	83450	4,143
253 West Jefferson	West Jefferson P E Bldg	1260 E1500 N	83450	37,000
261 Jerome Joint School District #281				524,066
261 Jerome Joint	Day Treatment Fac (was Jerome M S	116 3rd Ave W	83338	11,070
261 Jerome Joint	Horizon Elem School	934 10th Ave E	83338	63,900
261 Jerome Joint	Horizon Elem School Modular(new in FY09)	934 10th Ave E	83338	1,848
261 Jerome Joint	Jefferson Elem Modular	600 N Fillmore St	83338	1,254
261 Jerome Joint	Jefferson Elem Modular (new in FY09)	600 N Fillmore St	83338	3,024
261 Jerome Joint	Jefferson Elem School	600 N Fillmore St	83338	40,883
261 Jerome Joint	Jerome Admin/Student Complex (was Jerome	125 4th Ave W	83338	57,250
261 Jerome Joint	Jerome Kindergarten Facility	934 10th St E	83338	4,752
261 Jerome Joint	Jerome M S (new in FY2009)	520 10th Ave W	83338	117,990
261 Jerome Joint	Jerome Sr H S	104 Tiger Dr N	83338	136,187
261 Jerome Joint	Jerome Sr H S Modular	104 Tiger Dr N	83338	3,696
261 Jerome Joint	New Ag Shop	104 Tiger Dr N	83338	11,048
61 Jerome Joint	Summit Elem School (new in FY2009)	200 10th Ave W	83338	65,900
261 Jerome Joint	Technology Shop (former HS Annex)	104 Tiger Dr N	83338	5,264
261 Jerome Joint	ABANDONED-Central Elem School	107 3rd Ave W	83338	0
261 Jerome Joint	SOLD-Jerome Washington Elem (Sold before C 500 S Lincoln St		83338	0
262 Valley School District #262				84,197
262 Valley	Valley Jr/Sr High School & Elem School	882 Valley Rd S	83335	77,831
262 Valley	Valley School Art / Vo Tech Bldg	882 Valley Rd S	83335	4,200
262 Valley	Valley School Band Bldg	882 Valley Rd S	83335	2,166
262 Valley	Valley School District Greenhouse	882 Valley Rd S	83335	0
271 Coeur d'Alene School District #271				1,176,667
271 Coeur d'Alene	Atlas Elem School	3000 W Honeysuckle	83835	52,827
271 Coeur d'Alene	Borah Elem N Port	632 Borah Ave	83814	1,848
271 Coeur d'Alene	Borah Elem S Port	632 Borah Ave	83814	1,716
271 Coeur d'Alene	Borah Elem School	632 Borah Ave	83814	36,698
271 Coeur d'Alene	Bridge Academy	1619 N 9th	83814	0
271 Coeur d'Alene	Bryan Elem Port	802 Harrison Ave	83814	1,716
271 Coeur d'Alene	Bryan Elem Port 2	802 Harrison Ave	81814	0
271 Coeur d'Alene	Bryan Elem School	802 Harrison Ave	83814	32,823
271 Coeur d'Alene	Canfield M S	E 1800 Dalton Ave	83814	49,149
271 Coeur d'Alene	Canfield M S Gym	E 1800 Dalton Ave	83814	22,611
271 Coeur d'Alene	Canfield Port	E 1800 Dalton Ave	83814	1,716
271 Coeur d'Alene	Canfield Port	E 1800 Dalton Ave	83814	1,848
271 Coeur d'Alene	Canfield Port 11 & 12	E 1800 Dalton Ave	83814	1,792

2011-2012 Student-Occupied Square Footage

					2011-2012
District	Building Name	Address	Zip	Sq. Footage	
271	Coeur d'Alene	Canfield Port 3 & 4	83814	1,848	
271	Coeur d'Alene	Canfield Port 7 & 8	83814	1,792	
271	Coeur d'Alene	Canfield Port 9 & 10	83814	1,848	
271	Coeur d'Alene	Coeur d'Alene H S	83814	203,069	
271	Coeur d'Alene	Coeur d'Alene H S Port	83814	1,025	
271	Coeur d'Alene	Coeur d'Alene H S Port	83814	1,848	
271	Coeur d'Alene	Coeur d'Alene H S Port	83814	1,792	
271	Coeur d'Alene	Coeur d'Alene H S Port	83814	1,792	
271	Coeur d'Alene	Dalton Gardens Elem	83814	35,308	
271	Coeur d'Alene	Fernan Elem School	83814	49,754	
271	Coeur d'Alene	Hayden Elem N Bldg	83835	8,094	
271	Coeur d'Alene	Hayden Kindergarten (was Hayden Elem)	83835	18,292	
271	Coeur d'Alene	Hayden Meadows Elem Port	83835	1,716	
271	Coeur d'Alene	Hayden Meadows Elem School	83814	46,994	
271	Coeur d'Alene	Lake City H S	83814	190,220	
271	Coeur d'Alene	Lake City H S Port	83814	1,792	
271	Coeur d'Alene	Lake City H S Port	83814	1,792	
271	Coeur d'Alene	Lakes M S	83814	75,393	
271	Coeur d'Alene	Project Coeur d'Alene	83814	40,809	
271	Coeur d'Alene	Ramsey Elem Port	83814	1,848	
271	Coeur d'Alene	Ramsey Elem Port	83814	1,848	
271	Coeur d'Alene	Ramsey Elem Port	83814	1,848	
271	Coeur d'Alene	Ramsey Elem Port	83814	0	
271	Coeur d'Alene	Ramsey Elem School	83814	61,670	
271	Coeur d'Alene	Skyway Elem Port 501 & 502	83815	1,792	
271	Coeur d'Alene	Skyway Elem Port 503 & 504	83815	1,848	
271	Coeur d'Alene	Skyway Elem School	83814	52,287	
271	Coeur d'Alene	Sorensen Elem School	83814	31,846	
271	Coeur d'Alene	Winton Elem School	83814	25,658	
271	Coeur d'Alene	Winton Music Bldg	83814	840	
271	Coeur d'Alene	Winton Port E	83814	1,716	
271	Coeur d'Alene	Winton Portable W	83814	1,716	
271	Coeur d'Alene	Woodland M S	83814	99,980	
271	Coeur d'Alene	Woodland M S Port	83814	1,848	
271.1	Coeur d'Alene Charter School			44,538	
271.1	Coeur d'Alene Ch	Charter Main Classroom Bldg	83815	25,700	
271.1	Coeur d'Alene Ch	Charter North Annex (added in FY2010)	83815	9,990	
271.1	Coeur d'Alene Ch	Charter Port Classroom 1-2	83815	1,792	
271.1	Coeur d'Alene Ch	Charter Port Classroom 3-4	83815	1,680	
271.1	Coeur d'Alene Ch	Charter Port Classroom 5-6	83815	1,792	
271.1	Coeur d'Alene Ch	Charter Port Classroom 7-8	83815	1,792	
271.1	Coeur d'Alene Ch	Charter Port Classroom 9-10	83815	1,792	
272	Lakeland School District #272			601,921	

2011-2012 Student-Occupied Square Footage

					2011-2012
District	Building Name	Address	Zip	Sq. Footage	
272 Lakeland	Athol Elem School	6333 E Menser Ave	83801	40,746	
272 Lakeland	Betty Kiefer Elem School	13898 N Schooner St	83858	45,000	
272 Lakeland	Garwood Elem School	N 17506 Ramsey Rd	83858	39,506	
272 Lakeland	John Brown Elem School	15574 N Washington	83858	43,732	
272 Lakeland	Lakeland Jr H S	15601 N Hwy 41	83858	79,034	
272 Lakeland	Lakeland Sr H S	7006 W Hwy 53	83858	117,365	
272 Lakeland	Mountain View/Pre-School Bldg	798 Main	83858	14,634	
272 Lakeland	Spirit Lake Elem School	32605 N 5th Ave	83869	34,798	
272 Lakeland	Timberlake Jr H S	5830 W Blackwell Blvd	83869	41,000	
272 Lakeland	Timberlake Jr/Sr H S	5973 W Hwy 54	83869	103,750	
272 Lakeland	Twin Lakes Elem (added in FY2009)	5326 W Rice Rd	83858	42,356	
273	Post Falls School District #273			663,059	
273 Post Falls	Frederick Post Greenhouse	205 W Mullan	83854	900	
273 Post Falls	Frederick Post Kinder Center	205 W Mullan	83854	25,900	
273 Post Falls	Fredrick Post Gap Port	205 W Mullan	83854	1,680	
273 Post Falls	M S Port 2 & 3	301 E 16th Ave	83854	0	
273 Post Falls	M S Port 4 & 5	301 E 16th Ave	83854	1,680	
273 Post Falls	M S Port 6 & 7	301 E 16th Ave	83854	1,680	
273 Post Falls	M S Port 8 & 9	11th & Compton	83854	0	
273 Post Falls	Mullan Trail Elem School	300 Cherry St	83854	42,500	
273 Post Falls	Ponderosa Elem Gym	3483 Ponderosa Blvd	83854	10,290	
273 Post Falls	Ponderosa Elem School	3483 Ponderosa Blvd	83854	46,500	
273 Post Falls	Ponderosa Port N 1 & 2	3483 Ponderosa Blvd	83854	1,680	
273 Post Falls	Post Falls M S	301 E 16th Ave	83854	106,600	
273 Post Falls	Prairie View Elem School	2478 E Poleline Ave	83854	49,960	
273 Post Falls	Prairie View Port N	2478 E Poleline Ave	83854	1,680	
273 Post Falls	Prairie View Port S	2478 E Poleline Ave	83854	1,680	
273 Post Falls	River City M S	1505 N Fir	83854	61,295	
273 Post Falls	Seltice Elem Gym	1100 N Chase Rd	83854	10,300	
273 Post Falls	Seltice Elem Port	1100 N Chase Rd	83854	1,680	
273 Post Falls	Seltice Elem School	1100 N Chase Rd	83854	46,800	
273 Post Falls	Sr H S (new classrooms added in 08)	2832 E Poleline	83854	202,933	
273 Post Falls	West Ridge Elem	1758 N Clark Fork	83854	47,321	
274	Kootenai Joint School District #274			81,269	
274 Kootenai Joint	Harrison Elem School	13030 E O'Gara Rd	83833	19,600	
274 Kootenai Joint	Kootenai H S	13030 E O'Gara Rd	83833	32,532	
274 Kootenai Joint	Kootenai Jr H S	13030 E O'Gara Rd	83833	29,137	
281	Moscow School District #281			361,596	
281 Moscow	A B McDonald Elem Modular Classroom	2323 E "D" St	83843	1,144	
281 Moscow	AB McDonald Elem School	2323 E "D" St	83843	50,640	
281 Moscow	L. Whitmore Elem School	110 S Blaine St	83843	35,383	
281 Moscow	Moscow Jr H S	1410 E "D" St	83843	67,146	
281 Moscow	Moscow Jr H S Gym Bldg	1410 E "D" St	83843	29,409	

2011-2012 Student-Occupied Square Footage

					2011-2012
District	Building Name	Address	Zip	Sq. Footage	
281	Moscow	Moscow Sr H S	402 E 5th St	83843	118,078
281	Moscow	Paradise Creek Regional H S (leased)	1314 S Main (Hwy 95)	83843	0
281	Moscow	Russell Elem Modular	119 N Adams St	83843	1,680
281	Moscow	Russell Elem School	119 N Adams St	83843	30,140
281	Moscow	West Park Elem Modular	510 Home St	83843	1,904
281	Moscow	West Park Elem Modular	510 Home St	83843	1,792
281	Moscow	West Park Elem School	510 Home St	83843	24,280
281.1	Moscow Charter School				9,248
281.1	Moscow Charter	Moscow Charter School Lang Center	1723 E "F" St	83844	1,000
281.1	Moscow Charter	Moscow Charter Multi-purpose Bldg	1723 E "F" St	83844	1,800
281.1	Moscow Charter	Moscow Charter School	1723 E "F" St	83844	6,448
282	Genesee Joint School District #282				73,514
282	Genesee Joint	Genesee School	330 W Ash St	83832	44,220
282	Genesee Joint	Genesee School Addition	330 W Ash St	83832	20,474
282	Genesee Joint	Genesee School Greenhouse	330 W Ash St	83832	120
282	Genesee Joint	Vo Ag Bldg	330 W Ash St	83832	8,700
283	Kendrick Joint School District #283				79,760
283	Kendrick Joint	Juliette Elem School	305 4th St	83535	34,987
283	Kendrick Joint	Kendrick H S Vo Ag Shop	2001 Hwy 3	83537	5,100
283	Kendrick Joint	Kendrick Jr/Sr H S	2001 Hwy 3	83537	35,581
283	Kendrick Joint	Kendrick Jr/Sr H S Addition (3672 sq ft)	2001 Hwy 3	83537	3,672
283	Kendrick Joint	Kendrick Jr/Sr H S Greenhouse	2001 Hwy 3	83537	420
285	Potlatch School District #285				98,623
285	Potlatch	Potlatch Elem School	510 Elm St	83855	36,996
285	Potlatch	Potlatch Industrial Arts Bldg	Hwy 6	83855	10,000
285	Potlatch	Potlatch Jr/Sr H S	Hwy 6	83855	51,627
285	Potlatch	Pre School Bldg	510 Elm St	83855	0
287	Troy School District #287				75,000
287	Troy	Troy Elementary School	103 Trojan Dr	83871	30,000
287	Troy	Troy Jr/Sr. High School	101 Trojan Dr	83871	45,000
287	Troy	Troy Jr/Sr. High School Greenhouse (under	101 Trojan Dr	83871	New in FY 12/13
288	Whitepine Joint School District #288				66,500
288	Whitepine Joint	Bovill Elem School	410 3rd Ave	83806	12,000
288	Whitepine Joint	Deary Agricultural Shop	502 1st St	83823	5,200
288	Whitepine Joint	Deary Greenhouse	502 1st St	83823	700
288	Whitepine Joint	Deary School	502 1st St	83823	48,600
288.1	Idaho Distance Education Academy				0
288.1	IDEA	none			0
291	Salmon School District #291				150,721
291	Salmon	H S Day Care / Life Skills	401 Warpath Dr	83467	950
291	Salmon	High School Wrestling Room	401 Warpath Dr	83467	3,500
291	Salmon	Kindergarten Building	900 Sharkey St	83467	2,262
291	Salmon	Pioneer Elementary	900 Sharkey St	83467	30,708

2011-2012 Student-Occupied Square Footage

					2011-2012
District	Building Name	Address	Zip	Sq. Footage	
291	Salmon	Salmon Alternative School	124 Bean Ln	83467	1,927
291	Salmon	Salmon Alternative School Classroom/Lab	124 Bean Ln	83467	900
291	Salmon	Salmon Jr High School	805 Lena St	83467	38,274
291	Salmon	Salmon Jr High School Annex	805 Lena St	83467	9,200
291	Salmon	Salmon New Child Development Center	813 Lombard	83467	0
291	Salmon	Salmon Sr High Green House	401 Warpath Dr	83467	0
291	Salmon	Salmon Sr High School	401 Warpath Dr	83467	63,000
291.1	Upper Carmen Charter School				2,000
291.1	Upper Carmen Ch	Upper Carmen Charter (LEASE 1000 sq ft)	12 Ethels Way	83462	Lease
291.1	Upper Carmen Ch	Upper Carmen Charter Middle Elem & Music	6 Ethels Way	83462	New 9/2011
291.1	Upper Carmen Ch	Upper Carmen Charter M S Modular	8 Ethels Way	83462	1,000
291.1	Upper Carmen Ch	Upper Carmen Charter M S Modular	10 Ethels Way	83462	1,000
292	South Lemhi School District #292				31,900
292	South Lemhi	H S Annex	111 S 3rd St	83464	1,000
292	South Lemhi	Leadore H S	111 S 3rd St	83464	30,000
292	South Lemhi	Leadore H S Greenhouse (FY10-prog)	111 S 3rd St	83464	0
292	South Lemhi	Tendoy Elem School	2217 Lemhi Rd	83468	900
292	South Lemhi	Video Conf Rm (moved into H S) (was Ag	111 S 3rd St	83464	0
302	Nezperce Joint School District #302				61,193
302	Nezperce Joint	Greenhouse	615 2nd Ave	83543	160
302	Nezperce Joint	Nezperce Elem School	615 2nd Ave	83543	15,502
302	Nezperce Joint	Nezperce Jr/ Sr H S	615 2nd Ave	83543	18,602
302	Nezperce Joint	Nezperce Jr/ Sr H S Greenhouse (1120 sq ft)	615 2nd Ave	83543	1,120
302	Nezperce Joint	Nezperce Sr H S Gym	615 2nd Ave	83543	18,480
302	Nezperce Joint	Nezperce Swimming Facility		83543	2,229
302	Nezperce Joint	Vocational/ Agriculture Shop	615 2nd Ave	83543	5,100
304	Kamiah Joint School District #304				124,655
304	Kamiah Joint	Athletic Pavilion	Hill Street	83536	3,804
304	Kamiah Joint	District #304 Admin Office	1102 Hill St	83536	2,000
304	Kamiah Joint	Headstart Kindergarten Bldg #6	711 9th St	83536	1,800
304	Kamiah Joint	Industrial Shop	711 9th St	83536	10,416
304	Kamiah Joint	Kamiah Elem School	711 9th St	83536	16,477
304	Kamiah Joint	Kamiah M S	800 12th St	83536	45,346
304	Kamiah Joint	Kamiah Music/Art Mobil Bldg #7	711 9th St	83536	1,800
304	Kamiah Joint	Kamiah Sr H S	711 9th St	83536	43,012
305	Highland Joint School District #305				52,800
305	Highland Joint	Highland Elem/Jr/Sr H S	112 Boulevard St	83523	48,000
305	Highland Joint	Highland Industrial Arts Bldg	112 Boulevard St	83523	4,800
312	Shoshone Joint School District #312				127,500
312	Shoshone Joint	(Old) Shoshone Gym	406 S Apple St	83352	48,000
312	Shoshone Joint	Modular Classroom	61 E Hwy 24	83352	1,700
312	Shoshone Joint	Shoshone Elem/Jr/Sr H S	61 E Hwy 24	83352	73,000
312	Shoshone Joint	Shoshone Vo Ag Greenhouse	61 E Hwy 24	83352	2,400

2011-2012 Student-Occupied Square Footage

					2011-2012
District	Building Name	Address	Zip	Sq. Footage	
312	Shoshone Joint	Shoshone Vo. Ag. Bldg	61 E Hwy 24	83352	2,400
314	Dietrich School District #314				58,292
314	Dietrich	Dietrich H S Greenhouse	406 N Park St	83324	336
314	Dietrich	Dietrich K-12 School	406 N Park St	83324	55,120
314	Dietrich	H S Shop	406 N Park St	83324	2,500
314	Dietrich	Wood Shop	406 N Park St	83324	336
316	Richfield School District #316				38,440
316	Richfield	Bus Barn / Vo Ag Shop	175 Lincoln	83349	4,000
316	Richfield	Jr/Sr H S & Elem School	555 Tiger Dr	83349	33,000
316	Richfield	Modular Bldg	555 Tiger Dr	83349	1,440
321	Madison School District #321				750,165
321	Madison	Adams Elem School	110 N 2nd E	83440	32,112
321	Madison	Archer Elem School (empty)	7833 S 200 W	83440	0
321	Madison	Burton Elem School	2211 W 1000 S	83440	43,565
321	Madison	Burton Elem School (storage)	1764 S 4000 W	83440	0
321	Madison	Central H S	379 S 2nd E	83440	9,056
321	Madison	Central H S Greenhouse	379 S 2nd E	83440	960
321	Madison	District Office (was Madison Jr H S, 91250 sq	60 W Main St	83440	0
321	Madison	Hibbard Elem School	2413 N 3000 W	83440	22,496
321	Madison	Kennedy Elem School	60 S 5th W	83440	35,206
321	Madison	Lincoln Elem School	358 E 2nd S	83440	34,456
321	Madison	Lincoln Elem School Addition	358 E 2nd S	83440	0
321	Madison	Madison Academy	379 S 2nd E	83440	2,025
321	Madison	Madison Jr H S Shop Bldg	60 W Main St	83440	0
321	Madison	Madison Jr HS (was Sr H S)	134 Madison Ave	83440	140,981
321	Madison	Madison M S	575 W 7th St	83440	115,297
321	Madison	Madison Sr H S Greenhouse (3)	134 Madison Ave	83440	2,880
321	Madison	Madison Sr H S Sports Complex (Ricks Sports	134 Madison Ave	83440	15,000
321	Madison	New Madison H S	1200 W University Blvd	83440	222,740
321	Madison	New Madison H S Greenhouse	1200 W University Blvd	83440	4,466
321	Madison	New Madison H S Vo-Tech	1200 W University Blvd	83440	25,360
321	Madison	South Fork Elem (43,565 sq ft)	7163 S 2000 W	83440	43,565
321	Madison	Special Ed Bldg (FY10-staff only)	30 N 1st W	83440	0
321	Madison	DEMOLISHED - Union Lyman Elem School	2786 W 5200 S	83440	0
322	Sugar-Salem Joint School District #322				217,053
322	Sugar-Salem Joint	Alt H S	1 Digger Dr	83448	1,536
322	Sugar-Salem Joint	Bus Garage/Mtce Shop (deleted in FY09)	25 N Cutler	83448	0
322	Sugar-Salem Joint	Central Elem	102 N Park St	83448	42,099
322	Sugar-Salem Joint	Central Elem Modular	102 N Park St	83448	1,792
322	Sugar-Salem Joint	Greenhouse	1 Digger Dr	83448	360
322	Sugar-Salem Joint	Sugar-Salem H S	1 Digger Dr	83448	84,000
322	Sugar-Salem Joint	Sugar-Salem H S Annex	1 Digger Dr	83448	2,822
322	Sugar-Salem Joint	Sugar-Salem H S Weight Room	1 Digger Dr	83448	1,702

2011-2012 Student-Occupied Square Footage

				2011-2012
District	Building Name	Address	Zip	Sq. Footage
322	Sugar-Salem Joint	Sugar-Salem Jr H S	83448	38,000
322	Sugar-Salem Joint	Sugar-Salem Jr H S Lunch Room	83448	3,150
322	Sugar-Salem Joint	Thomas Kershaw Intermediate	83448	39,800
322	Sugar-Salem Joint	Thomas Kershaw Modular	83448	1,792
331	Minidoka County Joint School District #331			658,788
331	Minidoka County Jt	Acequia Elem (42,070 sq ft)	83350	42,070
331	Minidoka County Jt	District Service Center / Preschool (was	83350	35,752
331	Minidoka County Jt	E Minico Jr H S	83350	70,955
331	Minidoka County Jt	E Minico Jr H S Port Classroom	83350	1,560
331	Minidoka County Jt	Heyburn Elem (50911 sq ft)	83336	50,911
331	Minidoka County Jt	Minico H S Main Bldg	83350	190,756
331	Minidoka County Jt	Minico H S Multipurpose Bldg	83350	24,035
331	Minidoka County Jt	Minico Sr H S 9th Grad Wing	83350	20,471
331	Minidoka County Jt	Minico Sr H S Greenhouse	83350	1,860
331	Minidoka County Jt	Minico Sr H S Ind Art	83350	14,199
331	Minidoka County Jt	Mt Harrison Alt S (<FY11 was Heyburn Elem S	83336	29,085
331	Minidoka County Jt	Paul Elem School	83347	50,435
331	Minidoka County Jt	Rupert Elem Modular (<FY11 was Acequia	83350	2,016
331	Minidoka County Jt	Rupert Elem School	83350	57,283
331	Minidoka County Jt	West Minico Jr H S	83347	67,400
331	Minidoka County Jt	SOLD - Acequia Elem	83350	0
331	Minidoka County Jt	DONATED - Heyburn Elem Main Bldg (FY10-	83336	0
331.1	Artec Charter School			0
331.1	Artec Charter	Artec Charter School	83303	Lease
340	Lewiston Independent School District #340			591,489
340	Lewiston Ind	Camelot Elem Bldg #1	83501	11,000
340	Lewiston Ind	Camelot Elem Bldg #2	83501	10,000
340	Lewiston Ind	Camelot Elem Bldg #3	83501	13,000
340	Lewiston Ind	Camelot Elem Bldg #4	83501	11,800
340	Lewiston Ind	Centennial Elem Library/ Tech Bldg	83501	3,696
340	Lewiston Ind	Centennial Elem School	83501	34,500
340	Lewiston Ind	Jenifer Jr H S	83501	43,300
340	Lewiston Ind	Jenifer Jr H S Gym Bldg	83501	28,000
340	Lewiston Ind	Lewiston H S	83501	80,900
340	Lewiston Ind	Lewiston H S Auto Shop	83501	10,120
340	Lewiston Ind	Lewiston H S Bengal Field Dressing Rms	83501	3,400
340	Lewiston Ind	Lewiston H S Gym (Booth Hall)	83501	32,700
340	Lewiston Ind	Lewiston H S Industrial Arts & Shop Bldg	83501	8,400
340	Lewiston Ind	Lewiston H S Machine Shop	83501	5,100
340	Lewiston Ind	Lewiston H S Modular Classroom Bldg T1&T2	83501	2,016
340	Lewiston Ind	Lewiston H S Modular Classroom Bldg T3&T4	83501	2,016
340	Lewiston Ind	Lewiston H S Modular Classroom Bldg T5&T6	83501	2,016
340	Lewiston Ind	Lewiston H S Science Building	83501	11,872

2011-2012 Student-Occupied Square Footage

					2011-2012
District	Building Name	Address	Zip	Sq. Footage	
340	Lewiston Ind	McGhee Elem School	636 Warner Ave	83501	36,276
340	Lewiston Ind	McSorley Elem Bldg #1	2020 15th St	83501	10,500
340	Lewiston Ind	McSorley Elem Bldg #4 (5280 sq ft)	2020 15th St	83501	5,280
340	Lewiston Ind	McSorley Elem Bldg (MP)	2020 15th St	83501	15,500
340	Lewiston Ind	McSorley Elem CR2	2020 15th St	83501	10,500
340	Lewiston Ind	Orchards Classroom Bldg #3	3429 12th St	83501	1,732
340	Lewiston Ind	Orchards Elem Bldg #1	3429 12th St	83501	22,500
340	Lewiston Ind	Orchards Elem Bldg #2	3429 12th St	83501	13,000
340	Lewiston Ind	Sacajawea Jr H S	3610 12th St	83501	46,100
340	Lewiston Ind	Sacajawea Jr H S Gym Bldg (updated	3610 12th St	83501	27,092
340	Lewiston Ind	Sacajawea Jr H S Modular	3610 12th St	83501	2,016
340	Lewiston Ind	Sacajawea Jr H S Modular 301 & 303	3610 12th St	83501	0
340	Lewiston Ind	Tammany Alt School	1982 Tammany Creek Rd	83501	23,845
340	Lewiston Ind	Webster Elem Modular	1409 8th St	83501	2,016
340	Lewiston Ind	Webster Elem School	1409 8th St	83501	25,600
340	Lewiston Ind	Whitman Elem Library/Tech Bldg	1840 9th Ave	83501	3,696
340	Lewiston Ind	Whitman Elem School	1840 9th Ave	83501	32,000
341	Lapwai School District #341				147,892
341	Lapwai	H S Ag Shop & Ind Arts	404 S Main St	83540	3,528
341	Lapwai	Lapwai Elem School	170 Agency Rd	83540	50,494
341	Lapwai	Lapwai H S	404 S Main St	83540	54,277
341	Lapwai	Lapwai H S (New)	200 Willow Ave W	83540	33,470
341	Lapwai	Lapwai M S (6,123 sq ft)	200 Willow Ave W	83540	6,123
341	Lapwai	NO LONGER USED -Alt School	404 S Main St	83540	0
341	Lapwai	NO LONGER USED - Distance Learning	404 S Main St	83540	0
341	Lapwai	NO LONGER USED - District Office/Art Bldg	271 B St	83540	0
342	Culdesac Joint School District #342				43,100
342	Culdesac Joint	Culdesac School	600 Culdesac Ave	83524	35,000
342	Culdesac Joint	Culdesac School Distr Greenhouse	600 Culdesac Ave	83524	500
342	Culdesac Joint	Culdesac School Modular Bldg	600 Culdesac Ave	83524	2,100
342	Culdesac Joint	Culdesac Vo Ag Shop	600 Culdesac Ave	83524	5,500
351	Oneida County School District #351				200,636
351	Oneida County	Malad Elem School	250 W 4th St	83252	62,464
351	Oneida County	Malad M S	175 Jenkin Ave	83252	38,500
351	Oneida County	Malad Sr H S	181 Jenkins Ave	83252	79,300
351	Oneida County	Old H S Gym Bldg	250 W 4th St	83252	9,490
351	Oneida County	Oneida Alt H S	300 W 450 N	83252	1,400
351	Oneida County	Stone Elem School	10808 S 2300 W	83252	9,482
363	Marsing Joint School District # 363				118,141
363	Marsing Joint	Cafeteria	301 8th Ave W	83639	9,000
363	Marsing Joint	Greenhouse	301 8th Ave W	83639	1,500
363	Marsing Joint	Marsing District Offices	209 8th Ave W	83639	1,275
363	Marsing Joint	Marsing H S	301 8th Ave W	83639	28,500

2011-2012 Student-Occupied Square Footage

					2011-2012
District	Building Name	Address	Zip	Sq. Footage	
363	Marsing Joint	Marsing Intermediate School	205 8th Ave W	83639	17,000
363	Marsing Joint	Marsing Primary School	207 8th Ave W	83639	45,000
363	Marsing Joint	New Vo Ag Bldg	301 8th Ave W	83639	5,600
363	Marsing Joint	Old H S Gym	301 8th Ave W	83639	4,500
363	Marsing Joint	VoEd/Bus Shop	301 8th Ave W	83639	5,766
364	Pleasant Valley Elementary School Dist #364				5,776
364	Pleasant Valley	Pleasant Valley Elem School	S Mountain Rd	97910	5,776
365	Bruneau-Grand View Joint School District #365				114,900
365	Bruneau-Grand View	Bruneau Elem School	28541 Benham St	83604	21,330
365	Bruneau-Grand View	Grand View Elem School	205 First St	83624	31,330
365	Bruneau-Grand View	Rimrock Jr/Sr H S	39678 Hwy 78	83604	46,320
365	Bruneau-Grand View	Rimrock Mobile #1Special Education	39678 Hwy 78	83604	1,960
365	Bruneau-Grand View	Rimrock Mobile #2	39678 Hwy 78	83604	1,960
365	Bruneau-Grand View	Rimrock Vo-Ag Shop	39678 Hwy 78	83604	8,000
365	Bruneau-Grand View	Rimrock Wood Shop	39678 Hwy 78	83624	4,000
370	Homedale Joint School District #370				206,786
370	Homedale Joint	Ag Greenhouse (FY10-now COSSA)	21985 Dixie River Rd	83605	0
370	Homedale Joint	Center Point Alt H S (FY10-now COSSA)	21985 Dixie River Rd	83605	0
370	Homedale Joint	Center Point Modular A (FY10-now COSSA)	21985 Dixie River Rd	83605	0
370	Homedale Joint	Center Point Modular B (FY10-now COSSA)	21985 Dixie River Rd	83605	0
370	Homedale Joint	COSSA Automated Industrial Engineering	17 W Idaho Ave	83628	0
370	Homedale Joint	COSSA Welding Shop (FY10-now COSSA)	201 W Wyoming Ave	83628	0
370	Homedale Joint	Diesel Auto Mechanic Shop (FY10-now	201 W Wyoming Ave	83605	0
370	Homedale Joint	COSSA Office / Medical Records (FY10-now	20567 Whittier Dr	83626	0
370	Homedale Joint	Homedale Elem School	420 W Washington Ave	83628	50,054
370	Homedale Joint	Homedale M S	3437 Johnstone Rd	83628	59,398
370	Homedale Joint	Homedale Sr H S	203 E Idaho Ave	83628	65,209
370	Homedale Joint	Industrial Technology Bldg	2nd	83628	8,525
370	Homedale Joint	Homedale HS Annex	3437 Johnstone Rd	83628	23,600
371	Payette School District #371				277,930
371	Payette	Alt School (closed for 2011-2012 school year)	20 N 12th St	83661	0
371	Payette	District Administration Office / Wood Shop	20 N 12th St	83661	7,623
371	Payette	Education Center	20 N 12th St	83661	2,260
371	Payette	H S Old Office	1500 6th Ave S	83661	0
371	Payette	H S Vo-Ag	1500 6th Ave S	83661	0
371	Payette	McCain M S	400 N Iowa Ave	83661	79,728
371	Payette	Payette H S	1500 6th Ave S	83661	56,716
371	Payette	Payette H S Multipurpose/Wrestling/Weights	1500 6th Ave S	83661	4,185
371	Payette	Payette H S Multipurpose/Wrestling/Weights	1500 6th Ave S	83661	2,600
371	Payette	Payette H S Gym/Auditorium	1500 6th Ave S	83661	32,420
371	Payette	Payette H S Greenhouse	1500 6th Ave S	83661	1,019
371	Payette	Payette Primary School	1310 3rd Ave N	83661	59,064
371	Payette	Westside Elem School	609 N 5th St	83661	32,315

2011-2012 Student-Occupied Square Footage

				2011-2012	
	District	Building Name	Address	Zip	Sq. Footage
372	New Plymouth School District #372				174,281
372	New Plymouth	Agriculture Shop	207 Plymouth Ave	83655	4,200
372	New Plymouth	Music Room	704 S Plymouth Ave	83655	770
372	New Plymouth	New Plymouth Elem School	704 S Plymouth Ave	83655	40,000
372	New Plymouth	New Plymouth Jr/Sr H S	207 Plymouth Ave	83655	76,000
372	New Plymouth	New Plymouth Jr/Sr H S Weight Room	207 Plymouth Ave	83655	1,600
372	New Plymouth	New Plymouth M S	4400 S W 2nd Ave	83655	43,000
372	New Plymouth	Pre-school/Special Ed	704 S Plymouth Ave	83655	2,000
372	New Plymouth	Title 1 Bldg	704 S Plymouth Ave	83655	770
372	New Plymouth	Vo-Ag Greenhouse	207 Plymouth Ave	83655	800
372	New Plymouth	Wood Shop Bldg	207 Plymouth Ave	83655	2,116
372	New Plymouth	UNA-DNA Bldg	207 Plymouth Ave	83655	3,025
373	Fruitland School District #373				246,934
373	Fruitland	Band / Music / Bus Maintenance	501 Iowa Ave	83619	0
373	Fruitland	H.S. Gymnasium	501 Iowa Ave	83619	0
373	Fruitland	Elem Computer Modular S	1100 S Pennsylvania Ave	83619	0
373	Fruitland	Elem Computer Modular N	1100 S Pennsylvania Ave	83619	0
373	Fruitland	Fruitland M S	800 S Pennsylvania	83619	58,540
373	Fruitland	Fruitland Sr H S	501 Iowa Ave	83619	63,243
373	Fruitland	H S Gym	501 Iowa Ave	83619	27,361
373	Fruitland	H S Modular	501 Iowa Ave	83619	0
373	Fruitland	H S Music Bldg	501 Iowa Ave	83619	7,879
373	Fruitland	Intermediate/Office Elem Bldg (FY11 Closed)	401 Iowa Ave	83619	0
373	Fruitland	Primary/Library Elem Bldg	1100 S Pennsylvania Ave	83619	74,973
373	Fruitland	Multi-purpose/5th Grade Bldg	1100 S Pennsylvania Ave	83619	0
373	Fruitland	M S Modular	800 S Pennsylvania	83619	0
373	Fruitland	Modular #51-52	401 Iowa Ave	83619	0
373	Fruitland	Science & Tech Shop	501 Iowa Ave	83619	11,050
373	Fruitland	Science & Tech Shop Greenhouse	501 Iowa Ave	83619	3,888
381	American Falls Joint School District #381				378,159
381	American Falls Jt	American Falls Academy	598 Lincoln	83211	9,856
381	American Falls Jt	American Falls H S	2966 S Frontage Rd	83211	142,000
381	American Falls Jt	American Falls HS Greenhouse	2966 S Frontage Rd	83211	1,800
381	American Falls Jt	American Falls HS Vo-Ag Bldg	2966 S Frontage Rd	83211	9,000
381	American Falls Jt	American Falls Intermediate School / Gym	254 Taylor St	83211	36,614
381	American Falls Jt	American Falls 4th Grade Bldg	254 Taylor St	83211	16,324
381	American Falls Jt	American Falls 5th Grade Bldg	254 Taylor St	83211	18,240
381	American Falls Jt	Hillcrest Elem School	1045 Bennett St	83211	61,500
381	American Falls Jt	Hillcrest Transition Bldg	1045 Bennett St	83211	0
381	American Falls Jt	William Thomas M S	355 Bannock	83211	82,825
382	Rockland School District #382				92,000
382	Rockland	Rockland School Gym Bldg	321 E Center St	83271	18,000
382	Rockland	Rockland School Main Bldg	321 E Center St	83271	40,000

2011-2012 Student-Occupied Square Footage

					2011-2012
District	Building Name	Address	Zip	Sq. Footage	
382	Rockland	Rockland School New Gym	321 E Center St	83271	22,000
382	Rockland	Rockland School Vo-Ag Bldg	321 E Center St	83271	12,000
383	Arbon Elementary School District #383				4,448
383	Arbon Elementary	Arbon Elem School	4405 Arbon Valley Hwy	83212	4,448
391	Kellogg Joint School District #391				275,436
391	Kellogg Joint	Alt H S (rented) (FY10-no longer used)	114.5 McKinley Ave	83837	0
391	Kellogg Joint	Canyon Elem School	27491 E Schoolhouse Lp	83810	13,713
391	Kellogg Joint	Even Start Daycare (rented)	120 W Cameron Ave	83837	0
391	Kellogg Joint	Kellogg M S	810 Bunker Ave	83837	79,919
391	Kellogg Joint	Kellogg Sr H S	2 Jacobs Gulch Rd	83837	91,498
391	Kellogg Joint	Pinehurst Elem School	201 S 3rd St	83850	49,471
391	Kellogg Joint	Sunnyside Elem School	790 Bunker Ave	83837	40,835
392	Mullan School District #392				100,000
392	Mullan	John Mullan Elem School	345 Park Ave	83846	31,912
392	Mullan	Mullan Jr/Sr H S	325 Park Ave	83846	35,288
392	Mullan	Pavilion	3rd & Earl	83846	32,800
393	Wallace School District #393				121,275
393	Wallace	Silver Hills Elem School	1246 E Mullan Ave	83849	52,715
393	Wallace	Silverton Elem	501 Western	83867	4,179
393	Wallace	Wallace Jr/Sr H S	Number 1 Miners Alley	83873	64,381
394	Avery School District 394				4,554
394	Avery	Avery School	370 Old River Rd	83802	4,554
401	Teton County School District #401				293,564
401	Teton County	District Bus Shop	Flying Saddle Rd	83422	4,000
401	Teton County	District Offices (FY10-no longer Kindergarten)	210 N Main St	83422	0
401	Teton County	Rendezvous Upper Elem School	211 N Howard	83422	26,000
401	Teton County	District Office (FY10-empty) (Remodeled)	445 N Main St	83422	0
401	Teton County	Teton H S (addition in FY09)	555 Ross Ave	83422	90,486
401	Teton County	Teton H S Ag & Industrial Arts Bldg	555 Ross Ave	83422	7,000
401	Teton County	Driggs Elem School	481 N Main	83422	64,000
401	Teton County	Teton M S (60,898 sq ft)	935 N 5th E	83422	60,898
401	Teton County	Teton M S Detention Bldg (FY10 moved to old)	481 N Main	83452	0
401	Teton County	Teton M S Football Field	481 N Main	83422	0
401	Teton County	Tetonia Elem School	215 S 5th St	83452	15,160
401	Teton County	Victor Elem School	43 E Center St	83455	26,000
411	Twin Falls School District #411				1,135,050
411	Twin Falls	Bickel Elem Blue Modular Bldg	607 2nd Ave E	83303	820
411	Twin Falls	Bickel Elem White Modular Bldg	607 2nd Ave E	83303	820
411	Twin Falls	Bickel Elem School	607 2nd Ave E	83303	42,520
411	Twin Falls	Bickel Elem Multi-Purpose Rm (4630 sq ft)	607 2nd Ave E	83301	4,630
411	Twin Falls	Bridge Academy (Alt)	616 Eastland Dr	83303	3,920
411	Twin Falls	Bridge Academy (Alt) (Aug 2008)	616 Eastland Dr	83303	3,580
411	Twin Falls	Canyon Ridge H S (220,000 sq ft)	300 N College Rd W	83301	220,000

2011-2012 Student-Occupied Square Footage

District	Building Name	Address	Zip	2011-2012 Sq. Footage
411 Twin Falls	Harrison Elem Modular Annex	600 Harrison St	83303	1,960
411 Twin Falls	Harrison Elem Modular Classroom	600 Harrison St	83303	1,000
411 Twin Falls	Harrison Elem Pre-School	600 Harrison St	83303	3,000
411 Twin Falls	Harrison Elem Pre-School (Aug 2008)	600 Harrison St	83303	1,680
411 Twin Falls	Harrison Elem	600 Harrison St	83303	45,970
411 Twin Falls	Harrison Elem Multi-Purpose Rm (4248 sq ft)	600 Harrison St	83301	4,248
411 Twin Falls	IB Perrine Elem	452 Casswell Ave W	83303	31,530
411 Twin Falls	IB Perrine Modular Classroom	452 Casswell Ave W	83303	3,580
411 Twin Falls	IB Perrine Modular Classroom	453 Casswell Ave W	83303	1,680
411 Twin Falls	IB Perrine Multi-Purpose Rm (4249 sq ft)	452 Casswell Ave W	83303	4,249
411 Twin Falls	John W Roper Auditorium	1615 Filer Ave	83303	18,870
411 Twin Falls	Lincoln Elem Modular Music Bldg	238 7th St N	83303	750
411 Twin Falls	Lincoln Elem School	238 7th St N	83303	50,830
411 Twin Falls	Magic Valley Alt Sch Jr/Sr HS Child Care	512 Main Ave N	83303	1,960
411 Twin Falls	Magic Valley Alt Jr/Sr H S (leased)	512 Main Ave N	83303	0
411 Twin Falls	Morningside Elem School	701 Morningside Dr	83303	45,970
411 Twin Falls	Morningside Elem Annex #29 &30	701 Morningside Dr	83303	1,960
411 Twin Falls	Morningside Elem Annex #31 & 32	701 Morningside Dr	83303	1,960
411 Twin Falls	Morningside Elem Modular 1	701 Morningside Dr	83303	1,680
411 Twin Falls	Morningside Elem Modular 2	701 Morningside Dr	83303	1,680
1 Twin Falls	Morningside Elem Multi-Purpose Rm (4552 sq	701 Morningside Dr	83301	4,552
411 Twin Falls	Magic Valley Alt Jr/Sr H S Modular Annex	512 Main Ave N	83303	3,360
411 Twin Falls	Oregon Trail Elem School	660 Park Ave	83303	64,500
411 Twin Falls	Robert Stuart Jr H S Greenhouse	644 Casswell Ave	83303	150
411 Twin Falls	Robert Stuart Jr H S	644 Casswell Ave	83303	98,000
411 Twin Falls	Robert Stuart Jr H S Annex #100	644 Casswell Ave	83303	18,000
411 Twin Falls	Robert Stuart Jr H S Annex #300	644 Casswell Ave	83303	18,000
411 Twin Falls	Robert Stuart Jr H S Modular Class Room	452 Casswell Ave W	83303	1,680
411 Twin Falls	Robert Stuart Jr H S Modular Class Room	452 Casswell Ave W	83303	3,580
411 Twin Falls	Sawtooth Elem School	1771 Stadium Blvd	83303	46,100
411 Twin Falls	Sawtooth Elem Annex	1771 Stadium Blvd	83303	1,550
411 Twin Falls	Sawtooth Elem Modular	1771 Stadium Blvd	83303	1,680
411 Twin Falls	Sawtooth Elem Multi-Purpose Rm (4297 sq ft)	1771 Stadium Blvd	83301	4,297
411 Twin Falls	Twin Falls H S	1615 Filer Ave E	83303	180,000
411 Twin Falls	Twin Falls H S "G" Bldg	1615 Filer Ave E	83303	30,000
411 Twin Falls	Twin Falls H S Gym Addition (9924 sq ft)	1615 Filer Ave E	83301	9,924
411 Twin Falls	Twin Falls H S RLC 1 Bldg	1615 Filer Ave E	83303	750
411 Twin Falls	Twin Falls H S Shop Bldg	1615 Filer Ave E	83303	20,000
411 Twin Falls	Vera C O'Leary Jr H S "A" Bldg	2350 Elizabeth Blvd	83303	65,900
411 Twin Falls	Vera C O'Leary Jr H S "B" Bldg	2350 Elizabeth Blvd	83303	39,700
411 Twin Falls	Vera C O'Leary Jr H S "C" Bldg	2350 Elizabeth Blvd	83303	16,200
411 Twin Falls	Vera C O'Leary Jr H S "D" Bldg	2350 Elizabeth Blvd	83303	3,600
411 Twin Falls	Vera C O'Leary Jr H S Little House	2350 Elizabeth Blvd	83303	1,000

2011-2012 Student-Occupied Square Footage

				2011-2012
District	Building Name	Address	Zip	Sq. Footage
411 Twin Falls	Vera C O'Leary Jr H S Modular	2350 Elizabeth Blvd	83303	1,680
412	Buhl Joint School District #412			246,751
412 Buhl Joint	Buhl H S Animal Science Bldg	#1 Indian Territory	83316	1,607
412 Buhl Joint	Buhl H S Greenhouse	#1 Indian Territory	83316	1,244
412 Buhl Joint	Buhl H S Spec Ed Bldg	#1 Indian Territory	83316	931
412 Buhl Joint	Buhl H S Vo-Ed Classroom	#1 Indian Territory	83316	1,862
412 Buhl Joint	Buhl H S Auto Tech Center	#1 Indian Territory	83316	10,226
412 Buhl Joint	Buhl H S Vo-Ed Shop	#1 Indian Territory	83316	10,155
412 Buhl Joint	Buhl M S	525 Sawtooth Blvd	83316	55,603
412 Buhl Joint	Buhl Sr H S	#1 Indian Territory	83316	98,000
412 Buhl Joint	Popplewell Elem School	200 N 6th Ave	83316	65,123
412 Buhl Joint	Popplewell Special Ed Bldg	200 N 6th Ave	83316	2,000
413	Filer School District #413			289,623
413 Filer	Filer Elem	700 Stevens Ave	83328	57,644
413 Filer	Filer H S	3915 N Wildcat Way 2300	83328	89,498
413 Filer	Filer H S AG Bldg	3915 N Wildcat Way 2300	83328	10,350
413 Filer	Filer Intermediate School (54717 sq ')	833 6th St W	83328	54,717
413 Filer	Filer M S	299 Hwy 30	83328	53,714
413 Filer	Filer M S Annex	299 Hwy 30	83328	0
'13 Filer	Hollister Elem School	2463 Contact Ave	83328	23,700
4	Kimberly School District #414			226,942
414 Kimberly	Kimberly Ag Science Bldg (7503 sq ft)	311 Emerald	83341	7,503
414 Kimberly	Kimberly Maint & Transp Ofc/Bus Barn	140 Center St W	83341	0
414 Kimberly	Kimberly Elem Intermediate Bldg 1	141 Center St W	83341	17,752
414 Kimberly	Kimberly Elem Intermediate Bldg 2 (13,840 sq	131 Center St W	83341	13,840
414 Kimberly	Kimberly Elem School	343 Main St S	83341	44,170
414 Kimberly	Kimberly H S Greenhouse	311 Emerald St	83341	1,800
414 Kimberly	Kimberly Tech Bldg	Center St W (behind 131	83341	0
414 Kimberly	Kimberly HS (72482) & Addition (5444)	885 Center St W	83341	72,482
414 Kimberly	Kimberly HS Addition (combined w/HS in FY	885 Center St W	83341	0
414 Kimberly	Kimberly LA Thomas Gym	137 Center St W	83341	10,855
414 Kimberly	Kimberly M S (41258) & Addition (17282)	525 Center St W	83341	58,540
414 Kimberly	Kimberly M S Addition (new in FY10; 17,282	525 Center St W	83341	0
415	Hansen School District #415			102,126
415 Hansen	Hansen Classroom Bldg (FY10-no longer	550 S Main St	83334	0
415 Hansen	Hansen Elementary School (12/07 - addition of	219 Walnut W	83334	37,040
415 Hansen	Hansen Jr., Sr. High School	550 S Main St	83338	57,481
415 Hansen	Hansen Pre School Building	208 Main St	83334	1,600
415 Hansen	Hansen Special Service Bldg	550 S Main St	83338	0
415 Hansen	Hansen Tech Bldg.	550 S Main St	83334	5,165
415 Hansen	Special Education Building	550 S Main St	83336	840
416	Three Creek Joint Elementary School Dist #416			1,120
416 Three Creek Joint	Three Creek Elem School	49909 Three Creek Rd	83302	1,120

2011-2012 Student-Occupied Square Footage

					2011-2012
District	Building Name	Address	Zip	Sq. Footage	
416	Three Creek Joint	Three Creek Elem Multi-Purpose Room (3220	49909 Three Creek Rd	83302	new in FY12
417	Castleford Joint School District #417				76,955
417	Castleford Joint	Castleford Cortherium Memorial Gym	500 W Main St	83321	18,876
417	Castleford Joint	Castleford District Storage Bldg	500 W Main St	83321	4,740
417	Castleford Joint	Castleford H S Vo-Ag Bldg	500 W Main St	83321	9,760
417	Castleford Joint	Castleford School Greenhouse	500 W Main St	83321	2,030
417	Castleford Joint	Elem/Jr/Sr H S	500 W Main St	83321	41,549
418	Murtaugh School District #418				46,924
418	Murtaugh	Murtaugh Elem School	3426 N 4500 E	83344	13,868
418	Murtaugh	Murtaugh H S Vo-Ag Bldg	500 W Boyd St	83344	3,036
418	Murtaugh	New M S/H S	500 W Boyd St	83344	30,020
421	McCall-Donnelly School District #421				235,540
421	McCall-Donnelly	Administration Bldg	120 Idaho St	83638	0
421	McCall-Donnelly	Annex	401 N. Mission St	83638	1,800
421	McCall-Donnelly	Barbara R. Morgan Elem School	125 N. Samson Trail	83638	60,008
421	McCall-Donnelly	Donnelly Elem School	327 E Roseberry Rd	83615	26,011
421	McCall-Donnelly	Heartland Alt #124	124 Idaho St	83638	1,409
421	McCall-Donnelly	Heartland Alt #122	124 Idaho St	83638	1,409
421	McCall-Donnelly	McCall Elem School (FY09-bldg demolished)	111 Stibnite St	83638	0
421	McCall-Donnelly	McCall/Donnelly Sr H S	401 Mission St	83638	88,441
421	McCall-Donnelly	Modular R-129/126	401 Mission St	83638	952
421	McCall-Donnelly	Payette Lakes M S	111 N. Samson Trail	83638	55,510
421	McCall-Donnelly	Special Ed (FY10-no longer used)	327 E Roseberry Rd	83615	0
422	Cascade School District #422				91,270
422	Cascade	Cascade Elem School	209 N School St	83611	20,000
422	Cascade	Cascade Jr/Sr H S	209 N School St	83611	46,000
422	Cascade	Elem Gym	209 N School St	83611	6,900
422	Cascade	New Addition	209 N School St	83611	18,370
431	Weiser School District #431				294,343
431	Weiser	Greenhouse	690 W Indianhead Rd	83672	1,000
431	Weiser	Jr H S Gym	320 E Galloway St	83672	17,310
431	Weiser	Library	624 Pioneer Rd	83672	2,810
431	Weiser	Music Bldg	758 E Park St	83672	960
431	Weiser	Preschool	624 Pioneer Rd	83672	1,700
431	Weiser	Weiser M S	320 E Galloway St	83672	58,378
431	Weiser	Weiser Park Intermediate	758 E Park St	83672	29,352
431	Weiser	Pioneer Primary School	624 Pioneer Rd	83672	47,716
431	Weiser	Weiser Sr H S	690 W Indianhead Rd	83672	123,117
431	Weiser	Weiser Sr H S Ag Shop	690 W Indianhead Rd	83672	6,000
431	Weiser	Weiser Sr H S Auto Shop	690 W Indianhead Rd	83672	6,000
432	Cambridge Joint School District #432				66,745
432	Cambridge Joint	Cambridge Elem School	455 Hopper Ave	83610	20,154
432	Cambridge Joint	Cambridge Jr/Sr H S	40 N 4th St	83610	29,653

2011-2012 Student-Occupied Square Footage

	District	Building Name	Address	Zip	2011-2012 Sq. Footage
432	Cambridge Joint	Cambridge Vo Ag Bldg	40 N 4th St	83610	3,948
432	Cambridge Joint	Gym	40 N 4th St	83610	12,350
432	Cambridge Joint	Vo-Ag Greenhouse	40 N 4th St	83610	640
433	Midvale School District #433				42,620
433	Midvale	Midvale Alt School	45 N School Rd	83645	1,260
433	Midvale	Midvale Elem School	56 N School Rd	83645	12,270
433	Midvale	Midvale Jr/Sr H S	56 N School Rd	83645	22,290
433	Midvale	Midvale Vo Ag Shop	56 N School Rd	83645	6,000
433	Midvale	Music Room	56 N School Rd	83645	800
451	Victory Charter School (New bldg in April, 2007)				41,715
451	Victory Charter	Victory Charter School	9779 Kris Jensen Ln	83686	31,160
451	Victory Charter	Victory Modular B	9779 Kris Jensen Ln	83686	0
451	Victory Charter	Victory Modular C	9779 Kris Jensen Ln	83686	0
451	Victory Charter	Victory Modular D	9779 Kris Jensen Ln	83686	0
451	Victory Charter	Victory Modular	9779 Kris Jensen Ln	83686	0
451	Victory Charter	Victory Charter School Gym	9777 Kris Jensen Ln	83686	10,555
452	Idaho Virtual Academy				0
452	Idaho Virtual Acad	none			0
453	Richard McKenna Charter High School				15,200
453	Richard McKenna	Richard McKenna Charter High School (15200	675 S Haskett St	83647	15,200
453	Richard McKenna	Richard McKenna Charter High School (FY10-	1993 E 8th St N	83647	0
454	Rolling Hills Charter School				29,036
454	Rolling Hills Ch	Rolling Hills Charter School	8900 Horseshoe Bend Rd	83714	29,036
455	COMPASS Charter School				39,505
455	Compass Charter	Compass Public Charter Middle School	2511 W Cherry Ln	83642	5,400
455	Compass Charter	Compass Public Charter School	2511 W Cherry Ln	83642	32,665
455	Compass Charter	Compass Public Charter School Modular	2511 W Cherry Ln	83642	1,440
456	Falcon Ridge Charter School (lease)				0
456	Falcon Ridge Ch	Falcon Ridge Charter School	278 S Ten Mile	83634	Lease
457	Inspire Charter School				0
457	Inspire Charter	None			0
458	Liberty Charter School				54,396
458	Liberty Charter	Liberty Charter School	9955 S Kris Jensen Ln	83686	37,000
458	Liberty Charter	Liberty McKnight Bryant Center	9757 S Kris Jensen Ln	83686	17,396
459	Garden City Community Charter (lease)				0
459	Garden City Charter	Garden City Community Charter (lease 12,540	9165 W Chinden, Suite 101	83701	Lease
460	Academy at Roosevelt Center (lease)				0
460	Academy @ Rsvlt C	The Academy	240 E Maple	83201	Lease
461	Taylor's Crossing Charter School (lease)				39,000
461	Taylor's Crossing Ch	Taylor's Crossing Charter School	1445 N Wood River Dr	83401	Lease
461	Taylor's Crossing Ch	Taylor's Crossing Charter School (FY10 -	1445 N Wood River Dr	83401	39,000
462	Xavier (lease)				0
462	Xavier Charter	Xavier Charter School	771 N College Rd	83301	Lease

2011-2012 Student-Occupied Square Footage

	District	Building Name	Address	Zip	2011-2012 Sq. Footage
463	Vision Charter School (lease)				0
463	Vision Charter	Vision Charter School	20185 Lolo Ave	83605	Lease
464	White Pine Charter School				29,696
464	White Pine Charter	White Pine Charter School	2959 John Adams Pkwy	83406	29,696
465	North Valley Academy				34,569
465	North Valley Academy	North Valley Academy	906 Main Street	83330	34,569
466	ISucceed				0
466	ISucceed Charter	None			0
467	Wings Charter Middle School (lease)				0
467	Wings Charter Middle	Wings Charter Middle School (lease 12,235 sq	771 North College Rd	83301	Lease
468	Idaho Science & Technology Charter School (lease - new bldg in 10/09)				0
468	Idaho Science & Tech	Idaho Science & Technology Charter School			Lease
468	Idaho Science & Tech	Middle School (new in FY 2012) (26545 sq')	21 N 550 W	83221	New in FY 2012
469	Kaplan Academy of Idaho (lease)				0
469	Kaplan Academy of Id	Fairview Office Bldg (1350 sq ft)	11513 Fairview Ave	83704	Lease
470	Kootenai Bridge Academy (lease)				0
470	Kootenai Bridge Acad	Kootenai Bridge Academy (4000 sq')	606 River Ave	83814	Lease
472	Palouse Prairie Charter School				0
472	Palouse Prairie Charte	Palouse Prairie Charter School (21,000 sq ft)	1500 Levick Street	83843	Lease
474	Monticello Montessori Charter				0
474	Monticello Montessori	Monticello Montessori Charter (14,857 sq ft)	4707 Sweetwater Way	83406	Lease
475	Sage International Charter School				0
475	Sage International	Sage International Charter School (11,171 sq ft 457 E Parkcenter Blvd	83706	Lease	
476	Another Choice Virtual Charter School				0
476	Another Choice	Another Choice Virtual Charter (3,095 sq ft)	207 W Georgia Ave Suite	83651	Lease
477	Blackfoot Charter Community Learning Center				13,076
477	Blackfoot Charter	Blackfoot Charter Community Learning Center	2801 Hunter's Lp	83221	8,300
477	Blackfoot Charter	Blackfoot Charter Modulares (added FY11)	2801 Hunter's Lp	83221	3,240
477	Blackfoot Charter	Blackfoot Charter Modular #4 (added FY12)	2801 Hunter's Lp	83221	1,536
478	Legacy Charter School				0
478	Legacy Charter Schoo	Legacy Charter Portables (8960 sq')	TBD	83686	Lease
479	Heritage Academy Charter School				21,000
479	Heritage Academy Char	Old Washington School	500 S Lincoln St	83338	21,000
481	Heritage Community Charter School				0
481	Heritage Community C	HCCS (33636 sq')	1803 Ustick Rd	83605	Lease
555	COSSA				2,200
555	COSSA	Ag Greenhouse (FY11 Sold)	21985 Dixie River Rd	83605	0
555	COSSA	Center Point Alt H S (FY11 Sold)	21985 Dixie River Rd	83605	0
555	COSSA	Center Point Modular A (FY11 Sold)	21985 Dixie River Rd	83605	0
555	COSSA	Center Point Modular B (FY11 Sold)	21985 Dixie River Rd	83605	0
555	COSSA	COSSA Automated Industrial Engineering	17 W Idaho Ave	83628	0
555	COSSA	COSSA Welding Shop (FY11 Selling Bldg)	201 W Wyoming Ave	83628	0
555	COSSA	Diesel Auto Mechanic Shop	201 W Wyoming Ave	83605	0

2011-2012 Student-Occupied Square Footage

District	Building Name	Address	Zip	2011-2012 Sq. Footage
555 COSSA	COSSA Office / Bldg Trade	20567 Whittier Dr	83626	2,200
555 COSSA	Regional Technology & Educ Center (55,845 sq ft)	25675 Penny Ln	83676	< 1 yr old in FY12

CONTACT NAME: _____

CONTACT NUMBER: _____

STUDENT-OCCUPIED BUILDING(S) ADDED FOR THE 2011-2012 SCHOOL YEAR:

(If the building is newly constructed and will be less than one year old on the first day of school, please enter "yes" in the box in column G.)
 (If the building is newly constructed and was built in compliance with Idaho Code 33-356, please enter "yes" in the box in column G.)

Dist. No.	District Name	Building Name	Address	Zip	Newly constructed bldg is < 1 yr old on first day of sch? (yes or no)

* Newly constructed buildings first occupied after July 1, 2009 that were constructed using Integrated design practices and fundamental commissioning in the design and construction and whose status as such was certified to the SDE by the Division of Building Safety Administrator qualify for a phased-in approach of including square footage in the replacement value calculation.

Attachment 6
RFP02449
Idaho Students Come First Mobile Computing Initiative

FORM
Master Lease Agreement

Parties:

State of Idaho Department of Education

"State, Lessee or SDE"

[Contractor Name]

"Contractor" or "Lessor"

Recitals:

A This Master Lease Agreement (MLA) is part of and subordinate to State of Idaho CPO0#### for the leasing of Mobile Computing Devices, including maintaining and upgrading the operating system and BIOS as necessary; managing the deployment, asset tracking, help desk support and imaging; providing and managing the software loaded on each Device; deploying and managing the leased wireless infrastructure; providing professional development at multiple levels; project management; working with the SDE and its vendors or contractors, school districts and other related parties to successfully implement Idaho's Student Comes First Mobile Computing Initiative as detailed in RFP02449.

B CPO0#### includes the following documents, in order of precedence:

State of Idaho RFP02449 (including all attachments)

Master Lease Agreement (MLA)

Accepted portions of Proposer's Response

Lease Schedules (executed against the MLA)

C This Master Lease Agreement restates and consolidates portions of RFP02449 as well as accepted portions of Contractor's proposal for ease of contract management.

This Master Lease Agreement, effective as of _____, is between the Parties named above:

1 Assets to be Leased (RFP 4.12.5)

The State intends to lease from Contractor, and Contractor agrees to lease to the State, the following Assets:

Information technology (IT) hardware, software, associated maintenance, software, and related services as provided in CPO0####, to successfully implement the Students Come First Mobile Computing Initiative in participating schools, as detailed in RFP02449. Descriptions of the Assets and the Fixed Fully Burdened Annual Per Device Cost will be identified on individual Lease Schedules executed against this MLA. The Per Device Cost includes all elements identified in RFP §3.8.5 (hardware, software, services). Contractor is responsible for the leasing of the Devices while maintaining and upgrading the operating system and BIOS as necessary, managing the deployment, asset tracking, help desk support

and imaging, providing and managing the software loaded on each device, deploying and managing the leased wireless infrastructure, providing professional development at multiple levels, and project management as described in this RFP.

Devices must meet or exceed all **Device Requirements** in §4.5.2 of RFP02449 (e.g. connectivity, durability, power, keyboard, screen, mouse, audio, video out, size, ports, boot time, ergonomics, etc.); **Software and Function** requirements in §4.5.3 (software, applications, collaboration, classroom management software; interoperability; network connectivity; stand-alone; etc.); Service must include **Network Connectivity and Infrastructure** (wireless coverage and access; content filtering; print services; etc.); **Performance and Quality** requirements, §4.7 (uptime, device reliability, response time, disaster recovery, etc.); as well as include **§4.8 Functional and Asset Security; §4.9 Training; §4.10 Support and Maintenance; and §4.11 Project Plan.**

Optional devices, services, and software described in RFP02449 are not part of the lease and will be purchased separately by the SDE, School District, or individual school, on an "as requested" basis.

2 Asset Acquisition and Acceptance (RFP §4.12.7 and State's Standard Terms and Conditions)
SDE will obtain the leased Assets and services from Contractor. Upon mutual agreement of the Assets to be leased, Contractor will provide a Lease Schedule outlining the total number of assets to be leased on the schedule, their location, and any other salient information the SDE requests. Upon acceptance of the Assets (within 14 days of delivery), SDE will sign the schedule and proceed to make payments to Contractor pursuant to the terms of this MLA.

3 Term of the Master Lease Agreement and Schedules (RFP §4.12.6)

The term of the Master Lease Agreement shall commence upon award of the CPO and continue for an eight (8) year period. The total contract term, for the Master Lease Agreement (including all extensions), may not exceed sixteen (16) years.

[One Option Will be Selected at time of Contract Award:]

Under Option A in the Cost Proposal, all Lease Schedules executed in years 1 – 4 will be for four years; while any Lease Schedules executed with less than four years remaining in the original term of the Master Agreement will co-terminate with the Master Agreement (so that Lease Schedules executed with less than four years remaining in the Master Agreement will be executed for less than four years).

Under Option B, Lease Schedules will be executed against the Master Agreement for four year terms, and may continue beyond the term of the Master Agreement.

4 Lease Cost [Provide per Device Cost and reference Cost Schedule and Billing Procedure; reference E-Rate as appropriate]

5 Payment (RFP §4.12.7)

SDE will make semi-annual payments on Lease Schedules. The first payment will be made upon acceptance; the second payment will be made 6 months after the first payment (after receipt of invoice).

6 Assignment of Payments and Subcontracting (RFP §4.12.7 and Appendix B)

Contractor may assign payments under this MLA; and/or subcontract portions of CPO####, with the approval of the State, which shall not be unreasonably withheld.

7 Estimated Device Quantities and School Participation

All Idaho high schools are eligible to participate in the program (this program includes 9th grade students enrolled in a state-funded "Junior High School"). It is estimated that two hundred thirty-nine (239) Idaho schools enroll high-school-age students. Schools will participate on an "opt in" basis. **RFP §4.4.**

Each High School teacher, principal, vice principal, media specialist, counselor, and one High School technical director in each building will be equipped with a mobile computing Device (hereafter referred to as the "Teacher's Device"). **RFP §4.5.1.1.** Approximately 6,551. **Table B, RFP §4.5.1.1.**

Each High School student will be equipped with a Mobile Computing Device. The educational requirement is a 1:1 ratio – one Device per student. **RFP §4.5.1.2.** Approximately 83,825. **Table C, RFP §4.5.1.2.**

The estimated volume of leasing is anticipated to be the total number of Mobile Computing Devices contemplated in RFP02449; however, the quantities given are merely estimates. Actual quantities may be more or less. The State does NOT guarantee and shall not be held liable for these estimates as only approximations can be given. **RFP §4.12.4.**

8 Anticipated Deployment Schedule - Table A, RFP §4.4.3:

Target audience	Begin Date	Fully Deployed
All High School Teachers, Administrators, and Tech Directors (regardless of cohort group)	July 1, 2012	October 2012
First cohort 1/3 High Schools	July 1, 2013	August 2013
Second cohort 1/3 High Schools	July 1, 2014	August 2014
Final cohort 1/3 High Schools	July 1, 2015	August 2015
Wireless Infrastructure (All High Schools)	July 1, 2012	July 15, 2013
Professional Development	July 1, 2012	On-going

9 Installation, Use, Maintenance, Repair and Service (See Paragraph 1 of this MLA; and **RFP §4**).

10 Asset Management - Location, Inspection, Relocation (**RFP §4.8.6**).

11 Liens, Taxes (**RFP §3.8.5**).

12 Warranties, Disclaimer (**RFP §4.8.5.1**, Paragraph 1 of **Appendix E** "Warranties for Third Party Products" and State's Standard Terms and Conditions).

13 Risk of Loss (**RFP §4.8.5** "Insurance, Damage, Theft").

14 Limitation of Liability (**RFP Paragraph 4 of Appendix E**).

15 Default/Remedies (**Appendix C** "Performance Metrics" and Paragraph 2 of the State's Standard Terms and Conditions).

16 Termination (RFP §4.12.3; RFP §5.4: Proposer's "Early Termination Schedule" submitted on Appendix B; Paragraph 2 of Appendix E; and Paragraph 2 of the State's Standard Terms and Conditions).

17 Title and Ownership of Assets (RFP §4.12.8)

18 Surrender/Return (RFP §'s 4.5.2.16 and 4.12.8, and Contractor's accepted proposal).

19 Buyout (RFP §4.12.9).

At the end of any four year Lease Schedule, SDE may purchase each Device on the Schedule for a nominal fee of \$35.00 per device. SDE must provide written notice of its intent to exercise this option no later than 30 days prior to the expiration of the applicable Lease Schedule.

20 Quiet Enjoyment

Contractor will not interfere with SDE's (or any participating school's) right to possession and quiet enjoyment of the Assets during the relevant Lease Term, provided that SDE is not in default.

21 Additional Terms and Conditions

This MLA is incorporated in CPO####, and includes, by reference, all terms and conditions included in CPO#### in the order of precedence provided in Recital B, above.

[Signature Lines]